



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300405 **Name:** Social Morality-Deontology

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Transversal knowledge and techniques in criminology

Subject Matter: Philosophy **Type:** Compulsory

Field of knowledge: Arts and Humanities

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Transversal knowledge and techniques in criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Philosophy	18,00	Anthropology	6,00	1/1
		Science, Razón and Faith	6,00	2/2
		Social Morality-Deontology	6,00	4/1
Modern Language	6,00	Criminological English	6,00	1/2

Recommended knowledge

None



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The ability to identify the fundamental traits of the human person that reveal his or her dignity, freedom of self-determination, sociability and openness to transcendence.
- R2 Recognizing the social nature of the person and the primacy of love in human relations, valuing the foundations of solidary action.
- R3 Understanding the dynamics of freedom and its implications: moral responsibility.
- R4 The ability to explain the complexity of justice, the common good and the configuration of political society and the State.
- R5 The ability to identify the specific elements of Catholic social morality as opposed to other moral proposals.
- R6 Knowledge of the basic doctrinal and documentary sources of Social Morality and Deontology for the different thematic nuclei.
- R7 The ability to analyze a specialized text and to relate it to the thematic nuclei of Social Morality and Deontology.
- R8 Handling the basic doctrinal and bibliographic sources in accordance with the methodology of Social Morality and Deontology.
- R9 The ability to develop a subject in accordance with the methodology of Social Morality and Deontology.
- R10 Resolving moral case studies in accordance with social moral teaching and Deontology.
- R11 Reading, understanding and analysing the texts of encyclicals with social content.
- R12 Knowledge of the general aspects of the criminologist's ethics and deontology.
- R13 Understanding the essential characteristics of the person and the dynamics of human action.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.			X	
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.		X		
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.		X		
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.			X	
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.			X	



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG10	Showing command of criminological terms in English.	X			
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.			X	
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.			X	
CE25	Acquisition of necessary criminology concepts in English to understand and give a basic speech on criminology in that language.	X			



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R7, R8, R9, R10, R11, R13	20,00%	Analysis and resolution of case studies.
R6, R7, R9, R11, R12, R13	20,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R8, R12, R13	60,00%	Exam or objective test to measure obtained competences.

Observations

Nota: Para aprobar la asignatura, es imprescindible que el alumno obtenga una puntuación mínima de 5 puntos (sobre 10) en cada uno de los instrumentos de evaluación, excepto en Asistencia y participación en clase.

Criterios para la concesión de matrícula de honor:

Sólo se puede dar una matrícula de honor por cada 20 alumnos; no por fracción de 20, con la excepción del caso de grupos de menos de 20 alumnos en total, en los que se puede dar una matrícula.

Las matrículas de honor podrán ser concedidas a los mejores alumnos, que deberán haber obtenido una nota mínima de 9.

Si las circunstancias lo requieren, podrá establecerse una prueba especial para determinar aquellos alumnos merecedores de la matrícula de honor, habida cuenta de la limitación de número de matrículas que se pueden conceder según el número de alumnos matriculados.

En segunda y posteriores convocatorias solamente podrán otorgarse la matriculas de honor que pudieran restar tras la primera convocatoria.

DESARROLLO de la asignatura en segunda y sucesivas matrículas:

Habrà un grupo específico para alumnos que no sean de primera matrícula si supera el límite de ocupación del aula y un profesor encargado de dicho grupo.

El profesor encargado de este grupo realizará 6 sesiones de seguimiento y tutorización de 2 horas cada una. Las competencias para adquirir las habilidades y destrezas de la asignatura se realizará a través de todas las prácticas previstas para la asignatura. En cada sesión se desarrollará la asignatura de modo que se reforzará el trabajo de las competencias que cada alumno necesite para poder superar la asignatura.

La evaluación de contenidos y habilidades se realizará en el examen fijado en el calendario oficial



para esta asignatura.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R5, R12, R13	60,00%	Final test and/or final work
R4, R6, R7, R8, R10, R11	20,00%	Participation in programmed activities
R4, R9, R11	20,00%	Presentation of works and projects

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.



- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M2, M7	R1, R2, R3, R4, R5, R6, R12, R13	15,00	0,60
Practical class M3, M4	R7, R9, R10, R11	30,00	1,20
Seminar M3, M5	R10	2,50	0,10
Group work presentation M4	R4, R7, R10	5,00	0,20
Tutorial M6	R12	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M4, M8	R4, R7, R9, R10	35,00	1,40
Individual work M9	R1, R2, R3, R4, R5, R6, R8, R11, R12, R13	55,00	2,20
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R5, R6, R12, R13	15,00	0,60
Practical activity M18, M20	R7, R9, R10	25,00	1,00
Tutorial M17, M18	R1, R2, R3, R5, R12, R13	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M18, M20	R4, R6, R7, R9, R10, R11	90,00	3,60
Activities through virtual resources M18, M20	R6, R8	2,50	0,10
Access and research on complementary contents M20	R6, R7, R8	5,00	0,20
Individual study M20, M21	R1, R2, R3, R5, R12, R13	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
I. INTRODUCTION	<ul style="list-style-type: none">·GOD'S PLAN OF LOVE FOR HUMANITY·THE CHURCH'S MISSION AND SOCIAL DOCTRINE
II: THE HUMAN PERSON	<ul style="list-style-type: none">·THE HUMAN PERSON AND HUMAN RIGHTS·THE NATURAL LAW
III: PRINCIPLES AND VALUES OF THE SOCIAL DOCTRINE OF THE CHURCH	<ul style="list-style-type: none">·PRINCIPLES OF THE CHURCH'S SOCIAL DOCTRINE·THE FUNDAMENTAL VALUES OF SOCIAL LIFE
IV: APPLICATION OF THE SOCIAL DOCTRINE OF THE CHURCH	<ul style="list-style-type: none">·THE FAMILY, THE VITAL CELL OF SOCIETY·HUMAN WORK·ECONOMIC LIFE·THE POLITICAL COMMUNITY·THE INTERNATIONAL COMMUNITY·THE PROMOTION OF PEACE·SAFEGUARDING THE ENVIRONMENT·THE SOCIAL MAGISTERIUM OF BENEDICT XVI AND POPE FRANCISCO
V: PROFESSIONAL DEONTOLOGY	<ul style="list-style-type: none">·Justification of professional deontology. Basic concepts.·Principles and duties of the profession. Basic values and fundamental rights.·Deontological Codes.



Temporary organization of learning:

Block of content	Number of sessions	Hours
I. INTRODUCTION	4,00	8,00
II: THE HUMAN PERSON	4,00	8,00
III: PRINCIPLES AND VALUES OF THE SOCIAL DOCTRINE OF THE CHURCH	4,00	8,00
IV: APPLICATION OF THE SOCIAL DOCTRINE OF THE CHURCH	8,00	16,00
V: PROFESSIONAL DEONTOLOGY	10,00	20,00



References

BASIC BIBLIOGRAPHY

- PONTIFICIO CONSEJO «JUSTICIA Y PAZ», **Compendio de la Doctrina Social de la Iglesia**, BAC, Madrid, 2018.
http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_sp.html
- Catecismo de la Iglesia Católica**. http://www.vatican.va/archive/catechism_sp/index_sp.html

DOCUMENTARY SOURCES

- <http://www.vatican.va>
- <http://www.conferenciaepiscopal.es>

COMPLEMENTARY BIBLIOGRAPHY

- ALBERT, M.**, Libertad de conciencia. El derecho a la búsqueda personal de la verdad. Palabra. Madrid 2015.
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- GRANDE YÁÑEZ, M.**, Ética de las profesiones jurídicas. DDB. Bilbao 2013.
- LORDA, J. L.**, Moral. El arte de vivir. Palabra. Madrid 2017.
- LLUCH FRECHINA, E.**, Doctrina Social de la Iglesia y economía. Una introducción. PS. Madrid 2017.
- MARCOS, A., - PÉREZ MARCOS, M.**, Meditación de la naturaleza humana. BAC. Madrid 2018.
- PÉREZ ADÁN, J.**, Economía y Salud Social: Más allá del capitalismo. EUNSA. Pamplona, 2019.
- PONTIFICIA COMISIÓN BÍBLICA.**, ¿Qué es el hombre? Un itinerario de antropología bíblica. BAC. Madrid 2020.
- POULIQUEN, T. M.**, Transhumanismo y fascinación por las nuevas tecnologías. 115 preguntas. RIALP. Madrid 2018.
- SORGE, B.**, Introducción a la Doctrina Social de la Iglesia. Sal Terrae. Santander 2017.
- WONDALL, G. J.**, Dottrina sociale della Chiesa (Teologia ecclesiale). Fede & Cultura. Verona 2018.
- ZANZUCCHI, M.**, Poder y dinero. La justicia social según Bergoglio. CIUDAD NUEVA. Madrid 2018



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.



ONLINE WORK

Regarding the Assessment Tools:

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☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
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