

Year 2023/2024 1302017 - Pedagogy

### Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1302017 Name: Pedagogy

Credits: 6,00 ECTS Year: The course is not offered this academic year Semester: 0

Module: Elective itineraries

Subject Matter: Psycho-social and private security itinerary Type: Elective

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



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## Module organization

#### **Elective itineraries**

Subject Matter	ECTS	Subject	ECTS	Year/semester
Technical-legal 60, itinerary	60,00	Applied Statistics	6,00	This elective is not offered in the academic year 23/24
		Directive and Negotiation Skills	6,00	This elective is not offered in the academic year 23/24
		Economic Crimes	6,00	This elective is not offered in the academic year 23/24
		Environmental Criminology	6,00	This elective is not offered in the academic year 23/24
		Human Resources and Occupational Hazards	6,00	4/2
		Judicial Police	6,00	This elective is not offered in the academic year 23/24
		Medical Law and Healthcare Legislation	6,00	This elective is not offered in the academic year 23/24
		Research Techniques for Missing Individuals	6,00	4/2



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Technical-legal itinerary		-Road Safety. Factors of Accident Rate. Investigation an Prevention of Accidents	6,00	This elective is not offered in the academic year 23/24	
		Technological Crimes	6,00	This elective is not offered in the academic year 23/24	
Medical and calligraphic expertise itinerary	54,00	Arsons and Criminal Investigation	6,00	This elective is not offered in the academic year 23/24	
		Documentoscopy. Calligraphic Expertise	6,00	This elective is not offered in the academic year 23/24	
		Expert Intervention. Criminological Report	6,00	4/1	
		Legal Medicine in the Workplace	6,00	This elective is not offered in the academic year 23/24	
		Medical and Surgical Physiopathology	6,00	This elective is not offered in the academic year 23/24	
		Physical damage	6,00	This elective is not offered in the academic year 23/24	
		Thanatology	6,00	This elective is not offered in the academic year 23/24	
				Toxicology and Drug Dependence	6,00



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72,00	Communication and	6,00	This planting is rest
	Negotiation	0,00	This elective is not offered in the academic year 23/24
	Direction and Management of Security Businesses	6,00	This elective is not offered in the academic year 23/24
	Discrimination and Gender Violence	6,00	This elective is not offered in the academic year 23/24
	Forensic Anthropology	6,00	This elective is not offered in the academic year 23/24
	Forensic Paediatrics	6,00	This elective is not offered in the academic year 23/24
	Pedagogy	6,00	This elective is not offered in the academic year 23/24
	Planning and Management of Security. Techniques and Tools	6,00	4/2
	Psychographology	6,00	This elective is not offered in the academic year 23/24
	Psychology of Testimony	6,00	0/2
	Risk Analysis. Project of Comprehensive Safety	6,00	4/1
		Management of Security Businesses  Discrimination and Gender Violence  Forensic Anthropology  Forensic Paediatrics  Pedagogy  Planning and Management of Security. Techniques and Tools Psychographology  Psychology of Testimony  Risk Analysis. Project of	Management of Security Businesses  Discrimination and 6,00 Gender Violence  Forensic Anthropology 6,00  Forensic Paediatrics 6,00  Pedagogy 6,00  Planning and 6,00 Management of Security. Techniques and Tools Psychographology 6,00  Psychology of Testimony 6,00  Risk Analysis. Project of 6,00



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Psycho-social and private security itinerary

Social Intervention Networks and Situational Prevention 6,00 This elective is not offered in the academic year

23/24

Social Work

6,00

This elective is not offered in the academic year 23/24

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1	Knowledge of the main education theories.
R2	Analysis of the basic concepts in education.
R3	Understanding educational action: the educator and the personality of the teaching staff.
R4	Knowledge and understanding of the concept of education, its values, attitudes and habits.
R5	Knowledge and management of didactic strategies for education in values and attitudes.
R6	Knowledge of the duties of teachers.
R7	Participating in teaching coordination and decision-making bodies.
R8	Understanding and analyzing the game and its educational value.
R9	Knowing and understanding cooperation in education. Strategies for cooperative learning.



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## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

Weighting
1 2 3 4





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## Assessment system for the acquisition of competencies and grading system

#### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Exam or objective test to measure obtained competences.

#### **Observations**

#### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method	
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Final test and/or final work	
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Participation in programmed actitivies	
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Presentation of works and projects	

#### Observations

#### **MENTION OF DISTINCTION:**

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



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### Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom. M2 Specific instructions about group and individual assignments for each topic. M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment. M4 Application of interdisciplinary knowledge. M5 Supervised monographic sessions with shared participation M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student. **M8** Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial. M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials. M17 **Expository Method /Master Class** M18 Exercise and problem solving M19 Case method M20 Course works and tasks



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- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



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### **IN-CLASS LEARNING ACTIVITIES**

	LEARNING OUTCOMES	HOURS	ECTS
In-person class <sub>M1</sub>	R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00	0,80
Practical class <sub>M3</sub>	R1, R2, R3, R4, R5, R6, R7, R8, R9	25,00	1,00
Seminar <sub>M5</sub>	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,50	0,10
Group work presentation M4	R1, R2, R3, R4, R5, R6, R7, R8, R9	5,00	0,20
Tutorial <sub>M6</sub>	R1, R2, R3, R4, R5, R6, R7, R8, R9	5,00	0,20
Evaluation <sub>M7</sub>	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,50	0,10
TOTAL		60,00	2,40

### **LEARNING ACTIVITIES OF AUTONOMOUS WORK**

	LEARNING OUTCOMES	HOURS	ECTS
Group work	R1, R2, R3, R4, R5, R6, R7, R8, R9	30,00	1,20
Individual work	R1, R2, R3, R4, R5, R6, R7, R8, R9	60,00	2,40
TOTAL		90,00	3,60



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### **ON-LINE LEARNING**

### **SYNCHRONOUS LEARNING ACTIVITIES**

	LEARNING OUTCOMES	HOURS	ECTS
Master Class <sub>M17</sub>	R1, R2, R3, R4, R5, R6, R7, R8, R9	15,00	0,60
Practical activity M18	R1, R2, R3, R4, R5, R6, R7, R8, R9	25,00	1,00
Tutorial M22	R1, R2, R3, R4, R5, R6, R7, R8, R9	10,00	0,40
TOTAL		50,00	2,00

### **ASYNCHRONOUS LEARNING ACTIVITIES**

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students	R1, R2, R3, R4, R5, R6, R7, R8, R9	90,00	3,60
Activities through virtual resources M22	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,50	0,10
Access and research on complementary contents M21	y R1, R2, R3, R4, R5, R6, R7, R8, R9	5,00	0,20
Individual study M19	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,50	0,10
TOTAL		100,00	4,00



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### Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

CONSTRUCTO PEDAGÓGICO DE LAS TÉCNICAS DE INTERVENCIÓN CRIMINÓLOGICO El alumnado del grado de criminología será capaz de aplicar susconocimientos sobre las teorías criminológicas a las experiencias de conflicto y de criminalidad existentes, y plantear respuestas adecuadas y acordes con el marco legalexistente. Transmitir al público especializado ya la sociedad engeneral respuestas a los problemas de criminalidad y deconflicto social que tengan en cuenta los derechos e intereses detodas las partes involucradas, y que estén basadas en los valoresde la pacificación social, la integración social y la prevención denuevos conflictos. Reflexionar sobre las relaciones entre laactividad educativa y el papel de los agentes educativos conrelación los conflictos y los problemas de criminalidad. Comprender los elementos que intervienen en la accióneducativa y sus interrelaciones dentro de los principios demomentaneidad e irrepetibilidad. Comprender los conceptosbásicos implicados en el proceso de enseñanzaaprendizaje. Analizar las bases y los fundamentos generales para planificar, desarrollar, evaluar, investigar e innovar procesos educativos yformativos. Conocer los rasgos caracterizadores de lassituaciones educativas institucionalizadas. Aplicar un programade intervención con delincuentes, sabiendo utilizar el constructopedagógico de las técnicas de intervención criminológica.



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### Temporary organization of learning:

Block of content	Number of sessions	Hours	
CONSTRUCTO PEDAGÓGICO DE LAS TÉCNICAS DE INTERVENCIÓN CRIMINÓLOGICO	30,00	60,00	

## References