



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 312014 **Name:** -State Ecclesiastical Law

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Optional Courses

Subject Matter: Itineraries of Basic Legal Sciences **Type:** Elective

Field of knowledge: Social and Legal Sciences

Department: Public Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

OP3106 Ricardo Garcia Garcia (**Profesor responsable**)

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Module organization

Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 25/26
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 25/26
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	60,00	Banking Law	6,00	This elective is not offered in the academic year 25/26
		Consumer Law	6,00	This elective is not offered in the academic year 25/26
		Corporate Finance	6,00	4/0
		-Insurance Law	6,00	3, 4/2



Itinerary of Economic Law		Intellectual Property Law	6,00	This elective is not offered in the academic year 25/26
		-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
		International Commercial Law	6,00	This elective is not offered in the academic year 25/26
		-International Commercial Transactions	6,00	4/1
		-International Taxation Law	6,00	4/0
		Law and Notary Practice	6,00	4/2
Itinerary of Sectorial Administrative and Specialized Labour Law	72,00	Air and Maritime Law	6,00	4/2
		-Employment Procedural Law	6,00	This elective is not offered in the academic year 25/26
		Energy Law	6,00	This elective is not offered in the academic year 25/26
		Environmental Law	6,00	4/1
		European Union Competition Law	6,00	4/1
		Information and Communication Technology Law	6,00	4/0



Itinerary of Sectorial Administrative and Specialized Labour Law	National Health System Law	6,00	This elective is not offered in the academic year 25/26
	Public Contract Award Law	6,00	This elective is not offered in the academic year 25/26
	-Real Estate Law	6,00	This elective is not offered in the academic year 25/26
	-Trade Union Law	6,00	This elective is not offered in the academic year 25/26
	Transport Law	6,00	This elective is not offered in the academic year 25/26
	Water Law	6,00	This elective is not offered in the academic year 25/26

Prerequisites

Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To handle confidently the sources and elements of Ecclesiastical Law and to be able to keep up to date with the normative and jurisprudential changes and to initiate research itineraries in an autonomous way and as a team.
- R2 To know the informing principles and know how to apply them fluently to each case.
- R3 To know how to differentiate the relations between the Church and the religious confessions and the public authorities and the effects of the agreements on these relations .
- R4 To understand the legal status of religious denominations and their entities.
- R5 Understand and be confident with the use, according to state legislation, the regime of temporary assets of religious denominations, the status of ministers of worship and religious assistance in publicly-owned establishments.
- R6 To be able to know and apply the legislation of the Spanish state order related to the celebration of marriage of the different religious confessions .
- R7 To learn about the freedoms of the teaching environment and the status of religious education and its teachers in the Spanish educational system.
- R8 To understand and handle conscientious objection and its manifestations.
- R9 To be able to analyze disputes and the resolution of jurisdictional bodies.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG2	Analysis and synthesis capacity			X	
CG4	Problem-solving capacity.				X
CG8	Ethical commitment to information management.			X	
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG13	Information management capacity.			X	
CG15	Ability to work in interdisciplinary teams.			X	
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE2	Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.			X	
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X



CE4 Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.

X

CE20 Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Practical tests
R2, R9	40,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Written theoretical tests

Observations

1st) Exam type. The exam will be theoretical and written, with short essay questions.

2nd) EXTRAORDINARY AND EXCEPCIONAL EVALUATION SYSTEM

According to article 9 of the General Regulations for the Evaluation and Grading of UCV Official Studies and UCV Degrees, the continuous evaluation system is the preferred evaluation system at the UCV.

However, also in accordance with Article 9 of the General Regulations for the Evaluation and Grading of UCV's Official Degrees and Degrees, the single evaluation is linked to the impossibility of attendance of students enrolled in a face-to-face degree. It is, therefore, an extraordinary and exceptional evaluation system available to those students who, in a justified and accredited way, cannot undergo the continuous evaluation system, and so request it to the professor responsible for the subject who will decide expressly on the admission of the student's request for a single evaluation and will communicate the acceptance/denial.

As far as the subject of Ecclesiastical Law of the State is concerned, the minimum attendance percentage required is 70%, this being the limit to be taken into consideration for the potential request for a single evaluation. This, if granted, will be articulated on the basis of the following criteria:

- In 1st call, the 40% corresponding to attendance, active participation and favorable attitude in the subject, will add to the percentage of the final theoretical (by 30%) and practical (by 10%) tests.
- And in the 2nd call, the same evaluation criteria will be applied as for students who have not been recognized the single evaluation (attendance, active participation and favorable attitude in the course will not be taken into account for them).

Students who have been recognized the single evaluation must observe the following extraordinary evaluation system: tutored practical assumptions in 30% and final exam in 70%, both percentages on the final grade of the course.



3rd) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.
- Citation and attribution criteria:
 - Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty .

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:



- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M9 Supervised monographic sessions with shared participation.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8	24,00	0,96
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8	24,00	0,96
Seminar. M9	R1, R2	5,00	0,20
Tutorial. M11	R3, R4, R5, R6, R7, R8	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8, R9	45,00	1,80
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
INTRODUCTION. RELIGION, LAW AND SOCIETY	TOPIC 1. The science of ecclesiastical law. The evolution of the term and ecclesiastical law in Spain
THE NORMATIVE SOURCES IN THE REGULATION OF THE RELIGIOUS FACT AND THE PRINCIPLES OF ECCLESIASTICAL LAW	TOPIC 2. The sources of ecclesiastical law TOPIC 3. The principles of Spanish Ecclesiastical Law
RELIGIOUS FREEDOM	TOPIC 4. The right of religious freedom: Content, limits and penal protection
THE RELIGIOUS CONFESSIONS	TOPIC 5. Religious confessions and their entities in the Spanish legal system
REGIME OF RELIGIOUS CONFESSIONS	TOPIC 6. Economic regime and financing TOPIC 7. The ministers of worship TOPIC 8. Religious freedom in the field of education TOPIC 9. The marriage system: Religious freedom and family law TOPIC 10. Religious assistance
THE CONSCIOUSNESS OBJECTION	TOPIC 11. Conscientious objection and its manifestations



Temporary organization of learning:

Block of content	Number of sessions	Hours
INTRODUCTION. RELIGION, LAW AND SOCIETY	2,00	4,00
THE NORMATIVE SOURCES IN THE REGULATION OF THE RELIGIOUS FACT AND THE PRINCIPLES OF ECCLESIASTICAL LAW	4,00	8,00
RELIGIOUS FREEDOM	4,00	8,00
THE RELIGIOUS CONFESSIONS	5,00	10,00
REGIME OF RELIGIOUS CONFESSIONS	12,00	24,00
THE CONSCIOUSNESS OBJECTION	3,00	6,00



References

BASIC BIBLIOGRAPHY

Código Universitario de Derecho Eclesiástico del Estado,
en https://www.boe.es/biblioteca_juridica/codigos/codigo.php?id=300&modo=2¬a=0&tab=2
(12.06.2024)

LEAL-ADORNA, M. - VALENCIA CANDALIJA, R., (Coord), *Derecho y religión en los medios de comunicación (recopilación de casos para su análisis jurídico)*, Madrid, Universidad Católica de Valencia San Vicente Mártir - Edisofer 2021

ROSELL GRANADOS, J.- GARCÍA GARCÍA, R.. (Coord), *Derecho y religión*, Madrid, Universidad Católica de Valencia San Vicente Mártir - Edisofer 2020

SPECIALISED BIBLIOGRAPHY

ALENDASALINAS, M., La libertad de creencias y su tutela jurídica, Valencia, 2015

ASENSIO SÁNCHEZ, M. Á., Fenómeno religioso y ordenamiento jurídico, Madrid 2017

GARCÍA GARATE, A., El hecho religioso en el ordenamiento español, Madrid, 2012

GARCÍA GARCÍA, R., La libertad de expresión en colisión con la libertad religiosa, propuesta de consenso, en en Anuario de derecho canónico: revista de la Facultad de Derecho Canónico integrada en la UCV, Nº. 6 S, 2018, págs. 265-295

GARCÍA GARCÍA, R., Los acuerdos entre la Santa Sede y el Estado Español: Algunas consideraciones sobre su aplicación práctica tras más de cuarenta años de vigencia, en Anuario de derecho canónico: revista de la Facultad de Derecho Canónico integrada en la UCV, Nº. 11, 2022, págs. 39-92

NAVARRO VALLS, R. (Dir.) La Libertad Religiosa y su Regulación Legal. La Ley Orgánica de Libertad Religiosa, Madrid, 2009

NAVARRO VALLS, R.-MARTÍNEZ TORRÓN, J. Conflictos entre conciencia y ley. Las objeciones de conciencia, Madrid 2012

NIETO NÚÑEZ, S., CORRAL SALVADOR, C., LÓPEZ NIETO, J.M., Los Concordatos y Acuerdos Hispanoamericanos. 1851-2012 (Textos originales en español de los Concordatos y Acuerdos (actuales e históricos) y su significado. Murcia, 2016

PALOMINO LOZANO, R. Derecho y religiones, Cizur Menor 2022

TORRES SOSPEDRA, D., Notorio arraigo de las entidades religiosas en España: pasado, presente y futuro, Valencia 2023

ELECTRONIC RESOURCES

Anuario de Derecho Eclesiástico,

en https://www.boe.es/biblioteca_juridica/anuarios_derecho/anuario.php?id=E_2023

Código Universitario de Derecho Eclesiástico del Estado,

en https://www.boe.es/biblioteca_juridica/codigos/codigo.php?id=300&modo=2¬a=0&tab=2
(12.06.2024)

Conferencia Episcopal Española: Base documental:

<http://www.conferenciaepiscopal.es/base-documental/>



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2025/2026
312014 - -State Ecclesiastical Law

Ministerio de Justicia de España: Área temática sobre LIBERTAD RELIGIOSA:
<http://www.mjusticia.gob.es/cs/Satellite/Portal/es/areas-tematicas/libertad-religiosa>
Página Web de la Santa Sede: <http://w2.vatican.va/content/vatican/es.html>

