



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301110 **Name:** Sociology and Geopolitics of Risk and Security

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Social Science

Subject Matter: Sociology **Type:** Basic Formation

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

Recommended knowledge

NO PREVIOUS KNOWLEDGE REQUIRED



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Application of methods of assessment, planning and management of safety and prevention.
- R2 Knowledge of the Spanish judicial-police system.
- R3 Learning how to find and use legal rules.
- R4 Applying and interpreting the regulatory provisions for the resolution of practical problems posed.
- R5 Knowledge of the main theories on the link between society and the police.
- R6 Analyzing the functions and social determinants of police work.
- R7 Identifying the types, factors and forms of crime prevention in the State.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.			X	
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.	X			
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.	X			
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X			
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation				X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X
SPECIFIC		Weighting			
		1	2	3	4
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X



CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.		x	
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	x		
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.		x	
CE11	Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.			x
CE13	The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.		x	
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.			x
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.	x		



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	40,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7	15,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7	45,00%	Exam or objective test to measure obtained competences.

Observations

It will be needed to achieve a score of 5 in the final exam to be able to take into account in the final score of the subject the obtained percentages from the practical part, and the assistance and participations in class, which obviously will have to be at least 5 or more. Moreover, it's also mandatory to score at least a 5 in the practical activity in order to pass the subject.

CRITERIA TO AWARD THE MENTION OF DISTINCTION: According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	45,00%	Final test and/or final work
R1, R2, R3, R4, R5, R6, R7	15,00%	Participation in programmed activities
R1, R2, R3, R4, R5, R6, R7	40,00%	Presentation of works and projects

Observations



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class



- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7	20,00	0,80
Practical class M3	R1, R2, R3, R4, R5, R6, R7	25,00	1,00
Seminar M5	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
Group work presentation M4	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4, R5, R6, R7	35,00	1,40
Individual work M9	R1, R2, R3, R4, R5, R6, R7	55,00	2,20
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R4, R5, R6, R7	15,00	0,60
Practical activity M18, M22	R1, R2, R3, R4, R5, R6, R7	25,00	1,00
Tutorial M17	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M19, M20	R1, R2, R3, R4, R5, R6, R7	90,00	3,60
Activities through virtual resources M20	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
Access and research on complementary contents M21	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Individual study M18	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1301110 Sociología y Geopolítica del Riesgo y la Seguridad	TEMA 1.- Introducción a la Sociología del riesgo y la seguridad. La socialización de la violencia. Desde la primera Revolución industrial a la Aldea Global. TEMA 2.- Introducción a la Geopolítica. Poder y Relaciones internacionales. Teorías Geopolíticas. Nuevo escenario internacional. TEMA 3.- Desafíos asimétricos. Potenciadores del riesgo. TEMA 4.- Crimen organizado y Migración en España. TEMA 5.- El Ciberespacio. TEMA 6.- Terrorismo. TEMA 7.- Evolución del concepto de Seguridad (Tipología de los Conflictos). El pensamiento estratégico. Sistemas de Seguridad Nacional. TEMA 9.- La seguridad pública. Los modelos policiales. El sistema policial español. El modelo de Seguridad en el ordenamiento desde la Constitución Española de 1978. La Policía y el espacio europeo.

Temporary organization of learning:

Block of content	Number of sessions	Hours
1301110 Sociología y Geopolítica del Riesgo y la Seguridad	30,00	60,00



References

BIBLIOGRAPHY

Crónicas geopolíticas desde Valencia “Al otro lado de la Colina”
De Salvador y Cerdán, Jesús. Obra propia. 2018.
La seguridad en la sociedad del riesgo. Un debate abierto.
Cándido da Agra, José Luis Domínguez, Juan Antonio García Amado, Patrick Hebberecht,
Amadeu Recaséns (eds.)
Atelier, 2003.
La sociedad del riesgo global.
Ullrich Beck
Seguridad nacional, amenazas y respuestas.
Luis de la Corte Ibáñez, y José María Blanco Navarro (coordinadores). LID, 2014.
Estudios sobre ciencias de la seguridad: policía y seguridad en el estado de derecho.
Vicenta Cervelló Donderis. Francisco Antón Barberá
Tirant lo Blanch, 2012.
El gobierno del riesgo: aproximación a los regímenes de regulación de riesgos.
Christopher Hood
Ariel, 2006.
Derecho de la seguridad pública y privada.
Vicenç Aguado i Cudolá
Aranzadi, 2007.
Policía comunitaria: una policía para la sociedad del siglo XXI.
Coty Vidales-José Luis Carque (editores) Jorge M. Aguirre (et al.)
Tirant lo Blanch, 2014.
Seguridad pública y policía administrativa de seguridad. Problemas de siempre y de ahora para
el deslinde, la decantación y la eficacia de una responsabilidad nuclear del Estado
administrativo.
L. Parejo Alfonso
Tirant lo Blanch, 2008.
El islamismo contra el islam.
Gustavo de Arístegui
2004.
Miguel Ángel Ballesteros Martín. Introducción, ¿por qué un análisis geopolítico? Panorama
geopolítico de los conflictos 2012 / Instituto Español de Estudios Estratégicos (aut.), 2013



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



¿Y cómo se va a valorar la participación online? De muy diversas formas, tales como las siguientes:

- 1) Teniendo en cuenta las intervenciones de los estudiantes en las propias clases online, con los registros o anotaciones correspondientes.
- 2) Considerando las tutorías virtuales a través del Campus virtual UCVnet o las sesiones online a través de Teams desarrolladas como una tutoría de forma grupal o individual.
- 3) Teniendo en cuenta las intervenciones en el foro creado en la plataforma UCVnet para plantear y responder a dudas del temario.
- 4) Considerando los correos electrónicos o mensajes recibidos planteando cuestiones sobre el temario de la asignatura.



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: