



Information about the course

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301103 **Name:** Civil Law

Credits: 6,00 ECTS **Year:** 1 **Semester:** 2

Module: Law

Subject Matter: Private Law **Type:** Formación Básica

Branch of knowledge:

Department: Criminology

Type of learning: Classroom-based learning

Language/-s in which it is given: Spanish

Teachers:

1301A [Cristina Bárbara Mosquera Ordoñez \(Profesor responsable\)](#)

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Module organization

Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Public Law	42	Administrative Law	6	2/1
		Constitutional Law	6	1/1
		Criminal Law I	6	1/2
		Criminal Law II	6	2/2
		Criminal Proceedings	6	3/1
		Labour Law	6	3/1
		Penology and Prison Law	6	3/2
Private Law	12	Civil Law	6	1/2
		Commercial Law	6	3/1

Recommended knowledge

Previous requirement: Don't have been established.



Learning outcomes

At the end of the course, the student must demonstrate having acquired the following learning outcomes:

R1 - RA1 – Have acquired advanced knowledge and demonstrated understanding of theoretical and practical aspects and working methods in their field of study, reaching the forefront of knowledge.

Learning outcomes of the specified title

Type of AR: Conocimientos o contenidos

- Have acquired advanced knowledge and demonstrated understanding of theoretical and practical aspects and working methods in their field of study, reaching the forefront of knowledge.

R12 - RA19 – Use legal codes or compilations to search for regulations according to different criteria (chronological, systematic or analytical) and identify their application to legal problems.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Use legal codes or compilations to search for regulations according to different criteria (chronological, systematic or analytical) and identify their application to legal problems.

R2 - RA2 – Be able, through arguments or procedures developed and supported by the student, to apply their knowledge, understanding and problem-solving abilities in complex, specialised professional contexts that require creative and innovative ideas.

Learning outcomes of the specified title

Type of AR: Competencias



- Be able, through arguments or procedures developed and supported by the student, to apply their knowledge, understanding and problem-solving abilities in complex, specialised professional contexts that require creative and innovative ideas.

R3 - RA3 – Have the capacity to collect and interpret data and information on which to base conclusions, including reflection on social, scientific or ethical issues when necessary.

Learning outcomes of the specified title

Type of AR: Competencias

- Have the capacity to collect and interpret data and information on which to base conclusions, including reflection on social, scientific or ethical issues when necessary.

R4 - RA4 – Be able to manage complex situations or those requiring the development of new solutions in academic or professional contexts within their field of study.

Learning outcomes of the specified title

Type of AR: Competencias

- Be able to manage complex situations or those requiring the development of new solutions in academic or professional contexts within their field of study.

R5 - RA5 – Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).

Learning outcomes of the specified title

Type of AR: Competencias

- Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).



R6 - RA6 – Be able to identify their own learning needs within their field and professional environment, and to organise their own learning autonomously in all types of contexts (structured or unstructured).

Learning outcomes of the specified title

Type of AR: Competencias

- Be able to identify their own learning needs within their field and professional environment, and to organise their own learning autonomously in all types of contexts (structured or unstructured).

R7 - RA9 – Respect and implement ethical principles and action proposals derived from the Sustainable Development Goals, as well as democratic principles and values, transferring them to all academic and professional activities.

Learning outcomes of the specified title

Type of AR: Competencias

- Respect and implement ethical principles and action proposals derived from the Sustainable Development Goals, as well as democratic principles and values, transferring them to all academic and professional activities.



Assessment system

In-person modality

Assessed learning outcomes	Granted percentage	Assessment tool
R1, R2, R3, R4, R5, R6, R7, R12	10,00%	Class attendance and participation
R1, R2, R3, R4, R5, R6, R7, R12	30,00%	Completion and resolution of practical cases
R1, R2, R3, R4, R5, R6, R7, R12	60,00%	Examination or objective test to measure the competencies acquired

Observations

For both the continuous assessment and single assessment modalities, a 5 must be obtained in the exam so that the percentages obtained from the practical part marks can be applied, as well as the mark obtained for attendance and participation in class and, thus, obtain the final mark for the subject, which must obviously be equal to or greater than 5.

CRITERIA FOR GRANTING A DISTINCTION OF HONOR:

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

ATTENDANCE AT CLASS OF NURSING MOTHERS: Nursing mothers who are unable to attend classroom activities regularly will establish, together with the teacher, an alternative work plan that allows the acquisition of the same learning results and skills as the rest of their peers.

4^a) According to Article 9 of the General Regulations for the Assessment and Grading of Official



Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.

Regarding the subject of Civil Law, the minimum attendance requirement is 60%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 10% required for attendance, active participation, and a favorable attitude in the subject will be increased by the percentage of the final theoretical (by 5%) and practical (by 5%) exams taken during the official exam period.
- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject are not taken into account).

5^a) Use of AI in the course:

- Students may use AI for any course-related questions and may even provide it with statements, exercises, or assessment tests to obtain automated answers, as long as these are verified and validated by the students themselves. For this purpose, faculty may perform the appropriate checks.
- Students may not use AI:
 - To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
 - To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.
- Citation and attribution criteria:
 - Any use of AI tools must be explicitly stated in the submitted document (e.g., in a footnote or appendix).
 - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Training activities

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

M1 Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom.



M2 Specific instructions regarding group and individual work for each topic.

M3 Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment.

M4 Supervised monographic sessions with shared participation.

M7 Application of interdisciplinary knowledge.

M8 Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.

M11 Oral and/or written tests used in the initial, formative, or summative assessment of students.

M12 Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose.

M14 Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.

M15 Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.

IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
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Face-to-face class (on-site activity)	R1, R2, R3, R4, R5, R6, R7, R12	Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom. Specific instructions regarding group and individual work for each topic.	20,00	0,80
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Practical class (on-site activity)	R1, R2, R3, R4, R5, R6, R7, R12	Specific instructions regarding group and individual work for each topic. Group work sessions supervised by the teacher. Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments. Collection of	25,00	1,00
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assignments, group discussions, and reflection on experiences.

Assessment reports designed for this purpose.

Seminar (on-site activity)	R1, R2, R3, R4, R5, R6, R7, R12	Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.	2,50	0,10
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Presentation of group work (on-site class)	R1, R2, R3, R4, R5, R6, R7, R12	Specific instructions regarding group and individual work for each topic. Group work sessions supervised by the teacher. Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments. Collection of	5,00	0,20
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		assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose.		
Tutorial (on-site activity)	R1, R2, R3, R4, R5, R6, R7, R12	Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.	2,50	0,10
Assessment (on-site activity)	R1, R2, R3, R4, R5, R6, R7, R12	Oral and/or written tests used in the initial, formative, or summative assessment of students.	5,00	0,20
TOTAL			60,00	2,40



TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS



Group work (independent activity)	R1, R2, R3, R4, R5, R6, R7, R12	Specific instructions regarding group and individual work for each topic. Group work sessions supervised by the teacher. Study of legal cases —both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Supervised monographic sessions with shared participation. Application of interdisciplinary knowledge. Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and	30,00	1,20
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		discussing materials and topics presented in classes, seminars, readings, and assignments.		
		Collection of assignments, group discussions, and reflection on experiences.		
		Assessment reports designed for this purpose.		
Individual work (independent work activity)	R1, R2, R3, R4, R5, R6, R7, R12	Specific instructions regarding group and individual work for each topic.	60,00	2,40
		Collection of assignments, group discussions, and reflection on experiences.		
		Assessment reports designed for this purpose.		
		Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.		
TOTAL			90,00	3,60



Description of contents

Description of content necessary for the acquisition of learning outcomes.

Theoretical content:

Block of content	Contents
FIRST PART INTRODUCTION TO THE LAW	Lesson 1 Approximation to the concept of Law. Lesson 2 The sources of law. Lesson 3 The legal norm.
SECOND PART THE SUBJECTS OF THE LAW	Lesson 4 The person. Lesson 5 The legal person. Lesson 6 The subjective right. Lesson 7 Family relations
THIRD PART THE CIVIL PATRIMONIAL LAW	Lesson 8 The patrimony and the goods. Lesson 9 Economic aspects of family relations.
FOURTH PART OBLIGATIONS & CONTRACTS	Lesson 10 The obligation: concept. Lesson 11 Circumstances of the obligation. Lesson 12 Breach of the obligation. Lesson 13 The contract: concept. Contracts in particular Lesson 14 The contract of sale Lesson 15 The donation: concept and characters. Lesson 16 Leasing contracts: Leasing of things. Lesson 17 The loan contracts: Lesson 18 The surety contracts. Lesson 19 The mandate contract. Lesson 20 Other contracts. Lesson 21 Liability for damages.



FIFTH PART REAL RIGHTS

Lesson 22

Real rights. Lesson 23

The right to private property. Lesson 24

The real rights of enjoyment. Lesson 25

Real collateral rights. Lesson 26

Real rights of preferential acquisition.

Temporary organization of learning:

Block of content	Sessions	Hours
FIRST PART INTRODUCTION TO THE LAW	5	10,00
SECOND PART THE SUBJECTS OF THE LAW	5	10,00
THIRD PART THE CIVIL PATRIMONIAL LAW	5	10,00
FOURTH PART OBLIGATIONS & CONTRACTS	10	20,00
FIFTH PART REAL RIGHTS	5	10,00



References

BIBLIOGRAPHY

- ESTELLÉS PERALTA, María Pilar., MORERA VILLAR, Beatriz., MOSQUERA ORDÓÑEZ, Cristina., MUÑIZ CALDERÓN, Rut: Lecciones de Derecho Privado aplicado a las enseñanzas no jurídicas. Editorial Tirant lo Blanch.
- ALBALADEJO GARCÍA, Manuel: Derecho Civil. Tomos I, II y III. Editorial Edisofer.
- ALBALADEJO GARCÍA, Manuel: Curso de Derecho Civil. Tomos IV y V. Editorial Edisofer.
- ALBALADEJO GARCÍA, Manuel: Compendio de Derecho Civil. Editorial Edisofer.
- CASTÁN TOBEÑAS, José: Derecho Civil Español, Común y Foral. Tomos I, II, III, IV, V y VI. Editorial Reus.
- DIEZ-PICAZO, Luis y GULLÓN, Antonio: Sistema de Derecho Civil. Volúmenes I, II, III y IV.
- LACRUZ BERDEJO, José Luis: Elementos de Derecho Civil. Tomos I, II, III, IV y V. Editorial Dykinson.
- BLASCO GASCÓ, Francisco de P: Instituciones de Derecho Civil. Editorial Tirant lo Blanch