



## Information about the subject

**Degree:** Bachelor of Arts Degree in Law

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 310408 **Name:** Social Morality-Deontology

**Credits:** 6,00 **ECTS Year:** 4 **Semester:** 1

**Module:** Philosophy and Professional Deontology

**Subject Matter:** Philosophy of Law **Type:** Compulsory

**Field of knowledge:** Arts and Humanities

**Department:** Private Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

314A Gines Santiago Marco Perles (**Responsible Lecturer**) gines.marco@ucv.es

314B Gines Santiago Marco Perles (**Responsible Lecturer**) gines.marco@ucv.es



## Module organization

### Philosophy and Professional Deontology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	12,00	Anthropology	6,00	1/1
		Science, Reason and Faith	6,00	2/2
Philosophy of Law	12,00	Philosophy of Law	6,00	4/1
		Social Morality-Deontology	6,00	4/1

## Recommended knowledge

Although no previous knowledge is required to take this subject, it is true that it is intended to ensure that students know the ethical rules that govern the exercise of the legal professions, anchored in the very nature of the profession of the jurist.

Students must also know the fundamental principles of the deontology of the legal professions and be able to apply them to specific conflicts relating to the different legal professions.

In the case of the lawyer's ethics, students must know how to address the Courts, the Public Administrations, their own colleagues and their clients, and know what documentation or confidences they can use and how. They must, on the other hand, know a whole series of rules of courtesy and respect for colleagues that are essential for the correct exercise of the profession.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the general aspects of ethics and deontology of a lawyer.
- R2 To understand professional work in both its scientific-technical and ethical aspects and to consider the importance of the latter in order to develop adequate professionalism.
- R3 To understand the essential characteristics of the person and the dynamics of human actions.
- R4 To be able to set the guidelines for ethical decision-making.
- R5 To know the fundamental aspects of motivation and leadership and the need for an ethical perspective on them.
- R6 To know the different means of quality within an organization.
- R7 To understand the social responsibility of an organization and its members.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG4	Problem-solving capacity.				X
CG7	Critical reasoning when analysing information.			X	
CG8	Ethical commitment to information management.				X
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.				X
CG12	To be able to develop audiovisual presentations.		X		
CG13	Information management capacity.			X	
CG14	Ability to work as a team and collaborate effectively with others.				X
CG15	Ability to work in interdisciplinary teams.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE1	To become aware of the Law as an orderly system of legal norms regulating social relations.				X
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X



CE16	Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.				X
CE17	Understanding and knowledge of the anthropological foundations of culture, language and our social environment.				X
CE21	Ability to read and interpret legal texts.			X	
CE22	Ability to make legal arguments.				X
CE23	Ability to write legal texts. Basic knowledge of legal argumentation.		X		
CE24	Development of legal oratory. Ability to express oneself appropriately in front of an audience.			X	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	20,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7	60,00%	Written theoretical tests
R1, R2, R3, R4, R5, R6, R7	20,00%	Attendance and active participation in seminars, tutored interviews and practical activities

### Observations

#### SINGLE ASSESSMENT:

In accordance with article 9 of the General Regulations for the Evaluation and Qualification of Official Courses and Specific Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. Article 10 allows, however, for those students who justifiably and accreditedly express their impossibility of attending face-to-face (or synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation with an extraordinary basis in the so-called single evaluation. This single evaluation must be requested within the first month of each semester from the Dean of the Faculty through the Vice-Deans or Master's Degree Directors, who are responsible for the express decision on the admission of said request by the student concerned.

The evidence to be presented and/or the test(s) to be carried out in the single evaluation by the student will be carried out by means of the same theoretical test as for the rest of the students and by means of a practical test consisting of a delivery of practical cases analyzed in class, although the percentages awarded to the different evaluation instruments will be as follows: 50% practical tests and 50% theoretical tests.

Students will not be allowed to use AI to record or transcribe any activity carried out in the classroom, either fully or partially, in order to obtain summaries or notes, whether to input notes or any other material authored by the teaching staff that has been provided in AI tools like ChatGPT or other non-institutional ones whose information is not found in controlled environments.



## CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

### MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M7 The students must read some specific texts that are connected with the module and be able to present their conclusions.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.



M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R3, R4, R5, R6, R7	10,00	0,40
In-class presentation of readings related to the subject. M7	R1, R2, R3, R7	10,00	0,40
Theoretical classes. M8	R1, R2, R3, R6	25,00	1,00
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5	15,00	0,60
Individual work. M14	R1, R2, R3, R4, R5	75,00	3,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>





## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Person and ethics in the world of work	Topic 1.- The person and the professional world. Topic 2.- Ethics in the professional world.
Professional ethics and deontological texts.	Topic 3.- Professional ethics and deontology. Topic 4.- The status of legal ethics. The binding force of deontological norms. Disciplinary sanctions. Deontological commissions.
General Principles of Legal Deontology (I).	Topic 5.- The general principle of acting according to science and conscience. Topic 6.- The general principle of integrity and professional honesty.
General Principles of Legal Deontology (II).	Topic 7.- The principle of professional secrecy. Topic 8.- The principle of professional diligence. Topic 9.- The principle of disinterest. Topic 10.- The principle of professional loyalty.
The legal professional in the face of unjust law.	Topic 11.- The application of the law and the conscience of the professional. Topic 12.- Conscientious objection: scope and limits.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Person and ethics in the world of work	4,00	8,00
Professional ethics and deontological texts.	4,00	8,00
General Principles of Legal Deontology (I).	8,00	16,00
General Principles of Legal Deontology (II).	8,00	16,00
The legal professional in the face of unjust law.	6,00	12,00



## References

- Albert, M. (2009). "La filosofía de la perspectiva y el fundamento de los derechos humanos", en Robles, G., Medina, D., *Ensayos sobre el Derecho y la Justicia. Homenaje a Ana Cebeira*. Madrid: SFD.
- Aparisi, Á. (2008). *Ética y deontología para juristas*. Pamplona: Eunsa.
- Ballesteros, J. (1989). *Postmodernidad: decadencia o resistencia*. Madrid: Tecnos.
- Ballesteros, J. (1994). *Sobre el sentido del derecho*. Madrid: Tecnos.
- Barrio, J. M. (1997). *Positivismo y violencia*. Pamplona: Eunsa.
- Berlin, I. (2004). *Cuatro ensayos sobre la libertad*. Madrid: Alianza.
- Cotta, S. (1987). *Las raíces de la violencia*. Pamplona: Eunsa.
- Gómez-Pérez, R. (1999). *Deontología jurídica*. Pamplona: Eunsa.
- Grande, M. (2006). *Ética de las profesiones jurídicas*. Bilbao: Desclee de Brouwer.
- Ihering, R. (2008). *La lucha por el Derecho*. Granada: Comares.
- López García, P. y Marco Perles, G. (2021). *Manual de Antropología para andar por casa. Apuntes para perdidos en el marasmo postmoderno*. Valencia: Tirant lo Blanch.
- Marco, G. (2020). *Lealtad*. Valencia: Tirant lo Blanch.
- Marco, G. (2021). *Relaciones fiduciarias: entre el Derecho y la Ética*. Madrid: Dykinson (en prensa).
- Ollero, A. (1992). *Relevancia constitucional de la Igualdad*. AAVV: *Funciones y fines del derecho (Estudios en honor del Profesor Mariano Hurtado Bautista)* págs. 543-553. Murcia: Publicaciones de la Universidad.
- Ollero, A. (2023). *Vivir es argumentar*. Valencia: Tirant lo Blanch.
- Robles, G. (2021). *Fundamentos de Teoría Comunicacional del Derecho*, vols. 1, 2 y 3. Madrid: Cívitas.