



## Information about the course

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1301105 **Name:** Criminological English

**Credits:** 6,00 ECTS **Year:** 1 **Semester:** 2

**Module:** Transversal knowledge and techniques in criminology

**Subject Matter:** Modern Language **Type:** Formación Básica

**Branch of knowledge:**

**Department:** Criminology

**Type of learning:** Classroom-based learning

**Language/-s in which it is given:** English

**Teachers:**

1301A Antonio Serrano Durá (**Profesor responsable**)

antonio.serrano@ucv.es

Jose Angel Baviera Mercader

ja.baviera@ucv.es



## Module organization

### Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18	Anthropology	6	1/1
		Science, Razón and Faith	6	2/2
		Social Morality-Deontology	6	4/1
Modern Language	6	Criminological English	6	1/2

## Recommended knowledge

In order to successfully complete this course, it is recommended that students have a minimum knowledge of English (A1-A2), as all classes are taught entirely in English. The various activities, assignments and assessments that will be carried out throughout the course are designed with a level of difficulty of A2 - B1 according to the Common European Framework of Reference for Languages.

## Learning outcomes

At the end of the course, the student must demonstrate having acquired the following learning outcomes:

R5 - RA5 – Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).

Learning outcomes of the specified title

**Type of AR:** Habilidades o Destrezas

- Use criminology-specific terminology—in Spanish and English—along with terminology from related fields, ensuring the correct use of criminological concepts.



## Assessment system

### In-person modality

Assessed learning outcomes	Granted percentage	Assessment tool
R3, R9	10,00%	Class attendance and participation
R1, R2, R3, R4, R7, R8, R9	30,00%	Completion and resolution of practical cases
R1, R2, R3, R4, R5, R7, R8, R9	60,00%	Examination or objective test to measure the competencies acquired

### Observations

In accordance with Article 9 of the General Regulations for the Assessment and Grading of Official Courses and UCV Qualifications, single assessment is linked to the inability of students enrolled in a face-to-face course to attend. It is, therefore, an extraordinary and exceptional assessment system that may be chosen by students who, for justified and accredited reasons, are unable to undergo the continuous assessment system, and who request it from the professor responsible for the subject, who will expressly decide on the admission of the student's request for a single assessment and will notify them of its acceptance or rejection.

As far as the subject of Criminological English is concerned, the minimum attendance requirement is 60%, which is therefore the limit to be taken into consideration for any potential request for a single assessment. If granted, this will be based on the following criteria:

- In the first sitting, the 10% corresponding to attendance, active participation and a favourable attitude in the subject will be added to the percentage of the final test taken during the official examination period.
- In the second sitting, the same assessment criteria will be applied as for students who are not eligible for a single assessment (as attendance, active participation and a favourable attitude in the subject are not taken into account for them).



Use of AI in the course:

- Students may use AI for any query related to the course and even provide it with statements, exercises or assessment tests to obtain automatic responses, provided that these are verified and validated by the students themselves. To this end, teaching staff may carry out the necessary checks.
- Students may not use AI:
  - To record or transcribe, in whole or in part, any activity carried out in the classroom, for the purpose of obtaining summaries or notes made by AI.
  - To enter notes or any other material authored by the teacher who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not found in controlled environments.
- Citation and attribution criteria:
  - Any use of AI tools must be explicitly stated in the document submitted (e.g., in a footnote or appendix).
  - The name of the tool, the purpose of use (e.g., grammatical review, organisation of ideas, writing example) and where it was used in the work must be indicated.
  - Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty.

#### **MENTION OF DISTINCTION:**

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

### **Training activities**

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- |    |   |
|----|---|
| M1 | Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom.  |
| M2 | Specific instructions regarding group and individual work for each topic.   |
| M3 | Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. |
| M7 | Application of interdisciplinary knowledge.   |
| M8 | Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.   |



- M11 Oral and/or written tests used in the initial, formative, or summative assessment of students.
- M12 Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose.
- M14 Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.
- M15 Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.

## IN-CLASS TRAINING ACTIVITIES

ACTIVITY			RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
Face-to-face activity)	class	(on-site	R3, R6	Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom. Specific instructions regarding group and individual work for each topic.	15,00	0,60



Practical class (on-site activity)	R2, R4	Group work sessions supervised by the teacher. Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment.	30,00	1,20
Seminar (on-site activity)	R3, R6	Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.	2,50	0,10



Presentation of group work (on-site class)	R2, R4, R5, R8, R9	Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.	5,00	0,20
Tutorial (on-site activity)	R6	Specific instructions regarding group and individual work for each topic. Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.	5,00	0,20



Assessment (on-site activity)	R1, R2, R3, R4, R8, R9	Oral and/or written tests used in the initial, formative, or summative assessment of students. Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose.	2,50	0,10
<b>TOTAL</b>			<b>60,00</b>	<b>2,40</b>





## TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTIVITY				RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
Group activity)	work (independent work			R5, R8, R9	Group work sessions supervised by the teacher. Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Application of interdisciplinary knowledge. Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.	45,00	1,80



Individual work (independent work activity)	R2, R3, R6, R9	Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.	45,00	1,80
<b>TOTAL</b>			<b>90,00</b>	<b>3,60</b>

## Description of contents

Description of content necessary for the acquisition of learning outcomes.

### Theoretical content:

Block of content	Contents
Crime	Definition of 'crime', types of crimes related to theft and robbery, consequences and different classifications for criminals. Study of vocabulary in context. Listening and reading comprehension in contexts related to criminology.
The Impact of crime in society	Impact of crime on the offender and society. Profile of the offender and their personal characteristics. Personality disorders. Study of vocabulary in context. Oral and reading comprehension in contexts related to criminology.
Theories and prevention of crime	Study of vocabulary and expressions related to judicial proceedings, sentencing, imprisonment and rehabilitation of offenders and criminals for their reintegration into society. Study of vocabulary in context. Oral and reading comprehension in contexts related to criminology.



## Temporary organization of learning:

Block of content	Sessions	Hours
Crime	10	20,00
The Impact of crime in society	10	20,00
Theories and prevention of crime	10	20,00

## References

INTERPOL – International Criminal Police Organization.

<https://www.interpol.int/en>

FBI – Federal Bureau of Investigation (USA)

<https://www.fbi.gov/>

UK Home Office – Crime Statistics & Research

<https://www.gov.uk/>

Office for National Statistics (ONS) – Crime and Justice Data (UK)

<https://www.ons.gov.uk/>

data.police.uk – Open Crime Data (UK)

<https://data.police.uk/>

Internet Journal of Criminology — Criminology Links

<https://www.internetjournalofcriminology.com>

Career Paths: Criminology Student's Book

ISBN: 9781471596148

Editorial: Express Publishing