



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1300210 **Name:** Victimology

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 1

**Module:** Criminology

**Subject Matter:** Criminology **Type:** Compulsory

**Field of knowledge:** Other branches

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

## Recommended knowledge

NO PREVIOUS KNOWLEDGE REQUIRED



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Understanding the delimitation of the object of study, areas and working methods of Victimology, and its contribution to criminological work.
- R2 Knowledge of the potential of ICTs in Victimology and their application to research, design, development and management of prevention and intervention programmes.
- R3 Knowing and valuing the interdisciplinary nature and the contribution of Victimology to the explanation of conduct and the criminal act, and acquiring the psycho-sociological and legal knowledge necessary for an intervention in this field.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	X		
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.		X	
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation			X
CG10	Showing command of criminological terms in English.	X		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.		X	
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.			X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.		X	



SPECIFIC	Weighting			
	1	2	3	4
CE3		X		
CE7			X	
CE8		X		
CE9				X
CE11				X
CE13	X			
CE14				X
CE15				X
CE17			X	



CE18 Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.

X

CE22 The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.

X

CE24 Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.

X



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	40,00%	Analysis and resolution of case studies.
R1, R2, R3	10,00%	Attendance and participation in class.
R1, R2, R3	50,00%	Exam or objective test to measure obtained competences.

### Observations

It will be needed to achieve a score of 5 in the final exam to be able to take into account in the final score of the subject the obtained percentages from the practical part, and the assistance and participations in class, which obviously will have to be at least 5 or more. Moreover, it's also mandatory to score at least a 5 in the practical activity in order to pass the subject.

CRITERIA TO AWARD THE MENTION OF DISTINCTION: According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Final test and/or final work
R1, R2, R3	10,00%	Participation in programmed activities
R1, R2, R3	40,00%	Presentation of works and projects

### Observations





## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class



- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3	20,00	0,80
Practical class M3	R1, R2, R3	25,00	1,00
Seminar M5	R1, R2, R3	2,50	0,10
Group work presentation M4	R1, R2, R3	5,00	0,20
Tutorial M6	R1, R2, R3	5,00	0,20
Evaluation M7	R1, R2, R3	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3	35,00	1,40
Individual work M9	R1, R2, R3	55,00	2,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3	15,00	0,60
Practical activity M18, M22	R1, R2, R3	25,00	1,00
Tutorial M17	R1, R2, R3	10,00	0,40
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M19, M20	R1, R2, R3	90,00	3,60
Activities through virtual resources M20	R1, R2, R3	2,50	0,10
Access and research on complementary contents M21	R1, R2, R3	5,00	0,20
Individual study M18	R1, R2, R3	2,50	0,10
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



## UNITS 1 to 10

**UNIT 1. THE VICTIMOLOGY.** Concept, object, method and functions. Victimization / victimization and its levels.

Relationship between victims and aggressors. Victim prevention. Basic victimological concepts.

**UNIT 2. HISTORY OF VICTIMOLOGY.** From the invisibility of the victim to his emergency. Trends of contemporary Victimology

**UNIT 3. THE VICTIM AND THE PROCESSES OF VICTIMIZATION AND DEVICTIMIZATION. GENERAL FEATURES.** Victim concept. Victim typologies. Theories and models of victimization.

**UNIT 4. AREAS OF VICTIMIZATION I. MINORS. TERRORISM.** Child abuse, sexual abuse of minors. The victims of terrorism. Human trafficking and trafficking in persons. Sectarian groups

**UNIT 5. VICTIMATION AREAS II. THE WOMAN MISTREATED. VICTIMIZATION AND NEW TECHNOLOGIES.** Concept, typologies. The mistreatment relationships. The victims of domestic violence. Risk factor's. Prevention and intervention measures

**UNIT 6. VICTIMIZATION SURVEYS AND THEIR PREVENTION.**

**UNIT 7. POST-TRAUMATIC PSYCHOLOGICAL ASSISTANCE.** The trauma and psychological assistance. Vulnerability and protection factors

**UNIT 8. THE VICTIM IN THE CRIMINAL JUSTICE SYSTEM.** Criminal Law and Victimology. International protection of victims. Position of the victim in the Spanish criminal justice system, procedural aspects. Spanish regulation in the area of the victim, special reference to the Law of the Statute of the Victim of Crime.

**UNIT 9. ASSISTANCE, PROTECTION AND REPAIR SYSTEMS FOR VICTIMS.** Assistance and protection programs. Offices for victims. Systems of public compensation to victims of crime.

**UNIT 10. INTRODUCTION TO REPARATING JUSTICE.** Concept, content. Criminal mediation as a tool for conflict resolution.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
UNITS 1 to 10	30,00	60,00



## References

### BASIC BIBLIOGRAPHY

- Baca, E., Echeburúa, E. i Tamarit, J.M. (2006) (coord.): **Manual de Victimología. Valencia: Tirant lo Blanch. MANUAL BÁSICO DE LA ASIGNATURA.**
- Aguilar, M.M.; Morillas, L.; Patró, R. M.. (2011). **Victimología. Un estudio sobre la víctima y los procesos de victimización.** Ed.Dykinson

### COMPLEMENTARY BIBLIOGRAPHY

- Echeburúa, E. Guerricaechevarría, C. (2000). Abuso sexual en la infancia. Víctimas y agresores. Un enfoque clínico. Barcelona, Ariel.
- Echeburúa, E.; Redondo, S. (2010) ¿Por qué víctima es femenino y agresor masculino?. La violencia contra la pareja y las agresiones sexuales. Ed. Pirámide
- García-Pablos de Molina, A.: Tratado de Criminología, 5ª ed., Valencia, 2014. Tirant lo Blanch.
- Landrove, G. (1998). La moderna victimología. Valencia: Tirant lo Blanch.
- Pereda, N.; Tamarit, J.M (coords) (2014). La respuesta de la Victimología ante las nuevas formas de victimización. Ed. Edisofer
- Pereda, N.; Tamarit, J.M (2013). Victimología Teórica y Práctica. Barcelona: Huygens
- Redondo Illescas, Santiago y Garrido Genovés, Vicente. Principios de Criminología. La Nueva Edición. 4ª ed. Tirant. Lo Blanch.Valencia, 2013
- Subijana, I. J. (2006). El principio de protección de las víctimas, del olvido al reconocimiento. Granada: Comares.
- Tamarit Sumalla, J.Mª., Manual de Victimología. "La Victimología: cuestiones conceptuales y metodológicas". (2006). Tirant lo Blanch
- Tamarit Sumalla, Josep (coord.) (2005): Estudios de Victimología. Actas del I Congreso español de Victimología.
- Von Henting, H. "The Criminal and his victim". Yale University Press, New Haven, 1948.

### INTERESTING WEBS

- SOCIEDAD ESPAÑOLA DE CRIMINOLOGIA Y CIENCIAS FORENSES <http://seccif.es/>
- ILUSTRE COLEGIO OFICIAL DE CRIMINÓLOGOS DE LA COMUNIDAD VALENCIANA <http://www.icoc.es/>
- Federación de Asociaciones de Criminólogos de España (FACE ) blog <http://criminologosface.blogspot.com.es/>
- SEIC, SOCIEDAD ESPAÑOLA DE INVESTIGACION CRIMINOLOGICA <http://www.criminologia.net/>
- Revista de Criminalística y Ciencias Forenses <http://www.skopein.org/>
- PROYECTO PILOTO DE MEDIACIÓN PENAL EN LA CIUDAD DE LA JUSTICIA <http://www.mediacion.icav.es/noticia.php?idioma=es&id=576>
- Revista Electrónica de Ciencia Penal y Criminología <http://criminet.ugr.es/recpc/>
- Revista de la Sociedad Española de Investigación Criminológica <http://www.criminologia.net/index.html>
- Instituto Nacional de





Estadística. [http://ine.es/dyngs/INEbase/es/categoria.htm?c=Estadistica\\_P&cid=125473557320](http://ine.es/dyngs/INEbase/es/categoria.htm?c=Estadistica_P&cid=125473557320)

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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:



And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.



## ONLINE WORK

### Regarding the Assessment Tools:

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☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

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### Comments to the Assessment System: