



## Information about the subject

**Degree:** Bachelor of Arts Degree in Law

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 310101 **Name:** Civil Law I

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** Civil Law

**Subject Matter:** Civil Law **Type:** Basic Formation

**Field of knowledge:** Social and Legal Sciences

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Civil Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Civil Law	30,00	Civil Law I	6,00	1/1
		Civil Law II	6,00	1/2
		Civil Law III	6,00	2/1
		Civil Law IV	6,00	3/1
		Civil Law V	6,00	3/2



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To obtain specific information from different specialized journals and books, and be able to analyze the in a critical way without it being a mere collection of raw information, and manage it ethically.
- R2 To obtain the necessary capacity that allows the student to discern the value of the texts he/she is working on, discriminating between those that are useful and those that are not.
- R3 Capacity to discern the quality of reference material.  
To be able to make notes from consultation materials that are adapted to the content of the Program of the Subject.
- R4 Acquisition of precise abilities when handling bibliographical sources.
- R5 To consider the multidisciplinary character of Law as a social science, making a general approach to the so-called legal knowledge.
- R6 Consideration of the triple dimension of the legal phenomenon. Study of the perspective of the sociology of Law.
- R7 To be aware of the completeness and coherence of the legal system.
- R8 Knowledge of the sources of Law. Formal sources and material sources of Law.
- R9 The problem of gaps in the law and gaps in the legal system, and knowledge of the mechanisms of integration of these gaps: mechanisms of self-integration and heterointegration.
- R10 The problem of the apparent antinomies of the Law, and the knowledge of the mechanisms of resolution according to the skilful criteria existing in the legal system.
- R11 Study of the Preliminary Title of the Civil Code, applicable to all branches of the legal system.
- R12 Systematic and unique consideration of the Legal System. The justification of the study of the branches of Law: Public Law and Private Law.
- R13 Knowledge of the various personal, formal, and real elements of the legal acts. The legal relationship and the legal business.
- R14 The use of constitutional principles and values as a working tool in the interpretation of the legal system.



- R15      About the legal interpretation. The problem of the creation and interpretation of the Law.
- R16      On the interpretation of the Constitution. Interpretation of the Constitution and interpretation from the Constitution.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Knowledge of the Science being studied, in this case of the science of Law, fundamentally of the most practical branches, with their international and economic implications and their specialized language.			X	
CG2	Analysis and synthesis capacity				X
CG3	Capacity for organization and planning			X	
CG4	Problem-solving capacity.				X
CG5	Computer skills related to the field of knowledge.	X			
CG6	To be able to effectively obtain information from books and specialized journals, and from other sources.			X	
CG7	Critical reasoning when analysing information.				X
CG8	Ethical commitment to information management.				X
CG9	Oral and written communication skills in their native language in relation to the Science of Law.				X
CG11	Professional relationships: be able to establish and maintain relationships with other relevant professionals and institutions.			X	
CG12	To be able to develop audiovisual presentations.		X		
CG13	Information management capacity.			X	
CG14	Ability to work as a team and collaborate effectively with others.				X
CG15	Ability to work in interdisciplinary teams.				X



CG16 Ability to develop and maintain one's own competencies, skills and knowledge according to the standards of the profession.

X

SPECIFIC		Weighting			
		1	2	3	4
CE1	To become aware of the Law as an orderly system of legal norms regulating social relations.				X
CE2	Understanding of the different ways of creation of Law in its historical evolution and in its current reality, assimilating the existence of subordinate and supranational legal systems and the forms in which they are articulated.				X
CE3	Ability to use constitutional principles and values as a working tool in the interpretation of the legal system.				X
CE5	Ability to identify the rights and obligations of the natural persons in all the areas of Law and give legal form to their acts of will.				X
CE16	Acquisition of a critical conscience in the analysis of the legal system and acquisition of values and ethical principles.				X
CE18	To learn how to use the existing legal bibliographic information.			X	
CE19	Ability to handle the different legal sources (legal, jurisprudential and doctrinal).			X	
CE20	Mastery of computer techniques in obtaining legal information and communication of legal data (Internet, databases of legislation, jurisprudence, bibliography).		X		
CE21	Ability to read and interpret legal texts.			X	
CE22	Ability to make legal arguments.			X	
CE23	Ability to write legal texts. Basic knowledge of legal argumentation.			X	
CE24	Development of legal oratory. Ability to express oneself appropriately in front of an audience.				X
CE25	Development of the ability of working in teams.				X
CE26	Assumption of the necessary interdisciplinary vision of legal problems.			X	



CE27 Capacity for negotiation and conciliation.

X

CE28 Ability to give legal form to bilateral and multilateral relations of individuals.

X

CE29 Ability to legally articulate projects, agreements, or disagreements.

X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	40,00%	Practical tests
R1, R2, R3, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	20,00%	Attendance, active participation and favourable attitude in the subject/ course/ module
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	40,00%	Written theoretical tests

### Observations

**Attendance and active participation in class sessions**, group work, tutorials and seminars. Its evaluation will be carried out by means of follow-up records of attendance by the teacher and by the assessment of the active participation of the student through interventions and debates in the classroom, participation in forums and chats. The mere passive attendance of the student will not be taken into account for the computation of this percentage. The lack of unjustified attendance at 20% of the practical sessions prevents the computation of this percentage.

**Practical evaluation:** Resolution of the different practices that will be proposed to the student throughout the course. The evaluation of the practices and the group work will be carried out through the assistance and oral and / or written presentation of the different practices and proposed works. The work developed in group and / or individually by the student will be evaluated. The evaluation of the works presented will be carried out taking into account the structure of the work, the quality of the documentation, the spelling and the presentation and mainly, the legal-legal argumentation and justification. The grade will be obtained from the average of all the grades obtained in this section. Scores below 5 do not count as a percentage. The qualification of the practices carried out in class (with a grade equal to or greater than 5), will be maintained for the second call. The lack of unjustified attendance at 20% of the practical sessions prevents the computation of this percentage.

**Theoretical evaluation:** Theoretical-practical written tests in which the acquired theoretical and practical knowledge and knowledge of current legislation will be exposed. It is essential to obtain a minimum of 5 out of 10 in the exam to be able to do the average with the practice mark. Scores below 5 do not count as a percentage. If a grade lower than 5 is obtained in the official exam of the



first call, the final average grade of the practices carried out in class and / or group work (with a grade equal to or greater than 5), will be kept for the second call. Finally, given the importance of the correct formal presentation of legal documents, it is noted that each misspelling will deduct 0'1 points from the exam grade. Failure to comply with the rules and deadlines established for the completion and delivery of the requested academic activities will lead to the negative evaluation of the activity. Extraordinary call: the evaluation system and its percentages of mark of practices (40%) and attendance and participation (20%) are maintained in the extraordinary call.

**CRITERIA FOR THE GRANT OF HONOR REGISTRATION:** According to article 22 of the Regulatory Regulation of the Evaluation and Qualification of the Subjects of the UCV, the mention of "Honor Registration" may be awarded by the professor responsible for the subject to students who have obtained the "Outstanding" rating. The number of "Honor Registration" mentions that may be granted may not exceed five percent of the students included in the same official act, unless it is less than 20, in which case a single "Registration of Honor". **Attendance at breastfeeding mothers class:** Due to the schedule of this subject that is taught first thing in the morning, nursing mothers may be absent from them, after notifying the teacher once. The teacher will establish together with the student who is in this circumstance an alternative work plan to allow them to acquire the same knowledge and skills as the rest of their classmates.

### MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |     |   |
|-----|---|
| M1  | Group work sessions supervised by the teacher. Study of legal cases, both true and fictitious. Significant construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M2  | Supervised monographic sessions with the student's participation.   |
| M8  | Exposition of contents by the teacher, analysis of competences, explanation and demonstration of capacities, skills and knowledge in the classroom.   |
| M10 | Application of interdisciplinary knowledge.   |



- M11 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M12 Set of written and/or oral tests used in the initial, formative or summative evaluation of the student.
- M13 Group preparation of readings, essays, resolution of problems, seminars, papers, dossiers, etc., to be presented or delivered in theory classes, practical classes, and/or small group tutorials.
- M14 Student's study: individual preparation of readings, essays, problem-solving, seminars, works, reports, etc. to present or deliver in the theoretical classes, practical classes and/or small group tutorials.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical cases. M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	21,00	0,84
Theoretical classes. M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	19,00	0,76
Seminar. M2	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
Presentation of group work. M10, M13	R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
Tutorial. M11	R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
Assessment M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work. M1, M10, M11, M13	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	45,00	1,80
Individual work. M14	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

#### Content block

#### Contents

### I PART. INTRODUCTION TO LAW

Lesson 1. THE RIGHT 1.1.- Approach to the concept of Law: definition and characteristics. 1.2.- Law and Justice. 1.3.- Natural law and positive law. 1.4.- The branches of Law: Public Law and Private Law. 1.5.- Civil law. 1.5.1.- Content. 1.5.2.- The Spanish Civil Code. 1.5.3. The foral rights. The Valencian case.

Lesson 2. THE SOURCES OF LAW 2.1.- Concept. 2.2.- Classes of sources. 2.3.- Source system of the Spanish legal system. 2.4.- The law. 2.5.- The custom. 2.6.- The general principles of Law. 2.7.- The jurisprudence. 2.8.- Community law.

Lesson 3. THE LEGAL STANDARD. 3.1.- Concept and characters. 3.2.-Elements. 3.3.- Classes of legal norms. 3.4.- Time limits of legal regulations. 3.5.- The application of legal regulations. 3.5.1.- Integration. 3.5.1.A) The analogy. 3.5.1.B) Equity. 3.6.- The interpretation of legal norms. 3.6.1.- Criteria. 3.6.2.- Interpretation classes. 3.7.- The effectiveness of legal regulations. 3.8.- Violation of legal regulations. 3.8.1.- The sanction for the infraction of the legal norm.



## PART II. THE SUBJECTS OF LAW

Lesson 4. THE PERSON 4.1.- The person. 4.2.- The natural person: legal capacity and capacity to act. 4.2.1.- Birth and determination of legal personality. 4.2.2.- The end of personality. 4.3.- The ability to act and its modifying circumstances: the minor and the judicial incapacitation. 4.3.1. Younger age. 4.3.2. Judicial incapacitation. 4.4.- Emancipation. 4.5.- Marital status. 4.5.1.- Classes of civil status. 4.6.- The civil neighborhood. 4.7.- Nationality. 4.8.- The address. 4.9.- The rights of the personality.

Lesson 5. THE LEGAL PERSON 5.1.- Concept of legal entity. 5.2. Legal capacity and capacity to act. 5.3.- Classes of legal entities. 5.3.1.- The corporations. 5.3.2.- The associations. 5.3.3.- The foundations. 5.3.4.- Companies. 5.3.4.1.- Classes of commercial companies.

## PART III. THE HERITAGE

Lesson 6. HERITAGE AND ASSETS 6.1.- Concept and characteristics of heritage. 6.2.- Classes of heritage. 6.3.- Heritage elements. 6.3.1.- Classes of things by reason of their qualities. 6.3.2.- Sentient beings. 6.4.- Fruits, expenses and improvements. 6.5.- Acts on heritage. Acts of administration and acts of disposition.

## PART IV. SUBJECTIVE LAW AND LEGAL ACTS AND BUSINESSES

Lesson 7. THE SUBJECTIVE LAW 7.1.- The subjective right. 7.2.- Structure of the subjective right: subject, object and content. 7.3.- Exercise of subjective rights. 7.4.- Limits to the exercise of subjective rights. 7.5.- Extinction of subjective rights: waiver, prescription and expiration of rights. 7.6.- Private autonomy. 7.6.1.- Demonstrations of private autonomy. 7.6.2.- Limits of private autonomy. 7.7.- The representation.

Lesson 8. THE LEGAL ACT 8.1.- Legal fact, legal act and legal business. 8.1.2.- Time as a legal fact: civil computation of time. 8.2.- Elements of the legal act. 8.3.- The form of the legal act. 8.4.- Public and private documents: concept and effectiveness.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
I PART. INTRODUCTION TO LAW	9,00	18,00
PART II. THE SUBJECTS OF LAW	10,00	20,00
PART III. THE HERITAGE	4,00	8,00
PART IV. SUBJECTIVE LAW AND LEGAL ACTS AND BUSINESSES	7,00	14,00

## References

### ·Bibliografía básica

·*Lecciones de Derecho Privado aplicado a las enseñanzas no jurídicas*, Pilar Estellés et al. (Pilar Estellés Directora), 2ª ed. 2021, Valencia, Tirant Lo Blanch, ISBN 9788413556833.

### ·Bibliografía complementaria

·José Ramón De Verda y otros. **Derecho Civil I (Derecho de la Persona)**, Valencia, Tirant lo Blanch, 3º ed. 2022.

·Díez-Picazo y Antonio Gullón, Luis. *Instituciones de Derecho Civil. Volumen I.* Ed. Tecnos, 2016. Madrid.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: