



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1302015 **Name:** Expert Intervention. Criminological Report

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Elective itineraries

Subject Matter: Medical and calligraphic expertise itinerary **Type:** Elective

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Elective itineraries

Subject Matter	ECTS	Subject	ECTS	Year/semester
Technical-legal itinerary	60,00	Applied Statistics	6,00	This elective is not offered in the academic year 23/24
		Directive and Negotiation Skills	6,00	This elective is not offered in the academic year 23/24
		Economic Crimes	6,00	This elective is not offered in the academic year 23/24
		Environmental Criminology	6,00	This elective is not offered in the academic year 23/24
		Human Resources and Occupational Hazards	6,00	4/2
		Judicial Police	6,00	This elective is not offered in the academic year 23/24
		Medical Law and Healthcare Legislation	6,00	This elective is not offered in the academic year 23/24
		Research Techniques for Missing Individuals	6,00	4/2



Technical-legal itinerary		-Road Safety. Factors of Accident Rate. Investigation and Prevention of Accidents	6,00	This elective is not offered in the academic year 23/24
		Technological Crimes	6,00	This elective is not offered in the academic year 23/24
Medical and calligraphic expertise itinerary	54,00	Arsons and Criminal Investigation	6,00	This elective is not offered in the academic year 23/24
		Documentoscopy. Calligraphic Expertise	6,00	This elective is not offered in the academic year 23/24
		Expert Intervention. Criminological Report	6,00	4/1
		Legal Medicine in the Workplace	6,00	This elective is not offered in the academic year 23/24
		Medical and Surgical Physiopathology	6,00	This elective is not offered in the academic year 23/24
		Physical damage	6,00	This elective is not offered in the academic year 23/24
		Thanatology	6,00	This elective is not offered in the academic year 23/24
		Toxicology and Drug Dependence	6,00	This elective is not offered in the academic year 23/24



Psycho-social and private security itinerary	72,00	Communication and Negotiation	6,00	This elective is not offered in the academic year 23/24
		Direction and Management of Security Businesses	6,00	This elective is not offered in the academic year 23/24
		Discrimination and Gender Violence	6,00	This elective is not offered in the academic year 23/24
		Forensic Anthropology	6,00	This elective is not offered in the academic year 23/24
		Forensic Paediatrics	6,00	This elective is not offered in the academic year 23/24
		Pedagogy	6,00	This elective is not offered in the academic year 23/24
		Planning and Management of Security. Techniques and Tools	6,00	4/2
		Psychography	6,00	This elective is not offered in the academic year 23/24
		Psychology of Testimony	6,00	0/2
		Risk Analysis. Project of Comprehensive Safety	6,00	4/1



Psycho-social and private security itinerary	Social Intervention Networks and Situational Prevention	6,00	This elective is not offered in the academic year 23/24
	Social Work	6,00	This elective is not offered in the academic year 23/24

Recommended knowledge

Criminology is a multidisciplinary science that, receiving contributions from Psychology, Social Work, Sociology, Medicine, Law, Economics, Physics, Chemistry ..., and synthesizing these contributions, Describes, Explains and Predicts the fact (Criminal phenomenology and crime scene), the actors involved (criminals, victims and society), and proposes measures to control crime (Reaction, repression, prevention and treatment), the ultimate social purpose of Criminology being the improvement of peaceful coexistence protecting legal assets and avoiding the damage and pain caused by the crime. That is the social and professional mission of criminologists.

The basic instrument of expression of the criminologist is the CRIMINOLOGICAL REPORT which is a document in which they expose their scientific (theoretical and / or empirical) and professional considerations related to the crime, the offender, the victim and society. Said criminological reports collect all the analytical and research work that these professionals carry out and in which they express their theoretical and methodological knowledge.

This knowledge can be applied in the justice system, contributing to judicial decision-making in a specific criminal case by providing understanding about the crime, the offender, the victim and the most appropriate social reaction (penalty or security measure). In the judicial context, the criminologist's report is called the FORENSIC EXPERT REPORT or more specifically the FORENSIC CRIMINOLOGICAL REPORT, in which the criminological knowledge and criteria are explained and applied to the case under trial. Thus, this subject is understood as a culminating epilogue and in which all the knowledge acquired throughout the degree in Criminology is found.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Command of the main scientific databases for the elaboration of systematic reviews.
- R2 Using the main quantitative and qualitative techniques in Criminology.
- R3 Using the main scientific resources for the location of relevant studies in this field.
- R4 Obtaining the basic competences for the elaboration of criminological research projects.
- R5 Obtaining the basic skills for the elaboration of criminological reports.
- R6 Mastering the main techniques of criminal investigation.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.	X			
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.	X			
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.	X		
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.		X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.		X	
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X		
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.			X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.	X		
CG13	Understanding the basic principles of criminology-applied research: what can be obtained depending on the techniques and methodologies applied, when a methodology is more suitable than another, how the outcomes of a particular study can be evaluated and which are the ethical tenets that inform criminological research.			X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.			X
CG15	The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.		X	



CG16 Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.

X

SPECIFIC	Weighting			
	1	2	3	4
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.		X		
CE11 Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.	X			
CE13 The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.			X	
CE14 Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.		X		
CE19 Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.	X			
CE20 A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.			X	
CE23 Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.			X	
CE24 Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R4, R6	40,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6	40,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6	20,00%	Exam or objective test to measure obtained competences.

Observations

CRITERIA FOR THE GRANTING OF HONOR REGISTRATION: Specify specific criteria indicated for the subject and faculty to which the title is assigned and in accordance with the general regulations that indicate that only one honor registration can be given for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which a registration can be given.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R4, R6	20,00%	Final test and/or final work
R1, R2, R3, R4, R5, R6	40,00%	Participation in programmed activities
R1, R2, R3, R4, R5, R6	40,00%	Presentation of works and projects

Observations

CRITERIA FOR THE GRANTING OF HONOR REGISTRATION: Specify specific criteria indicated for the subject and faculty to which the title is assigned and in accordance with the general regulations that indicate that only one honor registration can be given for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which a registration can be given.



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class



- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R2, R4, R5	20,00	0,80
Practical class M3	R1, R3, R6	25,00	1,00
Seminar M5	R2, R6	2,50	0,10
Group work presentation M4	R1, R3, R5	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3	30,00	1,20
Individual work M9	R1, R2, R3, R4, R5, R6	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R2, R4, R5	15,00	0,60
Practical activity M18	R1, R3, R6	25,00	1,00
Tutorial M22	R1, R2, R3, R4, R5, R6	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1, R2, R3, R4, R5, R6	90,00	3,60
Activities through virtual resources M22	R1, R2, R3, R4, R5, R6	2,50	0,10
Access and research on complementary contents M19	R1, R2, R3, R4, R5, R6	5,00	0,20
Individual study M21	R1, R2, R3, R4, R5, R6	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
EL INFORME PERICIAL	Scope of action. Legal framework. Expert deontology. The criminologist as an expert in the Courts of Justice. Coordination and technical advice to juries. The criminological report. Similarities and differences with other professionals who act as experts. Structure: demand, methodology and evaluative instruments, consulted sources, valuation criminology and conclusions. Petitioning institutions and types of demands. Subjects of the report: persons (defendants, minors, victims, witnesses, etc.), situations and contexts. The more useful criminological knowledge for a forensic criminology. Sources of specialized knowledge. Experts on the part. Interpretation of report results forensics. Assessment of the test (advice to judges and juries and parties).

Temporary organization of learning:

Block of content	Number of sessions	Hours
EL INFORME PERICIAL	30,00	60,00



References

- De la Torre, J. (1999). El informe pericial psicológico: Criterios judiciales y jurisprudenciales. *Papeles del Psicólogo*, 33.
- De Luca, S., Navarro, F. y Carmeriere, R. (2013). La prueba pericial y su valoración en el ámbito penal español. *Revista Electrónica de Ciencia Penal y Criminología*.
- García, JM. (2010). El informe pericial. *Ciencia policial. Revista del Instituto de Estudios de Policía*. 102, 33-86.
- Garrido, V. Guardiola, J. y Durán, JC. (2012). *El informe criminológico forense: teoría y práctica*. Valencia Tirant.
- <https://www.soyancrig.com.gt/data/files/libros/-25-INFORME-CRIMINOLOGICO-FORENSE-TEORIA-Y-PRACTICA.pdf>
- Marchena, M. (1995). De peritos, cuasiperitos y pseudoperitos. *Poder Judicial*, 39, 233-251.
- Oviedo, L. (2021). El informe pericial como elemento de prueba judicial (TFM). URV.<http://hdl.handle.net/20.500.11797/TFM687>
- Pedraz, M. (1993). Valoración de informes periciales. *Actualidad Jurídica Aranzadi*, Año III, 125 y 126.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: