



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1300307 **Name:** Criminal Policy

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 2

**Module:** Criminology

**Subject Matter:** Criminology **Type:** Compulsory

**Field of knowledge:** Other branches

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

1303A      Luis Fernando Andres Rivas **(Responsible Lecturer)**      lf.andres@ucv.es

1304AD      Luis Fernando Andres Rivas **(Responsible Lecturer)**      lf.andres@ucv.es



## Module organization

### Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

## Recommended knowledge

Not required.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Capacity for analysis and synthesis based on facts, data or opinions.
- R2 Knowledge management capacity, through the search, exploitation and archiving of information.
- R3 Ability to design and plan research work.
- R4 Ability to solve problems related to the search and processing of information.
- R5 Decision-making skills, especially those related to the interpretation of facts or data on criminal behaviour, in its various advocacy circles.
- R6 Ethical and deontological commitment, with awareness of the value and social utility of scientific and technical knowledge on the problem of criminality.
- R7 Mastering the main criminological techniques of preventive policy analysis.
- R8 The acquisition of basic competences for the elaboration of criminological intervention projects.
- R9 Knowledge of the techniques and instruments for the correct management of the pursuit and prevention of crime.
- R10 Knowing how to interpret crime-related sources and databases.
- R11 Awareness of the importance of the law as a regulatory system for social relations.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.	X		
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	X		
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X		
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation			X
CG10	Showing command of criminological terms in English.	X		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.		X	
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.		X	



SPECIFIC		Weighting			
		1	2	3	4
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.		X		
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X			
CE8	Design and analysis of measures and programs in the field of criminal policy.				X
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.	X			
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
CE15	Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.				X
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.			X	



CE18 Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.

X

CE22 The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.

X



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R10	40,00%	Analysis and resolution of case studies.
R5, R8, R11	10,00%	Attendance and participation in class.
R1, R6, R7, R8, R9, R10, R11	50,00%	Exam or objective test to measure obtained competences.

### Observations

It will be necessary to obtain a 4 in the exam so that the percentages obtained from the marks of the practical part can be applied, as well as the mark obtained by attendance and participation in class and, thus, obtain the final mark of the subject, which obviously must be equal to or greater than 5. An honorary enrollment will be awarded for every twenty students, being the creditor of the same one that a student who proves a better knowledge of the contents of the subject, which will be determined by the theoretical exam that he/she takes, the work of the practical part, attendance and participation in class.

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R10	50,00%	Final test and/or final work
R4	10,00%	Participation in programmed activities
R1, R3, R4, R8	40,00%	Presentation of works and projects

### Observations

It will be necessary to obtain a 4 in the exam so that the percentages obtained from the marks of the practical part can be applied, and thus, obtain the final mark of the subject, which obviously must be equal or greater than 5.

An honorary enrollment will be awarded for every twenty students, being the creditor of the same one that a student who proves a better knowledge of the contents of the subject, which will be determined by the theoretical exam that he/she takes and the work of the practical part.





## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M4, M5	R2, R3, R6, R7, R9, R10, R11	20,00	0,80
Practical class M1, M2, M3, M5, M6, M8	R2, R3, R4	25,00	1,00
Seminar M1, M2	R3, R4	2,50	0,10
Group work presentation M3, M4, M7, M8	R2, R3, R4, R9	5,00	0,20
Tutorial M2, M6	R3, R4, R6	5,00	0,20
Evaluation M5, M7, M8	R7, R8, R9, R11	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M4, M8	R1, R2, R3, R4, R5, R10	35,00	1,40
Individual work M4, M9	R1, R2, R3, R4, R7, R9	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	15,00	0,60
Practical activity M18	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	25,00	1,00
Tutorial M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	10,00	0,40
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	90,00	3,60
Activities through virtual resources M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	2,50	0,10
Access and research on complementary contents M19	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	5,00	0,20
Individual study M21	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	2,50	0,10
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Conceptual approach to Criminal Policy	Criminal Policy is part of state policy. Criminal Policy as a discipline.
Evolution of Criminal Policy	Criminal Law and liberal State of Law: the Cassical School. The evolution towards the Sociial State of Law and the Positive School. Political-criminal authoritarianism. The Welfare State and its criminal policy.
Criminal Policy in Spain	Guiding principles of ius puniendi. Criminal reforms and the international context. The internationalization of Criminal Law. The influence of the media.
The criminal policy against domestic and gender violence.	Evolution of matter. Alternatives.
Prostitution	General features. Evolution. The Ordinance of the city of Valencia.
Organized crime	Effects of organized crime. Strategic relevance and vulnerability of Spain. Actions and responses to organized crime.
Transnational organized crime	The fight against transnational organized crime. Political-criminal challenges. The cake of human beings. Organized crime and national security.
Criminal drug policy	Evolution. Penalty vs. legalization. Alternatives.
Criminal policy against terrorism	Concept. The threat of islamist terrorism. Evolution and alternatives. Terrorism and national security.
Criminal policy and cultural diversity	Globalization and cultural diversity. Cultural diversity management models. The challenge of multiculturalism.



Hate crimes

Introduction and conceptualization. Spanish regulation.  
Police intervention.

The legal protection of the minor

Rights and duties of minors. The child's social integration.  
Police action and collaboration in the education field.

Juvenil correctional law

Organic Law 5/200, regulating the criminal responsibility of  
minors. police action protocol with minors.

Cyberbullying

Routes, roles, characteristics and threats of cyberbullying.  
Grooming.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Conceptual approach to Criminal Policy	1,00	2,00
Evolution of Criminal Policy	2,00	4,00
Criminal Policy in Spain	2,00	4,00
The criminal policy against domestic and gender violence.	3,00	6,00
Prostitution	2,00	4,00
Organized crime	2,00	4,00
Transnational organized crime	2,00	4,00
Criminal drug policy	3,00	6,00
Criminal policy against terrorism	3,00	6,00
Criminal policy and cultural diversity	2,00	4,00
Hate crimes	2,00	4,00
The legal protection of the minor	2,00	4,00
Juvenil correctional law	2,00	4,00
Ciberbullying	2,00	4,00



## References

"Spanish criminal policy on gender violence: critical assessment"

Carolina Villacampa Estiarte

Tirant lo Blanch. Valencia. 2018

"Contemporary criminal policy trends"

Joaquín Merino Herrera

Marcial Pons. Madrid. 2018

"International criminal policy: drug trafficking, human trafficking and prostitution"

Carolina Villacampa Estiarte

Editorial UOC. Barcelona. 2017

"Criminal Policy"

Nieves Sanz Mulas

Ratio Legis. 2016

"Criminal policy and criminal law: studies"

José Luis Díez Ripollés

Tirant lo Blanch. Valencia. 2013

"Criminal Policy Course"

Emiliano Borja Jiménez

Tirant lo Blanch. Valencia. 2011





## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:



And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.