



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312022 **Name:** -Human Rights

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Optional Courses

Subject Matter: Itineraries of Basic Legal Sciences **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: Private Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

OP3108 Jose Alfredo Peris Cancio (**Responsible Lecturer**)

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Module organization

Optional Courses

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|--|-------|--|------|--|
| Itineraries of Basic Legal Sciences | 36,00 | -Canon Law Institutions | 6,00 | 4/2 |
| | | -History of European Construction | 6,00 | 4/2 |
| | | -Human Rights | 6,00 | 4/2 |
| | | -Roman Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | | -Social Doctrine of the Catholic Church | 6,00 | This elective is not offered in the academic year 25/26 |
| | | -State Ecclesiastical Law | 6,00 | 4/2 |
| Itinerary of Economic Law | 60,00 | Banking Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Consumer Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | | Corporate Finance | 6,00 | 4/0 |
| | | -Insurance Law | 6,00 | 3, 4/2 |



Itinerary of Economic Law

Intellectual Property Law

6,00

This elective is not
offered in the
academic year
25/26

-International and
Comparative Law of
Brands, Designs and
Unfair Competition

6,00

4/2

International Commercial
Law

6,00

This elective is not
offered in the
academic year
25/26

-International Commercial
Transactions

6,00

4/1

-International Taxation
Law

6,00

4/0

Law and Notary Practice

6,00

4/2

Itinerary of Sectorial Administrative and Specialized Labour Law

72,00

Air and Maritime Law

6,00

4/2

-Employment Procedural
Law

6,00

This elective is not
offered in the
academic year
25/26

Energy Law

6,00

This elective is not
offered in the
academic year
25/26

Environmental Law

6,00

4/1

European Union
Competition Law

6,00

4/1

Information and
Communication
Technology Law

6,00

4/0



| | | | |
|--|-------------------------------|------|--|
| Itinerary of Sectorial Administrative and Specialized Labour Law | National Health System Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | Public Contract Award Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | -Real Estate Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | -Trade Union Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | Transport Law | 6,00 | This elective is not offered in the academic year 25/26 |
| | Water Law | 6,00 | This elective is not offered in the academic year 25/26 |

Prerequisites

Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the historical evolution of human rights and to understand the reason for their appearance in the legal systems of modern states.
- R2 To know and become familiar with concepts related to human rights. To distinguish between civil rights, public liberties, performance rights, that is to say, those that imply an inactivity of the State, and those that imply a positive action.
- R3 To know the different generations of human rights and to be able to understand the necessary adaptation of these rights to the evolution of society.
- R4 To know and understand democratic principles, the concept of the rule of law and the dignity of the person, in order to understand the need to respect and promote human rights.
- R5 To learn about the most important systems for the defence and promotion of human rights, especially the United Nations, the reason for their appearance, their historical evolution and their protection system.
- R6 The student will be able to understand the scope of the proclamation of the Universal Declaration of Human Rights and its relation to the internal state systems of human rights protection. Here the notion of comparative law, a notion that cuts across all learning outcomes, will be introduced.
- R7 With respect to the European area, the student will learn about the European system of protection of human rights, with special reference to the Council of Europe, its system of rules and procedure before the European Court of Human Rights. He/she will be able to analyse and legally use the jurisprudence of the European Court of Human Rights. He or she will also be familiar with the system for the protection of social rights under the European Social Charter.
- R8 In the European area, to know and understand the system of protection of human rights in the framework of the European Union and to know how to differentiate it from the Council of Europe. The student must also have a thorough knowledge of the Charter of Fundamental Rights of the European Union and its system of guarantees, with particular reference to the case-law of the Court of Justice of the European Union on fundamental rights.
- R9 To understand and know the Spanish system of protection of fundamental rights, and to obtain a deep knowledge of the fundamental rights contained in the Spanish Constitution, its system of guarantees, especially the procedure of constitutional protection, as well as the most relevant jurisprudence. The student will be able to analyse judgements and relate them to the international texts for the protection of human rights ratified by Spain.



- R10 To learn about other systems of human rights protection such as the American or African systems, their peculiarities and system of guarantees, which will provide the student with a global vision of human rights.
- R11 Once the student has completed the course, he or she will be able to handle national and international human rights regulations, understand them and know how to apply them, as well as the jurisprudence issued by national and international courts that guarantee the respect and defence of human rights.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | | Weighting | | | |
|----------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CG1 | Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language. | | | X | |
| CG2 | Analysis and synthesis capacity | | | | X |
| CG4 | Problem-solving capacity. | | | | X |
| CG8 | Ethical commitment to information management. | | | | X |
| CG10 | Knowledge of a foreign language in relation to the Science of Law. | | X | | |
| CG11 | Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions. | | | | X |
| CG12 | To be able to develop audiovisual presentations. | X | | | |
| CG13 | Information management capacity. | | | | X |
| CG15 | Ability to work in interdisciplinary teams. | | | | X |
| CG16 | Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession. | | | | X |
| SPECIFIC | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |



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| | | | |
|------|---|--|---|
| CE2 | Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated. | | X |
| CE3 | Ability to use constitutional principles and values as a working tool in the interpretation of the legal system. | | X |
| CE4 | Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case. | | X |
| CE30 | To acquire the knowledge of the necessary legal concepts in English in order to understand and articulate a basic legal discourse in this language. | | X |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|------------------------------|--------------------|---|
| R5, R6, R7, R8, R9, R10, R11 | 40,00% | Practical tests |
| R5, R6, R7, R8, R9, R10, R11 | 40,00% | Attendance, active participation and favourable attitude in the subject/ course/ module |
| R1, R2, R3, R4 | 20,00% | Written theoretical tests |

Observations

The main focus will be on the student's active participation in chats and forums, and other similar resources created by the teacher for this purpose.

Single assessment: In accordance with Article 9 of the General Regulations for Assessment and Grading of Official Courses and UCV Degrees, single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend classes. It is, therefore, an extraordinary and exceptional assessment system available to students who, for justified and accredited reasons, are unable to undergo the continuous assessment system and who request it from the teacher responsible for the subject, who will expressly decide on the admission of the student's single assessment request and notify them of its acceptance or rejection.

As far as the Human Rights course is concerned, the minimum attendance requirement is 70%, which is therefore the limit to be taken into consideration for a potential request for a single assessment. If granted, this will be based on the following criteria for both the first and second exam sessions: the evidence to be presented and/or the test(s) to be taken in the single assessment by the student will be carried out using the same theoretical test as for the rest of the students and a practical test consisting of 7 active and reflective journals, 7 questionnaires, and a minimum of 24 practical exercises, although the percentages awarded to the different assessment instruments will be as follows: 50% practical tests and 50% theoretical tests.

In the Human Rights course, the use of any type of AI is not permitted for the completion of practical assignments, projects, and assessment tests.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|-----|---|
| M1 | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M8 | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom. |
| M9 | Supervised monographic sessions with shared participation. |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student. |
| M13 | Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials. |



- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--------------------------------|---|--------------|-------------|
| Practical cases. M1, M13 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11 | 10,00 | 0,40 |
| Theoretical classes. M8, M9 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11 | 22,50 | 0,90 |
| Seminar. M1, M9, M13 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11 | 10,00 | 0,40 |
| Tutorial. M11 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11 | 12,50 | 0,50 |
| Assessment M12, M14 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11 | 5,00 | 0,20 |
| TOTAL | | 60,00 | 2,40 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|-------------------------|---|--------------|-------------|
| Group work. M13 | R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11 | 45,00 | 1,80 |
| Individual work. M14 | | 45,00 | 1,80 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|--|--|
| THE UNIVERSAL DECLARATION OF THE HUMAN RIGHTS OF 1948: SCOPE AND CONTENTS | Item 1. Conceptual approaches to human rights. The meaning of the Universal Declaration of Human Rights of 1948Item 2. Historical background to the Universal Declaration of Human Rights: philosophical, political and legal aspects |
| POLITICAL AND LEGAL SENSE OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS: THE RIGHTS REGULATION, THEIR PROTECTION AND THE CULTURAL ISSUES TO THEIR APPLICATION | Item 3. The various foundations of human rights based on the Universal Declaration of Human RightsItem 4. The regulation of human rights: their protection.Item 5. The different application of human rights and the recognition of cultural diversity |
| FREEDOM AND RESPECT AS THE FOUNDATIONS OF SOCIETY: HUMAN RIGHTS IN THE FACE OF THE CHALLENGES OF NON-EXCLUSION AND ENVIRONMENTAL CARE | Item 6. Human rights subjects in need of special protection from the culture of discarding.Item 7. The ecological question. Business and human rights. |
| EDUCATION AS A FOUNDATION OF SOCIETY: THE NECESSARY LINKAGE BETWEEN RIGHTS AND HUMAN DUTIES | Item 8. Culture and human rights education: rights, duties and responsibilities |



Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|--|--------------------|-------|
| THE UNIVERSAL DECLARATION OF THE HUMAN RIGHTS OF 1948: SCOPE AND CONTENTS | 10,00 | 20,00 |
| POLITICAL AND LEGAL SENSE OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS: THE RIGHTS REGULATION, THEIR PROTECTION AND THE CULTURAL ISSUES TO THEIR APPLICATION | 10,00 | 20,00 |
| FREEDOM AND RESPECT AS THE FOUNDATIONS OF SOCIETY: HUMAN RIGHTS IN THE FACE OF THE CHALLENGES OF NON-EXCLUSION AND ENVIRONMENTAL CARE | 5,00 | 10,00 |
| EDUCATION AS A FOUNDATION OF SOCIETY: THE NECESSARY LINKAGE BETWEEN RIGHTS AND HUMAN DUTIES | 5,00 | 10,00 |



References

BASIC

- GREGO, J., & PEREIRA-SAÉZ, C. *Los nuevos derechos. Teoría jurídica y praxis política*. Granada: Comares, 2024
- DE LUCAS MARTIN, J. (2020) *Decir No. El Imperativo de la Desodebiencia*. Valencia: Tirant lo Blanch.
- MELÉ, D. (2020). *Business ethics in action. Seeking Human Excellence in Organizations*. New York.: Palgrave McMillan.
- MONTESINOS PADEILLA, C. (coord.) (2020). *Los derechos humanos en el ámbito empresarial: Qué, cómo y porqué es posible regular en la materia*. Valencia: Tirant lo Blanch.
- OVEJERO PUENTE, A.M. (coord.) (2020). *Derechos humanos y empresa. Balance y situación sobre el actual cumplimiento de los tres pilares*. Valencia: Tirant lo Blanch.
- SANZ MULAS, N (dir.) (2019), *Los Derechos Humanos 70 años después de la Declaración Universal*, Valencia, Tirant lo Blanch.
- DUKE, G; GEORGE, R. P. eds. (2017) *The Cambridge Companion to Natural Law Jurisprudence*, Cambridge, MA: Cambridge University Press,
- VILLÁN DURÁN, C., & FALEH PÉREZ, C. *El sistema universal de protección de los derechos humanos. Su aplicación en España*. Tecnos: Madrid, 2017.
- FASSIN, D., *La razón humanitaria. Una historia moral del tiempo presente*. Prometeo, Buenos Aires, 2016.
- FASSIN, D. (2018). *Por una repolitización del mundo. Las vidas descartables como desafío al siglo XXI*, Siglo XXI Argentina, Buenos Aires, 2018.
- DE LUCAS MARTÍN, J. (2016). *Mediterráneo: el naufragio de Europa*, Tirant lo Blanch, Valencia, 2016.
- HILL, J.-L. , *After the Natural Law. How the Classical Worldview Supports Our Modern Moral and Politic Values*. San Francisco: Ignatius Press, 2016.
- BAUMAN, Z., *Extraños llamando a la puerta*. Barcelona: Paidós, 2016.
- PERIS-CANCIO, J.-A, ¿Qué puede enseñarnos el Hollywood clásico sobre la acogida a los refugiados y los desplazados? Una lectura filosófica de *Si no amaneciera* (1941) de Mitchell Leisen. *Arxius de Filmoteca*, Noviembre 2018.

SUPPLEMENTARY

- WEIL, S. *Echar raíces*. Madrid: Trotta, 2014.
- CONTRERAS, F. J. (ed.). *El sentido de la libertad. Historia y vigencia de la idea de ley natural*. Barcelona, Stella Maris, 2014
- CORTINA, A., *Aporofobia, el rechazo al pobre. Un desafío para la democracia*. Barcelona: Paidós, 2017.
- NUSSBAUM, M. *Emociones políticas. ¿Por qué el amor es importante para la justicia?* Barcelona: Paidós, 2014
- NUSSBAUM, M. *Crear capacidades. Propuesta para el desarrollo humano*. Barcelona: Paidós, 2015.



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BALLESTEROS, J., Ecologismo personalista, Tecnos: Madrid 1995.
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FINNIS, J., Aquinas, Clarendon: Oxford 1998
MASSINI-CORREAS, C.I., El iusnaturalismo actual, Abeledo Perrot: Buenos Aires, 1996
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PERIS CANCIO, J.A. Diez temas sobre los derechos de la familia. La familia, garantía de la dignidad humana, Eiunsa: Barcelona 2002.
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WEIL, S. (2000). Escritos de Londres. En S. Weil, Escritos de Londres y últimas cartas (págs. 17-139). Madrid : Trotta.
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JOAS, H., Comment la presone est devenue sacrée. Une nouvelle gènesalogie des droits de l'homme, Genève: Labor et Fides, 2016