



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300309 **Name:** Forensic Psychiatry

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Methodology. Scientific-technical.

Subject Matter: Forensic Science **Type:** Compulsory

Field of knowledge: Other branches

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Methodology. Scientific-technical.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Social	6,00	Research Methodology and Techniques in Social Sciences	6,00	1/2
Criminalistics	18,00	Applied Criminalistics	6,00	3/2
		Criminalistics Laboratory. Scientific Police	6,00	2/2
		Documentoscopy and Graphology	6,00	4/1
Forensic Science	24,00	Forensic Psychiatry	6,00	3/1
		Human Anatomy and Physiology	6,00	1/2
		Legal Medicine	6,00	2/1
		Techniques of Forensic Analyses	6,00	2/2

Recommended knowledge

They don't demand each other. Basic notions of Criminal Law and Legal Medicina are recommended.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The ability to apply the knowledge acquired in forensic psychopathology to identify the possible criminal origin of certain behaviours.
- R2 Knowing how to identify the possible criminal origin of certain behaviors associated with the acute or chronic consumption of narcotic substances and/or that create dependency.
- R3 Identifying the characteristics of Mental Disorders that can be considered mitigating or exonerating circumstances in the application of criminal law and the impact on civil law.
- R4 Understanding a forensic psychiatric report provided to a judicial procedure, both in the criteria for its elaboration and in the medico-legal rules that allow the elaboration of medico-legal conclusions, and the consequences of its application in criminal and civil proceedings.
- R5 Knowledge of the medical-legal criteria used to assess imputability, security measures, civil capacity or internment in an appropriate centre.
- R6 Learning the principles of ethics and professional performance according to the lex artis.
- R7 Recognizing the pathological states of drug use and its medical-legal implications.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.		X		
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.			X	
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.		X		
GENERAL		Weighting			
		1	2	3	4
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.			X	



CG16 Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.

X

SPECIFIC	Weighting			
	1	2	3	4
CE23 Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.				X
CE24 Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2	55,00%	Analysis and resolution of case studies.
R3	15,00%	Attendance and participation in class.
R1, R2, R3	30,00%	Exam or objective test to measure obtained competences.

Observations

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	30,00%	Final test and/or final work
R2	15,00%	Participation in programmed activities
R3	55,00%	Presentation of works and projects

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class
- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks



- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M2, M3	R1, R2, R3	15,00	0,60
Practical class M1, M2, M3	R1, R2, R3	30,00	1,20
Seminar M1	R1, R2, R3	2,50	0,10
Group work presentation M3	R1, R2, R3	5,00	0,20
Tutorial M2	R3	5,00	0,20
Evaluation M1, M2, M3	R1, R2, R3	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M2, M3	R1, R2, R3	30,00	1,20
Individual work M2, M3	R1, R2, R3	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R1, R2, R3	15,00	0,60
Practical activity M18	R1, R2, R3	25,00	1,00
Tutorial M22	R1, R2, R3	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R1, R2, R3	90,00	3,60
Activities through virtual resources M22	R1, R2, R3	2,50	0,10
Access and research on complementary contents M19	R1, R2, R3	5,00	0,20
Individual study M21	R1, R2, R3	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
GENERAL KNOWLEDGE OF FORENSIC PSYCHIATRY	FORENSIC PSYCHIATRY. Concept and Objectives. Scope of application. Concept of psychic normality. The Psychiatric Expert Test. THE MENTAL ILLNESS. The rights of the mentally ill. Classification of mental disorders. Psychopathological exploration in the forensic framework. Mental disorder and crime. ASSESSMENT OF THE IMPUTABILITY OF THE MENTAL ILLNESS. Imputability concept. Valuation criteria and procedures. Causes that modify and / or alter it. INCAPACITATION AND INTERNATION.- Concept of Disability. Internment measures for the mentally ill
SERIOUS MENTAL DISORDER. Psychiatric-Forensic Aspects	SPECTRUM OF SCHIZOPHRENIA. Concept and Types. DELUSIVE DISORDER. Concept and Types. DEPRESSION AND BIPOLAR DISORDER. PERSONALITY DISORDERS. Concept and types
ANXIETY DISORDERS	Classification and Types
DISORDERS OF IMPULSE CONTROL	Classification and Types
SOMATOMORPHIC, FACTICE AND DISSOCIATIVE TRANSFORMS	Differential Concept and Diagnosis
ORGANIC MENTAL DISORDERS	CONFUSIONAL TABLE DEMENCIES POSTRAUMATIC PSYCHOSIS FORENSIC ASPECTS: Undue Influence
SUBSTANCE USE DISORDERS	DUAL PATHOLOGY CONCEPT ALCOHOL OPIACEOS COCAINE HEROIN
DISORDERS OF SEXUAL INCLINATION	Paraphilias



Temporary organization of learning:

Block of content	Number of sessions	Hours
GENERAL KNOWLEDGE OF FORENSIC PSYCHIATRY	3,00	6,00
SERIOUS MENTAL DISORDER. Psychiatric-Forensic Aspects	12,00	24,00
ANXIETY DISORDERS	3,00	6,00
DISORDERS OF IMPULSE CONTROL	3,00	6,00
SOMATOMORPHIC, FACTICE AND DISSOCIATIVE TRANSFORMS	3,00	6,00
ORGANIC MENTAL DISORDERS	2,00	4,00
SUBSTANCE USE DISORDERS	3,00	6,00
DISORDERS OF SEXUAL INCLINATION	1,00	2,00



References

BASIC BIBLIOGRAPHY PASTOR BRAVO, M. "Forensic Psychiatry", de. Publications of the University of Alicante, Alicante, 2017. FUERTES ROCAÑÍN, J.C. "Forensic Psychiatry Manual for judges and Prosecutors", de. Thomson Reuters ARANZADI, PAMPLONA, 2017. CZECH GONZÁLEZ MJ. "Practical Manual of Forensic Psychiatry". Elsevier Masson, 2010. DSM 5 American Psychiatric Association. Ed. Panamericana, 5th edition. Madrid, 2014. GARCÍA ANDRADE, JA "Criminal and Forensic Psychiatry". Edit. Ramón Areces Study Center, 2nd Edition, 2002. CARRASCO GÓMEZ, JJ; Maza Martín JM. "Legal and Forensic Psychiatry Treaty". 4th Ed. Editorial La Ley Actualidad. Madrid, 2011

FURTHER READING ICD 10 "The ICD 10 classification of Mental and behavioral disorders. Diagnostic criteria for research, World Health Organization ", Geneva, 1993. Sadock, B.J., Alcott Sadock, V; Ruiz, P. "Synopsis of Psychiatry". 11th Edition. Madrid: Wolters Kubler, 2015. Vallejo Ruiloba, J .: "Introduction to Psychopathology and Psychiatry". Ed. Masson, 7th edition. Barcelona, ??2011.

LINKS AND WEBSITES OF INTEREST FORENSIC AND CRIMINALISTIC INFORMATION.
<http://forenciencia.com/> SPANISH SOCIETY OF CRIMINOLOGY AND FORENSIC SCIENCES
<http://seccif.es/> ILLUSTRATIONAL OFFICIAL COLLEGE OF CRIMINOLOGISTS OF THE VALENCIAN COMMUNITY <http://www.icoc.es/> Federation of Associations of Criminologists of Spain (FACE) blog <http://criminologosface.blogspot.com.es/> SEIC, SPANISH SOCIETY OF CRIMINOLOGICAL INVESTIGATION <http://www.criminologia.net/> Journal of Criminalistics and Forensic Sciences <http://www.skopein.org/> General Psychiatry <http://www.psiquiatria.com>
NATIONAL ASSOCIATION OF FORENSIC DOCTORS <http://www.anmf-reml.es>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.



ONLINE WORK

Regarding the Assessment Tools:

- ☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- ☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: