Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312018 **Name:** -Roman Law

Credits: 6,00 **ECTS Year:** The course is not offered this academic year **Semester:** 1

Module: Optional Courses

Subject Matter: Itineraries of Basic Legal Sciences **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:

Module organization

Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 23/24
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 23/24
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	48,00	Banking Law	6,00	This elective is not offered in the academic year 23/24
		Consumer Law	6,00	This elective is not offered in the academic year 23/24
		-Insurance Law	6,00	4/2
		Intellectual Property Law	6,00	This elective is not offered in the academic year 23/24

Itinerary of Economic Law		-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
		International Commercial Law	6,00	This elective is not offered in the academic year 23/24
		-International Commercial Transactions	6,00	4/1
		-International Taxation Law	6,00	This elective is not offered in the academic year 23/24
Itinerary of Sectorial Administrative and Specialized Labour Law	72,00	Air and Maritime Law	6,00	4/2
		-Employment Procedural Law	6,00	This elective is not offered in the academic year 23/24
		Energy Law	6,00	This elective is not offered in the academic year 23/24
		Environmental Law	6,00	This elective is not offered in the academic year 23/24
		European Union Competition Law	6,00	4/1
		Information and Communication Technology Law	6,00	4/0

Itinerary of Sectorial Administrative and Specialized Labour Law	National Health System Law	6,00	This elective is not offered in the academic year 23/24
	Public Contract Award Law	6,00	This elective is not offered in the academic year 23/24
	-Real Estate Law	6,00	This elective is not offered in the academic year 23/24
	-Trade Union Law	6,00	This elective is not offered in the academic year 23/24
	Transport Law	6,00	This elective is not offered in the academic year 23/24
	Water Law	6,00	This elective is not offered in the academic year 23/24

Recommended knowledge

Students must have passed at least 48 ECTS of FB in the first two semesters. Students can freely choose the electives they want, breaking with the grouping that is proposed. As explained above, the Study Plan has three optional subjects that are collected in this way:
- 1 optional subject in the seventh semester.
- 2 electives in the eighth semester.

Prerequisites

Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:
- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1	The student knows the sources of Roman Law and its origin in history.
R2	The student has learned the timeless concepts and categories created by Roman Law which are in force today.
R3	The student is able to instrumentalize a relationship of concepts of legal initiation that confronts a legal alphabet.
R4	The student has a thorough knowledge of the appropriate legal terminology to answer technical questions.
R5	The student is able to manage documental and legal sources.
R6	The student is able to know how to differentiate between the essential and the accessory by applying the most appropriate, fair and equitable solution in relation to the different practical cases presented. Thus, he/she will try to reach the idea that legal problems admit different interpretations and, therefore, different solutions.
R7	The student must be able to go into the analysis of the law of persons in the Roman legal system by comparing it with the Spanish Civil Law.
R8	The student knows and compares the matrimonial systems of the Spanish Roman and Civil Law.
R9	The student understands the concepts of property and possession and knows the rights in rem, and relates them comparatively to current Civil Law.
R10	The student has the necessary notions of the various obligations of Roman law, as the origin of the current ones.
R11	The student is familiar with Roman inheritance law as the origin of the current one in Spanish Civil Law.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.	x			
CG2	Analysis and synthesis capacity		x		
CG4	Problem-solving capacity.		x		
CG13	Information management capacity.		x		

SPECIFIC		Weighting			
		1	2	3	4
CE2	Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.				x

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Practical tests
	40,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	20,00%	Written theoretical tests

Observations

Attendance and active participation in class sessions, group work, tutorials and seminars. Its evaluation will be carried out by means of follow-up records of attendance by the teacher and by the assessment of the active participation of the student through interventions and debatesin the classroom, participation in forums and chats. The mere passive attendance of the student will not be taken into account for the computation of this percentage. The lack of unjustified attendance at 20% of the practical sessions prevents the computation of this percentage.
Practical evaluation: Resolution of the different practices that will be proposed to the student throughout the course. The evaluation of the practices and the group work will be carried out through the assistance and oral and / or written presentation of the different practices and proposed works. The work developed in group and / or individually by the student will be evaluated. The evaluation of the works presented will be carried out taking into account the structure of the work, the quality of the documentation, the spelling and the presentation and mainly, the legal-legal argumentation and justification. The grade will be obtained from the average of all the grades obtained in this section. Scores below 5 do not count as a percentage. The qualification of the practices carried out in class (with a grade equal to or greater than 5), will be maintained for the second call. The lack of unjustified attendance at 20% of the practical sessions prevents the computation of this percentage.
Theoretical evaluation: Theoretical-practical written tests in which the acquired theoretical and practical knowledge and knowledge of current legislation will be exposed. It is essential to obtain a minimum of 5 out of 10 in the exam to be able to do the average with the practice mark. Scores below 5 do not count as a percentage. If a grade lower than 5 is obtained in the official exam of the first call, the final average grade of the practices carried out in class and / or group work (with a grade equal to or greater than 5), will be kept for the second call. Finally, given the importance of the correct formal presentation of legal documents, it is noted that each misspelling will deduct 0'1 points from the exam grade. Failure to comply with the rules and deadlines established for the completion and delivery of the requested academic activities will lead to the negative evaluation of

the activity. Extraordinary call: the evaluation system and its percentages of mark of practices (40%) and attendance and participation (20%) are maintained in the extraordinary call.
CRITERIA FOR THE GRANT OF HONOR REGISTRATION: According to article 22 of the Regulatory Regulation of the Evaluation and Qualification of the Subjects of the UCV, the mention of "Honor Registration" may be awarded by the professor responsible for the subject to students who have obtained the "Outstanding" rating. The number of "Honor Registration" mentions that may be granted may not exceed five percent of the students included in the same official act, unless it is less than 20, in which case a single "Registration of Honor". **Attendance at breastfeeding mothers class:** Due to the schedule of this subject that is taught first thing in the morning, nursing mothers may be absent from them, after notifying the teacher once. The teacher will establish together with the student who is in this circumstance an alternative work plan to allow them to acquire the same knowledge and skills as the rest of their classmates.

MENTION OF DISTINCTION:
According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 (“Sobresaliente”). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
M8	Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
M9	Supervised monographic sessions with shared participation.
M11	Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
M12	Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.

M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.

M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M11, M13	R5, R6, R7, R8, R9, R10, R11	30,00	1,20
Theoretical classes. M8	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11	35,00	1,40
Seminar. M9	R2, R7, R8, R9, R10, R11	5,00	0,20
Tutorial. M11	R6, R7	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	5,00	0,20
TOTAL		**80,00**	**3,20**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	35,00	1,40
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	35,00	1,40
TOTAL		**70,00**	**2,80**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONTENTS	Historical introduction and foundations. General concepts: natural and legal person. Roman civil process. Things, possession and property: easements, usufructs and emphyteusis. Offenses: public and private. Obligations: loans, stipulations, contracts, companies, sale and lease. Family: marriage, guardianship and conservatorship. Inheritance: will, succession and donations.

Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENTS	40,00	80,00

References

Basic: Derecho Privado Romano. Casos, Acciones e Instituciones, García Garrido, Manuel Jesús, 2019, Sanz y Torres

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

[X] Microsoft Teams

[ ] Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X	Microsoft Teams
	Kaltura

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

[X] The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

[ ] The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: