



## Information about the subject

**Degree:** Bachelor of Arts Degree in Law

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 311106 **Name:** Economics

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** Transversal knowledge and Techniques in Legal Sciences

**Subject Matter:** Economy and Business **Type:** Basic Formation

**Field of knowledge:** Social and Legal Sciences

**Department:** Public Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Transversal knowledge and Techniques in Legal Sciences

Subject Matter	ECTS	Subject	ECTS	Year/semester
Modern Language	6,00	Legal English	6,00	2/1
Economy and Business	12,00	Accounting	6,00	1/2
		Economics	6,00	1/1

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know how supply and demand work.
- R2 To analyze the behavior of suppliers and demanders in a market economy.
- R3 To differentiate and analyze the different types of markets.
- R4 To know the main macroeconomic aggregates.
- R5 To understand the fiscal and monetary policies.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.	X			
CG2	Analysis and synthesis capacity				X
CG4	Problem-solving capacity.				X
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.		X		
CG13	Information management capacity.		X		
CG14	Ability to work as a team and collaborate effectively with others.	X			
CG15	Ability to work in interdisciplinary teams.	X			
SPECIFIC		Weighting			
		1	2	3	4
CE4	Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.		X		
CE9	Ability to enforce legal norms with the economic environment.	X			
CE12	Ability to know the forms of taxation in our legal system.	X			



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	45,00%	Practical tests
R1, R2, R3, R4, R5	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5	35,00%	Written theoretical tests

### Observations

The teacher will monitor attendance, active participation and a favorable attitude in the subject, which will account for 20% of the final grade. Within this 20%, attendance will be 10% and the remaining 10% will be obtained by participating in discussion forums and classroom activities. Throughout the course, students will carry out theoretical written tests through test-type questions that will account for 15% of the final grade.

The practical activities carried out throughout the course will be evaluated within the relevant deadlines. These activities will represent 15% of the final grade.

At the end of the course the students will take a test or final written exam that will represent 50% of the grade. This test will have both theoretical (20%) and practical questions 30%.

To pass the subject, both the final exam and the final grade must have a grade of 5 or higher.

Regarding the evaluation system in the second call, for the student who has not completed or passed the required evaluation tests and assignments, the final exam will represent 100% of the final grade.

According to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.

Regarding the subject of Economics, the minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment.

- In the first sitting, 20% will be awarded for attendance, active participation, and a favorable attitude toward the subject; the 10% corresponding to attendance will increase the percentage of the final exams. The remaining 10%, for participation in discussion forums and classroom activities, will be solely for discussion forums. This activity is carried out through the platform.



Regarding theoretical and practical tests, students can submit them on the teaching platform on the assigned date. Multiple-choice tests will be determined with the course instructor.

- In the second sitting, the same assessment criteria will apply as for students who do not have a single.

#### **Use of AI in the course:**

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.

- Students may not use AI:

- To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.

- To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.

- Citation and attribution criteria:

- Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).

- The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.

- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty.

## **CLASS ATTENDANCE IN FACE-TO-FACE DEGREES**

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

#### **MENTION OF DISTINCTION:**

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M9 Supervised monographic sessions with shared participation.
- M10 Application of interdisciplinary knowledge.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M8	R1, R2, R3, R4, R5	18,00	0,72
Theoretical classes. M1, M8, M10, M12, M14	R1, R2, R3, R4, R5	18,00	0,72
Seminar. M9, M10	R1, R2, R3, R4, R5	6,00	0,24
Tutorial. M11	R1, R2, R3, R4, R5	6,00	0,24
Assessment M10, M12	R1, R2, R3, R4, R5	6,00	0,24
Presentation of individual work. M10, M11	R1, R2, R3, R4, R5	6,00	0,24
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M1, M11	R1, R2, R3, R4, R5	45,00	1,80
Individual work. M10, M12, M13, M14	R1, R2, R3, R4, R5	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I: MICROECONOMICS	UNIT 1 ECONOMY: BASIC CONCEPTS. UNIT 2 SUPPLY, DEMAND AND THE MARKET: APPLICATIONS. UNIT 3 COMPANIES: PRODUCTION COSTS AND BENEFITS UNIT 4 PERFECT COMPETITION UNIT 5 COMPETITIVE MARKET COMPANIES.
BLOCK II: MACROECONOMICS	UNIT 6 MACROECONOMIC DATA. UNIT 7 PRODUCTION, GROWTH AND EMPLOYMENT. UNIT 8 THE MONETARY SYSTEM. UNIT 9 SAVINGS, INVESTMENT AND FINANCIAL SYSTEM. UNIT 10 DEMAND AND AGGREGATE SUPPLY. ECONOMIC FLUCTUATIONS.

Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: MICROECONOMICS	15,00	30,00
BLOCK II: MACROECONOMICS	15,00	30,00





## References

### Basic Bibliography

- Mochón Morcillo, F. (2009). Economía: Teoría y Política. 6ª edición. España: Editorial MCGRAWHILL.
- Blanco, J.M. (2014): Economía. teoría y práctica, 6ª edición. Mc Graw-Hill. Interamericana de España.

### Complementary Bibliography

- Mankiw N.G., Taylor M.P. (2017): Economía. 6ª Edición. Ediciones Paraninfo.