



Information about the subject

Degree: Bachelor of Arts Degree in Law

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 310103 **Name:** Commercial Law I

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Commercial Law

Subject Matter: Commercial Law **Type:** Compulsory

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Commercial Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Commercial Law	24,00	Commercial Law I	6,00	1/2
		Commercial Law II	6,00	2/1
		Commercial Law III	6,00	2/2
		Commercial Law IV	6,00	3/1

Recommended knowledge

It is recommended to study Civil Law I before



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Approach to the content and sources of Commercial Law.
- R2 Knowledge of the legal status of the trader.
- R3 Identification of the types of commercial representation and their legal regime.
- R4 Understanding of the general principles and operation of the Commercial Register.
- R5 Approximation to Competition Law and intangible goods.
- R6 Knowledge of the fundamentals of Commercial Law and its system of sources.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.				X
CG2	Analysis and synthesis capacity				X
CG3	Capacity for organization and planning			X	
CG4	Problem-solving capacity.				X
CG5	Computer skills related to the field of knowledge.		X		
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.				X
CG7	Critical reasoning when analysing information.				X
CG8	Ethical commitment to information management.				X
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.				X
CG13	Information management capacity.				X
CG15	Ability to work in interdisciplinary teams.				X
SPECIFIC		Weighting			
		1	2	3	4



CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.			X
CE7	Ability to incorporate and manage legal entities and manage their rights and obligations and give legal form to their acts of will.			X
CE10	Ability to negotiate accounting instruments,		X	
CE16	Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.			X
CE18	To learn how to use the existing legal bibliographic information.		X	
CE19	Ability to handle the different legal sources (legal, jurisprudential and doctrinal).			X
CE20	Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).		X	
CE21	Ability to read and interpret legal texts.			X
CE22	Ability to make legal arguments.			X
CE26	Assumption of the necessary interdisciplinary vision of legal problems.		X	
CE27	Capacity for negotiation and conciliation.		X	
CE28	Ability to give legal form to bilateral and multilateral relations of individuals.	X		
CE29	Ability to legally articulate projects, agreements, or disagreements.	X		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	40,00%	Practical tests
R1, R2, R3, R4, R5, R6	40,00%	Written theoretical tests
R1, R2, R3, R4, R5, R6	20,00%	Attendance and active participation in seminars, tutored interviews and practical activities

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M8 Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M9 Supervised monographic sessions with shared participation.



- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6	25,00	1,00
Theoretical classes. M8	R1, R2, R3, R4, R5, R6	17,00	0,68
Seminar. M13	R5	6,00	0,24
Tutorial. M11	R1, R2, R3, R4, R5, R6	6,00	0,24
Assessment M12	R1, R2, R3, R4, R5, R6	6,00	0,24
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M13	R1, R2, R3, R4, R5, R6	45,00	1,80
Individual work.		45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
FIRST PART. CONCEPT, CONTENT AND SOURCES OF COMMERCIAL LAW.	Topic I.- Commercial Law: concept, development history, current status and trends of law Commercial 1.1. Historical formation of Law Commercial 1.2. Concept of Spanish Commercial Law 1.3. Trends in the evolution of Commercial Law. Topic II.- The sources of commercial law 2.1. Concept and types of sources 2.2. Hierarchy of sources 2.3. Commercial Law 2.4. The uses of commerce 2.5. Sources indirect: General Conditions of Contract and Commercial Jurisprudence.



SECOND PART. THE ENTREPRENEUR AND THE INDIVIDUAL MERCHANT. THE COMMERCIAL REGISTRY. THE COMPANY AND THE COMMERCIAL ESTABLISHMENT

Topic III.- The mercantile entrepreneur 3.1. Concept and classes of mercantile entrepreneur 3.2. Special reference to commercial entrepreneur natural person. Trade exercise per married person 3.3. The legal status of the employer mercantile. 3.3.1. Acquisition and loss of status entrepreneur. 3.3.2. Ability to be an entrepreneur, prohibitions and incompatibilities to exercise the trade 3.4. The responsibility of the employer. Topic IV.- Commercial representation 4.1. The mercantile representation. Concept and kinds of representation 4.2. The power of representation 4.3. Representation exercised by the representatives dependents of the merchant. 4.4. The figure of the agent. Topic V.- The Mercantile Registry 5.1. The Commercial Registry and commercial legal advertising 5.2. Subjects and objects submitted for registration 5.3. Organization and functions of the Commercial Registry 5.4. Basic principles of advertising registry. Topic VI.- Company accounting 6.1. The obligation to keep the accounts 6.2. The books accountants. Protected interests. The principles accounting 6.3. The annual accounts. Structure, formulation, approval and deposit 6.4. The accounts auditor. Topic VII.- The company 7.1. The economic notion of business. Classification 7.2. The company as object of legal business. Sale, lease, usufruct and mortgage.



THIRD PART. THE INDUSTRIAL PROPERTY RIGHT: THE LEGAL PROTECTION OF INDUSTRIAL INVENTIONS, DESIGN AND DISTINCTIVE SIGNS.

Topic VIII.- Competition Law 8.1. Concept of competition
.8.2. Behaviors prohibited in Law 3/1991 of Unfair
Competition. 8.3. Defense of competition. 8.3.1. Restrictive
agreements and concerted practices contrary to free
competition. 8.3.2. Abuse of the position of dominance.
8.3.3. Concentrations of companies. 8.4. Competent
bodies, procedures and sanctioning regime. Topic IX.- The
protection of inventions industrial: the patent and the utility
model 9.1. General considerations on the protection of
industrial property 9.2. Invention patents 9.2.1. Regulatory
framework. The Spanish patent system 9.2.2. Concept and
classes 9.2.3. Right to obtain the patent: Special reference
to labor inventions 9.2.4. Patentability requirements 9.2.5.
The content of the patent law 9.2.6. The patent as object of
Legal business 9.2.7. Brief reference to the system of
European patents 9.3. Utility models 9.4. The industrial
designs. Topic X.- The distinctive signs.10.1. Concept and
functions of distinctive signs.10.2. The brand. 10.2.1.
Concept, requirements and classes 10.2.2. The content and
protection of trademark rights. 10.2.3. Prohibitions absolute
and relative 10.2.4. Assignment and license. 10.2.5.
Extinction of the trademark right 10.3. Name
commercial.10.4. Geographical indications and names of
origin.10.5. Domain names.

Temporary organization of learning:

Block of content

Number of sessions

Hours

FIRST PART. CONCEPT, CONTENT AND SOURCES OF
COMMERCIAL LAW.

4,00

8,00

SECOND PART. THE ENTREPRENEUR AND THE
INDIVIDUAL MERCHANT. THE COMMERCIAL REGISTRY.
THE COMPANY AND THE COMMERCIAL ESTABLISHMENT

14,00

28,00

THIRD PART. THE INDUSTRIAL PROPERTY RIGHT: THE
LEGAL PROTECTION OF INDUSTRIAL INVENTIONS,
DESIGN AND DISTINCTIVE SIGNS.

12,00

24,00



References

MANUALSBROSETA PONT, M.; MARTÍNEZ SANZ, F. Manual de Derecho Mercantil, Vol I. Ed. Técnos.Madrid (27ª edición) 2020. VICENT CHULIA, F. Introducción al Derecho Mercantil, Tirant loBlanch. Vigésimo tercera edición. 2012. URÍA, R., MENENDEZ MENENDEZ, A. y otros. Lecciones de Derecho Mercantil, Civitas, Undécima edición. 2013. SÁNCHEZ CALERO, F. Instituciones de Derecho Mercantil, T.I., Aranzadi, 37ª edición. 2015. LEGAL TEXT Código de Leyes Mercantiles Jurisprudencia Sistematizada, Tirant lo Blanch. 2ª Edición 2018. Código de comercio y legislación mercantil. Tecnos. Edición actualizada Septiembre 2020



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: