



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1301102 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Transversal knowledge and techniques in criminology

Subject Matter: Philosophy **Type:** Basic Formation

Field of knowledge: Arts and Humanities

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1301A Maria Jose Salar Sotillos (**Responsible Lecturer**)

mariajose.salar@ucv.es



Module organization

Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Modern Language	6,00	Criminological English	6,00	1/2

Recommended knowledge

Prerequisites: Not established



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The acquisition of a synthetic vision of some central aspects of anthropological thought.
- R2 Describing with ease the characteristics of the different forms of knowledge (technical, scientific, philosophical, theological) that allow a broad and integrated vision of the human being and not a limited one.
- R3 Knowing how to differentiate the essential human capacities (intelligence, will, affectivity) that enable personal self-development and contribute to the improvement of the personality.
- R4 The ability to identify the fundamental traits of the human person that reveal his or her dignity, freedom of self-determination, sociability and openness to transcendence.
- R5 The ability to elaborate analysis and synthesis papers with anthropological arguments about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press media or the Internet.
- R6 The ability to critically discuss anthropological issues while respecting the opinions of others and demonstrating scientific rigor.
- R7 The ability to compare socio-cultural anthropological proposals with the contributions of other knowledge about humanity, especially psychology, economics, law, philosophy and theology.
- R8 The ability to identify the nature, the object and the method of anthropology.
- R9 Adequate assessment of the person and the factors that constitute his or her nature: physical, psychic, rational and spiritual.
- R10 Recognizing the social nature of the person and the primacy of love in human relations, valuing the foundations of solidary action.
- R11 Understanding the dynamics of freedom and its implications: moral responsibility.
- R12 The acquisition of the basic notions of science and the processes of hominization and humanization.
- R13 Reflection and reasoning on existential issues: longings, limits and transcendence.



- R14 Identifying the place of affection and emotions in the person.
- R15 Sharpening the sense of faith in order to be able to establish a fruitful dialogue with today's mindset and culture regarding the human condition and its fundamental problems.
- R16 The ability to relate the thematic blocks of the subject with the conceptual nuclei of the rest of the areas.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.		X		
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG10	Showing command of criminological terms in English.	X			
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.				X
CE25	Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.	X			



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	20,00%	Analysis and resolution of case studies.
R1, R2, R3	20,00%	Attendance and participation in class.
R1, R2, R3	60,00%	Exam or objective test to measure obtained competences.

Observations

Evaluation Criterion: To jointly evaluate the evaluation instruments, the student must pass the theoretical part with a 5.

Criteria for awarding Honor Registrations: Honor registrations may be awarded to the best students, who must always have passed the 9th grade and, in principle, and except in exceptional circumstances, will only be granted on the first call for tests. of this subject.

Attendance at class of nursing mothers: Nursing mothers may be absent from them, after notifying the teacher once. The teacher will establish together with the student who is in this circumstance an alternative work plan to allow that you can acquire the same knowledge and skills as the rest of your classmates.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	60,00%	Final test and/or final work
R1, R2, R3	20,00%	Participation in programmed activities
R1, R2, R3	20,00%	Presentation of works and projects

Observations



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class



- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	15,00	0,60
Practical class M3	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	30,00	1,20
Seminar M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	2,50	0,10
Group work presentation M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
Evaluation M4, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3	35,00	1,40
Individual work M9	R1, R2, R3	55,00	2,20
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17, M18	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	15,00	0,60
Practical activity M18, M19, M20	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	25,00	1,00
Tutorial M17, M19	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M17, M18, M19, M20, M21, M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	90,00	3,60
Activities through virtual resources M18, M19, M20, M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	2,50	0,10
Access and research on complementary contents M17, M18, M19, M20, M21, M22	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	5,00	0,20
Individual study M18, M20, M21	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
PART I	<ol style="list-style-type: none">1. The beginning of life and the processes of humanization and hominization.<ul style="list-style-type: none">-The creationism and the basic principles of theory of evolution.- The earliest humans.- The social intelligence in the hominoids.2. Man as a transformer of the world. The notion of progress
PART II	<ol style="list-style-type: none">3. Person and human nature: physical, mental, rational / spiritual4. The social character of person and the primacy of love in human relationships5. Affectivity and emotions. Existential questions: happiness and the limits of human live.6. Freedom and its implications: the moral responsibility

Temporary organization of learning:

Block of content	Number of sessions	Hours
PART I	9,00	18,00
PART II	21,00	42,00



References

Basic Bibliography

1. AYLLÓN, J. R., *Antropología filosófica*, Ariel, Barcelona, 2011
2. BURGOS, J. M. *Antropología: una guía para la existencia*. Madrid, Palabra, 2013.
3. ORTIZ, E., PRATS, J.I. & AROLAS, G, *La persona completa. Aproximación desde la antropología, la psicología y la biología*, Valencia., Edicep, 2004
4. YEPES STORK, R. & ARANGUREN ECHEVARRÍA, J. *Fundamentos de Antropología*. EUNSA. Pamplona, 2006

Additional Bibliography

1. ARSUAGA, J-L. *La especie elegida*. Madrid, Temas de hoy, 2006.
2. MALATERRE, J. y SALANOVA, J., (directores) «La odisea de la especie I» (2003), Divisa Home Video. Documental
3. FRANKL, V. *El hombre en busca de sentido*, Barcelona, Herder, 1996.
4. TORRALBA ROSELLÓ, F. *¿Qué es la dignidad humana?*, Barcelona, Herder. 2005.
5. Marías, J., *La felicidad humana*, Alianza, Madrid 1987
6. MARÍAS, *Persona*. Madrid: Alianza: 1996
7. Rojas, E., *Una teoría de la felicidad*, Dossat, Madrid 1985
8. Frankl, V. *El hombre doliente*, Herder, Barcelona 1987 (Homo Patiens)
9. Lewis, C. S. *El problema del dolor*, Rialp, Madrid
10. *Una Pena en Observación. Anagrama, Barcelona, 1994*
El hombre light (Temas de hoy)



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: