



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312027 **Name:** Corporate Finance

Credits: 6,00 **ECTS Year:** 4 **Semester:** 0

Module: Optional Courses

Subject Matter: Itinerary of Economic Law **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: Private Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

314D	<u>Angel Hugo Narrillos Roux</u> (Responsible Lecturer)	hugo.narrillos@ucv.es
OP3113	<u>Angel Hugo Narrillos Roux</u> (Responsible Lecturer)	hugo.narrillos@ucv.es
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Module organization

Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 25/26
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 25/26
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	60,00	Banking Law	6,00	This elective is not offered in the academic year 25/26
		Consumer Law	6,00	This elective is not offered in the academic year 25/26
		Corporate Finance	6,00	4/0
		-Insurance Law	6,00	3, 4/2



Itinerary of Economic Law

Intellectual Property Law	6,00	This elective is not offered in the academic year 25/26
-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
International Commercial Law	6,00	This elective is not offered in the academic year 25/26
-International Commercial Transactions	6,00	4/1
-International Taxation Law	6,00	4/0
Law and Notary Practice	6,00	4/2

Itinerary of Sectorial Administrative and Specialized Labour Law

72,00

Air and Maritime Law	6,00	4/2
-Employment Procedural Law	6,00	This elective is not offered in the academic year 25/26
Energy Law	6,00	This elective is not offered in the academic year 25/26
Environmental Law	6,00	4/1
European Union Competition Law	6,00	4/1
Information and Communication Technology Law	6,00	4/0



Itinerary of Sectorial Administrative and Specialized Labour Law	National Health System Law	6,00	This elective is not offered in the academic year 25/26
	Public Contract Award Law	6,00	This elective is not offered in the academic year 25/26
	-Real Estate Law	6,00	This elective is not offered in the academic year 25/26
	-Trade Union Law	6,00	This elective is not offered in the academic year 25/26
	Transport Law	6,00	This elective is not offered in the academic year 25/26
	Water Law	6,00	This elective is not offered in the academic year 25/26

Recommended knowledge

it is recommende a previous knowledge of accounting

Prerequisites



Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Interpreting economic-financial analyses.
- R2 Detect investment opportunities that maximise the value of the company.
- R3 Choose means of business financing that maximise the value of the company.
- R4 Valuing companies.
- R5 Know and understand the processes of issuing assets.
- R6 Understand the functioning of national and international financial markets.
- R7 Know and understand the processes of corporate restructuring.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.	X			
CG2	Analysis and synthesis capacity				X
CG4	Problem-solving capacity.				X
CG8	Ethical commitment to information management.			X	
CG13	Information management capacity.			X	
CG15	Ability to work in interdisciplinary teams.			X	
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.		X		
SPECIFIC		Weighting			
		1	2	3	4
CE9	Ability to enforce legal norms with the economic environment.	X			
CE10	Ability to negotiate accounting instruments,		X		
CE11	Ability to legally analyze the feasibility of the main financial operations.			X	
CE12	Ability to know the forms of taxation in our legal system.		X		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	45,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6, R7	35,00%	Written theoretical tests

Observations

Observations: The final grade will be composed as follows: 60% theoretical-practical final exam (a minimum grade of 5 must be achieved), 5% attendance and participation, 15% theoretical-practical test (multiple choice), 20% theoretical-practical activities.

CRITERIA FOR GRANTING HONORS (MATRÍCULA DE HONOR): According to Article 22 of the UCV Regulations for Subject Assessment and Grading, the distinction of "Matrícula de Honor" (Honors) may be awarded by the professor responsible for the subject to students who have obtained a grade of "Sobresaliente" (Outstanding). The number of "Matrícula de Honor" distinctions that can be awarded may not exceed five percent of the students included in the same official record, except when this number is less than 20, in which case only one "Matrícula de Honor" may be granted.

SINGLE ASSESSMENT IN-PERSON MODALITY In accordance with Article 9 of the General Regulations for Assessment and Grading of Official Programs and Proprietary Degrees at UCV, the single assessment is linked to the impossibility of attendance by students enrolled in an in-person program modality. It is, therefore, an extraordinary and exceptional assessment system that may be chosen by those students who, in a justified and documented manner, cannot undergo the continuous assessment system, and request it from the professor responsible for the subject, who will expressly decide on the admission of the student's single assessment request and will communicate the acceptance/denial.

In the Corporate Finance subject, it is established that the student must attend at least 70% of the sessions.

The single assessment, both in the first and second examination periods, will consist of taking the final exam, which will represent 90% of the grade. The student's involvement in the subject during the course will represent 10% of the final grade.

Students in Corporate Finance, anticipating that they may not be able to meet the attendance requirements, may request access to recordings of online modality sessions to facilitate following



the subject.

REGARDING AI In the Corporate Finance subject, the use of any type of AI is not permitted for completing practical exercises or assessment tests.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|-----|---|
| M1 | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M8 | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom. |
| M9 | Supervised monographic sessions with shared participation. |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student. |



- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M8	R1, R2, R3, R4, R5, R6, R7	31,00	1,24
Theoretical classes. M1	R1, R2, R3, R4, R5, R6, R7	18,00	0,72
Seminar. M9	R6	6,00	0,24
Assessment M12	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7	45,00	1,80
Individual work. M14	R1, R2, R3, R4, R5, R6, R7	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I DIDACTIC UNIT 1	BLOCK I DIDACTIC UNIT 1 Introduction to finance. Additional notions applicable to Corporate Finance, Policies and structural and operational decisions.
BLOCK I DIDACTIC UNIT 2	BLOCK I DIDACTIC UNIT 2 Accounting information. Introduction to financial analysis: economic-financial diagnosis. Analysis of financial information and its impact on the valuation of companies.
BLOCK II DIDACTIC UNIT 3	BLOCK II DIDACTIC UNIT 3 Investment analysis. Preparation of financial projections. Business valuation. Strategic and sector analysis. Financing and financial procedures.
BLOCK III DIDACTIC UNIT 4	BLOCK III DIDACTIC UNIT 4 Corporate finance and Taxation of operations Corporate Finance
BLOCK III DIDACTIC UNIT 5	BLOCK III DIDACTIC UNIT 5 Financial markets. Restructuring. The Public Offering of Shares (OPA). Venture Capital and Private Equity. Negotiation techniques.



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I DIDACTIC UNIT 1	1,00	2,00
BLOCK I DIDACTIC UNIT 2	3,00	6,00
BLOCK II DIDACTIC UNIT 3	10,00	20,00
BLOCK III DIDACTIC UNIT 4	8,00	16,00
BLOCK III DIDACTIC UNIT 5	8,00	16,00

References

General Bibliography:

PARTAL UREÑA, A.; MORENO BONILLA, F.; CANO RODRÍGUEZ, M. y GÓMEZ FERNÁNDEZ AGUADO, P. (2021). Dirección financiera de la empresa Ed. Pirámide (2ª Edición).

JIMENEZ, J.L., PERÉZ, C. y DE LA TORRE, A. (2012): Dirección Financiera de la Empresa. Teoría y práctica, Ed. Pirámide (2ª Edición).

AMAT, O. (2008): Contabilidad y finanzas para no financieros, Ed. Deusto

Suggested Optional Reading:

Brealey, Richard A.; Myers, Stewart C. and Marcus, Alan J. (2007): Fundamentals of Corporate Finance, Fifth Edition. Ed. McGraw-Hill International Edition.

Keown, Art J.; Martin, John D.; Petty, John W. and Scott, David F. (2007): Foundations of Finance: The Logic and Practice of Finance Management. Ed. Prentice Hall.

Brealey, Richard A.; Myers, Stewart C. and Franklin, Allen (2011): Principles of Corporate Finance, Concise Edition, Second Edition. Ed. McGraw-Hill International Edition.

Other material:

Additional material will be provided by the instructor (e.g. power point presentations shown in class, the solution to the end of the chapter problems, the case studies, and special readings on corporate finance issues, among others).

Recommended Readings: The Economist, The Wall Street Journal, Harvard Business Review and Financial Times.