



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 310302 **Name:** Civil Law IV

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Civil Law

Subject Matter: Civil Law **Type:** Compulsory

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Civil Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Civil Law	30,00	Civil Law I	6,00	1/1
		Civil Law II	6,00	1/2
		Civil Law III	6,00	2/1
		Civil Law IV	6,00	3/1
		Civil Law V	6,00	3/2

Recommended knowledge

Not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To handle fluently the sources and the elements of Family Law.
- R2 To be able to differentiate the family relationships.
- R3 To know the effects of agreements on these relationships, both those related to compliance and those related to non-compliance.
- R4 To know and be able to write marriage contracts.
- R5 To know and handle the different economic matrimonial regimes.
- R6 To know the remedies for situations of marital crisis.
- R7 To know and be able to use confidently the sources of national and regional family law.
- R8 To know and draft regulatory agreements.
- R9 To know the issues related to filiation.
- R10 To know the problems intrinsic to parental authority and shared custody.
- R11 To know the implications of guardianship, adoption and foster care.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG2 Analysis and synthesis capacity				X
CG3 Capacity for organization and planning			X	
CG4 Problem-solving capacity.				X
CG5 Computer skills related to the field of knowledge.	X			
CG6 To be able to effectively obtain information from books and specialized journals, and from other sources.			X	
CG7 Critical reasoning when analysing information.				X
CG8 Ethical commitment to information management.			X	
CG9 Oral and written communication skills in their native language in relation to the Science of Law.				X
CG11 Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG12 To be able to develop audiovisual presentations.		X		
CG13 Information management capacity.			X	
CG14 Ability to work as a team and collaborate effectively with others.				X
CG15 Ability to work in interdisciplinary teams.				X
CG16 Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.				X



SPECIFIC	Weighting			
	1	2	3	4
CE1 To become aware of the Law as an orderly system of legal norms regulating social relations.			X	
CE2 Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.		X		
CE3 Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.			X	
CE5 Ability to identify the rights and obligations of the natural persons in all the areas of Law and give legal form to their acts of will.			X	
CE16 Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.			X	
CE18 To learn how to use the existing legal bibliographic information.		X		
CE19 Ability to handle the different legal sources (legal, jurisprudential and doctrinal).			X	
CE20 Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).		X		
CE21 Ability to read and interpret legal texts.			X	
CE22 Ability to make legal arguments.				X
CE23 Ability to write legal texts. Basic knowledge of legal argumentation.				X
CE24 Development of legal oratory. Ability to express oneself appropriately in front of an audience.			X	
CE25 Development of the ability of working in teams.				X
CE26 Assumption of the necessary interdisciplinary vision of legal problems.				X
CE27 Capacity for negotiation and conciliation.			X	



CE28 Ability to give legal form to bilateral and multilateral relations of individuals.

x

CE29 Ability to legally articulate projects, agreements, or disagreements.

x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	40,00%	Practical tests
R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	40,00%	Written theoretical tests

Observations

Attendance and active participation in class sessions, group work, tutorials and seminars. Its evaluation will be carried out by means of follow-up records of attendance by the teacher and by the assessment of the active participation of the student through interventions and debates in the classroom, participation in forums and chats. The mere passive attendance of the student will not be taken into account for the computation of this percentage. The lack of unjustified attendance at 20% of the practical sessions prevents the computation of this percentage.

Practical evaluation: Resolution of the different practices that will be proposed to the student throughout the course. The evaluation of the practices and the group work will be carried out through the assistance and oral and / or written presentation of the different practices and proposed works. The work developed in group and / or individually by the student will be evaluated. The evaluation of the works presented will be carried out taking into account the structure of the work, the quality of the documentation, the spelling and the presentation and mainly, the legal-legal argumentation and justification. The grade will be obtained from the average of all the grades obtained in this section. Scores below 5 do not count as a percentage. The qualification of the practices carried out in class (with a grade equal to or greater than 5), will be maintained for the second call. The lack of unjustified attendance at 20% of the practical sessions prevents the computation of this percentage.

Theoretical evaluation: Theoretical-practical written tests in which the acquired theoretical and practical knowledge and knowledge of current legislation will be exposed. It is essential to obtain a minimum of 5 out of 10 in the exam to be able to do the average with the practice mark. Scores below 5 do not count as a percentage. If a grade lower than 5 is obtained in the official exam of the first call, the final average grade of the practices carried out in class and / or group work (with a grade equal to or greater than 5), will be kept for the second call. Finally, given the importance of the correct formal presentation of legal documents, it is noted that each misspelling will deduct 0'1 points from the exam grade. Failure to comply with the rules and deadlines established for the



completion and delivery of the requested academic activities will lead to the negative evaluation of the activity. Extraordinary call: the evaluation system and its percentages of mark of practices (40%) and attendance and participation (20%) are maintained in the extraordinary call.

CRITERIA FOR THE GRANT OF HONOR REGISTRATION: According to article 22 of the Regulatory Regulation of the Evaluation and Qualification of the Subjects of the UCV, the mention of "Honor Registration" may be awarded by the professor responsible for the subject to students who have obtained the "Outstanding" rating. The number of "Honor Registration" mentions that may be granted may not exceed five percent of the students included in the same official act, unless it is less than 20, in which case a single "Registration of Honor".

Attendance at breastfeeding mothers class: Due to the schedule of this subject that is taught first thing in the morning, nursing mothers may be absent from them, after notifying the teacher once. The teacher will establish together with the student who is in this circumstance an alternative work plan to allow them to acquire the same knowledge and skills as the rest of their classmates.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M2 Supervised monographic sessions with the student's participation.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M10 Application of interdisciplinary knowledge.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.



- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1, M10, M11, M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	13,00	0,52
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	22,00	0,88
Seminar. M2	R5, R6, R8, R9, R10, R11	10,00	0,40
Presentation of group work. M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	5,00	0,20
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M1, M10, M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	45,00	1,80
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
ITEM I. Family Law	<p>LESSON 1. Family and Law. Introduction. The family as a natural and hierarchical group. The social functions of the family group. Lines and degrees of kinship.</p> <p>LESSON 2. Family Law. Constitutional framework of Family Law. Family law reform. Family legal relationships and the idea of kinship.</p> <p>LESSON 3. Basic family obligations. The food. Alimony debt. The particular maintenance obligations. The non-legal maintenance obligation.</p>
ITEM II. THE MARRIAGE	<p>LESSON 4. Marriage. Concept and Social Function. Legal nature. The promise of marriage.</p> <p>LESSON 5. Marriage Capacity and Consent. Marriage requirements. Marital capacity. Marriage consent. Simulation and mental reserve.</p> <p>LESSON 6. The Celebration of Marriage. Ways of celebrating marriage. Registration in the Registry. Registration effects. Special marriages.</p> <p>LESSON 7. The Effects of Marriage. The marriage relationship. The duties of the spouses. Legal equality. The marital domicile. Contracts between spouses.</p> <p>LESSON 8. The Separation, Dissolution and Nullity of the Marriage. Approach. The separation action. The reconciliation. The separation in fact. Causes of dissolution. The divorce. The nullity. The ecclesiastical nullity.</p> <p>LESSON 9. The mediation in the matrimonial processes.</p> <p>LESSON 10. Common Effects of Nullity, Separation and Divorce. Introduction. Provisional measures. Effects of the demand. Effects of separation, nullity and divorce sentences. The right to pension and compensation. The sentence in the economic regime. Registration of the sentence.</p>



ITEM III. THE MARRIAGE ECONOMIC REGIME

LESSON 11. The Marriage Heritage Organization. The conjugal economic regime. Types of economic regimes. Inspiring principles of regimes. The provisions of articles 1.315 and ss. of the Civil Code. Donations for reason of marriage.

LESSON 12. The Marital Capitulations. Concept, function and limits. The ability to arrange them. Circumstances, efficacy and shape of the capitulations. Modification of capitulations. Publicity of the economic regime and the marital capitulations.

LESSON 13. The Legal Society of Gananciales. Structure and legal nature. Your start. Community property. Special criteria of profit. Presumption of profit and confession. Charges and obligations of the joint-stock company. Direct responsibility and joint and several liability for community property. The management of the community of property. The provision on community property. Co-administration. Anomalous acts of administration. The duties in the individual performance of a spouse. The duty of information. The causes of dissolution. Settlement operations. The simultaneous liquidation of more than one joint-stock company. Community property and the Land Registry.

LESSON 14. 1. The Regime of Separation of Goods. Concept and Legal Nature. The demand for separation and its effects. Separation of ownership and its legal consequences. Sustaining the burdens of marriage. Proof of ownership of the assets. The presumption of donation in case of bankruptcy of a spouse. 2. The profit sharing regime.



ITEM IV. FILIATION AND PROTECTION MEASURES FOR MINORS

LESSON 15. The Filiation. The legal relationship of filiation. The traditional filiation right. Biological truth and legal order. Basic content of filiation. Determination and proof of filiation. The possession of state.

LESSON 16. Marriage and Non-Marriage Filiation. Distinction between marital and non-marital affiliation. The presumption of paternity of the husband. The filiation of the child of premarital conception. Dissolution of marriage and presumption of paternity. The filiation of the one born before marriage. Determination of marriage affiliation. Determination of non-marital affiliation.

LESSON 17. The Filiation Actions. General disposition. The principle of free investigation of paternity and maternity. The proof in the filiation processes. The preliminary control of the viability of the demand. Protective measures during the procedure. Passive legitimation. The actions of claim of the filiation. The mixed action of claim and challenge. Filiation and assisted reproduction techniques.

LESSON 18. The Paternal-Filial Relations. Parental authority. Parental-filial relationships. The paternal-filial relationship without parental authority. Parental authority. Ownership and exercise of parental authority. The content of parental authority. The limitations of parental authority. The legal representation of children: exceptions. The judicial defender. Administration of children's property. The deprivation, recovery and extinction of parental authority. The child's family relationships with parents, grandparents, and other relatives. The parental authority extended and rehabilitated.

LESSON 19. Foster care and Adoption. Adoption as a special institution. Guardianship ex lege and guardianship of minors. Foster care. Adoption. Adoptions prior to the law of November 11, 1987. Foster care and adoption.

LESSON 20. Guardianship. The tutelary institution and family law. The conservatorship. The judicial defender. Keeps it in fact.



Temporary organization of learning:

Block of content	Number of sessions	Hours
ITEM I. Family Law	3,00	6,00
ITEM II. THE MARRIAGE	10,00	20,00
ITEM III. THE MARRIAGE ECONOMIC REGIME	10,00	20,00
ITEM IV. FILIATION AND PROTECTION MEASURES FOR MINORS	7,00	14,00



References

·Basic bibliography:

- 1.- Derecho Civil IV (Derecho de Familia), 5ª Edición, José M. de Verda y otros. Tirant lo Blanch, Valencia, 2022.
- 2.- GPS Familia, J. R. De Verda (dir.), Valencia, Tirant lo Blanch, 2023. ISBN 978-84-11-69124-6.
- 3.- La discapacidad: una visión integral y práctica de la Ley 8/2021, de 2 de junio, J. R. De Verda y Beamonte (dir.), VV.AA, Tirant lo Blanch, Valencia, junio 2022. ISBN 978-84-1130-674-4.
- 4.- Sistema de Derecho Civil. Vol. IV. Luis-Díez Picazo y Antonio Gullón, 12ª edición, Tecnos, Madrid, 2018.

·Further Bibliography complementaria

- 1.- El régimen de separación de bienes y su liquidación. Problemáticas y soluciones en la praxis de los tribunales. Pilar María Estellés Peralta, Tirant lo Blanc, Valencia, 2022.
- 2.- “Nuevas tendencias jurisprudenciales en materia de percepción de alimentos por los hijos mayores de edad con (dis)capacidad”, Revista de Derecho Civil, vol. IX, nº 4 (octubre-diciembre), 2022, pp. 229-268.
- 3.- Curso de Derecho Civil español, Tomo IV, Derecho de Familia. Fco. Javier Sánchez Calero y otros. Tirant lo Blanch, Valencia, 2021.
- 4.- Las crisis familiares. Tratado práctico interdisciplinar. J R. De Verda (dir). Tirant lo Blanch, Valencia, 2022
- 5.- Código civil con jurisprudencia, 11ª edición, Thomson-Aranzadi, Navarra, 2022, preparado por Xavier O'Callaghan Muñoz.
- 6.- Principios de Derecho Civil. T. VI. C. Lasarte Álvarez, Bosch, Barcelona, 2021.
- 7.- Peña Bernaldo de Quirós, *El sistema matrimonial español según la Constitución y los Acuerdos con la Santa Sede*, A.D.C., 1980, págs. 571 y ss.
- 8.- Navarro Valls, *Los efectos civiles del matrimonio canónico en el Acuerdo sobre Asuntos Jurídicos de 1979 entre la Santa Sede y el Estado español*, R.D.P., 1980, págs. 217 y ss.
- 9.- Derecho Civil español Común y Foral, Tomo V, José Castán Tobeñas, Reus, Madrid, 2008.
- 10.- Curso de Derecho Civil IV. Derecho de Familia. Manuel Albaladejo, Edisofer, Madrid, 2013.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: