

Year 2023/2024

1302023 - Human Resources and Occupational Hazards

## Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1302023 Name: Human Resources and Occupational Hazards

Credits: 6,00 ECTS Year: 4 Semester: 2

Module: Elective itineraries

Subject Matter: Technical-legal itinerary Type: Elective

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

130OP05 Francisco Ibor Asensi (Responsible Lecturer) francisco.ibor@ucv.es





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## Module organization

### **Elective itineraries**

| 6,00 | This elective is not offered in the                     |
|------|---|
|      | academic year<br>23/24                                  |
| 6,00 | This elective is not offered in the academic year 23/24 |
| 6,00 | This elective is not offered in the academic year 23/24 |
| 6,00 | This elective is not offered in the academic year 23/24 |
| 6,00 | 4/2   |
| 6,00 | This elective is not offered in the academic year 23/24 |
| 6,00 | This elective is not offered in the academic year 23/24 |
| 6,00 | 4/2   |
|      | 6,00<br>6,00<br>6,00<br>6,00                            |



| Technical-legal itinerary                    |   | -Road Safety. Factors of Accident Rate. Investigation an Prevention of Accidents | 6,00  | This elective is not offered in the academic year 23/24 |
|--|---|--|---|---|
|  |   | Technological Crimes   | 6,00  | This elective is not offered in the academic year 23/24 |
| Medical and calligraphic expertise itinerary | 54,00                                     | Arsons and Criminal Investigation  | 6,00  | This elective is not offered in the academic year 23/24 |
|  | Documentoscopy. 6, Calligraphic Expertise | 6,00   | This elective is not offered in the academic year 23/24 |   |
|  |   | Expert Intervention. Criminological Report                                       | 6,00  | 4/1   |
|  |   | Legal Medicine in the<br>Workplace   | 6,00  | This elective is not offered in the academic year 23/24 |
|  |   | Medical and Surgical Physiopathology   | 6,00  | This elective is not offered in the academic year 23/24 |
|  |   | Physical damage  | 6,00  | This elective is not offered in the academic year 23/24 |
|  |   | Thanatology  | 6,00  | This elective is not offered in the academic year 23/24 |
|  |   | Toxicology and Drug<br>Dependence  | 6,00  | This elective is not offered in the academic year 23/24 |
|  |   |  |   |   |



| Psycho-social and private security itinerary | 72,00 | Communication and<br>Negotiation                                | 6,00 | This elective is not offered in the academic year 23/24 |
|--|-------|---|------|---|
|  |       | Direction and<br>Management of Security<br>Businesses           | 6,00 | This elective is not offered in the academic year 23/24 |
|  |       | Discrimination and Gender Violence                              | 6,00 | This elective is not offered in the academic year 23/24 |
|  |       | Forensic Anthropology   | 6,00 | This elective is not offered in the academic year 23/24 |
|  |       | Forensic Paediatrics  | 6,00 | This elective is not offered in the academic year 23/24 |
|  |       | Pedagogy  | 6,00 | This elective is not offered in the academic year 23/24 |
|  |       | Planning and<br>Management of Security.<br>Techniques and Tools | 6,00 | 4/2   |
|  |       | Psychographology  | 6,00 | This elective is not offered in the academic year 23/24 |
|  |       | Psychology of Testimony   | 6,00 | 4/2   |
|  |       | Risk Analysis. Project of Comprehensive Safety                  | 6,00 | 4/1   |
|  |       |   |      |   |



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Psycho-social and private security itinerary

Social Intervention Networks and Situational Prevention 6,00

This elective is not offered in the academic year 23/24

Social Work

6,00

This elective is not offered in the academic year 23/24

## Recommended knowledge

Not required.



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## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

| R1  | Understanding the concepts related to the competencies and skills needed to carry out managerial functions in companies. |
|-----|--|
| R2  | Analysis of HRM to People Management.  |
| R3  | Planning and designing positions.  |
| R4  | Analyzing the search and selection of people.  |
| R5  | Understanding training and development.  |
| R6  | Assessing performance and pay.   |
| R7  | Understanding motivation and quality of life at work.  |
| R8  | Knowledge of the work-life balance models.   |
| R9  | Studying the conciliation of family and work life.   |
| R10 | Knowledge of social responsibility and risk prevention in the workplace.   |



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## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC |  |   | W | /eig | hting | 3 |
|-------|--|---|---|------|-------|---|
|       |  | 1 |   | 2    | 3     | 4 |
| CB1   | Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study. |   |   |      |       | X |
| CB2   | Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.                           |   |   |      |       | X |
| CB3   | The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.   |   |   |      | x     |   |
| CB4   | Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.  |   |   |      |       | X |
| CB5   | Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.   |   |   |      |       | x |

| GENEF | RAL  | Weighting |
|-------|--|-----------|
|       |  | 1 2 3 4   |
| CG1   | Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere. | x         |
| CG2   | Being able to assess the complexity and diversity of the criminal phenomenon in a global context.  | x         |
| CG4   | The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.  | x         |



| CG5  | The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.   |   | x |   |
|------|--|---|---|---|
| CG6  | The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.  | X |   |   |
| CG7  | The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.   |   |   | X |
| CG9  | Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation  |   |   | X |
| CG11 | Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.  |   |   | X |
| CG12 | The capacity to analyse and synthetize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.  |   |   | X |
| CG14 | Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.  |   | x |   |
| CG15 | The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.   |   |   | X |
| CG16 | Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action. |   |   | x |

| SPECIFIC |   |   | Wei | gh | ting | J |
|----------|---|---|-----|----|------|---|
|          |   | 1 | 2   |    | 3    | 4 |
| CE2      | Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system. |   |     |    |      | × |



| CE9  | The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports. |   |   | X |
|------|--|---|---|---|
| CE11 | Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.   | x |   |   |
| CE12 | Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.   |   | X |   |
| CE13 | The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.   |   |   |   |
| CE14 | Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.  | x |   |   |





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# Assessment system for the acquisition of competencies and grading system

#### In-class teaching

| Assessed learning outcomes                 | Granted<br>percentage | Assessment method                                       |
|--|-----------------------|---|
| R1, R2, R3, R4, R5, R6,<br>R7, R8, R9, R10 | 40,00%                | Analysis and resolution of case studies.                |
| R1, R2, R3, R4, R5, R6,<br>R7, R8, R9, R10 | 40,00%                | Attendance and participation in class.                  |
| R1, R2, R3, R4, R5, R6,<br>R7, R8, R9, R10 | 20,00%                | Exam or objective test to measure obtained competences. |

#### **Observations**

To add the percentages, it is essential to pass each and every one of the assessment instruments. Failure to comply with the rules and deadlines for carrying out the different activities of the course will invalidate the work and will not be qualified.

An Honor Degree will be awarded for every 20 students.

It will be ESSENTIAL to pass the subject, passing the exam with a rating of 5 out of 10 in both calls.

### criterIA FOR GRANTING A DISTINCTION OF HONOR:

At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).

#### Online teaching

| Assessed learning outcomes                 | Granted percentage | Assessment method                      |
|--|--------------------|--|
| R1, R2, R3, R4, R5, R6,<br>R7, R8, R9, R10 | 20,00%             | Final test and/or final work           |
| R1, R2, R3, R4, R5, R6,<br>R7, R8, R9, R10 | 40,00%             | Participation in programmed actitivies |
| R1, R2, R3, R4, R5, R6,<br>R7, R8, R9, R10 | 40,00%             | Presentation of works and projects     |

#### Observations

Explicitar criterios concretos señalados para la asignatura y facultad a la que se adscribe el título y de acuerdo con la normativa general que indica que sólo se puede dar una matrícula de honor por cada 20 alumnos no por fracción de 20, con la excepción del caso de grupos de menos de 20 alumnos en total, en los que se puede dar una matrícula.

To add the percentages, it is essential to pass each and every one of the assessment instruments.



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Failure to comply with the rules and deadlines for carrying out the different activities of the course will invalidate the work and will not be qualified.

An Honor Degree will be awarded for every 20 students.

It will be ESSENTIAL to pass the subject, passing the exam with a rating of 5 out of 10 in both calls.

#### criterIA FOR GRANTING A DISTINCTION OF HONOR:

At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).

#### **MENTION OF DISTINCTION:**

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

### Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.



| M8  | Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.   |
|-----|---|
| M9  | Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials. |
| M17 | Expository Method /Master Class   |
| M18 | Exercise and problem solving  |
| M19 | Case method   |
| M20 | Course works and tasks  |
| M21 | Project-oriented learning   |
| M22 | Guided Practice through debates, resolution of problems and exercises in the virtual  |
|     | classroom.  |



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| IN-CL | ASS | LEAF | RNING |
|-------|-----|------|-------|
|-------|-----|------|-------|

### **IN-CLASS LEARNING ACTIVITIES**

|                                       | LEARNING OUTCOMES                          | HOURS | ECTS |
|---------------------------------------|--|-------|------|
| In-person class<br>M1                 | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 20,00 | 0,80 |
| Practical class <sub>M3</sub>         | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 25,00 | 1,00 |
| Seminar<br>M5                         | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 2,50  | 0,10 |
| Group work presentation <sub>M8</sub> | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 5,00  | 0,20 |
| Tutorial<br><sub>M6</sub>             | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 5,00  | 0,20 |
| Evaluation<br><sub>M7</sub>           | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 2,50  | 0,10 |
| TOTAL                                 |  | 60,00 | 2,40 |

### **LEARNING ACTIVITIES OF AUTONOMOUS WORK**

|                    | LEARNING OUTCOMES                          | HOURS | ECTS |
|--------------------|--|-------|------|
| Group work         | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 30,00 | 1,20 |
| Individual work M9 | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 60,00 | 2,40 |
| TOTAL              |  | 90,00 | 3,60 |



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### **ON-LINE LEARNING**

### **SYNCHRONOUS LEARNING ACTIVITIES**

|                                | LEARNING OUTCOMES                          | HOURS | ECTS |
|--------------------------------|--|-------|------|
| Master Class<br><sub>M17</sub> | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 15,00 | 0,60 |
| Practical activity M18         | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 25,00 | 1,00 |
| Tutorial<br>M21                | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 10,00 | 0,40 |
| TOTAL                          |  | 50,00 | 2,00 |

### **ASYNCHRONOUS LEARNING ACTIVITIES**

|  | LEARNING OUTCOMES                          | HOURS  | ECTS |
|--|--|--------|------|
| Individual or group work of students               | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 90,00  | 3,60 |
| Activities through virtual resources  M18          | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 2,50   | 0,10 |
| Access and research on complementary contents  M22 | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 5,00   | 0,20 |
| Individual study M20                               | R1, R2, R3, R4, R5, R6, R7,<br>R8, R9, R10 | 2,50   | 0,10 |
| TOTAL  |  | 100,00 | 4,00 |



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## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

| Content block                     | Contents   |
|-----------------------------------|--|
| HUMAN RESOURCES                   | The human resources in the company.                |
| PLANNING HUMAN RESOURCES          | Planning and human resources.                      |
| JOBS DESCRIPTIONS                 | Jobs descriptions and valuation.                   |
| JOBS SELECTIONS                   | The job selection process.                         |
| CURRICULUM VITAE                  | The Curriculum Vitae.                              |
| ORGANIZATION CHART                | The organization chart.                            |
| LIDERSHIP                         | Lidership in human resource management.            |
| EMPLOYMENT CONTRACT               | The employment contract.                           |
| MODIFICATIONS EMPLOYMENT CONTRACT | Modifications of the employment contract.          |
| DISMISSAL                         | The dismissal.                                     |
| REPRESENTATION OF THE WORKERS     | The representation of the workers in the comapany. |
| COACHING                          | Perfomance management and coaching.                |
| HEALTH AND SAFETY MEASURES        | Legal regulations on health and safety measures    |
| EMPLOYER'S DUTIES                 | Employer's duties on heath and safety.             |
| MEDICAL SAFETY MESURES            | Medical safety mesures by employers.               |



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WORKERS RIGHT Workers right and obligations on health and safety

measures.

REVIEW RISK ASSESSMENT Review the risk assessment.

INSST / INVASSAT Public Safety and Health organitation at work, INSST /

INVASSAT.



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## Temporary organization of learning:

| Block of content                  | Number of sessions | Hours |
|-----------------------------------|--------------------|-------|
| HUMAN RESOURCES                   | 2,00               | 4,00  |
| PLANNING HUMAN RESOURCES          | 2,00               | 4,00  |
| JOBS DESCRIPTIONS                 | 2,00               | 4,00  |
| JOBS SELECTIONS                   | 2,00               | 4,00  |
| CURRICULUM VITAE                  | 1,50               | 3,00  |
| ORGANIZATION CHART                | 1,00               | 2,00  |
| LIDERSHIP                         | 2,00               | 4,00  |
| EMPLOYMENT CONTRACT               | 1,00               | 2,00  |
| MODIFICATIONS EMPLOYMENT CONTRACT | 2,00               | 4,00  |
| DISMISSAL                         | 2,00               | 4,00  |
| REPRESENTATION OF THE WORKERS     | 1,50               | 3,00  |
| COACHING                          | 1,00               | 2,00  |
| HEALTH AND SAFETY MEASURES        | 1,00               | 2,00  |
| EMPLOYER'S DUTIES                 | 2,00               | 4,00  |
|                                   |                    |       |



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| MEDICAL SAFETY MESURES | 2,00 | 4,00 |
|------------------------|------|------|
| WORKERS RIGHT          | 2,00 | 4,00 |
| REVIEW RISK ASSESSMENT | 2,00 | 4,00 |
| INSST / INVASSAT       | 1,00 | 2,00 |

### References

#### **Basic bibliography**

·PATRICIO JIMENEZ, DANIEL, Manual de Recursos Humanos, 3ª ed., Madrid, ESIC, 2016.

·IGARTUA MIRÓ, MARIA TERESA, *Sistema de Prevención de Riesgos Laborales*, 5ª ed., Madrid, Tecnos, 2020.

·GOLEMAN, DANIEL (Coordinador), *Sinopsis de Inteligencia Emocional*, 1ª ed., Barcelona, Reverte, 2021.

#### Complementary bibliography

·POQUET CATALA, RAQUEL, Derechos y obligaciones de los trabajadores en materia de prevención de riesgos laborales, Albacete, Bomarzo, 2015.

·ALFONSO MELLADO, CARLOS L., Prevención de Riesgos Laborales y Accidente de trabajo en la Ley Reguladora de la Jurisdicción Social, Albacete, Bomarzo, 2011.