



Information about the course

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301102 **Name:** Anthropology

Credits: 6,00 ECTS **Year:** 1 **Semester:** 1

Module: Transversal knowledge and techniques in criminology

Subject Matter: Philosophy **Type:** Formación Básica

Branch of knowledge:

Department: Criminology

Type of learning: Classroom-based learning

Language/-s in which it is given: Spanish

Teachers:

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Module organization

Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18	Anthropology	6	1/1
		Science, Razón and Faith	6	2/2
		Social Morality-Deontology	6	4/1
Modern Language	6	Criminological English	6	1/2



Learning outcomes

At the end of the course, the student must demonstrate having acquired the following learning outcomes:

R1 - RA1 – Have acquired advanced knowledge and demonstrated understanding of theoretical and practical aspects and working methods in their field of study, reaching the forefront of knowledge.

Learning outcomes of the specified title

Type of AR: Conocimientos o contenidos

- Have acquired advanced knowledge and demonstrated understanding of theoretical and practical aspects and working methods in their field of study, reaching the forefront of knowledge.

R11 - RA11 – Explain the psychobiological, social and cultural context of crime.

Learning outcomes of the specified title

Type of AR: Conocimientos o contenidos

- Explain the psychobiological, social and cultural context of crime.

R13 - RA17 – Use criminology-specific terminology—in Spanish and English—along with terminology from related fields, ensuring the correct use of criminological concepts.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Use criminology-specific terminology—in Spanish and English—along with terminology from related fields, ensuring the correct use of criminological concepts.



R15 - RA19 – Use legal codes or compilations to search for regulations according to different criteria (chronological, systematic or analytical) and identify their application to legal problems.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Use legal codes or compilations to search for regulations according to different criteria (chronological, systematic or analytical) and identify their application to legal problems.

R3 - RA3 – Have the capacity to collect and interpret data and information on which to base conclusions, including reflection on social, scientific or ethical issues when necessary.

Learning outcomes of the specified title

Type of AR: Competencias

- Have the capacity to collect and interpret data and information on which to base conclusions, including reflection on social, scientific or ethical issues when necessary.

R5 - RA5 – Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).

Learning outcomes of the specified title

Type of AR: Competencias

- Be able to communicate knowledge, methodologies, ideas, problems and solutions clearly and accurately to all types of audiences (specialised or non-specialised).



R7 - RA7 – Develop theoretical and practical responses based on a sincere search for comprehensive truth and the integration of all dimensions of the human being when facing fundamental questions of life.

Learning outcomes of the specified title

Type of AR: Competencias

- Develop theoretical and practical responses based on a sincere search for comprehensive truth and the integration of all dimensions of the human being when facing fundamental questions of life.

R9 - RA9 – Respect and implement ethical principles and action proposals derived from the Sustainable Development Goals, as well as democratic principles and values, transferring them to all academic and professional activities.

Learning outcomes of the specified title

Type of AR: Competencias

- Respect and implement ethical principles and action proposals derived from the Sustainable Development Goals, as well as democratic principles and values, transferring them to all academic and professional activities.



Assessment system

In-person modality

Assessed learning outcomes	Granted percentage	Assessment tool
R1, R3, R5	20,00%	Class attendance and participation
R5, R13	20,00%	Completion and resolution of practical cases
R13, R15	60,00%	Examination or objective test to measure the competencies acquired

Observations

In order to pass the course in the 1st and 2nd call, it will be essential to:

- COMPLETION AND SOLUTION OF PRACTICAL CASES: a final project that will represent 20% of the grade in which students will demonstrate the assimilation of the concepts. The quality of communication, creative/critical capacity and extensive use of information sources will also be taken into account.
- ATTENDANCE AND PARTICIPATION IN CLASS: attendance (5% of the final assessment) and activities that are carried out during classes and that will be handed in during them (15%). Both items make up the CONTINUOUS EVALUATION with the exam. This means that at the end of the course the work cannot be recovered.
- The EXAM must be passed (60%) to average with the rest of the evaluation instruments. In the case of not passing the exam, the final grade for the subject will be the grade obtained in the exam. Penalties: spelling or grammatical mistakes in exams and assignments. Spelling mistakes imply a deduction of up to 10% in both the practicals and the final exam of the subject (spelling, grammar, lexical-semantic or pragmatic-textual); plagiarism (in no case will literal reproductions of paragraphs from the texts or sources consulted that are not cited be accepted. Any work that incurs plagiarism will have a grade of 0). According to article 9 of the General Regulations for the Evaluation and Grading of Official Teachings and Own Degrees of the UCV, the continuous



evaluation system is the preferred evaluation system at the UCV. Art. 10 allows, however, for those students who in a justified and accredited manner state their impossibility of attending in person (or synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. This single evaluation must be requested within the first month of each semester from the Dean's Office of the Faculty through the Vice-Deans or Master's Directors, who are responsible for the express decision on the admission of said request from the student concerned.

For this subject, there is a preference for no a single evaluation.

But, according to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.

Regarding the subject of *Philosophical antropology*, the minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 20% required for attendance, active participation, and a favorable attitude in the subject will be increased by the percentage of the final theoretical (by 20%), and, in addition, the contents of the work to be completed in the continuous assessment will be asked in the theoretical test..
- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject are not taken into account).

Students may not use AI:

- To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
- To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.



Training activities

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- M1 Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom.
- M2 Specific instructions regarding group and individual work for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment.
- M4 Supervised monographic sessions with shared participation.
- M7 Application of interdisciplinary knowledge.
- M8 Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.
- M11 Oral and/or written tests used in the initial, formative, or summative assessment of students.
- M12 Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose.
- M14 Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.
- M15 Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.

IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
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Face-to-face class activity	(on-site)	R1, R3, R5, R7, R9, R11, R13, R15	Presentation of content by the teacher, analysis of competencies, and explanation and demonstration of skills, abilities and knowledge in the classroom.	15,00	0,60
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Practical class (on-site activity)	R1, R3, R5, R7, R9, R11, R13, R15	Specific instructions regarding group and individual work for each topic. Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Application of interdisciplinary knowledge. Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose. Group preparation of readings, case studies and problem-solving	30,00	1,20
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		activities for presentation, discussion or submission in classes or tutorials.		
Seminar (on-site activity)	R1, R3, R5, R7, R9, R11, R13, R15	Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.	2,50	0,10
Presentation of group work (on-site class)	R1, R3, R5, R7, R9, R11, R13, R15	Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment.	5,00	0,20



Tutorial (on-site activity)	R1, R3, R5, R7, R9, R11, R13, R15	Specific instructions regarding group and individual work for each topic. Supervised monographic sessions with shared participation. Personalised attention and small-group tutorials. Instruction and/or guidance by a tutor with the purpose of reviewing and discussing materials and topics presented in classes, seminars, readings, and assignments.	5,00	0,20
Assessment (on-site activity)	R1, R3, R5, R7, R9, R11, R13, R15	Oral and/or written tests used in the initial, formative, or summative assessment of students.	2,50	0,10
TOTAL			60,00	2,40



TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS



Group work (independent work) R1, R3, R5, R7
activity)

Group work sessions supervised by the teacher. Study of legal cases—both real and fictitious—analysis, diagnosis, problem-solving, field study, computer lab work, visits, data collection, library and online research. Meaningful knowledge construction through student interaction and activity. Critical analysis of values and social commitment. Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose. Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials.



Individual work (independent work activity)	R9, R11, R13, R15	Specific instructions regarding group and individual work for each topic. Application of interdisciplinary knowledge. Collection of assignments, group discussions, and reflection on experiences. Assessment reports designed for this purpose. Group preparation of readings, case studies and problem-solving activities for presentation, discussion or submission in classes or tutorials. Individual student study: Preparation of readings, analysis of practical cases and case law, and writing of papers or assignments to be presented or submitted in classes or tutorials.	55,00	2,20
TOTAL			90,00	3,60



Description of contents

Description of content necessary for the acquisition of learning outcomes.

Theoretical content:

Block of content	Contents
CONTENTS	Philosophical approach. The anthropological problem. Man as a created being. To be human is to be with others. The corporeal existence of man. The world as a fundamental dimension of the human being. The mystery of knowledge and truth: the radical openness to the knowledge of truth. Human action, values, and freedom. Historicity of existence and the meaning of history. Failure and evil as basic problems of man. Death as a fundamental problem of human existence. Death and the perspective of hope.

Temporary organization of learning:

Block of content	Sessions	Hours
CONTENTS	30	60,00



References

- J. M. Burgos, *Antropología: una guía para la existencia*, Palabra, Madrid 2017; *Antropología breve*, Palabra, Madrid 2016.
- E. Ortiz - J.I. Prtas - G. Arolas, *La persona completa. Aproximación desde la antropología, la psicología y la biología*, Edicep, Valencia 2004.
- J. Gevaert, *El problema del hombre, introducción a la antropología filosófica*, Ediciones Sígueme, Salamanca 2008.
- V. Frankl, *El hombre en busca de sentido*, Herder, Barcelona 1996.
- C.S. Lewis, *El problema del dolor*, Rialp, Madrid.
- E. Rojas, *El hombre light. Una vida sin valores*, Temas de hoy, Madrid 2007.
- J.L., Ruíz de la Peña, *Imagen de Dios. Antropología teológica fundamental*, Sal Terrae, Santander 1988.
- Concilio Vaticano II, Constitución dogmática *Gaudium et spes*.
- Juan Pablo II, *Hombre y mujer los creó*, Ediciones Cristiandad, Madrid 2000.
- J. Ratzinger, *Fe y ciencia, un diálogo necesario*, Sal Terrae, Cantabria 2011.
- J. M. Hernández, *Una persona buena es difícil de encontrar*, Tirant Humanidades, Valencia 2024.