



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 310306 **Name:** Criminal Law

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Criminal Law

Subject Matter: Criminal Law **Type:** Compulsory

Department: Public Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Criminal Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminal Law	12,00	Criminal Law	6,00	3/1
		Criminal Law Special Part	6,00	3/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the concept of Criminal Law and to handle with fluency the concepts related to it.
- R2 To differentiate criminal and administrative offences.
- R3 To be confident with the use of legal qualifications.
- R4 To know the basic definitions of the Criminal Law as well as the subjective, spatial and temporal application of the norm.
- R5 To know the inspiring and basic principles of Criminal Law and fundamentally those of equality, legality, minimum intervention, non bis in idem, presumption of innocence, culpability, socialization, humanization of sentences.
- R6 To know the active subject of the crime and its extension to legal persons.
- R7 To know the rules for the determination of penalties.
- R8 To know how to distinguish the consequences of crimes.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.		X		
CG2	Analysis and synthesis capacity			X	
CG4	Problem-solving capacity.			X	
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.				X
CG8	Ethical commitment to information management.				X
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.		X		
CG15	Ability to work in interdisciplinary teams.	X			
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X
CE13	Ability to identify conduct that involves a breach of the legal system and its consequences.			X	
CE14	Ability to lodge appeals against acts of the different bodies of the various administrations or institutions.	X			



CE15	Ability to defend in and out of court the rights of natural and legal persons and institutions.	x		
CE16	Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.			x
CE22	Ability to make legal arguments.		x	
CE23	Ability to write legal texts. Basic knowledge of legal argumentation.	x		
CE24	Development of legal oratory. Ability to express oneself appropriately in front of an audience.	x		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Practical tests
	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	40,00%	Written theoretical tests

Observations

1ª) In the first call it is essential to achieve a minimum of 4.5 out of 10, in the exam (that will be written) to be able to compute the other two concepts (Attendance and favorable participation, as well as a favorable attitude in the subject and the other percentage, practices)

2ª) In the second call, only the exam grade is taken into account.

3ª) In relation to "attendance, active participation and a favorable attitude", mere attendance only represents 5% of the total of this percentage. The other 15% corresponds to the active participation that can be carried out both in the intervention in the class, raising doubts and answers on the merits, and through the forum, emails, tutorials.

4ª) The pass will only be the result of obtaining a grade equal to or greater than 5.

5ª) According to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.

Regarding the subject of Procedural Law I, the minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 20% required for attendance, active participation, and a favorable attitude in the subject will be increased by the percentage of the final theoretical (by 10%) and practical (by 10%) exams taken during the official exam period.

- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject



are not taken into account).

5ª) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.
- Citation and attribution criteria:
 - Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty .

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M5 The students must be familiarized with the institutions where this branch of Law is applied on a daily basis.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8	14,00	0,56
Visits to penitentiary institutions and jurisdictional bodies where criminal trials take place. M5	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8	35,00	1,40
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R5, R7, R8	5,00	0,20
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8	85,00	3,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I Introduction.	<ol style="list-style-type: none">1. Concept and content of Criminal Law.2. Inspiring principles of Criminal Law.3. Sources of Criminal Law4. The criminal law.5. Limits of the criminal law.
BLOCK II The crime	<ol style="list-style-type: none">1. Concept, content and classes.2. Action and causes of exclusion.3. Typicity and causes of exclusion.4. Unlawfulness and causes of exclusion.5. Guilt and causes of exclusion b.6. Punishability and causes of exclusion.7. The error.8. Circumstances of criminal liability.
BLOCK III The iter criminis	<ol style="list-style-type: none">1. Ideation of the crime.2. Punishable preparatory acts.3. Withdrawal and repentance.
BLOCK IV: Subjects of crime and crime contests.	<ol style="list-style-type: none">1. Subjects of the crime.2. Competition of crimes.
BLOCK V: The criminal consequences of the crime.	<ol style="list-style-type: none">1. Concept.2. Classes.3. Content.4. Compliance with penalties and security measures.
BLOCK VI: Extinction of criminal responsibility	<ol style="list-style-type: none">1. Concept.2. Classes.3. Content.



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I Introduction.	4,00	8,00
BLOCK II The crime	13,00	26,00
BLOCK III The iter criminis	1,00	2,00
BLOCK IV: Subjects of crime and crime contests.	2,00	4,00
BLOCK V: The criminal consequences of the crime.	8,00	16,00
BLOCK VI: Extinction of criminal responsibility	2,00	4,00

References

LUZÓN CUESTA, J.M. *Compendio de Derecho Penal. Parte General*. Dykinson. Madrid, 2021

ORTS BERENGUER, E., GONZÁLEZ CUSSAC, J.L., *Introducción al Derecho Penal. Parte General*, Ed. Tirant lo Blanch. Valencia, 2020.

PÉREZ DEL VALLE, Carlos. *Lecciones de Derecho Penal, Parte General*. Ed. Dykinson. 4ª. Ed., Madrid, 2020.

MUÑOZ CONDE, F., GARCÍA ARÁN, M. *Derecho Penal Parte General*. Ed. Tirant lo Blanch, 10ª Ed., Valencia, 2019.