



## Information about the course

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1301109 **Name:** Legal Sociology

**Credits:** 6,00 ECTS **Year:** 1 **Semester:** 1

**Module:** Social Sciences

**Subject Matter:** Sociology **Type:** Formación Básica

**Branch of knowledge:**

**Department:** Criminology

**Type of learning:** Classroom-based learning

**Language/-s in which it is given:** Spanish

**Teachers:**

1301A      Gines Santiago Marco Perles (**Profesor responsable**)      gines.marco@ucv.es



## Module organization

### Social Sciences

| Subject Matter | ECTS | Subject  | ECTS | Year/semester |
|----------------|------|--|------|---------------|
| Sociology      | 12   | Legal Sociology  | 6    | 1/1           |
|                |      | Socio-educational and Socio-labour Intervention in the Criminological Domain                         | 6    | 2/1           |
| Psychology     | 18   | Behaviour Analysis and Elaboration of Criminal Profiles  | 6    | 3/1           |
|                |      | Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor | 6    | 2/2           |
|                |      | Psychology of Crime  | 6    | 1/1           |

## Recommended knowledge

No previous knowledge is required to take the subject.



## Learning outcomes

At the end of the course, the student must demonstrate having acquired the following learning outcomes:

R1 - RA1 – Have acquired advanced knowledge and demonstrated understanding of theoretical and practical aspects and working methods in their field of study, reaching the forefront of knowledge.

Learning outcomes of the specified title

**Type of AR:** Conocimientos o contenidos

- Have acquired advanced knowledge and demonstrated understanding of theoretical and practical aspects and working methods in their field of study, reaching the forefront of knowledge.

R10 - RA13 – Explain the factors underlying the complexity, diversity and dynamic nature of crime in contemporary national and international contexts.

Learning outcomes of the specified title

**Type of AR:** Conocimientos o contenidos

- Explain the factors underlying the complexity, diversity and dynamic nature of crime in contemporary national and international contexts.

R11 - RA14 – Work in teams and collaborate effectively with professionals both in criminology and in related disciplines.

Learning outcomes of the specified title

**Type of AR:** Habilidades o Destrezas

- Work in teams and collaborate effectively with professionals both in criminology and in related disciplines.



R15 - RA18 – Explain the scope, application and foundations of legal specialisations related or complementary to criminology.

Learning outcomes of the specified title

**Type of AR:** Conocimientos o contenidos

- Explain the scope, application and foundations of legal specialisations related or complementary to criminology.

R18 - RA24 – Formulate explanatory and predictive hypotheses about crime based on research techniques specific to criminology and related disciplines.

Learning outcomes of the specified title

**Type of AR:** Habilidades o Destrezas

- Formulate explanatory and predictive hypotheses about crime based on research techniques specific to criminology and related disciplines.

R2 - RA2 – Be able, through arguments or procedures developed and supported by the student, to apply their knowledge, understanding and problem-solving abilities in complex, specialised professional contexts that require creative and innovative ideas.

Learning outcomes of the specified title

**Type of AR:** Competencias

- Be able, through arguments or procedures developed and supported by the student, to apply their knowledge, understanding and problem-solving abilities in complex, specialised professional contexts that require creative and innovative ideas.



R3 - RA3 – Have the capacity to collect and interpret data and information on which to base conclusions, including reflection on social, scientific or ethical issues when necessary.

Learning outcomes of the specified title

**Type of AR:** Competencias

- Have the capacity to collect and interpret data and information on which to base conclusions, including reflection on social, scientific or ethical issues when necessary.

R5 - RA5 – Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).

Learning outcomes of the specified title

**Type of AR:** Competencias

- Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).

R6 - RA6 – Be able to identify their own learning needs within their field and professional environment, and to organise their own learning autonomously in all types of contexts (structured or unstructured).

Learning outcomes of the specified title

**Type of AR:** Competencias

- Be able to identify their own learning needs within their field and professional environment, and to organise their own learning autonomously in all types of contexts (structured or unstructured).



R7 - RA9 – Respect and implement ethical principles and action proposals derived from the Sustainable Development Goals, as well as democratic principles and values, transferring them to all academic and professional activities.

Learning outcomes of the specified title

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**Type of AR:** Competencias

- Respect and implement ethical principles and action proposals derived from the Sustainable Development Goals, as well as democratic principles and values, transferring them to all academic and professional activities.

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R8 - RA10 – Explain theories of crime, victimisation and responses to crime, integrating interdisciplinary knowledge from the social, legal and behavioural sciences.

Learning outcomes of the specified title

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**Type of AR:** Conocimientos o contenidos

- Explain theories of crime, victimisation and responses to crime, integrating interdisciplinary knowledge from the social, legal and behavioural sciences.

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R9 - RA11 – Explain the psychobiological, social and cultural context of crime.

Learning outcomes of the specified title

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**Type of AR:** Conocimientos o contenidos

- Explain the psychobiological, social and cultural context of crime.

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## Assessment system

### In-person modality

| Assessed learning outcomes | Granted percentage | Assessment tool  |
|----------------------------|--------------------|--|
|                            | 10,00%             | Class attendance and participation                                 |
|                            | 30,00%             | Completion and resolution of practical cases                       |
|                            | 60,00%             | Examination or objective test to measure the competencies acquired |

### Observations

Continuous assessment requires a minimum attendance of 60% of the sessions.

According to Article 9 of the General Regulation on Evaluation and Certification of Official Teaching and Own Degrees of UCV, the unique evaluation is linked to the impossibility of attendance of the enrolled students in a face-to-face degree. It is, therefore, an extraordinary and exceptional evaluation system to which only those students who can prove that they cannot undergo continuous evaluation and formally request it from the responsible professor can adhere, who will expressly decide on the appropriateness of the request, subsequently communicating the acceptance/denial. If this is accepted, it will be articulated as follows:

- in the case of the 1st call: the 10% corresponding to attendance, active participation, and a favorable attitude towards the subject will increase the final percentage of the theoretical tests (by 5%) and practical (by 5%) carried out in the official exam period;
- in the case of the 2nd call: the same evaluation criteria will be applied to those who present themselves as to those students who have recognized the unique evaluation (since attendance, active participation, and a favorable attitude towards the subject will not be taken into account for them).

Passing the subject of Legal Sociology requires passing the theoretical test, conducted in the official exam period. The development of this subject does not foresee the use of any type of AI for

the completion of practical work, assignments, and evaluation tests.

### **MENTION OF DISTINCTION:**

The mention of “Honors” may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

## **Training activities**

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- M1 Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom.
- M2 Specific instructions regarding group and individual work for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment.
- M4 Supervised monographic sessions with shared participation.
- M7 Application of interdisciplinary knowledge.
- M8 Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.
- M11 Oral and/or written tests used in the initial, formative, or summative assessment of students.
- M12 Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose.
- M14 Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.
- M15 Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.





## IN-CLASS TRAINING ACTIVITIES

| ACTIVITY                           |       |          | RELATIONSHIP WITH<br>THE COURSE<br>LEARNING<br>OUTCOMES | METHODOLOGY   | HOURS | ECTS |
|------------------------------------|-------|----------|---|---|-------|------|
| Face-to-face<br>activity)          | class | (on-site | R1, R3, R6, R8,<br>R9, R10, R11, R15,<br>R18            | Presentation of<br>content by the<br>teacher, analysis of<br>competencies, and<br>explanation and<br>demonstration of<br>skills, abilities and<br>knowledge in the<br>classroom.<br>Supervised<br>monographic<br>sessions with<br>shared participation. | 34,00 | 1,36 |
| Practical class (on-site activity) |       |          | R2, R3, R5, R7  | Application of<br>interdisciplinary<br>knowledge.   | 8,00  | 0,32 |
| Seminar (on-site activity)         |       |          | R5, R7, R10   | Group preparation<br>of readings, case<br>studies and<br>problem-solving<br>activities for<br>presentation,<br>discussion or<br>submission in<br>classes or tutorials.  | 4,00  | 0,16 |



|  |                 |   |       |      |
|--|-----------------|---|-------|------|
| Presentation of group work (on-site class) | R3, R5, R7, R11 | Specific instructions regarding group and individual work for each topic.<br>Group work sessions supervised by the teacher.<br>Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research.<br>Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. | 10,00 | 0,40 |
| Tutorial (on-site activity)                | R6              | Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.   | 2,00  | 0,08 |



|                               |                                 |   |              |             |
|-------------------------------|---------------------------------|---|--------------|-------------|
| Assessment (on-site activity) | R1, R2, R7, R8,<br>R9, R10, R15 | Oral and/or written<br>tests used in the<br>initial, formative, or<br>summative<br>assessment of<br>students. | 2,00         | 0,08        |
| <b>TOTAL</b>                  |                                 |   | <b>60,00</b> | <b>2,40</b> |



## TRAINING ACTIVITIES OF AUTONOMOUS WORK

| ACTIVITY | RELATIONSHIP WITH<br>THE COURSE<br>LEARNING<br>OUTCOMES | METHODOLOGY | HOURS | ECTS |
|----------|---|-------------|-------|------|
|----------|---|-------------|-------|------|



|                                   |      |                 |  |       |      |
|-----------------------------------|------|-----------------|--|-------|------|
| Group work (independent activity) | work | R3, R5, R7, R18 | Group work sessions supervised by the teacher. Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose. Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials. | 10,00 | 0,40 |
|-----------------------------------|------|-----------------|--|-------|------|



|   |                          |   |              |             |
|---|--------------------------|---|--------------|-------------|
| Individual work (independent work activity) | R1, R2, R3, R7, R15, R18 | Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials. | 80,00        | 3,20        |
| <b>TOTAL</b>                                |                          |   | <b>90,00</b> | <b>3,60</b> |

## Description of contents

Description of content necessary for the acquisition of learning outcomes.

### Theoretical content:

| Block of content   | Contents  |
|--|---|
| 2. Legal sciences and sciences about law: the internal point of view versus the external point of view | Legal Theory versus Sociology of Law: the tension between the legal method and the sociological method.<br>External efficacy, effectiveness and efficiency: three key concepts in the Sociology of Law. |
| 1. Law, Economy, Sociology, Moral, Ethics, Religion  | Definition and demarcation of the notions: Law, Economy, Sociology, Moral, Ethics, Religion, identifying their possible analogies and differences.  |
| 3. Classics of Legal Sociology   | Karl Marx's Sociology of Law.<br>Emile Durkheim's Sociology of Law.<br>Eugen Ehrlich's Sociology of Law.<br>Maw Weber's Sociology of Law.<br>José Ortega y Gasset's Sociology of Law.                   |
| Practical cases of Legal Sociology   | Interpretive keys to addressing practical cases of Legal Sociology.   |



## Temporary organization of learning:

| Block of content   | Sessions | Hours |
|--|----------|-------|
| 2. Legal sciences and sciences about law: the internal point of view versus the external point of view | 5        | 10,00 |
| 1. Law, Economy, Sociology, Moral, Ethics, Religion  | 5        | 10,00 |
| 3. Classics of Legal Sociology   | 10       | 20,00 |
| Practical cases of Legal Sociology   | 10       | 20,00 |



## References

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- Marco, G. (2020). *Lealtad*. Tirant lo Blanch.
- Marco, G. (2023). El alcance y los límites de la Retórica en la Teoría Comunicacional del Derecho. En G. Robles Morchón (Dir.) y F. F. Sánchez Díaz (coord.). *La Teoría Comunicacional del Derecho (TCD). Análisis críticos y aplicativos*. Civitas, pp. 125-132.
- Marco, G. (2024). Loyalty at Work as a Condition of Meaningful Work. In C. E. Dobre, G. Palavicini, F. Díaz (eds.). *Society and New Paradigms. Challenges for Diversity and Vulnerability Inclusion*. Palgrave Macmillan, pp. 87-99.
- Marco, G. (2025). When Claims for Justice Become Rhetorical Statements. A Comparative Analysis Between Alasdair MacIntyre's Philosophical Proposal and Gregorio Robles' Communicational Theory of Law. In A. Sánchez Hidalgo (ed.). *Law as Communication. Pragmatism and Rhetoric in the Theory of Legal Decision Making*. Springer, pp. 43-58.
- Navarro-Valls, R. y Martínez-Torrón, J. (2011). *Conflictos entre conciencia y ley. Las objeciones de conciencia*. Iustel.
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- Robles, G. (2023). *La Sociología del Derecho de Theodor Geiger*. Reus.
- Robles, G. (2024a). *Ordenamiento, sistema y ámbito jurídico. El método comunicacional y el punto de vista interno*. Reus.
- Robles, G. (2024b). *Maestros de la Sociología Jurídica*. Marcial Pons.
- Robles, G. (2025). *Teoría Comunicacional del Derecho*. Aranzadi.
- Soriano, R. (1997). *Sociología del Derecho*. Ariel.