



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301103 **Name:** Civil Law

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Derecho

Subject Matter: Derecho Privado **Type:** Basic Formation

Department: Criminology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Derecho

Subject Matter	ECTS	Subject	ECTS	Year/semester
Derecho Público	42,00	Administrative Law	6,00	2/1
		Constitutional Law	6,00	1/1
		Criminal Law I	6,00	1/2
		Criminal Law II	6,00	2/2
		Criminal Proceedings	6,00	3/1
		Labour Law	6,00	3/1
		Penology and Prison Law	6,00	3/2
Derecho Privado	12,00	Civil Law	6,00	1/2
		Commercial Law	6,00	3/1

Recommended knowledge

Previous requirement: Don't have been established.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Haber adquirido conocimientos avanzados y demostrado una comprensión de los aspectos teóricos y prácticos y de la metodología de trabajo en su campo de estudio con una profundidad que llegue hasta la vanguardia del conocimiento. [RA1]
- R2 Poder, mediante argumentos o procedimientos elaborados y sustentados por ellos mismos, aplicar sus conocimientos, la comprensión de estos y sus capacidades de resolución de problemas en ámbitos laborales complejos o profesionales y especializados que requieren el uso de ideas creativas e innovadoras. [RA2]
- R3 Tener la capacidad de recopilar e interpretar datos e informaciones sobre las que fundamentar sus conclusiones incluyendo, cuando sea preciso y pertinente, la reflexión sobre asuntos de índole social, científica o ética en el ámbito de su campo de estudio. [RA3]
- R4 Ser capaces de desenvolverse en situaciones complejas o que requieran el desarrollo de nuevas soluciones tanto en el ámbito académico como laboral o profesional dentro de su campo de estudio. [RA4]
- R5 Saber comunicar a todo tipo de audiencias (especializadas o no) de manera clara y precisa, conocimientos, metodologías, ideas, problemas y soluciones en el ámbito de su campo de estudio. [RA5]
- R6 Ser capaces de identificar sus propias necesidades formativas en su campo de estudio y entorno laboral o profesional y de organizar su propio aprendizaje con un alto grado de autonomía en todo tipo de contextos (estructurados o no). [RA6]
- R7 Respetar y poner en práctica los principios éticos y las propuestas de acción derivados de los objetivos para el desarrollo sostenible, así como el respeto a los principios y valores democráticos, transfiriéndolos a toda actividad académica y profesional. [RA9]
- R8 Utilizar los códigos o recopilaciones legislativas para buscar normas con distintos criterios (cronológico, sistemático o analítico) e identificar su aplicación a cualquier problema jurídico. [RA19]



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

					Weighting			
					1	2	3	4



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	10,00%	Asistencia y participación en clase.
R1, R2, R3, R4, R5, R6, R7, R8	30,00%	Realización y resolución de casos prácticos.
R1, R2, R3, R4, R5, R6, R7, R8	60,00%	Examen o prueba objetiva para medir las competencias alcanzadas.

Observations

For both the continuous assessment and single assessment modalities, a 5 must be obtained in the exam so that the percentages obtained from the practical part marks can be applied, as well as the mark obtained for attendance and participation in class and, thus, obtain the final mark for the subject, which must obviously be equal to or greater than 5.

CRITERIA FOR GRANTING A DISTINCTION OF HONOR:

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

ATTENDANCE AT CLASS OF NURSING MOTHERS: Nursing mothers who are unable to attend classroom activities regularly will establish, together with the teacher, an alternative work plan that allows the acquisition of the same learning results and skills as the rest of their peers.

4ª) According to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.

Regarding the subject of Civil Law, the minimum attendance requirement is 60%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 10% required for attendance, active participation, and a favorable attitude in the



subject will be increased by the percentage of the final theoretical (by 5%) and practical (by 5%) exams taken during the official exam period.

- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject are not taken into account).

5ª) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.

- Students may not use AI:

- To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.

- To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.

- Citation and attribution criteria:

- Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).

- The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.

- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty.

CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposición de contenidos por parte del profesor, análisis de competencias, explicación y demostración de capacidades, habilidades y conocimientos en el aula.
- M2 Instrucciones específicas acerca del trabajo grupal e individual de cada tema.
- M3 Sesiones de trabajo grupal en grupos supervisadas por el profesor. Estudio de casos jurídicos, tanto verídicos como ficticios, análisis, diagnósticos, problemas, estudio de campo, aula de informática, visitas, búsqueda de datos, bibliotecas, en red, Internet, etc. Construcción significativa del conocimiento. a través de la interacción y actividad del alumno. Análisis crítico sobre valores y compromiso social.
- M4 Sesiones monográficas supervisadas con participación compartida.
- M7 Aplicación de conocimientos interdisciplinares.
- M8 Atención personalizada y en pequeño grupo. Periodo de instrucción y/o orientación realizado por un tutor con el objetivo de revisar y discutir los materiales y temas presentados en las clases, seminarios, lecturas, realización de trabajos, etc.
- M11 Conjunto de pruebas orales y/o escritas empleadas en la evaluación inicial, formativa o sumativa del alumno.
- M12 Recogida de trabajos, puestas en común y reflexión sobre sus experiencias. Informes de evaluación diseñados a tal efecto.
- M14 Preparación en grupo de lecturas, supuestos y resolución de problemas para exponer, discutir o entregar en las clases o tutoría.
- M15 Estudio del alumno: Preparación individual de lectura, estudio de casos prácticos, jurisprudencia. Redacción de escritos y trabajos para exponer o entregar en las clases o tutorías.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Clase presencial M1, M2	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
Clase práctica M2, M3, M8, M12	R1, R2, R3, R4, R5, R6, R7, R8	25,00	1,00
Seminario M14	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
Exposición de trabajos en grupo M2, M3, M8, M12	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Tutoría M8	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
Evaluación M11	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Trabajo en grupo M2, M3, M4, M7, M8, M12	R1, R2, R3, R4, R5, R6, R7, R8	30,00	1,20
Trabajo individual M2, M12, M15	R1, R2, R3, R4, R5, R6, R7, R8	60,00	2,40
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
FIRST PART INTRODUCTION TO THE LAW	Lesson 1 Approximation to the concept of Law. Lesson 2 The sources of law. Lesson 3 The legal norm.
SECOND PART THE SUBJECTS OF THE LAW	Lesson 4 The person. Lesson 5 The legal person. Lesson 6 The subjective right. Lesson 7 Family relations
THIRD PART THE CIVIL PATRIMONIAL LAW	Lesson 8 The patrimony and the goods. Lesson 9 Economic aspects of family relations.
FOURTH PART OBLIGATIONS & CONTRACTS	Lesson 10 The obligation: concept. Lesson 11 Circumstances of the obligation. Lesson 12 Breach of the obligation. Lesson 13 The contract: concept. Contracts in particular Lesson 14 The contract of sale Lesson 15 The donation: concept and characters. Lesson 16 Leasing contracts: Leasing of things. Lesson 17 The loan contracts: Lesson 18 The surety contracts. Lesson 19 The mandate contract. Lesson 20 Other contracts. Lesson 21 Liability for damages.



FIFTH PART REAL RIGHTS

Lesson 22
Real rights. Lesson 23
The right to private property. Lesson 24
The real rights of enjoyment. Lesson 25
Real collateral rights. Lesson 26
Real rights of preferential acquisition.

Temporary organization of learning:

Block of content	Number of sessions	Hours
FIRST PART INTRODUCTION TO THE LAW	5,00	10,00
SECOND PART THE SUBJECTS OF THE LAW	5,00	10,00
THIRD PART THE CIVIL PATRIMONIAL LAW	5,00	10,00
FOURTH PART OBLIGATIONS & CONTRACTS	10,00	20,00
FIFTH PART REAL RIGHTS	5,00	10,00



References

BIBLIOGRAPHY

- ESTELLÉS PERALTA, María Pilar., MORERA VILLAR, Beatriz., MOSQUERA ORDÓÑEZ, Cristina., MUÑIZ CALDERÓN, Rut: Lecciones de Derecho Privado aplicado a las enseñanzas no jurídicas. Editorial Tirant lo Blanch.
- ALBALADEJO GARCÍA, Manuel: Derecho Civil. Tomos I, II y III. Editorial Edisofer.
- ALBALADEJO GARCÍA, Manuel: Curso de Derecho Civil. Tomos IV y V. Editorial Edisofer.
- ALBALADEJO GARCÍA, Manuel: Compendio de Derecho Civil. Editorial Edisofer.
- CASTÁN TOBEÑAS, José: Derecho Civil Español, Común y Foral. Tomos I, II, III, IV, V y VI. Editorial Reus.
- DIEZ-PICAZO, Luis y GULLÓN, Antonio: Sistema de Derecho Civil. Volúmenes I, II, III y IV.
- LACRUZ BERDEJO, José Luis: Elementos de Derecho Civil. Tomos I, II, III, IV y V. Editorial Dykinson.
- BLASCO GASCÓ, Francisco de P: Instituciones de Derecho Civil. Editorial Tirant lo Blanch