



Social skills for social educator

Universidad Católica de Valencia

Curso 2023/24



COURSE GUIDE TO Social skills for social educator

		ECTS
MODULE: Socioeducativa Intervention in not Formal and Informal Contexts		30
FIELD: Bases of the Intervention in not Formal and Informal Contexts		12
Subject: Social Skills for the Social Educator		6
Type of learning: Obligatory	YEAR: FIRST Semester: 2	
Teacher: Dra. Joana Calero Plaza	Department: Department of Inclusive Education, Socio-community Development and Occupational Sciences	
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SUBJECT ORGANIZATION

Socioeducativa Intervention in not Formal and an Informal Contexts	Nº ECTS: 30
Duration and temporal location within the curriculum: A social skill of the Social Educator is a subject belonging to the field of intervention in non formal and informal contexts. This subject is given in the first year of the Degree of Social Education because it's a transversal issue related with future subjects, contributing to the understanding of the Social Educator's role. The subject, together with Sociocultural encouragement programs, group dynamic, methods and technologies of investigation in Social Sciences, Organization and management of associations and socio-educational resources, creating socio-educational projects and programs; tries to provide the student with the necessary basic strategies for action, allowing them to work in groups, individually and in interdisciplinary teams or groups.	



Subjects and Courses						
Field	ECTS	Subject	ECTS	Course/ semester		
Bases for intervention in non formal and informal contexts	30	Social skills for the social educator	6	1/2		
		Programs of Sociocultural encouragement	6	3/2		
COURSE GUIDE TO THE SUBJECT: Bases of the intervention in non formal contexts and informales/social Skills for the social educator						
Prerequisites: NONE						
GENERAL GOALS						
1. To guide the student body in the management of the fundamental concepts of this discipline. 2. To go deeply and to think in the knowledge of the concepts: social competition, interpersonal relations, resolution of conflicts and social skills. 3. To discover and learn to use instruments to evaluate social abilities, interpersonal relations and the social skills. 4. To know and learn how to teach main strategies of social interaction. 5. To promote the necessary skills for a suitable interpersonal relation in the professional area 6. To introduce the student body in their theoretical approaches and fields of study. 7. To introduce the pupils in their methodology.						
CROSS-SECTIONAL COMPETENCES			Competence measuring scale			
			1	2	3	4
1.- Capacity of analysis and synthesis					X	
2. Information Management					x	
5. Interpersonal skills						x
4. Autonomy in learning					x	



7. Adjustment to new situations			x	
SPECIFIC COMPETENCES				
	1	2	3	4
15. knows and use concrete social-educational and community intervention techniques (group dynamic, motivation, negotiation, asertividad, ect.)				x
20. To show an empathic, respectful, solidary and reliable attitude towards the subjects and of social education institutions.				x
LEARNING OUTCOMES	COMPETENCES			
R-1 To understand and to analyze the conceptual bases of the interpersonal relations and the social skills	1-2-4-6-20			
R-2 To reason and to think brings social competition and social skills over	1-2-4-15			
R-3 To conceptualize and to analyze critically the social skills in the frame of the interpersonal intelligence and of the social competition.	1-3-4-5-15-20			
R-4 To conceptualize and to analyze critically the concept of resolution of conflicts.	1-2-3-4-5-15-20			
R-5 To analyze and to describe the tools the evaluation of the social competition and the social skills.	1-2-3-4-5-15-20			
R-6. To describe procedures and technologies for the training in social skills and improvement of the social competition.	1-2-3-4-5-15-20			
R-7 To conceptualize and to think about the social professional skills of the social educator	1-2-3-4-5-15-20			
R-8 To look for bibliographical information for the production of the different contents proposed in the subject.	1-2-3-4-5-15-20			
R-9 To be employed at equipment and to collaborate effectively with other persons.	1-2-3-4-5-15-20			



R-10 To elaborate academic works and to expose orally the content of the same ones.	1-2-3-4-5-15-20
R-11 Develop guidelines that may enhance the development of the individual and interpersonal relationships.	1-2-3-4-5-15-20
R-12 To know and to integrate the contents of the subject so that the pupil is capable of underlining and indicating the coherences and / or incoherence's of the theoretical exposed terms of reference.	1-2-3-4-5-15-20

ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship With Learning Outcomes for the subject	ECTS
ON-CAMPUS CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	R-1, R-2, R-3, R-4, R-5, R-6, R-7	1 ECTS
PRACTICAL CLASSES	Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.	R-1, R-2, R-3, R-4, R-5, R-6, R-7, R-8, R-10, R-11	1 ECTS
GROUP PRESENTATION OF PAPERS	Application of multidisciplinary knowledge	R-8, R-9, R-10, R-11, R-12	0.40 ECTS
OFFICE ASSISTANCE	Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials	R-7, R-9, R-10, R-11	0.6 ECTS



	and topics presented in classes, seminars, readings, papers, etc.		
ASSESSMENT	Set of oral and/or written tests used in initial, formative or additive assessment of the student	R-1, R-2, R-3, R-4, R-5, R-6, R-7, R-8, R-9, R-10, R-11, R-12	0.10 ECTS
Total			(3.1*)

INDEPENDENT WORK ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship of Course with Learning Outcomes	ECTS
GROUP WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)	R7,R-8,R-9,R-10,R-11	2 ECTS
INDEPENDENT WORK	Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)	R-1, R-2, R-3, R-4, R-5, R-6, R-7, R-8, R-9, R-10, R-11	0.9 ECTS
Total			(2.9*)



SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM		
Assessment Tool	LEARNING OUTCOMES ASSESSED	Allocated Percentage
Final multiple-choice test, with development questions on the theoretical contents of the course.	R-1, R-2, R-3, R-4, R-5, R-6, R-7, R-12	60%
Activities 1.Resolution of cases of the different proposals (assertiveness, criticism, educational styles, communication ..) 2.- Analysis and intervention plan of the different life histories 3.- Final report on participation, empathetic and assertive collaboration in group work.	R-1, R-2, R-3, R-4, R-5, R-6, R-7	20%
		15%
		5%

OBSERVATIONS :

In order to pass the course, it is necessary to demonstrate an advanced level of linguistic proficiency in all oral and written productions. Therefore, each spelling mistake will be penalized with 0.50 points in papers and exams. Three missing accents will be equivalent to one spelling mistake.

MENTION OF DISTINCTION:

The mention of Distinction will be awarded to students who have achieved a score equal to or greater than 9.0. The number of Distinctions granted will not exceed 5% of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree 1125/2003).

DESCRIPTION OF CONTENTS	COMPETENCES
DIDACTIC UNIT I: CONTEXTUALIZACIÓN OF THE SOCIAL SKILLS. 1.-Bases conceptual of the interpersonal relations and the social skills 2.- Social competence and social skills	1-2-3-4-5-15-20



DIDACTIC UNIT II: EVALUATION OF SOCIAL COMPETITION AND THE SOCIAL SKILLS. 2.1 Instruments for the assessment of social competence and social skills 3. EVALUATION OF SOCIAL COMPETITION AND THE SOCIAL SKILLS.	1-2-3-4-5-15-20
DIDACTIC UNIT III: YOU PROGRAMME FOR THE IMPROVEMENT OF THE INTERPERSONAL RELATIONS. 4.- Proceedings and techniques for social skills training and improvement of social competence 5.- Professional social skills social educator	11-2-3-4-5-15-20

TEMPORAL ORGANIZATION OF LEARNING:

	CONTENT/TEACHING UNIT	OF MEETINGS
1	BLOCK I: CONTEXTUALIZACIÓN OF THE SOCIAL SKILLS. 1.- Conceptual foundations of interpersonal and social skills 2.- Social competence and social skills	6
2	BLOCK II: EVALUATION OF SOCIAL COMPETITION AND THE SOCIAL SKILLS. 3.- Tools for assessment of social competence and social skills	10
3	BLOCK III: YOU PROGRAMME FOR THE IMPROVEMENT OF THE INTERPERSONAL RELATIONS. 4.- Proceedings and techniques for social skills training and improvement of social competence 5.- Professional social skills social educator	14

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