Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300401 **Name:** Work and Social Security Crimes

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Criminology

Subject Matter: Criminalistics and law **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1304A	Eduardo Estellés Arolas **(Profesor responsable)**	eduardo.estelles@ucv.es

Module organization

Criminology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Criminology	24,00	Criminal Policy	6,00	3/2
		Introduction to Criminology	6,00	1/1
		Treatment of Delinquency	6,00	2/1
		Victimology	6,00	2/1
Criminalistics and law	18,00	Evaluation of Programmes and Public Policies	6,00	3/2
		Public and Private Security. Analysis and Evaluation of Security Policies	6,00	3/2
		Work and Social Security Crimes	6,00	4/1

Recommended knowledge

Previous knowledge of criminal law

PI-02-F-16 ED. 00

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Identifying the basic legal sources and applying them to a specific penal judicial issue.

R2   Identification and analysis of current criminal debates in relation to the crimes studied, using the legal principles and values of the applicable law in a precise manner, differentiating the elements of legal reasoning from those of a political nature.

R3   Collecting and elaborating information on the elements necessary to solve penal judicial problems in the context of law and social reality.

R4   Developing critical thinking on the responses and solutions of existing criminal law to current situations and problems.

R5   Recognition in a given scenario (real or fictitious) of the existing crimes studied.

R6   Determining whether the elements of the crime required to impose a penal judicial consequence are present.

R7   Determine the applicable legal consequence of the criminal act carried out.

R8   Ability to express oneself correctly both orally and in writing, synthesizing and arguing proposals of criminal significance.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				x
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				x
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.		x		
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			x	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				x

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				x
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				x

			1	2	3	4
CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				x	

SPECIFIC		**Weighting**			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				x
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				x
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.				x
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.				x
CE8	Design and analysis of measures and programs in the field of criminal policy.		x		
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.			x	
CE20	A command of the research methodology in social science, design of social integration plans, preventive urbanistic actions and comprehensive training of individuals, with special sensitivity to those groups at greatest risk of social exclusion, immigration, drug addiction and others.		x		
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.			x	

Course
guide

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	35,00%	Analysis and resolution of case studies.
R1, R2, R3, R4, R5, R8	15,00%	Attendance and participation in class.
R1, R2, R3, R4, R5, R6, R7, R8	50,00%	Exam or objective test to measure obtained competences.

Observations

Evaluation Criterion: To jointly evaluate the evaluation instruments, the student must pass the theoretical part with a 5

Criteria for awarding Honor Registrations: Honor registrations may be awarded to the best students, who must always have passed the 9th grade and, in principle, and except in exceptional circumstances, will only be granted on the first call for tests. of this subject.

Attendance at class of nursing mothers: Nursing mothers may be absent from them, after notifying the teacher once. The teacher will establish together with the student who is in this circumstance an alternative work plan to allow that you can acquire the same knowledge and skills as the rest of your classmates.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	50,00%	Final test and/or final work
R1, R2, R3, R4, R5, R6, R7, R8	15,00%	Participation in programmed actitivies
R1, R2, R3, R4, R5, R6, R7, R8	35,00%	Presentation of works and projects

Observations

Evaluation Criteria: To jointly evaluate the evaluation instruments, the student must pass the theoretical part with a 5 Criteria for awarding the Matriculas of Honor: The matriculations of honor may be awarded to the best students, who must always have passed the 9th grade and, in

principle, and except in exceptional circumstances, They will only be awarded in the first call for the tests of this subject. Nursing mothers' class attendance: Nursing mothers may be absent from them, after communicating only once with the teacher. The teacher will establish together with the student who is in this circumstance an alternative work plan to allow that you can acquire the same knowledge and skills as the rest of your peers.

MENTION OF DISTINCTION:
According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.

M2   Specific instructions about group and individual assignments for each topic.

M3   Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.

M4   Application of interdisciplinary knowledge.

M5   Supervised monographic sessions with shared participation

M6   Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.

M7   Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.

M8   Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.

M16   Student's study: Individual preparation of the degree's final dissertation to present or
         deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.

M17   Expository Method /Master Class

M18   Exercise and problem solving

M19   Case method

M20   Course works and tasks

M21   Project-oriented learning

M22   Guided Practice through debates, resolution of problems and exercises in the virtual
         classroom.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R1, R2, R3, R4, R5, R6, R7, R8	15,00	0,60
Practical class M3	R1, R2, R3, R4, R5, R6, R7, R8	25,00	1,00
Seminar M5	R1, R2, R3, R4, R5, R6, R7, R8	7,50	0,30
Group work presentation M4	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Tutorial M6	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R1, R2, R3, R4, R5, R6, R7, R8	40,00	1,60
Individual work M16	R1, R2, R3, R4, R5, R6, R7, R8	50,00	2,00
TOTAL		**90,00**	**3,60**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3, R4, R5, R6, R7, R8	15,00	0,60
Practical activity M18, M19, M20, M21, M22	R1, R2, R3, R4, R5, R6, R7, R8	25,00	1,00
Tutorial M18, M19, M22	R1, R2, R3, R4, R5, R6, R7, R8	10,00	0,40
TOTAL		**50,00**	**2,00**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M18, M19, M20, M21, M22	R1, R2, R3, R4, R5, R6, R7, R8	90,00	3,60
Activities through virtual resources M18, M19, M20, M21, M22	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
Access and research on complementary contents M18, M19, M20, M21, M22	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Individual study M18, M19, M20, M21	R1, R2, R3, R4, R5, R6, R7, R8	2,50	0,10
TOTAL		**100,00**	**4,00**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
TOPIC 1	1 Imposition of illegal conditions at work. Imposition of harmful working conditions, collective occupation of workers without communicating their registration in Social Security or without work authorization and maintenance of said situations
TOPIC 2	Crime of illegal trafficking of labor. Illegal assignment of workers. Illegal trafficking of labor. Law fraud in contracting.
TOPIC 3	Fraudulent migration and clandestine immigration. False or legal offer of employment. False job offer that favors emigration
TOPIC 4	Discrimination in the work area. Crimes against safety and hygiene at work.
TOPIC 5	Crimes in the prevention of occupational risks. Offenses relating to freedom of association and the right to strike.
TOPIC 6	Crimes against the Public Treasury
TOPIC 7	Crimes against Social Security
TOPIC 8	308 y 310, and others

Course guide

Temporary organization of learning:

Block of content	Number of sessions	Hours
TOPIC 1	4,00	8,00
TOPIC 2	4,00	8,00
TOPIC 3	4,00	8,00
TOPIC 4	4,00	8,00
TOPIC 5	4,00	8,00
TOPIC 6	4,00	8,00
TOPIC 7	4,00	8,00
TOPIC 8	2,00	4,00

References

ALVAREZ GARCIA, F.J. et al. Codigo Penal y ley Penal del Menor. 26a ed. Valencia: Tirant lo Blanch, 2018. ISBN 978-84-9190-654-4.

GARCIA ARAN, M., F. MUÑOZ CONDE. Derecho Penal. Parte General. 9a ed. Valencia: Tirant lo Blanch, 2015. ISBN 978-84-9119-056-1.

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GONZALEZ CUSSAC, J.L., E. ORTS BERENGUER. Compendio de Derecho Penal. Parte General. 5a ed. Valencia: Tirant lo Blanch, 2015. ISBN 978-84-9119-154-4.

GONZALEZ CUSSAC, J.L. et al. Comentarios a la Reforma del Co´digo Penal de 2015. 2a ed. Valencia: Tirant lo Blanch, 2015. ISBN 978-84-9086-944-4.

LOPEZ BARJA DE QUIROGA, J. (dir.) et al. Codigo Penal con jurisprudencia sistematizada. 6a ed. Valencia: Tirant lo Blanch, 2016. ISBN 978-84-9119-236-7.

MONTERO AROCA, J., J.L. GOMEZ COLOMER. Ley de Enjuiciamiento Criminal. Estatuto de la Victima del Delito. Ley del Jurado. 25a ed. Valencia: Tirant lo Blanch, 2017. ISBN 978-84-9169-125-9.

MONTERO AROCA, J. et al. Derecho Jurisdiccional III Proceso Penal. 25a ed. Valencia: Tirant lo Blanch, 2017. ISBN 978-84-9169-168-6.

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

X	Microsoft Teams

X	Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X	Microsoft Teams
X	Kaltura

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

| X | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: