



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide Society and Intercultural Education

COURSE GUIDE

Society and intercultural education

Degree of Social Education

1º COURSE

Faculty of Teaching and Education Sciences

Universidad Católica de Valencia San Vicente Mártir

Academic Year 2023-2024



COURSE GUIDE:

INTERCULTURAL SOCIETY AND EDUCATION

		ECTS
SUBJECT: Society and intercultural education		6
Module: Conceptual and contextual bases of education		36
Type of Learning: BASIC	YEAR: 1º Semester: 1º	
Professor: Dr. Luis Díe Olmos	Department: General Didactics, Theory of Education and Technological Innovation	
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SUBJECT ORGANIZATION

INTERCULTURAL SOCIETY AND EDUCATION				Nº ECTS 6
Duration and placement within the curriculum: It is framed in the module "Conceptual and contextual bases of education", which contains three subjects (offered in the first and second year): Education (Educational foundations and school organisation, 1st year, 1st semester; Social policy and welfare systems, 1st year, 2nd semester; Teaching-learning techniques and instruments, 1st year, 2nd semester; Didactics and educational innovation, 2nd year, 2nd semester); Sociology (Society and intercultural education, 1st year, 1st semester); and Education in its social and cultural context (Fundamentals of social education, 2nd year, 1st semester). The module consists of 36 ECTS.				
Subjects and courses				
Course	ECTS	SUBJECT	ECTS	Year/ semester
EDUCATION	24	Educational Foundations and School Organization.	6	1/1
		Social Politics and Welfare Systems.	6	1/2
		Techniques and Tools for Teaching and Learning Processes.	6	1/2
		Didactics and Educational Innovation.	6	2/2
SOCIOLOGY	6	Society and Intercultural Education.	6	1/1
EDUCATION IN ITS SOCIAL AND CULTURAL CONTEXT	6	Fundamentals of Social Education.	6	1/2



GENERAL AND BASIC COMPETENCES	Competence measuring scale			
	1	2	3	4
CG1. Analysis and Synthesis Capacity				X
CG2. Organisation and planning.		X		
CG3. Oral and written communication in native language.	X			
CG5. Use of ICT in the field of study and in a professional context.		X		
CG6. Information management skills.				X
CG7. Problem solving and decision making	X			
CG8. Criticism and self-criticism.				X
CG11. Interpersonal Skills.		X		
CG13. Autonomy in learning.				X
CG15. Creativity.	X			



SPECIFIC COMPETENCES	Competence measuring scale			
	1	2	3	4
CE1. Understand and identify the historical, socio-cultural, political and legislative processes that underlie the profession and socio-educational intervention.				X
CE2. Know and analyse social welfare systems, social and economic changes and legislation that underpin socio-educational intervention processes.	X			
CE3. Identify the different evolutionary stages and levels of development of the target population.	X			
CE5. Analyze and diagnose the different complex realities that underlie the development of adequate socio-educational processes.				X
CE6. Know the pedagogical, psychological and sociological basis of the socioeducational intervention processes				X
CE10. Learn about the different methodologies and techniques of socio-educational research.	X			
CE11. Learn and use the tools, instruments and resources required to incorporate them in the socio-educational intervention in the different areas of action.				X
CE15. Understand and use specific techniques of socio-educational and community intervention (group dynamics, motivation, negotiation, assertiveness, etc.).	X			
CE20. Display an empathetic, respectful, caring and trustworthy attitude toward individuals and institutions of social education.				X



LEARNING OUTCOMES	COMPETENCES
R-1 The student recognizes the situations that occur in current social reality and identifies the actors who intervene in them.	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20
R-2 The student is able to carry out a critical analysis, from the foundations of reality, of the prejudices that are poured before certain social realities.	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20
R-3 The student knows the basic concepts of subject "Society and intercultural education" as sociological matter	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20
R-4 The student knows the processes that generate social inequality, as well as the magnitude and incidence of situations of inequality	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20
R-5 The student identifies the attitudes that maintain and reproduce social inequality.	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20
R-6 The student recognizes the role of education as an agent of reproduction or transformation of society	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20



ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship With Learning Outcomes for the subject	ECTS ¹
ON-CAMPUS CLASS	Presentation of content by the teacher, analysis of competences, explanation and demonstration of abilities, skills and knowledge in the classroom.	R1,R2,R3,R4,R5,R6	1
PRACTICAL CLASSES	Individual or group work sessions supervised by the teacher. Case study, field study, computer room, search for data in libraries, on the Internet, etc.	R1,R2,R3,R4,R5,R6	1
TUTORING	Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.	R1,R2,R3,R4,R5,R6	0,3
EVALUATION	Test set used in the initial, formative or summative evaluation of the student.	R1,R2,R3,R4,R5,R6	0,1
Total			2,4

¹ The course and/or subject is organised into **VIRTUAL TEACHING** and **STUDENT AUTONOMOUS WORK**, with an estimated percentage in ECTS. **A suitable distribution** is as follows: **40%** for the TEACHING Training Activities (60 hours) and **60%** for the tutored Autonomous Work (90 hours) for a subject of 6 credits.



Course Guide Society and Intercultural Education

INDEPENDENT WORK ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship of Course with Learning Outcomes	ECTS
GROUP WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. Work done in lectures, practical classes and / or small group tutoring. Work done on the platform of the university.	R1,R2,R3,R4,R5,R6	1
INDIVIDUAL WORK	Student work: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. Work done in lectures, practical classes and / or small group tutoring. Work done on the platform of the university.	R1,R2,R3,R4,R5,R6	2,6
Total			3,6



SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCIES AND ASSESSMENT SYSTEM		
Assessment Tool	LEARNING OUTCOMES ASSESSED	Allocated Percentage
WRITTEN EXAM	R1,R2,R3,R4,R5,R6	50%
PRACTICAL JOBS: IN GROUPS OR INDIVIDUAL	R1,R2,R3,R4,R5,R6	50%
OBSERVATIONS: In order to pass the subject, it is necessary to demonstrate an advanced level of linguistic skill in all oral and written productions. For this reason, each spelling error will be penalized in assignments and exams with 0.50 points. Three missing tildes will equal a misspelling. The assessment will include a long essay question on final exams and a reading book related to the subject. The exam must demonstrate knowledge, skills and/or attitudes studied in the subject. In the works, the students must demonstrate the readings carried out, their understanding of them and the correct application of what they have learned (the contents of the subject) to other real situations indicated by the teacher. Likewise, the work will be based on the search (which will have to be demonstrated) of current documents related to the contents that have to be worked on in each case. At the teacher's discretion, an objective test will have to be done on the content of the group work, to demonstrate the participation and learning achieved by each student in the group. In this way, the qualification can be individualized. In this subject, attitudes are worked on, especially in topics 4, 5, and 6, in which we study stereotypes, prejudices and construction of personal and social identities. This in terms of contents. In addition, personal attitudes will be put into practice through voluntary work, class participation, and other voluntary activities that will be offered to students at different moments of the subject. Criteria for the awarding of mention of Distinction: 1 for every 30 students or fraction of 30 students.		



DESCRIPTION OF CONTENTS	COMPETENCIES
BLOCK-1: THE COMPLEXITY OF SOCIAL REALITY • The challenges of today's society to education: unemployment, social inequalities and cultural changes. • From the family to society: status, roles and gender, class and ethnic relations. • School-society relationship: social reproduction, social transformation and human development. BLOCK-2: SOCIALIZATION, PERSONALIZATION AND IDENTITIES • Person and culture: the processes of socialization and personalization. • The construction of personal and social identities. BLOCK-3: EDUCACIÓN INTERCULTURAL • Approaches and models for cultural diversity: segregation, assimilation, multiculturalism and interculturality. • Students from ethnic minorities and immigrant families • Contents and conditions for an intercultural education.	CG1, CG6, CG8, CG13, CE1, CE5, CE6, CE11, CE20

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Course Guide Society and Intercultural Education

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Course Guide Society and Intercultural Education

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TEMPORAL ORGANIZATION OF LEARNING:

	CONTENT/TEACHING UNIT	Nº MEETINGS
1	The challenges of today's society to education: unemployment, social inequalities and cultural changes.	5
2	From the family to society: status, roles and gender, class and ethnic relations.	3
3	School-society relationship: social reproduction, social transformation and human development	3
4	Person and culture: the processes of socialization and personalization.	3
5	The construction of personal and social identities.	3



Course Guide Society and Intercultural Education

6	Approaches and models for cultural diversity: segregation, assimilation, multiculturalism and interculturality.	5
7	Students from ethnic minorities and immigrant families.	3
8	Contents and conditions for an intercultural education.	5



Addendum to the Course Guide of the Subject “Society and intercultural education”

Degree on Social Education

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.



Course Guide Society and Intercultural Education

Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:



Microsoft Teams



Blackboard Collaborate Ultra



Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:



Microsoft Teams



Blackboard Collaborate Ultra



Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:



The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used



Course Guide Society and Intercultural Education

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

ONLINE WORK

Regarding the Assessment Tools:



The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.



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