



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 310401 **Name:** Professional Deontology

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Philosophy and Professional Deontology

Subject Matter: Philosophy of Law **Type:** Compulsory

Field of knowledge: Arts and Humanities

Department: Private Law

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



Module organization

Philosophy and Professional Deontology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	6,00	Anthropology	6,00	1/1
Philosophy of Law	12,00	Philosophy of Law	6,00	4/1
		Professional Deontology	6,00	4/1

Recommended knowledge

Although no previous knowledge is required to study this subject, it is true that it is intended to get students to know the ethical standards that govern the practice of legal professions, anchored in the very nature of the profession of the lawyer. Likewise, students must know the fundamental principles of the ethics of the legal professions and be able to apply them to specific conflicts related to the different legal professions. In the case of the deontology of the lawyer, the students will have to know how to go to the Courts, to the Public Administrations, to their own colleagues and to their clients, and to know what documentation or confidences they can use and how. On the other hand, they must know a series of rules of courtesy and respect towards colleagues that are essential for the proper exercise of the profession.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the general aspects of ethics and deontology of a lawyer.
- R2 To understand professional work in both its scientific-technical and ethical aspects and to consider the importance of the latter in order to develop adequate professionalism.
- R3 To understand the essential characteristics of the person and the dynamics of human actions.
- R4 To be able to set the guidelines for ethical decision-making.
- R5 To know the fundamental aspects of motivation and leadership and the need for an ethical perspective on them.
- R6 To know the different means of quality within an organization.
- R7 To understand the social responsibility of an organization and its members.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG4	Problem-solving capacity.				X
CG7	Critical reasoning when analysing information.			X	
CG8	Ethical commitment to information management.				X
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.				X
CG12	To be able to develop audiovisual presentations.		X		
CG13	Information management capacity.			X	
CG14	Ability to work as a team and collaborate effectively with others.				X
CG15	Ability to work in interdisciplinary teams.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE1	To become aware of the Law as an orderly system of legal norms regulating social relations.				X
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X



CE16	Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.				X
CE17	Understanding and knowledge of the anthropological foundations of culture, language and our social environment.				X
CE21	Ability to read and interpret legal texts.			X	
CE22	Ability to make legal arguments.				X
CE23	Ability to write legal texts. Basic knowledge of legal argumentation.		X		
CE24	Development of legal oratory. Ability to express oneself appropriately in front of an audience.			X	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	20,00%	Practical tests
R1, R2, R3, R4, R5, R6, R7	60,00%	Written theoretical tests
R1, R2, R3, R4, R5, R6, R7	20,00%	Attendance and active participation in seminars, tutored interviews and practical activities

Observations

The participation of the student in chats and forums created ad hoc by the teacher will be positively valued.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M7 The students must read some specific texts that are connected with the module and be able to present their conclusions.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R3, R4, R5, R6, R7	10,00	0,40
In-class presentation of readings related to the subject. M7	R1, R2, R3, R7	10,00	0,40
Theoretical classes. M8	R1, R2, R3, R6	25,00	1,00
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5	15,00	0,60
Individual work. M14	R1, R2, R3, R4, R5	75,00	3,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Person and ethics in the workplace	Unit 1.- The person and the professional world. Unit 2.- Ethics in the professional world.
Professional ethics and deontological texts.	Unit 3.- Professional ethics and deontology. Unit 4.- The statute of legal ethics. The binding force of deontological standards. Disciplinary sanctions. The deontological commissions.
General principles of Legal Ethics (I).	Unit 5.- The general principle of acting according to science and conscience. Unit 6.- The general principle of integrity and professional honesty.
General principles of Legal Ethics (II)	Unit 7.- The principle of professional secrecy. Unit 8.- The principle of professional diligence. Unit 9.- The principle of disinterest. Unit 10.- The principle of professional loyalty
The professional of the Law before the unjust Law	Unit 11.- The application of the law and the conscience of the professional. Unit 12.- Conscientious objection: scope and limits.



Temporary organization of learning:

Block of content	Number of sessions	Hours
Person and ethics in the workplace	4,00	8,00
Professional ethics and deontological texts.	4,00	8,00
General principles of Legal Ethics (I).	8,00	16,00
General principles of Legal Ethics (II)	8,00	16,00
The professional of the Law before the unjust Law	6,00	12,00



References

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