



## Information about the subject

**Degree:** Bachelor of Arts Degree in Law

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 312010 **Name:** Information and Communication Technology Law

**Credits:** 6,00 **ECTS Year:** 4 **Semester:** 0

**Module:** Optional Courses

**Subject Matter:** Itinerary of Sectorial Administrative and Specialized Labour Law **Type:** Elective

**Field of knowledge:** Social and Legal Sciences

**Department:** Private Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Optional Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Itineraries of Basic Legal Sciences	36,00	-Canon Law Institutions	6,00	4/2
		-History of European Construction	6,00	4/2
		-Human Rights	6,00	4/2
		-Roman Law	6,00	This elective is not offered in the academic year 25/26
		-Social Doctrine of the Catholic Church	6,00	This elective is not offered in the academic year 25/26
		-State Ecclesiastical Law	6,00	4/2
Itinerary of Economic Law	60,00	Banking Law	6,00	This elective is not offered in the academic year 25/26
		Consumer Law	6,00	This elective is not offered in the academic year 25/26
		Corporate Finance	6,00	4/0
		-Insurance Law	6,00	3, 4/2



## Itinerary of Economic Law

Intellectual Property Law	6,00	This elective is not offered in the academic year 25/26
-International and Comparative Law of Brands, Designs and Unfair Competition	6,00	4/2
International Commercial Law	6,00	This elective is not offered in the academic year 25/26
-International Commercial Transactions	6,00	4/1
-International Taxation Law	6,00	4/0
Law and Notary Practice	6,00	4/2

## Itinerary of Sectorial Administrative and Specialized Labour Law

72,00

Air and Maritime Law	6,00	4/2
-Employment Procedural Law	6,00	This elective is not offered in the academic year 25/26
Energy Law	6,00	This elective is not offered in the academic year 25/26
Environmental Law	6,00	4/1
European Union Competition Law	6,00	4/1
Information and Communication Technology Law	6,00	4/0



Itinerary of Sectorial Administrative and Specialized Labour Law	National Health System Law	6,00	This elective is not offered in the academic year 25/26
	Public Contract Award Law	6,00	This elective is not offered in the academic year 25/26
	-Real Estate Law	6,00	This elective is not offered in the academic year 25/26
	-Trade Union Law	6,00	This elective is not offered in the academic year 25/26
	Transport Law	6,00	This elective is not offered in the academic year 25/26
	Water Law	6,00	This elective is not offered in the academic year 25/26

## Recommended knowledge

Students must have passed at least 48 ECTS of Basic Training (FB) within the first two semesters. Students are free to choose the elective courses they want, breaking away from the proposed grouping. As previously explained, the curriculum includes three elective subjects that are organized as follows:

- 1 elective subject in the seventh semester.
- 2 elective subjects in the eighth semester.



## Prerequisites

Students must have passed at least the 48 ECTS of Basic Training of the first two semesters. Students are free to choose the electives they wish, breaking with the grouping proposed. As explained above, the Study Plan has three optional subjects that are grouped in this way:

- 1 optional subject in the seventh semester.
- 2 optional subjects in the eighth semester.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- |    |   |
|----|---|
| R1 | To handle the basic concepts and principles that inform Information and Communication Technologies Law and to assimilate its horizontal nature, as well as its impact on the legal system as a whole. |
| R2 | To understand the relationship between Spanish Law and European Union Law in the legal field of Information and Communication Technologies.   |
| R3 | To apply the legislation on data protection and to know the administrative procedures that this legislation imposes.  |
| R4 | To analyse and legally argue the advantages, disadvantages and limits of the use of technologies in the business field.   |
| R5 | To understand the modulation that the use of technologies incorporates into the General Theory of Contracts and the specific field of advertising.  |
| R6 | To know the concepts of intellectual property and domain names, the rights they confer on their holder and their mechanisms of protection.  |
| R7 | To know the process of computerization of the Public Administration and the rights of citizens in their electronic relationship with the Administration.  |
| R8 | To analyze, weigh and give a legal basis to the ethical limits of the use of technologies.  |



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.			X	
CG2	Analysis and synthesis capacity				X
CG4	Problem-solving capacity.				X
CG8	Ethical commitment to information management.			X	
CG10	Knowledge of a foreign language in relation to the Science of Law.		X		
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG12	To be able to develop audiovisual presentations.		X		
CG13	Information management capacity.			X	
CG15	Ability to work in interdisciplinary teams.				X
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.				X
SPECIFIC		Weighting			
		1	2	3	4
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X



# Course guide

**Year 2025/2026**

## 312010 - Information and Communication Technology Law

CE4	Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.			x
CE14	Ability to lodge appeals against acts of the different bodies of the various administrations or institutions.			x
CE20	Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).		x	
CE30	To acquire the knowledge of the necessary legal concepts in English in order to understand and articulate a basic legal discourse in this language.	x		



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	40,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7, R8	20,00%	Written theoretical tests
R1, R2, R3, R4, R5, R6, R7, R8	40,00%	Attendance and active participation in seminars, tutored interviews and practical activities

### Observations

**Attendance and active participation** in class sessions, group work, tutorials, and seminars. Evaluation will be carried out through attendance tracking by the professor and assessment of the student's active participation in practical activities, interventions and debates in the classroom, as well as participation in the course's forums and chats. Mere passive attendance will not be considered in this percentage.

**Practical Evaluation:** Completion of the different practical assignments proposed to the student throughout the course. The evaluation of practical assignments and group work will be conducted through attendance and oral and/or written presentation of the different proposed assignments (either in person or in the virtual classroom). Group and/or individual work developed by the student will be assessed. The evaluation of submitted assignments will take into account the structure of the work, the quality of the documentation, spelling, presentation, and primarily, the legal argumentation and foundation. The grade will be the average of all grades obtained in this section. The grades for practical assignments completed in class (with a score of 5 or higher) will be maintained for the second sitting. Unjustified absence from 20% of the practical sessions prevents this percentage from being counted.

**Theoretical Evaluation:** Written theoretical-practical tests (multiple-choice, short answer, true/false, etc.) where the theoretical and practical knowledge acquired and the understanding of current legislation will be tested. A minimum score of 5 out of 10 is required in the exam to average it with the practical assignment grades. Grades below 5 will not be counted in the percentage. If a score below 5 is obtained in the official exam of the first sitting, the final average grade of the practical assignments completed in class and/or group work (with a score of 5 or higher) will be maintained for the second sitting. Lastly, given the importance of the correct formal presentation of legal documents, each spelling error will deduct 0.1 points from the exam grade. Failure to comply with the established rules and deadlines for the completion and submission of requested academic activities will result in a negative evaluation of the activity.





**Extraordinary Sitting:** The evaluation system and the percentages of the practical assignments (40%) and attendance and participation (20%) remain the same in the extraordinary sitting.

**Class Attendance for Breastfeeding Mothers:** Due to the schedule of this subject being taught early in the morning, breastfeeding mothers may be excused from the sessions, after notifying the professor once. The professor will establish an alternative work plan with the student in this situation to ensure that she can acquire the same knowledge and skills as her peers.

**One-time Evaluation:**

According to Article 9 of the General Regulations on Evaluation and Grading of Official and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation method at UCV. However, Article 10 allows for an extraordinary evaluation, known as the unique evaluation, for those students who, in a justified and accredited manner, demonstrate their inability to attend in-person sessions (or synchronous communication activities for virtual and/or hybrid teaching modalities).

This unique evaluation must be requested within the first month of each semester through the Vice-Dean's Offices or Master's Program Directions, with the final decision on the admission of the student's request resting with the Faculty Dean's Office.

The evidence to be presented and/or the tests to be carried out in the unique evaluation by the student will be conducted through the same theoretical test as for the other students and through a practical test consisting of one or several written practical tests. The percentages assigned to the different evaluation instruments will be as follows: 50% practical tests and 50% theoretical tests.

**Use of AI:** In this subject, the use of any type of AI for the completion of exercises, assignments, and evaluation tests is not permitted. Students are also not allowed to use AI to record or transcribe, either totally or partially, any activity carried out in the classroom, in order to obtain summaries or notes through AI or to input notes or any other material authored by the teaching staff that has been provided in AI tools such as ChatGPT or other non-institutional tools whose information is not found in controlled environments.



## CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

### MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |     |   |
|-----|---|
| M1  | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.                           |
| M8  | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.   |
| M9  | Supervised monographic sessions with shared participation.  |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.   |
| M13 | Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.   |



- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
Seminar. M9	R4, R5, R6, R7	10,00	0,40
Tutorial. M11	R1, R2, R3	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8	35,00	1,40
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Basic	Organic Law 3/2018, of December 5, on Data Protection and Guarantee of Digital Rights. Regulation (EU) 2016/679, of 27 April 2016, on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation). Including the right to be forgotten, data processing and controllers, biometric data, and other specially protected data...The application of new technologies in the Spanish company: comparative advantages. Including the use of artificial intelligence, the possible utilization of the metaverse, NFTs, etc. Special focus on the new Regulation (EU) on AI, the Digital Services Act and the Digital Markets Act.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
Basic	30,00	60,00



## References

### BASIC

- BARRIO, M., Manual de Derecho digital, Tirant lo Blanch, Valencia, Última edición disponible
- PRESNO LINERA, M.A., Derechos fundamentales e inteligencia artificial, Marcial Pons, Madrid, Última edición
- CASTELLÓN PASTOR, J., Análisis del Reglamento (UE) de Servicios Digitales y su interrelación con otras normas de la Unión, Aranzadi, Cizur Menor, 2024