



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 314401 **Name:** -Bachelor's Thesis

Credits: 12,00 **ECTS Year:** 4 **Semester:** 2

Module: Skills for the Development of the Profession

Subject Matter: Applied Law **Type:** Final Degree Project

Department: Private Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Skills for the Development of the Profession

Subject Matter	ECTS	Subject	ECTS	Year/semester
Communication	6,00	Information and Communication Technologies	6,00	1/1
Applied Law	18,00	-Bachelor's Thesis	12,00	4/2
		Seminars and Skills	6,00	4/2

Recommended knowledge

The Final Degree Project will be focused on the assessment of competencies associated with the degree. The public defense of the project cannot be held until 75% of the total credits for the degree (180 ECTS) have been obtained.

Prerequisites

The End of Degree Project will be oriented to the evaluation of competencies associated with the degree. The public defense of the degree cannot be done until the student has exceeded 75% of the total credits of the degree (180 ECTS).



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To foster in the student their critical and reflective capacity, to promote decision making and to put into practice their capacity of analysis and synthesis of legal phenomena.
- R2 The student will be able to reflect in his/her Final Degree Project, all the learning outcomes associated to the curriculum of the Degree in Law.
- R3 To communicate in an efficient, structured and orderly manner the most relevant aspects in the Final Degree Project.
- R4 To be able to integrate and apply with professional criteria, creativity, initiative and methodology, the knowledge and techniques acquired during the degree. To consolidate and increase the knowledge and skills received throughout the degree in the criteria to be applied during their professional life.
- R5 To provide effective and efficient solutions to problems that arise in their Final Degree Project, using the knowledge, techniques, skills and abilities achieved and developed during the degree.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.			X	
CG2	Analysis and synthesis capacity			X	
CG3	Capacity for organization and planning			X	
CG4	Problem-solving capacity.			X	
CG5	Computer skills related to the field of knowledge.	X			
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.				X
CG7	Critical reasoning when analysing information.				X
CG8	Ethical commitment to information management.			X	
CG9	Oral and written communication skills in their native language in relation to the Science of Law.				X
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.	X			
CG12	To be able to develop audiovisual presentations.			X	
CG13	Information management capacity.				X
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.		X		



SPECIFIC	Weighting			
	1	2	3	4
CE1 To become aware of the Law as an orderly system of legal norms regulating social relations.			X	
CE2 Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.	X			
CE3 Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.			X	
CE4 Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.			X	
CE5 Ability to identify the rights and obligations of the natural persons in all the areas of Law and give legal form to their acts of will.			X	
CE6 Ability to identify and know the rights of the workers and their means of defence.			X	
CE9 Ability to enforce legal norms with the economic environment.			X	
CE16 Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.				X
CE17 Understanding and knowledge of the anthropological foundations of culture, language and our social environment.			X	
CE18 To learn how to use the existing legal bibliographic information.				X
CE19 Ability to handle the different legal sources (legal, jurisprudential and doctrinal).				X
CE20 Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).				X
CE21 Ability to read and interpret legal texts.				X
CE22 Ability to make legal arguments.				X



CE23 Ability to write legal texts. Basic knowledge of legal argumentation.

X

CE24 Development of legal oratory. Ability to express oneself appropriately in front of an audience.

X

CE26 Assumption of the necessary interdisciplinary vision of legal problems.

X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1	10,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R5	10,00%	Attendance and active participation in seminars, tutored interviews and practical activities
R1, R2, R4	60,00%	Submission of the final supervised individual work
R3	20,00%	Oral presentation of the Final Degree's Project.

Observations

ASSESSMENT NOTES:

- This subject, by its very nature, cannot be assigned a single assessment.
- The assessment for the Final Project (TFG) will be as follows: 60% Submission and assessment of the Final Project; 40% Oral presentation and defense of the Final Project.

USE OF ARTIFICIAL INTELLIGENCE TOOLS:

- Students may use AI for any subject-related questions and even provide it with statements to obtain automatic responses, as long as these are verified and validated by the students themselves. To this end, both the tutor and the examining board may perform the appropriate checks.
- Citation and attribution criteria:
 1. Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 2. The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be stated.
 3. Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|-----|---|
| M1 | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M2 | Supervised monographic sessions with the student's participation. |
| M9 | Supervised monographic sessions with shared participation. |
| M10 | Application of interdisciplinary knowledge. |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student. |



- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar. M2	R5	10,00	0,40
Tutorial. M9, M11	R4, R5	7,00	0,28
Presentation of individual work. M10, M14	R1, R2, R3, R4	1,00	0,04
TOTAL		18,00	0,72

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work.		282,00	11,28
TOTAL		282,00	11,28



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
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Temporary organization of learning:

Block of content	Number of sessions	Hours
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References

BASIC BIBLIOGRAPHY:

·RUIZ RESA, Josefa Dolores, *Metodología en investigación y ciencia jurídica. 2ª edición revisada*. Editorial Técnica Avicam-Fleming, Granada, 2024.

SUPPLEMENTARY BIBLIOGRAPHY:

- ATIENZA, M., *El derecho como argumentación*, Ariel, Barcelona, 2007.
- DÍAZ FERNÁNDEZ, A., *Ya te puedes ir preparando. Guía de inicio a la investigación en el Espacio Europeo de Educación Superior*, Aranzadi-Thomson Reuters, Pamplona, 2009.
- SALGUERO, M., *Argumentación jurídica por analogía*, Marcial Pons, Madrid, 2002.