



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301109 **Name:** Legal Sociology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Law

Subject Matter: Public Law **Type:** Basic Formation

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1301A Borja Sánchez Barroso (**Responsible Lecturer**)

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Module organization

Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Public Law	42,00	Constitutional Law	6,00	1/1
		Criminal Law I	6,00	2/1
		Criminal Law II	6,00	2/2
		Criminal Proceedings	6,00	3/1
		Labour Law	6,00	3/1
		Legal Sociology	6,00	1/1
		Penology and Prison Law	6,00	3/2
Private law	12,00	Civil Law	6,00	1/2
		Commercial Law	6,00	3/1

Recommended knowledge

No previous knowledge is required to complete the course.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Relating social processes to criminal processes.
- R2 Understanding the relationship between social changes and changes in the law.
- R3 Knowledge of the behavioural and social factors of the criminal act.
- R4 Learning how to find and use legal norms.
- R5 Applying and interpreting the regulatory stipulations for the resolution of practical problems that may arise.
- R6 Knowledge of the legal framework of fundamental rights, with special attention to the rights that can have an impact on freedom, security and privacy rights.
- R7 Critically interpreting and understanding the idea of justice that informs a legal system.
- R8 Knowing the different formulations that have been given to human rights.
- R9 Counterbalancing the resolution of problems concerning human dignity from the perspective of iusnaturalism and from the perspective of legal positivism.
- R10 Knowledge of the theories on democracy.
- R11 Identifying the components of the political system and understanding the relationships between the components of a political system.
- R12 Interrelating political and administrative systems with the social and economic context.
- R13 Capacity for analysis and synthesis on political reality.
- R14 Political information management capacity.
- R15 Introduction to the theories of power, authority, political citizenship and the State. Forms of political organization.



- R16 Ability to identify processes of consensus, negotiation and political conflict.
- R17 Knowing the fundamental rights and those of equality between men and women.
- R18 Understanding and identifying the principles of equal opportunities and universal accessibility for people with disabilities.
- R19 Knowledge of the values of a culture of peace and democratic values.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.		X		



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.					X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.	X				
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.					X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.					X
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X		
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.					X
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.		X			
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.					X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X



CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.	X		
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.			X
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.	X		
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.	X		
CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X		
CE8	Design and analysis of measures and programs in the field of criminal policy.	X		
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.	X		
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.	X		
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.	X		
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.	X		
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.			X



CE21 Legislative, organizational and functional knowledge of the different public and private security bodies.

x



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	30,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	20,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	50,00%	Exam or objective test to measure obtained competences.

Observations

The exam must obtain 5 or more to take the other activities and grades into account. If it is not the case, the grades from the activities and others will be maintained for the 2nd period of examination, where the same rule will apply (exam graded 5 or more to take into account the other grades).

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	50,00%	Final test and/or final work
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	20,00%	Participation in programmed activities
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	30,00%	Presentation of works and projects



Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M12 Personalized attention and in small groups. Guidance by a tutor in order to facilitate the work and follow up on the students' internships.



- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	20,00	0,80
Practical class M2, M3, M8	R4, R5, R13, R14	25,00	1,00
Seminar M1, M4	R1, R3	2,50	0,10
Group work presentation M3	R1, R2, R5, R13	5,00	0,20
Tutorial M12	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M4, M8	R16	30,00	1,20
Individual work M16	R4, R5	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	15,00	0,60
Practical activity M18	R4, R5, R13, R14	25,00	1,00
Tutorial M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R16	90,00	3,60
Activities through virtual resources M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18, R19	2,50	0,10
Access and research on complementary contents M19	R4, R5	5,00	0,20
Individual study M21	R4, R5	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



CONTENT

Lesson 1: What is sociology? 1.1 Definition and characteristics of sociology. 1.2 Sociology as a science and its influence on legal and criminological studies. 1.3 Methods and techniques of social research.

Lesson 2: Evolution of society and political systems: from hunting and gathering societies to the State as a form of social organization. 2.1 The evolution of society. 2.2 The State and International Organizations as a form of social organization. 2.3 Political and constitutional systems. 2.2 Culture and society. 2.3 Social change. 2.4 Social structure.

Lesson 3: Law and Justice. 3.1 The different conceptions of justice, and their relationship with the law and the commission of crimes. 3.2 Legal naturalism and legal positivism. 3.3 The relationship between law and morality.

Lesson 4: Human Rights and Social Evolution. 4.1 Genesis and evolution of Fundamental Rights. 4.2 The constitutional protection of Human Rights. 4.3 Human Rights in the international legal order.

Lesson 5: Law and Society. 8.1 Law as an instrument of social control. 8.2 The sociological analysis of Law. 8.3 Main sociological doctrines of Law: 8.3.1 German legal sociology 8.3.2 Legal realism 8.3.3 Institutionalism 8.3.4 Other sociological currents 8.4 Balance of sociological currents on law.

Lesson 6: Social marginality. 10.1 Marginalization and discrimination. 10.2 Prison and discrimination. 10.3 Immigrant detention centers. 10.4 The centers for minors.

Lesson 7: New sociological challenges. 9.1 Aging of the population. 9.2 Mass media. 9.3 The information society. 9.4 Future of sociology in the field of criminology.

Lesson 8: Law and Rules. 5.1 Concept of legal system. 5.2 The properties of the legal system: unity, fullness, coherence. 5.3 Types of standards. 5.4 Phases in the development and reform of legal norms.

Lesson 9: The legal-criminal sociology. 6.1 The iter criminis. 6.2 Criminal law and its application. 6.4 Object and function of legal-criminal sociology. 6.5 Main doctrines on the sociology of Law.

Lesson 10: Society and legal system. 7.1 The application and effectiveness of the Law. 7.2 The judge and her role in the law creation system. 7.3 The interpretation of legal norms. 7.4 Sociology of the other legal operators.



Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENT	30,00	60,00

References

- AZUELA, A. *El Derecho en movimiento. Once ensayos sobre sociología jurídica*, Tirant Editorial, Valencia, 2019.
- KALA, J.C. *En torno al Derecho y a la Sociología Jurídica*, Tirant Editorial, Valencia, 2017.
- ROBLES, G. *Sociología del Derecho*, Civitas, Madrid, 1997.
- ROBLES, G. *Crimen y Castigo. Ensayo sobre Durkheim*, Civitas, Madrid, 2002.
- IHERING, R. *La lucha por el Derecho*, Comares, 2008.
- SOLAR CAYÓN, J. "Lewellyn, Algo de realismo sobre el realismo", *Eunomia*, 2012.
- GARCIA RUIZ, L. "Aproximación al concepto de derecho en Roscoe Pound", *Pesona y Derecho*, 36, 2003.
- RECASENS SICHES, L. *Tratado general de Sociología*, 1960.
- SEGURA ORTEGA, M. "El movimiento del Derecho Libre", *Anuario de Filosofía del Derecho*, 10, 1993.
- ALBERT, M. *Los valores jurídicos en el constitucionalismo español*, Córdoba, 2004.
- ALBERT, M. "Los valores superiores del ordenamiento jurídico y la filosofía del derecho", en OLLERO, A. HERMIDA, C. *La libertad religiosa en España y en el derecho comparado*, Iustel, 2012.
- ALBERT, M. "La filosofía de la perspectiva y el fundamento de los derechos humanos", en ROBLES, MEDINA, *Ensayos sobre el Derecho y la Justicia. Homenaje a Ana Cebeira*, SFD, 2009.
- TOCQUEVILLE, A. *La democracia en América*, Trotta, 2010.
- BERLIN, I. *Cuatro ensayos sobre la libertad*, Alianza, Madrid, 2004.
- OLLERO, A. *Relevancia constitucional de la Igualdad*.
- AAVV: *Funciones y fines del derecho (Estudios en honor del Profesor Mariano Hurtado Bautista)* págs. 543-553, Murcia, Universidad, 1992.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: