



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1301105 **Name:** Criminological English

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Transversal knowledge and techniques in criminology

**Subject Matter:** Modern Language **Type:** Basic Formation

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** English

**Lecturer/-s:**



## Module organization

### Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Modern Language	6,00	Criminological English	6,00	1/2

## Recommended knowledge

Intermediate English level recommended.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The acquisition of sufficient knowledge of English to be able to access the main sources of information in the field of criminology.
- R2 The ability to articulate a written and oral discourse that allows the mobility of the student firstly, and that of the professional at the end of their studies.
- R3 The ability to participate in conferences and criminological forums that are almost entirely in English.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.	X			
CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.	X			
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.			X	



CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.		X		
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.	X			
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation	X			
CG10	Showing command of criminological terms in English.				X
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.	X			
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.	X			
CG13	Understanding the basic principles of criminology-applied research: what can be obtained depending on the techniques and methodologies applied, when a methodology is more suitable than another, how the outcomes of a particular study can be evaluated and which are the ethical tenets that inform criminological research.	X			
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.		X		
CG15	The commitment to developing and keeping updated their own competencies, skills and knowledge following the standards of the profession.		X		
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.		X		



SPECIFIC	Weighting			
	1	2	3	4
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.				X
CE9 The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.		X		
CE13 The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.			X	
CE14 Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.		X		
CE15 Understanding the dynamic and evolving nature of the criminal phenomenon within the framework of changing and globalising societies, with complexity, diversification, specialisation and from a positive and rational attitude, taking open and reflective decisions.			X	
CE16 Knowing and applying the suitable research techniques for the prosecution of crime in its various modalities, guaranteeing citizen security, fundamental rights, and the resolution of social conflicts.	X			
CE17 The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.	X			
CE19 Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios.	X			



CE20 A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.

X

CE25 Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.

X



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Analysis and resolution of case studies.
R1, R2, R3	20,00%	Attendance and participation in class.
R1, R2, R3	30,00%	Exam or objective test to measure obtained competences.

### Observations

The minimum grade to be obtained at the final exam in order to take the rest of activities into consideration is 5/10.

Distinction will be granted at the teacher's choice to students having obtained a comprehensive grade of at least 9/10.

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	30,00%	Final test and/or final work
R1, R2, R3	20,00%	Participation in programmed activities
R1, R2, R3	50,00%	Presentation of works and projects

### Observations

La nota mínima a obtener en el examen final para hacer media con el resto de elementos de evaluación es 5/10.

La realización y resolución de casos prácticos incluye la presentación oral en inglés de diversas cuestiones criminológicas, a la que corresponderá un 20% de la nota..

La matrícula de honor se otorgará, a criterio del docente, a alumnos que hayan obtenido una calificación global igual o superior a 9/10, con el límite de una MH por cada 20 alumnos..



## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class





- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3	15,00	0,60
Practical class M2	R1, R2, R3	30,00	1,20
Seminar M3	R1, R2, R3	2,50	0,10
Group work presentation M3	R1, R2, R3	5,00	0,20
Tutorial M5	R1, R2, R3	5,00	0,20
Evaluation M7	R1, R2, R3	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3	R1, R2, R3	45,00	1,80
Individual work M9	R1, R2, R3	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3	15,00	0,60
Practical activity M18, M19	R1, R2, R3	25,00	1,00
Tutorial M22	R1, R2, R3	10,00	0,40
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20, M21	R1, R2, R3	90,00	3,60
Activities through virtual resources M22	R1, R2, R3	2,50	0,10
Access and research on complementary contents M19, M20, M21	R1, R2, R3	5,00	0,20
Individual study M18	R1, R2, R3	2,50	0,10
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Unit 1. Crimes	Unit 1: Crimes: Vocabulary and basic structures for describing criminal conduct and liability. Advanced oral and written comprehension. Interactive communication
Unit 2. Criminals	Unit 2: Criminals. Vocabulary and expressions for physical and psychological description. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication
Unit 3. Crime Detection and Investigation.	Unit 3: Crime Detection and Investigation: Vocabulary and expressions used in forensic science. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication
Unit 4. The Police	Unit 4: The Police: Basic vocabulary and notions of law enforcement. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication
Unit 5. Criminal Justice	Unit 5: Criminal Justice: Basic notions of criminal proceedings. Basic structures of criminological texts. Advanced oral and written comprehension. Interactive communication



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1. Crimes	6,00	12,00
Unit 2. Criminals	6,00	12,00
Unit 3. Crime Detection and Investigation.	6,00	12,00
Unit 4. The Police	6,00	12,00
Unit 5. Criminal Justice	6,00	12,00

## References

Boyle C, English for Law Enforcement: Student Book with CD-ROM, MacMillan  
Steven Briggs y Joan Friedman, Edición: 5 ed. marzo 2013, Criminology for Dummies, OUP  
OxfordEnglish for CriminologyChris Hale , Keith Hayward, Azrini Wahidin, junio 2013,  
Criminology, OUP Oxford  
Enrique Alcaraz Varo, 2007, El Inglés Jurídico, Ariel  
Suzanne Bell, A Dictionary of Forensic Science, 09 February 2012, Oxford UniversityPress  
Jim Fraser, Forensic Science: A Very Short Introduction, 25 February 2010, OxfordUniversity  
Press  
Raymond Murphy, Fourth Edition, English Grammar in Use, Cambridge



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:





And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.