



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1301103 **Name:** Civil Law

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Law

**Subject Matter:** Private law **Type:** Basic Formation

**Field of knowledge:** Social and Legal Sciences

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

1301A Cristina Barbara Mosquera Ordoñez (**Responsible  
Lecturer**)

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## Module organization

### Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Public Law	42,00	Constitutional Law	6,00	1/1
		Criminal Law I	6,00	2/1
		Criminal Law II	6,00	2/2
		Criminal Proceedings	6,00	3/1
		Labour Law	6,00	3/1
		Legal Sociology	6,00	1/1
		Penology and Prison Law	6,00	3/2
Private law	12,00	Civil Law	6,00	1/2
		Commercial Law	6,00	3/1

## Recommended knowledge

Previous requirement: Don't have been established.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Obtaining specific information from the various specialized journals and books, and analyzing it critically, without it being a mere collection of raw information, and managing it ethically.
- R2 Obtaining the necessary capacity to discern the value of the texts one is working on, discriminating between those that are useful and those that are not.
- R3 The ability to analyse the texts on which one is working following the constitutional parameters.
- R4 Deepening the learning process, with a search for complementary sources, with absolute respect for their authorship and citation.
- R5 Respecting the work developed following the consideration of Law as a Social Science.
- R6 The ability to discern the quality of reference material. Optimal production of notes from consultation materials that are adapted to the contents of the course program.
- R7 The acquisition of precise skills in the adequate management of bibliographic sources.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.			X	
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.			X	



CG3 The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.

x

SPECIFIC	Weighting			
	1	2	3	4
CE1 Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				x
CE2 Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				x
CE6 The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				x



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	20,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R6, R7	20,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7	60,00%	Exam or objective test to measure obtained competences.

### Observations

#### CRITER A FOR GRANTING A DISTINCTION OF HONOR:

*Será necesaria la obtención de un 5 en el examen para que se puedan aplicar los porcentajes obtenidos de las notas de la parte práctica, así como la nota obtenida por la asistencia y participación en clase y, obtener así, la nota final de la asignatura, que evidentemente habrá de ser igual o superior a 5.*

*El 20% de asistencia y participación se distribuirá de la siguiente manera: 5% la mera asistencia y 15% participación activa en clase*

*At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).*

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	60,00%	Final test and/or final work
R1, R2, R3, R4, R5, R6, R7	20,00%	Participation in programmed activities
R1, R2, R3, R4, R5, R6, R7	20,00%	Presentation of works and projects

### Observations

#### CRITER A FOR GRANTING A DISTINCTION OF HONOR:

*At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).*



## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.



- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.





## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7	20,00	0,80
Practical class M3	R1, R2, R3, R4, R5, R6, R7	25,00	1,00
Seminar M5	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
Group work presentation M4	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4, R5, R6, R7	30,00	1,20
Individual work M9	R1, R2, R3, R4, R5, R6, R7	60,00	2,40
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R4, R5, R6, R7	15,00	0,60
Practical activity M18	R1, R2, R3, R4, R5, R6, R7	25,00	1,00
Tutorial M22	R1, R2, R3, R4, R5, R6, R7	10,00	0,40
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1, R2, R3, R4, R5, R6, R7	90,00	3,60
Activities through virtual resources M22	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
Access and research on complementary contents M21	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
Individual study M19	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
FIRST PART INTRODUCTION TO THE LAW	Lesson 1 Approximation to the concept of Law. Lesson 2 The sources of law. Lesson 3 The legal norm.
SECOND PART THE SUBJECTS OF THE LAW	Lesson 4 The person. Lesson 5 The legal person. Lesson 6 The subjective right. Lesson 7 Family relations
THIRD PART THE CIVIL PATRIMONIAL LAW	Lesson 8 The patrimony and the goods. Lesson 9 Economic aspects of family relations.



## FOURTH PART OBLIGATIONS & CONTRACTS

Lesson 10  
The obligation: concept.  
Lesson 11  
Circumstances of the obligation.  
Lesson 12  
Breach of the obligation.  
Lesson 13  
The contract: concept.  
Contracts in particular  
Lesson 14  
The contract of sale  
Lesson 15  
The donation: concept and characters.  
Lesson 16  
Leasing contracts: Leasing of things.  
Lesson 17  
The loan contracts:  
Lesson 18  
The surety contracts.  
Lesson 19  
The mandate contract.  
Lesson 20  
Other contracts.  
Lesson 21  
Liability for damages.

## FIFTH PART REAL RIGHTS

Lesson 22  
Real rights.  
Lesson 23  
The right to private property.  
Lesson 24  
The real rights of enjoyment.  
Lesson 25  
Real collateral rights.  
Lesson 26  
Real rights of preferential acquisition.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
FIRST PART INTRODUCTION TO THE LAW	5,00	10,00
SECOND PART THE SUBJECTS OF THE LAW	5,00	10,00
THIRD PART THE CIVIL PATRIMONIAL LAW	5,00	10,00
FOURTH PART OBLIGATIONS & CONTRACTS	10,00	20,00
FIFTH PART REAL RIGHTS	5,00	10,00

## References

### BIBLIOGRAPHY

- ESTELLÉS PERALTA, María Pilar., MORERA VILLAR, Beatriz., MOSQUERA ORDÓÑEZ, Cristina., MUÑIZ CALDERÓN, Rut: *Lecciones de Derecho Privado aplicado a las enseñanzas no jurídicas*. Editorial Tirant lo Blanch (última edición).
- ALBALADEJO GARCÍA, Manuel: *Derecho Civil*. Tomos I, II y III. Editorial Edisofer.
- ALBALADEJO GARCÍA, Manuel: *Curso de Derecho Civil*. Tomos IV y V. Editorial Edisofer.
- ALBALADEJO GARCÍA, Manuel: *Compendio de Derecho Civil*. Editorial Edisofer.
- CASTÁN TOBEÑAS, José: *Derecho Civil Español, Común y Foral*. Tomos I, II, III, IV, V y VI. Editorial Reus.
- DIEZ-PICAZO, Luis y GULLÓN, Antonio: *Sistema de Derecho Civil*. Volúmenes I, II, III y IV.
- LACRUZ BERDEJO, José Luis: *Elementos de Derecho Civil*. Tomos I, II, III, IV y V. Editorial Dykinson.
- BLASCO GASCÓ, Francisco de P: *Instituciones de Derecho Civil*. Editorial Tirant lo Blanch.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:





And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.