



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 311108 **Name:** European Union Law

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: European Union Law and International Law

Subject Matter: European Community and International Law **Type:** Basic Formation

Department: Public Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

European Union Law and International Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
European Community and International Law	18,00	European Union Law	6,00	1/2
		International Private Law	6,00	4/1
		International Public Law	6,00	3/2

Recommended knowledge

English skills.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To acquire knowledge and handle historical and general issues: from the Treaty of Rome to the Treaty of Lisbon.
- R2 To acquire knowledge of the background of the European Union: the Council of Europe. Accession Process.
- R3 To acquire knowledge on the institutional system of the European Communities. To be able to differentiate the competences of the institutions.
- R4 To acquire knowledge of the main European institutions and the institutional system, their competences and the differentiation of the institutions: Commission, Council, European Parliament, Court of Justice, Court of Auditors Committee of the Regions.
- R5 To acquire knowledge of the legal nature of the European Union, and of the fundamental principles and the Charter of Fundamental Rights.
- R6 To acquire knowledge of the principles and bases of the Community Legal Order. The student must handle the principles of the legal system and the legal instruments: Regulations, Directives, Decisions, Recommendations and Opinions.
- R7 To acquire knowledge of the principles of the judicial system of the European Communities, and in particular that relating to citizenship of the Union and its status.
- R8 To acquire knowledge of the principles and instruments of the European Common Market: free movement of persons, free movement of goods, free movement of services and free movement of capital.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG1 Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG2 Analysis and synthesis capacity			X	
CG3 Capacity for organization and planning			X	
CG4 Problem-solving capacity.				X
CG5 Computer skills related to the field of knowledge.			X	
CG10 Knowledge of a foreign language in relation to the Science of Law.				X
CG11 Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG12 To be able to develop audiovisual presentations.	X			
CG13 Information management capacity.			X	
CG14 Ability to work as a team and collaborate effectively with others.			X	
CG15 Ability to work in interdisciplinary teams.				X
CG16 Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	



SPECIFIC	Weighting			
	1	2	3	4
CE2 Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.		X		
CE4 Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.				X
CE5 Ability to identify the rights and obligations of the natural persons in all the areas of Law and give legal form to their acts of will.				X
CE8 Ability to know the law applicable to intra-community transactions and to international transactions outside the community and the means of enforcing it.			X	
CE26 Assumption of the necessary interdisciplinary vision of legal problems.			X	
CE27 Capacity for negotiation and conciliation.	X			
CE28 Ability to give legal form to bilateral and multilateral relations of individuals.		X		
CE29 Ability to legally articulate projects, agreements, or disagreements.			X	
CE30 To acquire the knowledge of the necessary legal concepts in English in order to understand and articulate a basic legal discourse in this language.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Practical tests
	15,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	35,00%	Written theoretical tests

Observations

1^a) The exam will be written with two essay questions/answers. Students must obtain a minimum of 5 points out of 10 in the theoretical exam and in the practical exam to make the average and to be able to sum the other assessment instruments. However, in the 2nd call, the practices presented throughout the course will not be taken into account, neither the assistance and participation. The student must do a practical questionnaire and a theoretical questionnaire the same date of the official exam. The mark obtained in said tests will represent 100% of the final grade (50% theoretical and 50% practical).

2^a) In relation to the concept of "attendance, active participation and a favourable attitude in the subject" (40%), the mere attendance or physical presence at classes will compute a maximum of 10%, while the remaining 30% will derive from the favourable attitude in the subject. The assessment will be made through the records of attendance and the quality of the participation.

3^a) Students must obtain a minimum of 5 points out of 10, both in 1st or 2nd call, to pass the subject.

4^a) According to article 9 of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. The art. 10 allows, however, for those students who, in a justified and accredited manner, express their inability to attend in person (or to synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. Said single evaluation must be requested within the first month of each semester to the Dean of Faculty through the Vice-Deaneries or Master's Directorates, with the express decision on the admission of said request from the student concerned being the responsibility of the latter.

The evidence to be presented and/or the test/s to be carried out in the single evaluation by the student will be the same as for the rest of the students, although the percentages awarded to the different evaluation instruments will be the following: 50% practical tests and 50% theoretical written tests.



5ª) According to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial. Regarding this subject I, the minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 15% required for attendance, active participation, and a favorable attitude in the subject will be increased by the percentage of the final theoretical exam taken during the official exam period.
- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject are not taken into account).

6ª) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.
- Citation and attribution criteria:
 - Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

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|-----|---|
| M1 | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M6 | The student must present a case in which the applicable law is not the national law but the Community or international law directly. |
| M7 | The students must read some specific texts that are connected with the module and be able to present their conclusions. |
| M8 | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom. |
| M11 | Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M12 | Set of written and/or oral tests used in the initial, formative or summative evaluation of the student. |



- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-class presentation of practical cases where international law or European Law is directly applied. M6	R1, R2, R3, R4, R5, R6, R7, R8	10,00	0,40
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8	18,00	0,72
In-class presentation of readings related to the subject. M7	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8	85,00	3,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
ISSUE 1 The background and the European integration process	The background and the European integration process
ISSUE 2 Legal nature and competence system of the European Union.	ISSUE 2 Legal nature and competence system of the European Union.
ISSUE 3 The Institutions and the main organs of the European Union.	The Institutions and the main organs of the European Union.
ISSUE 4 Sources of the European Union legal system.	<ul style="list-style-type: none">- The original Law and the modification of the treaties- Derived Law and legislative procedure
ISSUE 5 Principles governing the application of the European Union legal system.	<ul style="list-style-type: none">- autonomy- direct effectiveness- primacy- responsibility
ISSUE 6 The Court of Justice of the European Union and its jurisdictional system: resources.	The Court of Justice of the European Union and its jurisdictional system: resources.
ISSUE 7 Operating rules of the European Single Market.	The European Single Market (free movement of goods, people, services and capital) and the Economic and Monetary Union (the Euro)
ISSUE 8 Main common policies.	<ul style="list-style-type: none">- Prosecutor- Consumption- Environment- Competition- PAC- PPC- Regional



ISSUE 9 The Common Foreign and Security Policy of the European Union.

The Common Foreign and Security Policy of the European Union.

ISSUE 10 The Citizenship of the Union

The Citizenship of the Union.

Temporary organization of learning:

Block of content	Number of sessions	Hours
ISSUE 1 The background and the European integration process	3,00	6,00
ISSUE 2 Legal nature and competence system of the European Union.	7,00	14,00
ISSUE 3 The Institutions and the main organs of the European Union.	3,00	6,00
ISSUE 4 Sources of the European Union legal system.	7,00	14,00
ISSUE 5 Principles governing the application of the European Union legal system.	3,00	6,00
ISSUE 6 The Court of Justice of the European Union and its jurisdictional system: resources.	2,00	4,00
ISSUE 7 Operating rules of the European Single Market.	1,00	2,00
ISSUE 8 Main common policies.	2,00	4,00
ISSUE 9 The Common Foreign and Security Policy of the European Union.	1,00	2,00
ISSUE 10 The Citizenship of the Union	1,00	2,00



References

BASIC BIBLIOGRAPHY:

- MANGAS MARTÍN. A. Y LIÑÁN NOGUERRAS, D., Tratado de la Unión Europea, tratado de funcionamiento y otros actos básicos de la Unión Europea, Tecnos, Madrid, 2020.

COMPLEMENTARY BIBLIOGRAPHY:

- ALCAIDE FERNÁNDEZ, J. y otros, Curso de derecho de la Unión Europea, Tecnos, Madrid, 2014.
- BOU FRANCH, V. y otros, Normativa y jurisprudencia básica del derecho de la Unión Europea Tirant lo Blanch, Valencia, 2016.
- FRANCISCO MOLINA DEL POZO, C. Derecho de la Unión Europea, Reus, Madrid, 2015.
- GUTIÉRREZ ESPADA, C. y otros, La Unión Europea y su derecho, Trotta, D.L. Madrid, 2012.
- LÓPEZ CASTILLO, A. Instituciones y derecho de la Unión Europea III. Materiales, ámbitos problemáticos y casos prácticos, Tirant lo Blanch, Valencia, 2015.
- LÓPEZ CASTILLO, A. Instituciones y Derecho de la Unión Europea. II. Derecho de la Unión Europea, Tirant lo Blanch, Valencia, 2016.
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- MANGAS MARTÍN, A. y otros, Instituciones y derecho de la Unión Europea, Tecnos, Madrid, 2016.
- MOLINA DEL POZO, P. (coord.), Derecho de la Unión Europea e integración regional, Tirant lo Blanch, Valencia, 2020.
- MOLINA DEL POZO, C., Estudios sobre ciertos aspectos de la Presidencia española del Consejo de la Unión Europea, Colex, 2024.
- MOLINA DEL POZO, C., La política regional y la política de cohesión en el ámbito del derecho de la Unión Europea, Colex, 2024.
- PASCUAL MATEO, F. y otros, Derecho de la Unión Europea y el Tratado de Lisboa, Thomson Reuters, Cizur Menor (Navarra), 2013.
- RIPELL, R, La Unión Europea: organización y funcionamiento, Tirant lo Blanch, Valencia, 2015.
- SARMIENTO, D. El Derecho de la Unión Europea, Marcial Pons, Madrid, 2016.
- VÍCTOR SÁNCHEZ, M. y otros, Derecho de la Unión Europea, Huygens, Barcelona, 2016.

ON-LINE RESOURCES:

- European Union Website: http://europa.eu/about-eu/index_es.htm
- Europe Direct: http://europa.eu/europedirect/index_es.htm
- European Documentation Center: <http://cde.uv.es/>