



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1301102 **Name:** Anthropology

**Credits:** 6,00 **ECTS** **Year:** 1 **Semester:** 1

**Module:** Conocimientos y técnicas transversales en Criminología.

**Subject Matter:** Filosofía **Type:** Basic Formation

**Department:** Criminology

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

1301A      Jose Manuel Hernández Castellón (Responsible Lecturer)  
Francesc Antoni Bañuls Lapuerta

[jm.hernandez@ucv.es](mailto:jm.hernandez@ucv.es)  
[francesc.banuls@ucv.es](mailto:francesc.banuls@ucv.es)



## Module organization

### Conocimientos y técnicas transversales en Criminología.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Filosofía	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Idioma Moderno.	6,00	Criminological English	6,00	1/2



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Haber adquirido conocimientos avanzados y demostrado una comprensión de los aspectos teóricos y prácticos y de la metodología de trabajo en su campo de estudio con una profundidad que llegue hasta la vanguardia del conocimiento. [RA1]
- R2 Tener la capacidad de recopilar e interpretar datos e informaciones sobre las que fundamentar sus conclusiones incluyendo, cuando sea preciso y pertinente, la reflexión sobre asuntos de índole social, científica o ética en el ámbito de su campo de estudio. [RA3]
- R3 Saber comunicar a todo tipo de audiencias (especializadas o no) de manera clara y precisa, conocimientos, metodologías, ideas, problemas y soluciones en el ámbito de su campo de estudio. [RA5]
- R4 Elaborar respuestas teórico-prácticas basadas en la búsqueda sincera de la verdad plena y la integración de todas las dimensiones del ser humano ante las grandes cuestiones de la vida. [RA7]
- R5 Respetar y poner en práctica los principios éticos y las propuestas de acción derivados de los objetivos para el desarrollo sostenible, así como el respeto a los principios y valores democráticos, transfiriéndolos a toda actividad académica y profesional. [RA9]
- R6 Explicar el contexto psicobiológico, social y cultural del delito. [RA11]
- R7 Utilizar la terminología propia de la Criminología, tanto en español como en inglés, así como de áreas afines para el manejo correcto de los conceptos criminológicos. [RA17]
- R8 Utilizar los códigos o recopilaciones legislativas para buscar normas con distintos criterios (cronológico, sistemático o analítico) e identificar su aplicación a cualquier problema jurídico. [RA19]



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

Weighting			
1	2	3	4



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	20,00%	Asistencia y participación en clase.
R3, R7	20,00%	Realización y resolución de casos prácticos.
R7, R8	60,00%	Examen o prueba objetiva para medir las competencias alcanzadas.

### Observations

In order to pass the course in the 1st and 2nd call, it will be essential to:

- COMPLETION AND SOLUTION OF PRACTICAL CASES: a final project that will represent 20% of the grade in which students will demonstrate the assimilation of the concepts. The quality of communication, creative/critical capacity and extensive use of information sources will also be taken into account.
- ATTENDANCE AND PARTICIPATION IN CLASS: attendance (5% of the final assessment) and activities that are carried out during classes and that will be handed in during them (15%). Both items make up the CONTINUOUS EVALUATION with the exam. This means that at the end of the course the work cannot be recovered.
- The EXAM must be passed (60%) to average with the rest of the evaluation instruments. In the case of not passing the exam, the final grade for the subject will be the grade obtained in the exam. Penalties: spelling or grammatical mistakes in exams and assignments. Spelling mistakes imply a deduction of up to 10% in both the practicals and the final exam of the subject (spelling, grammar, lexical-semantic or pragmatic-textual); plagiarism (in no case will literal reproductions of paragraphs from the texts or sources consulted that are not cited be accepted. Any work that incurs plagiarism will have a grade of 0). According to article 9 of the General Regulations for the Evaluation and Grading of Official Teachings and Own Degrees of the UCV, the continuous evaluation system is the preferred evaluation system at the UCV. Art. 10 allows, however, for those students who in a justified and accredited manner state their impossibility of attending in person (or synchronous communication activities for virtual and/or hybrid teaching modalities), their evaluation on an extraordinary basis in the so-called single evaluation. This single evaluation must be requested within the first month of each semester from the Dean's Office of the Faculty through the Vice-Deans or Master's Directors, who are responsible for the express decision on the admission of said request from the student concerned.

For this subject, there is a preference for no a single evaluation.



But, according to Article 9 of the General Regulations for the Assessment and Grading of Official Studies and UCV-Specific Degrees, the single assessment is linked to the inability of students enrolled in a face-to-face degree program to attend. It is, therefore, an extraordinary and exceptional assessment system available to students who, with justified and accredited documentation, are unable to submit to the continuous assessment system. They may request this from the professor responsible for the subject, who will expressly decide whether to accept the student's request for a single assessment and will inform them of the acceptance/denial.

Regarding the subject of *Philosophical antropology*, the minimum attendance requirement is 70%. This is the limit to be considered for any potential request for a single assessment:

- If granted, the 20% required for attendance, active participation, and a favorable attitude in the subject will be increased by the percentage of the final theoretical (by 20%), and, in addition, the contents of the work to be completed in the continuous assessment will be asked in the theoretical test..
- In the second sitting, the same assessment criteria will apply as for students who do not have a single assessment (since attendance, active participation, and a favorable attitude in the subject are not taken into account).

**Students may not use AI:**

- To record or transcribe, in whole or in part, any classroom activity, in order to obtain summaries or notes created by AI.
- To enter notes or any other material created by the faculty who provided it into AI tools such as ChatGPT or other non-institutional tools whose information is not stored in controlled environments.

## CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement. to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities , if any, even if these are carried out in virtual environments.

## MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposición de contenidos por parte del profesor, análisis de competencias, explicación y demostración de capacidades, habilidades y conocimientos en el aula.
- M2 Instrucciones específicas acerca del trabajo grupal e individual de cada tema.
- M3 Sesiones de trabajo grupal en grupos supervisadas por el profesor. Estudio de casos jurídicos, tanto verídicos como ficticios, análisis, diagnósticos, problemas, estudio de campo, aula de informática, visitas, búsqueda de datos, bibliotecas, en red, Internet, etc. Construcción significativa del conocimiento.  
a través de la interacción y actividad del alumno. Análisis crítico sobre valores y compromiso social.
- M4 Sesiones monográficas supervisadas con participación compartida.
- M7 Aplicación de conocimientos interdisciplinares.
- M8 Atención personalizada y en pequeño grupo. Periodo de instrucción y/o orientación realizado por un tutor con el objetivo de revisar y discutir los materiales y temas presentados en las clases, seminarios, lecturas, realización de trabajos, etc.
- M11 Conjunto de pruebas orales y/o escritas empleadas en la evaluación inicial, formativa o sumativa del alumno.
- M12 Recogida de trabajos, puestas en común y reflexión sobre sus experiencias. Informes de evaluación diseñados a tal efecto.
- M14 Preparación en grupo de lecturas, supuestos y resolución de problemas para exponer, discutir o entregar en las clases o tutoría.
- M15 Estudio del alumno: Preparación individual de lectura, estudio de casos prácticos, jurisprudencia. Redacción de escritos y trabajos para exponer o entregar en las clases o tutorías.



### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Clase presencial M1	R1, R2, R3, R4, R5, R6, R7, R8	15,00	0,60
Clase práctica M2, M3, M7, M12, M14	R1, R2, R3, R4, R5, R6, R7, R8	30,00	1,20
Seminario M14	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
Exposición de trabajos en grupo M3	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Tutoría M2, M4, M8	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Evaluación M11	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Trabajo en grupo M3, M12, M14	R1, R2, R3, R4	35,00	1,40
Trabajo individual M2, M7, M12, M14, M15	R5, R6, R7, R8	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
CONTENTS	Philosophical approach. The anthropological problem. Man as a created being. To be human is to be with others. The corporeal existence of man. The world as a fundamental dimension of the human being. The mystery of knowledge and truth: the radical openness to the knowledge of truth. Human action, values, and freedom. Historicity of existence and the meaning of history. Failure and evil as basic problems of man. Death as a fundamental problem of human existence. Death and the perspective of hope.

### Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENTS	30,00	60,00



## References

- J. M. Burgos, *Antropología: una guía para la existencia*, Palabra, Madrid 2017; *Antropología breve*, Palabra, Madrid 2016.
- E. Ortiz - J.I. Prtas - G. Arolas, *La persona completa. Aproximación desde la antropología, la psicología y la biología*, Edicep, Valencia 2004.
- J. Gevaert, *El problema del hombre, introducción a la antropología filosófica*, Ediciones Sígueme, Salamanca 2008.
- V. Frankl, *El hombre en busca de sentido*, Herder, Barcelona 1996.
- C.S. Lewis, *El problema del dolor*, Rialp, Madrid.
- E. Rojas, *El hombre light. Una vida sin valores*, Temas de hoy, Madrid 2007.
- J.L., Ruíz de la Peña, *Imagen de Dios. Antropología teológica fundamental*, Sal Terrae, Santander 1988.
- Concilio Vaticano II, Constitución dogmática *Gaudium et spes*.
- Juan Pablo II, *Hombre y mujer los creó*, Ediciones Cristiandad, Madrid 2000.
- J. Ratzinger, *Fe y ciencia, un diálogo necesario*, Sal Terrae, Cantabria 2011.
- J. M. Hernández, *Una persona buena es difícil de encontrar*, Tirant Humanidades, Valencia 2024.