



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 311108 **Name:** European Union Law

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: European Union Law and International Law

Subject Matter: European Community and International Law **Type:** Basic Formation

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

European Union Law and International Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
European Community and International Law	18,00	European Union Law	6,00	1/2
		International Private Law	6,00	4/1
		International Public Law	6,00	3/2

Recommended knowledge

English skills.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To acquire knowledge and handle historical and general issues: from the Treaty of Rome to the Treaty of Lisbon.
- R2 To acquire knowledge of the background of the European Union: the Council of Europe. Accession Process.
- R3 To acquire knowledge on the institutional system of the European Communities. To be able to differentiate the competences of the institutions.
- R4 To acquire knowledge of the main European institutions and the institutional system, their competences and the differentiation of the institutions: Commission, Council, European Parliament, Court of Justice, Court of Auditors Committee of the Regions.
- R5 To acquire knowledge of the legal nature of the European Union, and of the fundamental principles and the Charter of Fundamental Rights.
- R6 To acquire knowledge of the principles and bases of the Community Legal Order. The student must handle the principles of the legal system and the legal instruments: Regulations, Directives, Decisions, Recommendations and Opinions.
- R7 To acquire knowledge of the principles of the judicial system of the European Communities, and in particular that relating to citizenship of the Union and its status.
- R8 To acquire knowledge of the principles and instruments of the European Common Market: free movement of persons, free movement of goods, free movement of services and free movement of capital.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG1 Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG2 Analysis and synthesis capacity			X	
CG3 Capacity for organization and planning			X	
CG4 Problem-solving capacity.				X
CG5 Computer skills related to the field of knowledge.			X	
CG10 Knowledge of a foreign language in relation to the Science of Law.				X
CG11 Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG12 To be able to develop audiovisual presentations.	X			
CG13 Information management capacity.			X	
CG14 Ability to work as a team and collaborate effectively with others.			X	
CG15 Ability to work in interdisciplinary teams.				X
CG16 Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.			X	



SPECIFIC	Weighting			
	1	2	3	4
CE2 Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.		X		
CE4 Ability to understand and know how local, regional, state, community, and international institutions work, in their genesis and as a whole, and to identify the competent institution or administration in each case as well as the sectoral law applicable in each case.				X
CE5 Ability to identify the rights and obligations of the natural persons in all the areas of Law and give legal form to their acts of will.				X
CE8 Ability to know the law applicable to intra-community transactions and to international transactions outside the community and the means of enforcing it.			X	
CE26 Assumption of the necessary interdisciplinary vision of legal problems.			X	
CE27 Capacity for negotiation and conciliation.	X			
CE28 Ability to give legal form to bilateral and multilateral relations of individuals.		X		
CE29 Ability to legally articulate projects, agreements, or disagreements.			X	
CE30 To acquire the knowledge of the necessary legal concepts in English in order to understand and articulate a basic legal discourse in this language.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Practical tests
	15,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	35,00%	Written theoretical tests

Observations

1st) It is essential to obtain a minimum of 5 out of 10 in the exam to be able to compute or evaluate the other two evaluation instruments (on the one hand, "attendance, active participation and favorable attitude in the subject" and, on the other hand, "tests practices ") in 1st call. In 2nd call, only the exam grade will be taken into account, not taking into account the practices delivered, the practical tests or questionnaires carried out in the classroom or, in principle, the attendance and participation of the student throughout the semester.

2nd) In relation to the concept of "attendance, active participation and favorable attitude in the subject" (15%), the mere attendance or physical presence at the classes will compute a maximum of 5%, while the remaining 10% will derive from the favorable attitude in the subject shown in one of the following ways:

- 1-The interventions of the students in the classes themselves (in person or online), with the corresponding records or annotations.
- 2-Virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3-The interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4-Emails or messages received raising questions about the subject matter.

3rd) Only if the final grade is equal to or greater than 5, the subject will be approved. This both in 1st and 2nd call. However, if the student obtains a total mark close to the one approved in the 2nd call, he may pass the subject if the teacher considers it correct, taking into account the outstanding interventions of the student in question throughout the semester.



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M6 The student must present a case in which the applicable law is not the national law but the Community or international law directly.
- M7 The students must read some specific texts that are connected with the module and be able to present their conclusions.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-class presentation of practical cases where international law or European Law is directly applied. M6	R1, R2, R3, R4, R5, R6, R7, R8	10,00	0,40
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8	18,00	0,72
In-class presentation of readings related to the subject. M7	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8	85,00	3,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
ISSUE 1 The background and the European integration process	The background and the European integration process
ISSUE 2 Legal nature and competence system of the European Union.	ISSUE 2 Legal nature and competence system of the European Union.
ISSUE 3 The Institutions and the main organs of the European Union.	The Institutions and the main organs of the European Union.
ISSUE 4 Sources of the European Union legal system.	<ul style="list-style-type: none">- The original Law and the modification of the treaties- Derived Law and legislative procedure
ISSUE 5 Principles governing the application of the European Union legal system.	<ul style="list-style-type: none">- autonomy- direct effectiveness- primacy- responsibility
ISSUE 6 The Court of Justice of the European Union and its jurisdictional system: resources.	The Court of Justice of the European Union and its jurisdictional system: resources.
ISSUE 7 Operating rules of the European Single Market.	The European Single Market (free movement of goods, people, services and capital) and the Economic and Monetary Union (the Euro)
ISSUE 8 Main common policies.	<ul style="list-style-type: none">- Prosecutor- Consumption- Environment- Competition- PAC- PPC- Regional



ISSUE 9 The Common Foreign and Security Policy of the European Union.

The Common Foreign and Security Policy of the European Union.

ISSUE 10 The Citizenship of the Union

The Citizenship of the Union.

Temporary organization of learning:

Block of content	Number of sessions	Hours
ISSUE 1 The background and the European integration process	3,00	6,00
ISSUE 2 Legal nature and competence system of the European Union.	7,00	14,00
ISSUE 3 The Institutions and the main organs of the European Union.	3,00	6,00
ISSUE 4 Sources of the European Union legal system.	7,00	14,00
ISSUE 5 Principles governing the application of the European Union legal system.	3,00	6,00
ISSUE 6 The Court of Justice of the European Union and its jurisdictional system: resources.	2,00	4,00
ISSUE 7 Operating rules of the European Single Market.	1,00	2,00
ISSUE 8 Main common policies.	2,00	4,00
ISSUE 9 The Common Foreign and Security Policy of the European Union.	1,00	2,00
ISSUE 10 The Citizenship of the Union	1,00	2,00



References

BASIC BIBLIOGRAPHY:

- MANGAS MARTÍN, A. Y LIÑÁN NOGUERRAS, D., Tratado de la Unión Europea, tratado de funcionamiento y otros actos básicos de la Unión Europea, Tecnos, Madrid, 2020..

COMPLEMENTARY BIBLIOGRAPHY:

- MOLINA DEL POZO, P. (coord.), Derecho de la Unión Europea e integración regional, Tirant lo Blanch, Valencia, 2020.
- MANGAS MARTÍN, A. y otros, Instituciones y derecho de la Unión Europea, Tecnos, Madrid, 2016.
- VÍCTOR SÁNCHEZ, M. y otros, Derecho de la Unión Europea, Huygens, Barcelona, 2016.
- SARMIENTO, D. El Derecho de la Unión Europea, Marcial Pons, Madrid, 2016.
- BOU FRANCH, V. y otros, Normativa y jurisprudencia básica del derecho de la Unión Europea Tirant lo Blanch, Valencia, 2016.
- LÓPEZ CASTILLO, A. Instituciones y Derecho de la Unión Europea. II. Derecho de la Unión Europea, Tirant lo Blanch, Valencia, 2016.
- LÓPEZ CASTILLO, A. Instituciones y derecho de la Unión Europea III. Materiales, ámbitos problemáticos y casos prácticos, Tirant lo Blanch, Valencia, 2015.
- M. DE AREILZA CARVAJAL, J. Poder y derecho en la Unión Europea, Civitas, Cizur Menor (Navarra) 2014.
- GUTIÉRREZ ESPADA, C. y otros, La Unión Europea y su derecho, Trotta, D.L. Madrid, 2012.
- PASCUAL MATEO, F. y otros, Derecho de la Unión Europea y el Tratado de Lisboa, Thomson Reuters, Cizur Menor (Navarra), 2013.
- FRANCISCO MOLINA DEL POZO, C. Derecho de la Unión Europea, Reus, Madrid, 2015.
- ALCAIDE FERNÁNDEZ, J. y otros, Curso de derecho de la Unión Europea, Tecnos, Madrid, 2014
- RIPOLL, R, La Unión Europea: organización y funcionamiento, Tirant lo Blanch, Valencia, 2015.

ON-LINE RESOURCES:

- European Union Website: http://europa.eu/about-eu/index_es.htm
- Europe Direct: http://europa.eu/eupedirect/index_es.htm
- European Documentation Center: <http://cde.uv.es/>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

The practical classes will be adapted to current regulations.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☐

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☒

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
Attendance, active participation and favorable attitude in the subject	15	Active participation and favorable attitude in the subject = 15%	Microsoft Teams, UCV net

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



- Regarding attendance, being the classes online, attendance is not mandatory (although it is convenient) and mere attendance will not count towards the final grade. Consequently, attendance is not recorded. The percentage of punctuation foreseen for the mere attendance (5%) will increase the percentage of participation and favorable attitude in the subject (the percentage of this will be, therefore, in total, 15%). In other words, since the classes are online, only the participation of the student will be taken into account (in addition, of course, the percentage corresponding to the practices and the exam).

However, in order not to harm the students and in order to respect the corresponding percentages indicated in the teaching guides (in accordance with the academic report) while there are applicable results, the percentage corresponding to the mere attendance of the face-to-face classes will be considered until now.

- Regarding the final exam (to be carried out within the official exam period), it will be theoretical-practical and in writing, as planned from the beginning of the course. The difference with respect to what was initially planned is that it will be done online through the UCVNet platform (moodle).

The exam will be two questions to develop theoretical-practical in writing with one hour of duration on the contents developed in the matter, via the UCVNet platform.