



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 311101 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Philosophy and Professional Deontology

Subject Matter: Philosophy **Type:** Basic Formation

Field of knowledge: Arts and Humanities

Department: Private Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Philosophy and Professional Deontology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	12,00	Anthropology	6,00	1/1
		Science, Reason and Faith	6,00	2/2
Philosophy of Law	12,00	Philosophy of Law	6,00	4/1
		Social Morality-Deontology	6,00	4/1

Recommended knowledge

Non-established



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To handle with fluency the concepts and fundamental elements of philosophical anthropology that constitute the starting point for legal science.
- R2 To know how to order and distinguish the different philosophies of the person according to conceptual, historical and practical criteria.
- R3 To know the meaning of the term "person" and, above all, the scope of the concept and its implications in the legal field.
- R4 To know the great scientific and philosophical questions raised about the origin of human life, with special attention to evolutionary theories and the anthropic principle.
- R5 To know the phenomenology of human behavior with special attention to the legal phenomenon, as a manifestation of the essential legal dimension of the person.
- R6 To distinguish the different areas of human phenomenology, with particular attention to the diversity of religious, ethical and legal dimensions.
- R7 To know the essential structure of freedom and its role in shaping fundamental legal institutions.
- R8 To know the fundamental characteristics of the human conscience and its legal implications in constitutional texts.
- R9 Concept, foundation and scope of human dignity.
- R10 Adequate assessment of the person and the factors that constitute his or her nature: physical, psychic, rational and spiritual.
- R11 Recognizing the social nature of the person and the primacy of love in human relations, valuing the foundations of solidary action.
- R12 Understanding the dynamics of freedom and its implications: moral responsibility.
- R13 The acquisition of the basic notions of science and the processes of hominization and humanization.
- R14 Reflection and reasoning on existential issues: longings, limits and transcendence.
- R15 Identifying the place of affection and emotions in the person.



- R16 Sharpening the sense of faith in order to be able to establish a fruitful dialogue with today's mindset and culture regarding the human condition and its fundamental problems.
- R17 Being able to go deeper into the reasons for their hope.
- R18 The ability to be receptive to all those theories and thoughts that do not convince the student by being respectful to those who hold or have held them.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.		X		
CG4	Problem-solving capacity.				X
CG7	Critical reasoning when analysing information.				X
CG8	Ethical commitment to information management.			X	
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG13	Information management capacity.				X
CG14	Ability to work as a team and collaborate effectively with others.				X
CG15	Ability to work in interdisciplinary teams.		X		
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.	X			
SPECIFIC		Weighting			
		1	2	3	4
CE1	To become aware of the Law as an orderly system of legal norms regulating social relations.			X	
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.		X		



CE16 Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.

x

CE17 Understanding and knowledge of the anthropological foundations of culture, language and our social environment.

x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	20,00%	Practical tests
	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	60,00%	Written theoretical tests

Observations

To pass the subject in the 1st and 2nd call will be indispensable:

Punctual and participative attendance to the face-to-face sessions, which as a whole has a percentage of 5% of the final evaluation. On the other hand, the works, exercises and tests carried out throughout the course will represent 20% of the final evaluation. The punctuality in the delivery, the quality of the written communication and the creative/critical capacity will be taken into account. These continuous evaluation activities will sometimes be carried out and handed in during the practical classes. The practices do not need to be approved all, but to take them into account must be submitted on time according to schedule, either via platform or to correct in class. There will be a final work that will represent 15% of the grade in which the students will demonstrate the assimilation of the concepts. The quality of communication, creative/critical ability and the extensive use of information sources will also be taken into account. The exam must be passed (5) to average with the rest of the evaluation instruments. In the case of not passing the exam, the final grade of the course will be the grade obtained in the exam.

Penalties.

Spelling or grammatical mistakes in exams and assignments:- Misspellings imply a subtraction of up to 10% in both the practicals and the final exam of the subject (spelling, grammatical, lexical-semantic or pragmatic-textual).

Single evaluation:

According to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.



The minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment.

- In the first sitting, the evidence to be presented and/or the test/s to be performed in the single evaluation by the student will be carried out through the same theoretical test as for the rest of the students and through a practical test consisting of the delivery of the practices carried out during the course, although the percentages given to the different evaluation instruments will be as follows : 40% practical tests and 60% theoretical tests.
- In the second sitting, the same assessment criteria will apply as for students who do not have a single.

Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.
- Citation and attribution criteria:
 - Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty .



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M7 The students must read some specific texts that are connected with the module and be able to present their conclusions.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.



- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	20,00	0,80
In-class presentation of readings related to the subject. M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	6,00	0,24
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	28,00	1,12
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	4,00	0,16
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	25,00	1,00
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	65,00	2,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
PART I	<ol style="list-style-type: none">1. The beginning of life and the processes of humanization and hominization.<ul style="list-style-type: none">-The creationism and the basic principles of theory of evolution.- The earliest humans.- The social intelligence in the hominoids.2. Man as a transformer of the world. The notion of progress
PART II	<ol style="list-style-type: none">3. Person and human nature: physical, mental, rational / spiritual4. The social character of person and the primacy of love in human relationships5. Affectivity and emotions. Existential questions: happiness and the limits of human live.6. Freedom and its implications: the moral responsibility
PART III	<ol style="list-style-type: none">7. Human as subject of rights.



Temporary organization of learning:

Block of content	Number of sessions	Hours
PART I	8,00	16,00
PART II	21,00	42,00
PART III	1,00	2,00

References

Basic Bibliography

1. AYLLÓN, J. R., Antropología filosófica, Ariel, Barcelona, 2011
2. BURGOS, J. M. Antropología: una guía para la existencia. Madrid, Palabra, 2013.
3. ORTIZ, E., PRATS, J.I. & AROLAS, G, La persona completa. Aproximación desde la antropología, la psicología y la biología, Valencia., Edicep, 2004
4. YEPES STORK, R. & ARANGUREN ECHEVARRÍA, J. Fundamentos de Antropología. EUNSA. Pamplona, 2006

Additional Bibliography

1. ARSUAGA, J-L. La especie elegida. Madrid, Temas de hoy, 2006.
2. MALATERRE, J. y SALANOVA, J., (directores) «La odisea de la especie I» (2003), Divisa Home Video. Documental
3. FRANKL, V. El hombre en busca de sentido, Barcelona, Herder, 1996.
4. TORRALBA ROSELLÓ, F. ¿Qué es la dignidad humana?, Barcelona, Herder. 2005.
5. Marías, J., La felicidad humana, Alianza, Madrid 1987
6. MARÍAS, Persona. Madrid: Alianza: 1996
7. Rojas, E., Una teoría de la felicidad, Dossat, Madrid 1985
8. Frankl, V. El hombre doliente, Herder, Barcelona 1987 (Homo Patiens)
9. Lewis, C. S. El problema del dolor, Rialp, Madrid
10. Una Pena en Observación. Anagrama, Barcelona, 1994
El hombre light (Temas de hoy)