



Teaching guide



PCA-27-F-01 Ed.00

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TEACHING GUIDE

# **Anthropology**

Degree in  
Social education

**Faculty of Teaching and  
Education Sciences**

Catholic university of Valencia

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Year 2024-25



## TEACHING GUIDE OF THE MATTER And/OR SUBJECT

		ECTS
<b>SUBJECT:</b> Anthropology		6
<b>Matter:</b> Anthropology		6
<b>Module:</b> Anthropology and professional Deontology		18
<b>Type of Training:</b> Basic	<b>COURSE:</b> 1º <b>Semester:</b> 2º	
<b>Faculty:</b> Enrique Orquín Fayos	<b>Department:</b> Theology, Social Doctrine of the Church, Ethics and Professional Ethics and Deontology	
	<b>Email:</b> enrique.orquin@ucv.es	

## ORGANISATION OF THE MODULE

Anthropology and professional Deontology				18 ECTS
<b>Length and temporary location inside the plan of studies:</b> The three subjects that make up the module will be taught throughout the degree. The subject "Anthropology" (of basic nature) is taught in the 2nd semester of the first year. Social doctrine of the Church is teaching during the 2º semester of the second course, and finally "Ethical and Professional Deontology" (of compulsory character) is taught in the 1st semester of the 4º year.				
<b>Matters and Subjects</b>				
<b>Matter</b>	<b>ECTS</b>	<b>SUBJECT</b>	<b>ECTS</b>	<b>Course/ Semester</b>
Anthropology	6	Anthropology	6	1st / 2S
Anthropology	6	Social doctrine of the Church	6	2nd / 2S
Anthropology	6	Ethical and professional Deontology	6	4th / 1S
<b>TEACHING GUIDE MATTER/SUBJECT: ANTHROPOLOGY</b>				
<b>Previous requirements:</b> they have not established.				
<b>GENERAL OBJETIVES</b>				



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- To integrate the knowledge acquired for the future exercise of the profession within a humanistic vision attentive to the common good.
- Adequately assess the person and the factors that make up his nature: physics, psychic, rational / spiritual
- Identify the place of the affections and the emotions in the person.
- To recognize the social character of the person and the primacy of the love in the human relationships, valuing appropriately the foundations of solidarity actions.
- Understanding the dynamics of the freedom and his implications: the moral responsibility.
- Acquire the basic notions of the physical anthropology and the processes of hominisation and humanization.
- Adequately identify existential issues: longings, limits and transcendence.

BASIC AND GENERAL COMPETENCES	Competence Weighting			
	1	2	3	4
<b>CB2</b> Students are able to apply their knowledge to their work or vocation in a professional manner and possess the competences that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their area of study.			X	
<b>CG1</b> Capacity for analysis and synthesis			X	

TRANSVERSAL COMPETENCES	Weighting of the competition			
	1	2	3	4
<b>CT6</b> Information management skills			X	
<b>CT8</b> Critical and self-critical skills			X	
<b>CT10</b> Recognition and respect to the diversity and the multiculturalism			X	

SPECIFIC COMPETENCES				
	1	2	3	4
<b>C 4</b> Knowing and diagnosing the fundamental needs and interest, as a basis for planning the socio-educational intervention.				X



LEARNING OUT COMES	COMPETENCES
R-1 Adequately values the person and the factors that constitute his nature: physics, psychic, rational and spiritual.	CT1, CE4, CB2
R-2 Recognizes the social character of the person and the primacy of the love in human relationships, valuing the foundations of solidarity action.	CE4, CG1
R-3 Understand the dynamics of freedom and its implications: moral responsibility.	CT8, CE4, CB2
R-4 Acquires the basic notions of the physical anthropology and the processes of hominisation and humanization..	CT1, CT6, CT8, and CE4
R-5 Reflects on and gives reason for existential questions: longings, limits and transcendence.	CE4, CG1
R-6 Identifies the place of affect and emotions in the person.	CT8, CE4, CB2
PRACTICAL LEARNING OUTCOMES	COMPETENCES
RP1 The student is able to chronologically order the geological eras and periods, placing the most relevant biological events in them.	CT6, CG1
RP2 The student is able to chronologically order the different phases of humanization processes relating them to the main discoveries and cultural achievements.	CT6, CG1
RP3 The student is able to identify texts of different historical periods and identify their author, period and context, as well as their contribution to the construction of the archetypal pillars of contemporary anthropological thought.	CT1, CT6 and CT10



<b>FORMATIVE ACTIVITIES OF FACE-TO-FACE WORK</b>			
<b>ACTIVITY</b>	<b>Teaching-learning Methodology</b>	<b>Relationship to the Learning Outcomes of the subject</b>	<b>ECTS</b>
FACE-TO-FACE CLASS	Presentation of content by the teacher, analysis of competences, explanation and demonstration of skills, and knowledge in the classroom.	R1, R2, R3, R4, R5, R6	1,52
PRACTICAL CLASSES	Group work in groups supervised by the teacher. Case studies, analysis diagnostics, problems, study of field, classroom of computing, visits, research of data, libraries, in network, Internet, etc. Significant construction of the knowledge through the interaction and activity of the student.	RP1, RP2 and RP3	0,64
EVALUATION	Group of oral proofs and/or written employees in the initial evaluation, formative or additive of the student.	R1, R2, R3, R4, R5, R6	0,24
Total			(2,4)

<b>TRAINIG ACTIVITIES FOR AUTONOMOUS STUDENT WORK</b>			
<b>ACTIVITY</b>	<b>Teaching-learning Methodology</b>	<b>Relationship to the Learning Outcomes of the subject</b>	<b>ECTS</b>
AUTONOMOUS WORK	Study of the student: individual preparation of readings, essays, resolution of problems, seminars, works, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work carried out through the Virtual Campus of the University UCVnet	R1, R2, R3, R4, R5, R6, RP1, RP2 and RP3	3,6
Total			3,6



<b>SYSTEM OF EVALUATION OF THE ACQUISITION OF THE COMPETENCES AND GRADING SYSTEM</b>		
<b>Instrument of evaluation</b>	<b>RESULTS OF LEARNING EVALUATED</b>	<b>Percentage awarded</b>
<b>Objective tests.</b> (It will be essential to surpass this test in order to average with the rest of instruments of evaluation)	R1, R2, R3, R4, R5, R6 Associated competences: CT1, CT6, CT8, CE4, CB2	<b>50%</b>
<b>Presentation of individual works.</b> (All of them must be submitted in order to be average with the rest of the evaluation instruments)	RP1, RP2 and RP3 Associated competences: CT6, CG1 and CT10	<b>20%</b>
<b>Presentation of groups works.</b> (All of them must be submitted in order to be average with the rest of the evaluation instruments)	RP1, RP2 and RP3 Associated competences: CT6 and CT10	<b>20%</b>
<b>Active participation in class</b> (Attendance, interventions in the class, practical sessions... It will not be essential for averaging with the rest of instruments of evaluation)	R1, R2, R3, R4, R5, R6, RP1, RP2, RP3 Associated competences: CT1, CT6, CB2, CT8, CT10 and CE4	<b>10%</b>

#### CRITERIA FOR THE AWARDING OF HONOURS:

The Matrícula de Honour will be awarded to students that have obtained a grade equal or higher than 9,0. The number of distinctions awarded may not exceed 5% of the students enrolled in a subject in the corresponding academic year unless enrolment in less than 20, in which case only one distinction may be awarded.. (Royal decree 1125/2003).

<b>DESCRIPTION OF CONTENTS</b>	<b>COMPETENCES</b>
1. Anthropological foundations of the human behavior.	CT1, CT6, CT8, and CE4
2. Main theories on the implicit man in the distinct schools of psychology.	CE4, CB2
3. The structure of the subjectivity: body and soul, tendencies, affectivity and human knowledge.	CT1 and CE4
4. Personal and social factors that contribute in the identity of the subject: the family, the society, the culture, the language and the freedom.	CT8 and CE4



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5. Psychological and cultural processes. Intercultural communication. The concept of culture: definitions and debates.	CT8, CE4, CG1
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## TEMPORARY ORGANISATION OF THE LEARNING:

BLOCK OF CONTAINED/DIDACTIC UNIT	NUMBER OF SESSIONS
1- Anthropological foundations of the human behavior.	6
2- Main theories on the implicit man in the distinct schools of psychology.	4
3- The structure of the subjectivity: body and soul, tendencies, affectivity and human knowledge.	7
4- Personal and social factors that contribute in the identity of the subject: the family, the society, the culture, the language and the freedom.	6
5- Psychological and cultural processes. Intercultural communication. The concept of culture: definitions and debates.	7

## BIBLIOGRAPHY

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### BASIC BIBLIOGRAPHY

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TORRALBA F. <i>¿Qué es la dignidad humana?</i> Barcelona: Herder: 2005
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## **Addendum to the Educational Guide of Anthropology**

### **(Social education)**

Given the exceptional situation caused by Royal decree 463/2020, of 14 March, by which declares the state of alarm for the management of the health crisis caused by COVID-19, the appropriate modifications are presented in the teaching guide to ensure that students achieve the learning outcomes of the subject.

### **1. Training activities involving face-to-face work:**

All the planned activities to make in a classroom in this section of the educational guide, as well as the tutorials personalized and groups, will make through the telematic tools facilitated by the university. In the concrete case of this subject, through:

☒ YES

Microsoft Teams

☐

Blackboard Collaborate Ultra

☒ YES

Kaltura

*Explanations on the practical sessions:*

### **2. SISTEMA OF EVALUATION OF THE ACQUISITION OF THE COMPETITIONS AND SYSTEM OF QUALIFICATIONS**

**Regarding the instruments of evaluation:**



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☒ They do not go to make modifications in the instruments of evaluation. In the case of not being able to make the proofs of evaluation of face-to-face form, will do telematic road through the campus UCVnet.

☐ the following modifications to adapt the evaluation of the subject to the no face-to-face teaching

According to the teaching guide		Adaptation	
Instrument of evaluation	% Awarded	Description of changes proposed	Platform that will employ

The rest of instruments of evaluation will not modify with regard to what appears in the educational guide.

### Observations to the system of evaluation:

Single evaluation: Exceptionally, those students who, in a justified and accredited manner, cannot undergo the continuous evaluation system and request it within the first month of each semester from their teacher, may opt for this evaluation system. In this case, it will be evaluated in the following way: (SPECIFY BY THE TEACHING TEAM. According to the UCV evaluation regulations, the single evaluation consists of a set of works and/or exam(s) that allow the acquisition of all the subject's own competencies on the part of the student, and must be agreed upon by the teaching team of the subject).