



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1303401 **Name:** Practicum

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Skills for the development of the profession

Subject Matter: Internship **Type:** Internship

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Skills for the development of the profession

Subject Matter	ECTS	Subject	ECTS	Year/semester
Seminar and Skills	6,00	Seminar and Skills	6,00	4/1
Degree's final dissertation	6,00	Bachelor's Thesis	6,00	4/2
Internship	6,00	Practicum	6,00	4/2

Recommended knowledge

Those students who are studying 4th of the Degree in Criminology may request curricular practices

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be integrated and to know the basic procedures of application of Criminology.
- R2 The ability to apply analysis criteria to real situations that may arise.
- R3 Identifying, recognizing and applying different alternatives for solving a problem.
- R4 Establishing fluid relations with the rest of the people in the field of Criminology with whom one collaborates.
- R5 Application of the knowledge acquired in the degree program.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.		X		
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



Year 2023/2024
1303401 - Practicum

Information, ideas, problems and solutions to a wider public.		X
Concepts and theoretical approaches developed to explain the phenomenon, the victimisation and responses to	X	
Criminological terms in English.		X
Techniques and procedures for the resolution of problems and decision-making in the area of		X
Ability to synthesise relevant data within the area and make judgements that include a reflection on scientific or ethical issues.		X
Understanding principles of criminology-applied research: knowing when a methodology is more suitable than another; how the merits of a particular study can be evaluated; understanding tenets that inform criminological research.		X
Understanding psychological, sociological, legal, and policy implications necessary for a good command of criminological	X	



CG15	The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.				X
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.		X		
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.		X		
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.		X		
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.			X	
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.		X		



CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE8	Design and analysis of measures and programs in the field of criminal policy.				X
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.				X
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.				X
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.				X
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.				X
CE15	Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.				X
CE16	Knowing and applying the suitable research techniques for the prosecution of crime in its various modalities, guaranteeing citizen security, fundamental rights, and the resolution of social conflicts.				X
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.				X



Year 2023/2024
1303401 - Practicum

phenomenon and deviant behaviour.	X	
of scientific research techniques in the istic field, as well as the basis and ert reports.		X
of criminologist expert reports as well as e different phases of the procedures.		X
criminology concepts in English to asic speech on criminology in that language.	X	



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	35,00%	Internship report
R1, R2, R3, R4, R5	50,00%	Report by internship tutor
R1, R2, R3, R4, R5	15,00%	Attendance and active participation in interviews, tutorial seminars and practical activities.

Observations

At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	50,00%	Assessment of the student's internship report
R1, R2, R3, R4, R5	35,00%	Assessment of the internship tutor
R1, R2, R3, R4, R5	15,00%	Attendance and participation in tutorials, seminars and practical activities

Observations

At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M10 Face-to-face activity at the internship centre: Observation, analysis and reflection of the reality and the processes of teaching and learning promoted in the classroom and in the centre, institution, organisation where the internship takes place.
- M11 Monographic sessions referring to the conceptual, procedural and attitudinal preparation of students to successfully deal with the internship.
- M12 Personalized attention and in small groups. Guidance by a tutor in order to facilitate the work and follow up on the students' internships.
- M13 Collection of works, sharing and reflection on their experiences. Evaluation reports designed for this purpose.
- M14 Monographic sessions referred to the conceptual, procedural and attitudinal preparation of the students to successfully approach the degree's final dissertation.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar M11	R1, R2, R3, R4, R5	12,50	0,50
Tutorial M12	R1, R2, R3, R4, R5	6,20	0,25
Evaluation M13	R1, R2, R3, R4, R5	6,30	0,25
Supervised student work at the internship centre M10	R1, R2, R3, R4, R5	110,00	4,40
TOTAL		135,00	5,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M14	R1, R2, R3, R4, R5	15,00	0,60
TOTAL		15,00	0,60

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical activity M18, M20, M21	R1, R2, R3, R4, R5	20,00	0,80
Tutorial M18	R1, R2, R3, R4, R5	10,00	0,40
Supervised work of the student in the internship centre M18, M19, M20, M21, M22	R1, R2, R3, R4, R5	110,00	4,40
TOTAL		140,00	5,60



ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Activities through virtual resources M18, M20, M21	R1, R2, R3, R4, R5	2,50	0,10
Access and research on complementary contents M21, M22	R1, R2, R3, R4, R5	5,00	0,20
Individual study M18, M21	R1, R2, R3, R4, R5	2,50	0,10
TOTAL		10,00	0,40

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

CONTENTS

In this module we will try to verify the acquisition of the set of competences that will have been acquired in the rest of the study program. Practice, in centers of proven quality, is an irreplaceable element for the training of a criminologist. On the one hand they help a lot in the assessment of the training received. Facing reality encourages knowing how to be, be and know everything possible. It is intended with the practices that theory and practice feed each other. We will take special care in monitoring and tutoring both by the University tutors and by the tutors of the centers, articulating a fluid and systematic relationship that enables the achievement of objectives and competencies.



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024
1303401 - Practicum

References





Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

Clarifications on the practical sessions: Given the impossibility that students of 4th Criminology have to carry out external practices, in person, while the exceptional situation in which we find ourselves lasts. On-site training is replaced by on-site training



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

No changes will be made to the assessment instruments.