



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312024 **Name:** -History of European Construction

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Optional Courses

Subject Matter: Itineraries of Basic Legal Sciences **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: Public Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

OP3107 Rafael Ripoll Navarro (**Responsible Lecturer**)

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Module organization

Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 25/26
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 25/26
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	60,00	Banking Law	6,00	This elective is not offered in the academic year 25/26
		Consumer Law	6,00	This elective is not offered in the academic year 25/26
		Corporate Finance	6,00	4/0
		-Insurance Law	6,00	3, 4/2



Itinerary of Economic Law

Intellectual Property Law	6,00	This elective is not offered in the academic year 25/26
-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
International Commercial Law	6,00	This elective is not offered in the academic year 25/26
-International Commercial Transactions	6,00	4/1
-International Taxation Law	6,00	4/0
Law and Notary Practice	6,00	4/2

Itinerary of Sectorial Administrative and Specialized Labour Law

72,00

Air and Maritime Law	6,00	4/2
-Employment Procedural Law	6,00	This elective is not offered in the academic year 25/26
Energy Law	6,00	This elective is not offered in the academic year 25/26
Environmental Law	6,00	4/1
European Union Competition Law	6,00	4/1
Information and Communication Technology Law	6,00	4/0



Itinerary of Sectorial Administrative and Specialized Labour Law	National Health System Law	6,00	This elective is not offered in the academic year 25/26
	Public Contract Award Law	6,00	This elective is not offered in the academic year 25/26
	-Real Estate Law	6,00	This elective is not offered in the academic year 25/26
	-Trade Union Law	6,00	This elective is not offered in the academic year 25/26
	Transport Law	6,00	This elective is not offered in the academic year 25/26
	Water Law	6,00	This elective is not offered in the academic year 25/26

Recommended knowledge

English skills.

Prerequisites



Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To have a global vision about the process of construction of Europe, understanding its historical reason.
- R2 The student will know the main characters of the 20th century related to the construction of the European project.
- R3 To know the different historical stages that have led the European society to integrate into supranational institutions.
- R4 To understand the need to create a sense of belonging to the European project and its evolution towards European citizenship.
- R5 To know and understand the implications that the project of European construction has had on the States that make up the current European Union and to obtain the specific skills to include the approach of comparative law in their legal analyses.
- R6 In relation to the previous one, to know the specific implications that the process of European construction has had for Spain and its evolution towards such integration.
- R7 The student will handle the concepts related to the process of European construction and the specific vocabulary of Community law or Community jargon so that he or she will be able to understand and analyze correctly the texts issued by the Community institutions.
- R8 To know the implications of the European construction in relation to third states and the vision that third states have of the European block.
- R9 The student will have a general knowledge of the main doctrine on the process of European construction, both from national and foreign authors, as well as the main currents of thought related to the common European project, both critical and Europeanist voices.
- R10 To have sufficient knowledge of the process of European construction, its historical evolution and current events to be able to form their own opinion on this process and to be able to accurately analyse news related to Europe, as well as the implications in current Spanish and European society.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG2	Analysis and synthesis capacity			X	
CG4	Problem-solving capacity.			X	
CG8	Ethical commitment to information management.		X		
CG10	Knowledge of a foreign language in relation to the Science of Law.			X	
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.		X		
CG12	To be able to develop audiovisual presentations.				X
CG13	Information management capacity.				X
CG15	Ability to work in interdisciplinary teams.			X	
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	
SPECIFIC		Weighting			
		1	2	3	4



CE2	Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.				X
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.	X			
CE4	Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.				X
CE8	Ability to know the law applicable to intra-community transactions and to international transactions outside the community and the means of enforcing it.		X		
CE20	Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).	X			
CE30	To acquire the knowledge of the necessary legal concepts in English in order to understand and articulate a basic legal discourse in this language.	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Practical tests
	40,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	20,00%	Written theoretical tests

Observations

1^a) The exam will be written with two essay questions/answers. Students must obtain a minimum of 5 points out of 10 in the theoretical exam and in the practical exam to make the average and to be able to sum the other assessment instruments. However, in the 2nd call, the practices presented throughout the course will not be taken into account, neither the assistance and participation. The student must do a practical questionnaire and a theoretical questionnaire the same date of the official exam. The mark obtained in said tests will represent 100% of the final grade (50% theoretical and 50% practical).

2^a) In relation to the concept of "attendance, active participation and a favourable attitude in the subject" (40%), the mere attendance or physical presence at classes will compute a maximum of 10%, while the remaining 30% will derive from the favourable attitude in the subject. The assessment will be made through the records of attendance and the quality of the participation.

3^a) Students must obtain a minimum of 5 points out of 10, both in 1st or 2nd call, to pass the subject.

4^a) According to article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. The art. 10 allows, however, for those students who, in a justified and accredited manner, express their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean of Faculty through the Vice-Deaneries or Master's Directorates, with the express decision on the admission of said request from the student concerned being the responsibility of the latter.

The evidence to be presented and/or the test/s to be carried out in the single evaluation by the student will be the same as for the rest of the students, although the percentages awarded to the different evaluation instruments will be the following: 50% practical tests and 50% theoretical written tests.



5^a) According to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial. Regarding this subject I, the minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 40% required for attendance, active participation, and a favorable attitude in the subject will be increased by the percentage of the final theoretical exams taken during the official exam period.
- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject are not taken into account).

6^a) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.
- Citation and attribution criteria:
 - Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

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|-----|---|
| M1 | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M8 | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom. |
| M9 | Supervised monographic sessions with shared participation. |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student. |
| M13 | Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials. |



- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	20,00	0,80
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	23,00	0,92
Seminar. M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	10,00	0,40
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	2,00	0,08
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	5,00	0,20
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	85,00	3,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
ISSUE 1	<ul style="list-style-type: none">·History of European construction: Europe and European construction: towards a European public space.·History of European integration: historical perspective of the first attempts at unification.·Historical project of Europe: debate on the political-institutional models of European integration.·How to explain the European construction process.
ISSUE 2	<ul style="list-style-type: none">·Political dimension of the European communities: concept of citizenship.·Common foreign and security policy dimension.·An area of freedom, security and justice.·The European Institutions.·Fundamental rights of the EU.

Temporary organization of learning:

Block of content	Number of sessions	Hours
ISSUE 1	15,00	30,00
ISSUE 2	15,00	30,00



References

BASIC BIBLIOGRAPHY:

Bermejo Batanero, F. (coord), *Historia Jurídica de la Integración Europea*, Dykinson, Madrid, 2019 (Handbook 1).

Camarero, M. y F. Aldecoa (eds.). *España en la Unión Europea*. Catarata, 2025.

Fernández Navarrete, D. (dir), *Historia de la Unión Europea. De los orígenes al Brexit*, Ediciones UAM, Madrid, 2018.

Forner Muñoz, S. (coord), *La construcción de Europa : de las "guerras civiles" a la "unificación"*, Biblioteca Nueva, Diputación Provincial de Alicante, Instituto Alicantino de Cultura Juan Gil-Albert, Alicante, 2007. (Handbook 2).

Forner Muñoz, S. (dir), *Comprender Europa: Claves de la integración europea*, Biblioteca Nueva, Madrid, 2010.

Giddens, A. (dir), *Europa en la era global*, Ediciones Paídos Ibérica, Barcelona, 2007

COMPLMENTARY BIBLIOGRAPHY:

Moreno Juste, A. y Núñez Peñas, V., *Historia de la construcción europea desde 1945*, Alianza, 2017

Ripoll Navarro, R. (dir) *La Unión Europea: Organización y Funcionamiento*, Editorial Tirant Lo Blanch, Valencia, 2015.