Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 310312 **Name:** Criminal Law Special Part

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Criminal Law

Subject Matter: Criminal Law **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

313A	Ignacio Comes Raga **(Responsible Lecturer)**	ignacio.comes@ucv.es
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Module organization

Criminal Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminal Law	12,00	Criminal Law	6,00	3/1
		Criminal Law Special Part	6,00	3/2

Recommended knowledge

Have studied Constitutional Law and Criminal Law.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1 To differentiate criminal and administrative offences.

R2 To know the different types of crimes, aggravated and privileged figures and to use confidently the concepts related to them.

R3 To differentiate the different crimes, the way they are committed and the legal property protected from each one of them.

R4 To be confident in the use of criminal qualifications.

R5 To apply to specific crimes the inspiring and basic principles of Criminal Law, and fundamentally those of equality, legality, minimum intervention, non bis in idem, presumption of innocence, guilt, socialization, and humanization of punishment.

R6 To know the different crimes in which the active subject can also be a legal person.

R7 To differentiate the seriousness of the crimes, both in terms of the different legal assets they protect and the different elements of the type that aggravate or attenuate the conduct.

R8 To know the possibilities of imprudent commission and forms of resolution externalised in each of the crimes.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.			x	
CG2	Analysis and synthesis capacity			x	
CG4	Problem-solving capacity.			x	
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.		x		
CG8	Ethical commitment to information management.				x
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.		x		
CG15	Ability to work in interdisciplinar teams.	x			
CG16	Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.				x

SPECIFIC		Weighting			
		1	2	3	4
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				x
CE13	Ability to identify conduct that involves a breach of the legal system and its consequences.				x
CE14	Ability to lodge appeals against acts of the different bodies of the various administrations or institutions.	x			

CE15	Ability to defend in and out of court the rights of natural and legal persons and institutions.		x	
CE16	Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.		x	
CE22	Ability to make legal arguments.		x	
CE23	Ability to write legal texts. Basic knowledge of legal argumentation.		x	
CE24	Development of legal oratory. Ability to express oneself appropriately in front of an audience.	x		

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Practical tests
	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
	40,00%	Written theoretical tests

Observations

-In the first call it is essential to achieve a minimum of 4.5 out of 10, in the exam to be able to compute the other two concepts (Attendance and favorable participation, as well as a favorable attitude in the subject and the other percentage, practices)
-In the second call, only the exam grade is taken into account.
-In relation to "attendance, active participation and a favorable attitude", mere attendance only represents 5% of the total of this percentage. The other 15% corresponds to the active participation that can be carried out both in the intervention in the class, raising doubts and answers on the merits, and through the forum, emails, tutorials.
-The pass will only be the result of obtaining a grade equal to or greater than 5.
- Excused absences can only be counted as attendance by making a summary of the topic given in class.

MENTION OF DISTINCTION:
According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 (“Sobresaliente”). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
M5	The students must be familiarized with the institutions where this branch of Law is applied on a daily basis.
M8	Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
M11	Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
M12	Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
M13	Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
M14	Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7	14,00	0,56
Visits to penitentiary institutions and jurisdictional bodies where criminal trials take place. M5	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8	35,00	1,40
Tutorial. M11	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8	4,00	0,16
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Individual work. M14	R1, R2, R3, R4, R5, R6, R7	85,00	3,40
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I. CRIMES AGAINST THE LIFE AND PHYSICAL INTEGRITY OF PEOPLE.	1. Homicide and its forms. 2. Abortion. 3. Injury, injury to the fetus and genetic manipulation.
BLOCK II. CRIMES AGAINST THE FREEDOM OF THE PEOPLE.	1. Illegal arrests and kidnappings, threats and coercion. 2. Crimes against moral integrity. 3. Trafficking in human beings. 4. Crimes against the freedoms of individuals' secondary indemnity. 5. Omission of the relief deleber.
BLOCK III. CRIMES AGAINST PERSONAL PRIVACY AND AGAINST HONOR.	1. Crimes against personal privacy and revelation of secrets. 2. Trespassing. 3. Injury and slander.
BLOCK IV. DOMESTIC VIOLENCE AND VIOLENCE AGAINST WOMEN.	1. Domestic violence. 2. Violence against women. 3. Similarities and differences, objective and objective.
BLOCK V CRIMES AGAINST FAMILY RELATIONS	1. Illegal marriages. 2. Crimes against filiation. 3. Breach of family duties.

BLOCK VI. CRIMES AGAINST HERITAGE AND AGAINST SOCIOECONOMIC ORDER.	1. Theft, robbery, extortion and usurpation. 2. Fraud. 3. Frustration of the execution and punishable insolvencies, alteration of the price in contests and auctions. 3. Damage. 4. Industrial and intellectual property and crimes related to the market and consumers. 5. Subtraction of own thing. 6. Corporate crimes. 7. Reception, money laundering: concept, content, similarities and differences with the crime of concealment.
BLOCK VII. ILLEGAL FINANCING OF POLITICAL PARTIES, AGAINST PUBLIC FINANCES AND SOCIAL SECURITY.	1. Concept and basic and aggravated types. 2. Against the Public Treasury, Social Security and against the heritage of the European Union.
BLOCK VIII. CRIMES AGAINST THE RIGHTS OF WORKERS AND AGAINST FOREIGN CITIZENS.	1. Crimes against the rights of workers. 2. Crimes against safety and hygiene at work. 3. Crimes against the rights of foreign citizens.
BLOCK IX. CRIMES AGAINST LAND USE AND URBAN PLANNING, HISTORICAL HERITAGE AND THE ENVIRONMENT.	1. Offenses against land use planning and urban planning. 2. Crimes against historical heritage. 3. Crimes against the environment 4. Crimes against flora and fauna.
BLOCK X CRIMES AGAINST COLLECTIVE SECURITY	1. Catastrophic risk crimes. 2. Fire crimes. 3. Crimes against public health.
BLOCK XI CRIMES AGAINST PUBLIC FAITH	1. Counterfeiting currency. 2. Forgery of documents. 3. Usurpation of civil status. 4. Usurpation of public functions and intrusion
BLOCK XII CRIMES AGAINST THE ADMINISTRATION	1. Crimes against the Public Administration. 2. Crimes against the Administration of Justice.
BLOCK XIII CRIMES AGAINST THE CONSTITUTION	1. Rebellion. 2. Crimes against the Crown and other State institutions. 3. Crimes against fundamental rights and freedoms and against constitutional guarantees. 4. Insults to Spain.

BLOCK XIV CRIMES AGAINST PUBLIC ORDER	1. Attacks. 2. Public disorders. 3. Offenses of possession, trafficking in arms and explosives. 4. Crimes of organizations, criminal groups and terrorists.
BLOCK XV CRIMES AGAINST THE INDEPENDENCE OF THE STATE	1. Offenses of treason. 2. Crimes against the peace and independence of the State and National Security
BLOCK XVI CRIMES AGAINST THE INTERNATIONAL COMMUNITY	1. Crimes against the law of peoples. 2. Crime of genocide. 3. Crime against humanity. 4. Crimes committed on the occasion of armed conflict. 5. Piracy.

Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I. CRIMES AGAINST THE LIFE AND PHYSICAL INTEGRITY OF PEOPLE.	4,00	8,00
BLOCK II. CRIMES AGAINST THE FREEDOM OF THE PEOPLE.	2,00	4,00
BLOCK III. CRIMES AGAINST PERSONAL PRIVACY AND AGAINST HONOR.	2,00	4,00
BLOCK IV. DOMESTIC VIOLENCE AND VIOLENCE AGAINST WOMEN.	1,00	2,00
BLOCK V CRIMES AGAINST FAMILY RELATIONS	1,00	2,00
BLOCK VI. CRIMES AGAINST HERITAGE AND AGAINST SOCIOECONOMIC ORDER.	7,00	14,00
BLOCK VII. ILLEGAL FINANCING OF POLITICAL PARTIES, AGAINST PUBLIC FINANCES AND SOCIAL SECURITY.	1,00	2,00
BLOCK VIII. CRIMES AGAINST THE RIGHTS OF WORKERS AND AGAINST FOREIGN CITIZENS.	1,00	2,00
BLOCK IX. CRIMES AGAINST LAND USE AND URBAN PLANNING, HISTORICAL HERITAGE AND THE ENVIRONMENT.	1,00	2,00
BLOCK X CRIMES AGAINST COLLECTIVE SECURITY	3,00	6,00
BLOCK XI CRIMES AGAINST PUBLIC FAITH	2,00	4,00
BLOCK XII CRIMES AGAINST THE ADMINISTRATION	2,00	4,00
BLOCK XIII CRIMES AGAINST THE CONSTITUTION	1,00	2,00

BLOCK XIV CRIMES AGAINST PUBLIC ORDER	1,00	2,00
BLOCK XV CRIMES AGAINST THE INDEPENDENCE OF THE STATE	0,50	1,00
BLOCK XVI CRIMES AGAINST THE INTERNATIONAL COMMUNITY	0,50	1,00

References

GONZALEZ CUSSAC, J.L. (Coord.), Derecho Penal, Parte Especial. ed. Tirant lo Blanch. 7ª Ed. Valencia, 2022.
ORTS BERENGUER, E., *Compendio de Derecho Penal. Parte general,* 9ª Edición, ed. Tirant lo Blanch. 9ª Ed. Valencia, 2022.
Dadas las diversas reformas habidas en la legislación penal desde diciembre de 2020 hasta la fecha no existe bibliografía más actualizada, por lo que la bibliografía fundamental la constitutirán los textos legislativos actualizados, cuyo anejo será impescindible en cada sesión, sin perjuicio de los complementos necesarios con los doctrinales.

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

[X] Microsoft Teams

[ ] Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

[X] Microsoft Teams

[ ] Kaltura

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

[X] The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

[ ] The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
Asistencia	20	Participación activa y actitud favorable en la asignatura = 20%	Microsoft Teams y UCVnet

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

- If classes had to pass to the online system, attendance would not be compulsory (although it would be convenient) and mere attendance would not count in the final grade.

The percentage of punctuation foreseen for the mere attendance will increase the percentage of participation.

In online classes only the participation of the student will be taken into account (in addition, of course, the percentage corresponding to the practices and the exam).

However, the percentage corresponding to the mere attendance of the face-to-face classes developed up to that moment will be considered.

Online participation will be valued:

1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.

2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.

3) Taking into account the interventions in the forum, which will be enabled created on the UCVnet platform to raise and answer questions on the agenda.

4) Emails or messages received asking questions about the subject's syllabus.

- The final exam (to be carried out within the official exam period), either in person or online through UCVnet (moodle), will be a theoretical-practical test type questionnaire, as planned.