



## Information about the subject

**Degree:** Bachelor of Arts Degree in Law

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 312023 **Name:** -Social Doctrine of the Catholic Church

**Credits:** 6,00 **ECTS Year:** The course is not offered this academic year **Semester:** 2

**Module:** Optional Courses

**Subject Matter:** Itineraries of Basic Legal Sciences **Type:** Elective

**Field of knowledge:** Social and Legal Sciences

**Department:** Private Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 25/26
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 25/26
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	60,00	Banking Law	6,00	This elective is not offered in the academic year 25/26
		Consumer Law	6,00	This elective is not offered in the academic year 25/26
		Corporate Finance	6,00	4/0
		-Insurance Law	6,00	3, 4/2



Itinerary of Economic Law		Intellectual Property Law	6,00	This elective is not offered in the academic year 25/26
		-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
		International Commercial Law	6,00	This elective is not offered in the academic year 25/26
		-International Commercial Transactions	6,00	4/1
		-International Taxation Law	6,00	4/0
		Law and Notary Practice	6,00	4/2
Itinerary of Sectorial Administrative and Specialized Labour Law	72,00	Air and Maritime Law	6,00	4/2
		-Employment Procedural Law	6,00	This elective is not offered in the academic year 25/26
		Energy Law	6,00	This elective is not offered in the academic year 25/26
		Environmental Law	6,00	4/1
		European Union Competition Law	6,00	4/1
		Information and Communication Technology Law	6,00	4/0



Itinerary of Sectorial Administrative and Specialized Labour Law	National Health System Law	6,00	This elective is not offered in the academic year 25/26
	Public Contract Award Law	6,00	This elective is not offered in the academic year 25/26
	-Real Estate Law	6,00	This elective is not offered in the academic year 25/26
	-Trade Union Law	6,00	This elective is not offered in the academic year 25/26
	Transport Law	6,00	This elective is not offered in the academic year 25/26
	Water Law	6,00	This elective is not offered in the academic year 25/26

## Recommended knowledge

None

## Prerequisites



Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- |    |  |
|----|--|
| R1 | The student is able to situate the nature, object and method of the Social Doctrine of the Church, that is, he/she acquires the basic theoretical concepts.                |
| R2 | The student learns about the historical evolution of the Social Doctrine of the Church.  |
| R3 | The student acquires skills in the search for information to expand and personalize the theoretical content of the course.   |
| R4 | The student is able to present the Christian anthropological vision as the foundation of the Social Doctrine of the Church.  |
| R5 | The student has the knowledge of the foundations, principles and purposes of the Social Doctrine of the Church.  |
| R6 | The student is able to detect social problems, analyse them and respond to them in the light of the principles, methodology and aims of the Social Doctrine of the Church. |
| R7 | The student is able to work with the sources of the Social Doctrine and do so in a group.  |



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG2	Analysis and synthesis capacity				X
CG4	Problem-solving capacity.				X
CG8	Ethical commitment to information management.				X
CG10	Knowledge of a foreign language in relation to the Science of Law.			X	
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG13	Information management capacity.			X	
CG15	Ability to work in interdisciplinary teams.				X
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE2	Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.			X	
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.			X	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	40,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7	40,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6	20,00%	Written theoretical tests

### Observations

Attendance and active participation is valued.

**Single evaluation:** According to Article 9 of the General Regulations for Assessment and Qualification of Official Teaching and Own Degrees of UCV, the single assessment is linked to the impossibility of attendance for students enrolled in a face-to-face program. It is, therefore, an extraordinary and exceptional assessment system that students who can justify and prove their inability to undergo continuous assessment may choose, and they must request this from the professor responsible for the subject, who will expressly decide on the admission of the student's request for single assessment and communicate the acceptance/denial.

As far as this subject is concerned, the minimum required attendance percentage is 70%, which is the limit to be considered for the potential request for a unique evaluation. If the unique evaluation is granted, it will be structured based on the following criteria: the percentages assigned to the different evaluation instruments will be as follows: 50% for practical tests and 50% for theoretical tests in both the first and second calls. The evidence to be presented and/or the tests to be taken in the unique evaluation by the student will be carried out using the same theoretical test as for the other students and through a practical test consisting of a written practical test, whether with micro-cases, multiple choice, short answer, and/or true or false.

**Use of AI:** In this subject the use of any type of AI for the completion of exercises, assignments, and evaluation tests is not permitted. Students are also not allowed to use AI to record or transcribe, either totally or partially, any activity carried out in the classroom, in order to obtain summaries or notes through AI or to input notes or any other material authored by the teaching staff that has been provided in AI tools such as ChatGPT or other non-institutional tools whose information is not found in controlled environments.



## CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

### MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |     |   |
|-----|---|
| M1  | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.                           |
| M8  | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.   |
| M9  | Supervised monographic sessions with shared participation.  |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.   |
| M13 | Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.   |





- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M8	R1, R2, R3, R4	25,00	1,00
Theoretical classes. M8	R1, R2, R5, R6	11,00	0,44
Seminar. M9	R3, R4, R5	12,00	0,48
Tutorial. M11	R3, R6	10,00	0,40
Assessment M12	R1, R2, R4, R5, R6	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7	45,00	1,80
Individual work. M14	R1, R2, R3, R4, R5, R6	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
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#### Lessons

Topic 1. Social Doctrine: fundamental concepts and general aspects. History of the social thought of the Church Unit 2. The principles of social doctrine: Truth, freedom, justice and charity. Topic 3. The human person and their rights. Unit 4. The family, the vital cell of society. Unit 5. Human work and economic life. Unit 6. Political community and international community. The transfer of sovereignty by the member states. Topic 7. Safeguarding the environment Unit 8. The promotion of peace. Topic 9. The Magisterium of Pope Francis and Benedict XVI

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Lessons	30,00	60,00



## References

Compendio de la DSI. Pontificio Consejo de Justicia y Paz (2004): Compendio de la Doctrina Social de la Iglesia. Ciudad del Vaticano: Editrice Vaticana, dirección:  
[http://www.vatican.va/roman\\_curia/pontifical\\_councils/justpeace/documents/rc\\_pc\\_justpeace\\_doc\\_20060526\\_compendio-dott-soc\\_sp.html](http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_sp.html) Compendio en ppt:  
[http://www.conlafeylazon.org/doctrina\\_social\\_iglesia.htm](http://www.conlafeylazon.org/doctrina_social_iglesia.htm)  
Encíclica Laudato Si del Papa Francisco  
[http://w2.vatican.va/content/francesco/es/encyclicals/documents/papafrancesco\\_20150524\\_enciclica-laudato-si.html](http://w2.vatican.va/content/francesco/es/encyclicals/documents/papafrancesco_20150524_enciclica-laudato-si.html)  
Encíclica CARITAS IN VERITATE DE BENEDICTO XVI  
[http://www.vatican.va/holy\\_father/benedict\\_xvi/encyclicals/documents/hf\\_ben-xvi\\_enc\\_20090629\\_caritas-in-veritate\\_sp.html](http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_sp.html)  
Exhortación Apostólica Evangelii Gaudium del Papa Francisco  
[http://w2.vatican.va/content/francesco/es/apost\\_exhortations/documents/papafrancesco\\_esortazione-ap\\_20131124\\_evangelii-gaudium.html](http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papafrancesco_esortazione-ap_20131124_evangelii-gaudium.html) Referencia b6:  
Exhortación Apostólica Amoris Laetitia del Papa Francisco  
[http://w2.vatican.va/content/francesco/es/apost\\_exhortations/documents/papafrancesco\\_esortazione-ap\\_20160319\\_amoris-laetitia.html](http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papafrancesco_esortazione-ap_20160319_amoris-laetitia.html)  
HÖFFNER, J. Doctrina Social Cristiana, Herder: Barcelona 2001.  
CHICA ARELLANO, F; GRANADOS GARCÍA (eds.), Lodo seas, mi Señor. Comentario a la encíclica Laudato si' del papa Francisco, BAC: Madrid 2015  
SARMIENTO, A et alii, El primado de la persona en la moral contemporánea, Eunsa: Pamplona 1997.  
CALVEZ, J-Y, La enseñanza social de la Iglesia. La economía, el hombre, la sociedad. Herder: Barcelona 1991  
COLOM, E., Curso de Doctrina Social de la Iglesia, Palabra: Madrid 2001.