



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312026 **Name:** -Canon Law Institutions

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Optional Courses

Subject Matter: Itineraries of Basic Legal Sciences **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

OP3109 Juan Damian Gandia Barber (**Responsible Lecturer**)

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Module organization

Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 23/24
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 23/24
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	48,00	Banking Law	6,00	This elective is not offered in the academic year 23/24
		Consumer Law	6,00	This elective is not offered in the academic year 23/24
		-Insurance Law	6,00	4/2
		Intellectual Property Law	6,00	This elective is not offered in the academic year 23/24



Itinerary of Economic Law		-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
		International Commercial Law	6,00	This elective is not offered in the academic year 23/24
		-International Commercial Transactions	6,00	4/1
		-International Taxation Law	6,00	This elective is not offered in the academic year 23/24
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Itinerary of Sectorial Administrative and Specialized Labour Law	72,00	Air and Maritime Law	6,00	4/2
		-Employment Procedural Law	6,00	This elective is not offered in the academic year 23/24
		Energy Law	6,00	This elective is not offered in the academic year 23/24
		Environmental Law	6,00	This elective is not offered in the academic year 23/24
		European Union Competition Law	6,00	4/1
		Information and Communication Technology Law	6,00	4/0



Itinerary of
Sectorial
Administrative and
Specialized
Labour Law

National Health System
Law

6,00

This elective is not
offered in the
academic year
23/24

Public Contract Award
Law

6,00

This elective is not
offered in the
academic year
23/24

-Real Estate Law

6,00

This elective is not
offered in the
academic year
23/24

-Trade Union Law

6,00

This elective is not
offered in the
academic year
23/24

Transport Law

6,00

This elective is not
offered in the
academic year
23/24

Water Law

6,00

This elective is not
offered in the
academic year
23/24

Prerequisites

Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To deepen, know and know how to explain the reason why the Church is subject to its own regulations.
- R2 To know how to distinguish the sources of law in the Church.
- R3 To be able to recognize the canonical norm and its value in the organization of ecclesial society.
- R4 To interpret the set of canonical norms used within the organization of the ecclesial body; of evangelization and the sacraments, especially marriage.
- R5 To recognize and apply the elements of the judicial-canonical process.
- R6 To be able to transmit the knowledge acquired.
- R7 To identify the behaviors that constitute a crime in the canonical legal order.
- R8 To know the foundation that supports the canonical norm and that allows for its interpretation (the ratio legis).
- R9 The student must discover the similarities and differences with the civil legal system, and their multiple interrelations.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG2	Analysis and synthesis capacity			X	
CG4	Problem-solving capacity.				X
CG8	Ethical commitment to information management.			X	
CG13	Information management capacity.				X

SPECIFIC		Weighting			
		1	2	3	4
CE2	Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.			X	
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X
CE20	Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Written theoretical tests

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M9 Supervised monographic sessions with shared participation.



- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8, R9	23,00	0,92
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8, R9	25,00	1,00
Seminar. M9	R1	5,00	0,20
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8, R9	10,00	0,40
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9	80,00	3,20
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Introduction	PECULIARITIES OF CANON LAW. GENERAL RULES. CHRISTIAN FAITHFUL . TEACHING AND SANCTIFYING OFFICE IN THE CHURCH. CANONICAL MATRIMONIAL LAW
TOPIC 1	FOUNDATIONS OF CANON LAW Theology of Law. Philosophy of Law. Elements of Roman Law
TOPIC 2	ADMINISTRATIVE PROCEDURES
TOPIC 3	Physical and juridic persons
TOPIC 4	Power of governance.
TOPIC 5	Introdution to Delicta Graviora
TOPIC 6	Canonical notion of marriage. Marriage preparation. Impediments: in general and specific. . Canonical form. Mixed marriages. Marriages celebrated secretly. Effects of marriage.
TOPIC 7	Canonical notion of marriage. Marriage preparation. Impediments: in general and specific. Canonical form. Mixed marriages. Marriages celebrated secretly. Effects of marriage.
TOPIC 8	Matrimonial consent
TOPIC 9	C.1096
TOPIC 10	ERROR AND MARRIAGE



TOPIC 11

SIMULATION c.1101

TOPIC 12

CONDITION AND MARRIAGE c.1102

TOPIC 13

FEAR AND MARRIAGE



Temporary organization of learning:

Block of content	Number of sessions	Hours
Introduction	1,00	2,00
TOPIC 1	2,00	4,00
TOPIC 2	2,00	4,00
TOPIC 3	2,00	4,00
TOPIC 4	2,00	4,00
TOPIC 5	2,00	4,00
TOPIC 6	2,00	4,00
TOPIC 7	2,00	4,00
TOPIC 8	2,00	4,00
TOPIC 9	2,00	4,00
TOPIC 10	2,00	4,00
TOPIC 11	2,00	4,00
TOPIC 12	3,00	6,00
TOPIC 13	4,00	8,00



References

SABBARESE, L., Diritto canonico, Bologna 2015
Manuale di Diritto Canonico, ed. ARROBA
CONDE, M. J., Roma 2014.
GANDÍA BARBER, J. D., Los cánones 1057, 1095-1100 y
1102-1103 del consentimiento matrimonial. Apuntes “ad usus cholarium”, Murcia 2015.
Derecho
Canónico 1- 2, ed. PROFESORES DE LA UNIVERSIDAD DE SALAMANCA,
Madrid, 2006
GEROSA, L., El derecho de la Iglesia, Valencia, 1998
CENALMOR, D. – Miras, J., El
derecho de la Iglesia. Curso básico de derecho canónico
Derecho y Religión, ed. GARCÍA
GARCÍA, R.- ROSSELL GRANADOS, J., Madrid 2020
Diccionario General de Derecho
Canónico 1-7, ed. OTADUY, J.- VIANA, A.- SEDANO, J., Cizur-Menor 2002.
PCA-



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

Las prácticas se efectuarán y corregirán haciendo uso del Campus UCVnet, y Microsoft teams y Kaltura.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
asistencia y participación	40	asistencia = 0% participación = 40%	UCVnet y Microsoft Teams

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

Las prácticas se evaluarán desde la plataforma UCVnet para los trabajos que deban ser presentados

Los alumnos que quieran podrán exponer alguno de sus trabajos (sobre todo el final) a través de Microsoft Teams

El examen (20%) será presencial o por la plataforma según nos permitan las circunstancias



Universidad
**Católica de
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Course guide

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