



Information about the subject

Degree: Bachelor of Science Degree in Criminology

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 1300301 **Name:** Behaviour Analysis and Elaboration of Criminal Profiles

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Social Science

Subject Matter: Psychology **Type:** Compulsory

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1303A Ramon Blas Ginestar (**Responsible Lecturer**)

ramon.blas@ucv.es

313CR Ramon Blas Ginestar (**Responsible Lecturer**)

ramon.blas@ucv.es



Module organization

Social Science

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sociology	12,00	Socio-educational and Socio-labour Intervention in the Criminological Domain	6,00	2/1
		Sociology and Geopolitics of Risk and Security	6,00	1/2
Psychology	18,00	Behaviour Analysis and Elaboration of Criminal Profiles	6,00	3/1
		Family Psychopathology: Gender Violence and Alterations in the Psychosocial Development of the Minor	6,00	2/2
		Psychology of Crime	6,00	1/1

Recommended knowledge

Don't have been established.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Obtaining a knowledge of forensic criminology.
- R2 Learning the great theoretical models of the human psychism and behavior.
- R3 Application of psychological constructs to the study and understanding of criminal behavior.
- R4 Thinking critically about the individuality of the human being according to his or her psychological variables.
- R5 Learning the scientific and technical solutions to the facts from the perspective of marginality and crime.
- R6 Description of the criminological theories and their rationale.
- R7 Identification of relevant concepts, variables and content and recognition of the terminology of the field of study.
- R8 Distinguishing and relating the main concepts and variables involved in different explanations of criminal behaviour.
- R9 Discussing and providing arguments in terms of the contents taught, using psychological concepts and theories.
- R10 Extracting relevant information from a text (in Spanish or English), writing correctly (spelling, grammar, lexicon) and expressing oneself publicly in the same way. The ability to convey information, ideas, problems and solutions.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.				X
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.			X	



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.			X	
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.			X	
CG6	The capacity to establish explanatory hypotheses, using predictive and operative relationships that offer responses to the criminal phenomenon in a criminological context.				X
CG7	The capacity to take decisions and to design programs and strategies for both prevention and treatment of the criminal phenomenon.		X		
CG8	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.				X
CG9	Knowing the key concepts and theoretical approaches developed about the criminal phenomenon, the victimisation and responses to crime and deviation				X
CG11	Being able to apply techniques and procedures for the resolution of criminological problems and decision-making in the area of Criminology.				X
CG12	The capacity to analyse and synthesize relevant data within the area of Criminology in order to make judgements that include a reflection on relevant social, scientific or ethical issues.				X
CG14	Knowing and understanding psychological, sociological, legal, and technical language necessary for a good command of criminological concepts.				X
CG16	Oral and written communication skills in the native language with regards to Criminological Science in order to present, circulate and validate the outcomes of criminological and criminalistic research both through scientific development and through the proposal of specific policies and lines of action.				X
CG17	Having a critical awareness of social reality and associated problems respecting the principles of equality, human rights, peace and universal access.			X	



SPECIFIC	Weighting			
	1	2	3	4
CE1 Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.		X		
CE2 Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.	X			
CE3 Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.		X		
CE4 The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.				X
CE7 Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	X			
CE8 Design and analysis of measures and programs in the field of criminal policy.	X			
CE9 The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.				X
CE10 Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.				X
CE11 Understanding, from an integrating perspective, of the scientific nature of Criminology and its objective, as well as of the multidisciplinary complexity of criminological science.				X
CE13 The capacity to design an empirical research project that involves the application of quantitative and qualitative techniques, the use of published data sources, statistic analyses and interpretation of results obtained.				X



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CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.			X
CE18	Attention to victims of hatred, be it at individual, group or community levels, with particular sensibility towards those collective groups that are particularly victimised or at grave risk such as gender violence victims, minors or people with a disability.	X		
CE19	Knowledge about the negotiation sphere, acquisition of techniques and skills that contribute to efficiency in conflict resolution scenarios .		X	
CE22	The capacity to understand and describe the fundamental concepts of psychology that are necessary to analyse both globally as well as specifically the criminal phenomenon and deviant behaviour.			X
CE23	Knowledge and application of scientific research techniques in the medical-legal and criminalistic field, as well as the basis and preparation of various expert reports.			X
CE24	Training in the elaboration of criminologist expert reports as well as in expert intervention in the different phases of the procedures .			X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	35,00%	Analysis and resolution of case studies.
	10,00%	Attendance and participation in class.
	55,00%	Exam or objective test to measure obtained competences.

Observations

It will be necessary to obtain a 5 in the exam so that the percentages obtained from the marks of the practical part can be applied, as well as the mark obtained by attendance and participation in class and, thus, obtain the final mark of the subject, which obviously must be equal to or greater than 5.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	55,00%	Final test and/or final work
	10,00%	Participation in programmed activities
	35,00%	Presentation of works and projects

Observations

It will be necessary to obtain a 5 in the exam so that the percentages obtained from the marks of the practical part can be applied, as well as the mark obtained by attendance and participation in class and, thus, obtain the final mark of the subject, which obviously must be equal to or greater than 5.



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M9 Student's study: Individual reading preparation, case studies, jurisprudence. Writings and papers to be presented or delivered in the classes or tutorials.
- M17 Expository Method /Master Class



- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1, M3	R1, R2, R7, R8	20,00	0,80
Practical class M3, M4, M5, M8	R3, R4, R8	25,00	1,00
Seminar M4, M5	R3, R9	2,50	0,10
Group work presentation M3, M4, M7, M8	R6, R8, R10	5,00	0,20
Tutorial M6	R5, R7, R8	5,00	0,20
Evaluation M7	R3, R4, R6, R7, R8, R9, R10	2,50	0,10
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M3, M6, M8, M9	R3, R4, R5, R6, R7, R8, R9, R10	35,00	1,40
Individual work M2, M3, M6, M8, M9	R3, R4, R5, R7, R8, R9, R10	55,00	2,20
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17, M19	R1, R2	15,00	0,60
Practical activity M18, M19	R3, R7, R9, R10	25,00	1,00
Tutorial M21	R3, R4, R5, R7, R8	10,00	0,40
TOTAL		50,00	2,00

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M20	R3, R4, R6, R7, R8, R9, R10	90,00	3,60
Activities through virtual resources M21, M22	R1, R7	2,50	0,10
Access and research on complementary contents M18	R5, R7, R8	5,00	0,20
Individual study M18	R1, R2, R7, R8, R10	2,50	0,10
TOTAL		100,00	4,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT 1. INTRODUCTION TO THE CRIMINOLOGICAL PROFILE.	Concept, object, historical evolution, deductive and inductive method, types of criminal profiles. Fiction and reality in the criminal profile.
UNIT 2. THE CRIME SCENE	Types of scenes, procedures and forensic techniques. The scene in the criminal profile. Physical and psychological signs, transfer principle. Analysis and interpretation of the scene. Forensic and criminal reports.
UNIT 3. THE MODUS OPERANDI. SIGNATURE AND MOTIVATION OF THE CRIMINAL.	The criminal career. Study of cases.
UNIT 4. THE GEOGRAPHICAL PROFILE.	Theories of environmental criminology, mind maps, circle theory, anchor point. The geographical profile. Linkage and analysis of cases.
UNIT 5. VICTIMOLOGY.	Types of victims. Victimological analysis, psychological autopsy. The victim, the author and the environment. Victim and forensic report, wound analysis and autopsy. Case analysis.
UNIT 6. STRUCTURING THE CRIMINOLOGICAL PROFILE.	Applied methodology. Preparation of the criminological report.
UNIT 7. THE PROFILE IN THE POLICE INVESTIGATION.	Criminal investigation, method and techniques. The profile as a tool in research. The Profile as a forensic technique. Practical cases.
UNIT 8. THE INDUCTIVE PROFILING.	Features and utility. Profile of the forest arsonist.
UNIT 9. INDIRECT PROFILING.	Features and utility.



UNIT 10. THE CRIMINOLOGICAL PROFILE AND ITS FUTURE.

Profile obstacles. Cognitive biases and errors. The profiler
her training and future in criminology.

Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1. INTRODUCTION TO THE CRIMINOLOGICAL PROFILE.	4,00	8,00
UNIT 2. THE CRIME SCENE	5,00	10,00
UNIT 3. THE MODUS OPERANDI. SIGNATURE AND MOTIVATION OF THE CRIMINAL.	5,00	10,00
UNIT 4. THE GEOGRAPHICAL PROFILE.	5,00	10,00
UNIT 5. VICTIMOLOGY.	4,00	8,00
UNIT 6. STRUCTURING THE CRIMINOLOGICAL PROFILE.	3,00	6,00
UNIT 7. THE PROFILE IN THE POLICE INVESTIGATION.	1,00	2,00
UNIT 8. THE INDUCTIVE PROFILING.	1,00	2,00
UNIT 9. INDIRECT PROFILING.	1,00	2,00
UNIT 10. THE CRIMINOLOGICAL PROFILE AND ITS FUTURE.	1,00	2,00



References

Reference manual:

- Jiménez Serrano J. (2012). "Practical manual of the criminological profile". 2nd Ed. Lex Nova.

Further reading:

- Sotoca Plaza, A., González Álvarez, J. L., Halty Barrutieta, L. (2019) "Criminal Profiles". 1st Ed. Synthesis.
- Garrido Genovés V., (2012). "Criminal Profiles", Ed. Ariel.
- Garrido Genovés V., (2020). "New Criminal Profiles: The Greatest Challenges of Criminal Investigation", 1st Ed. Ariel.
- Garrido Genovés V. (2003). "Psychopaths and other violent criminals." Ed Tirant lo Blanch.
- Turvey B. E. (2011). "Criminal Profiles: An Introduction to Evidence of Behavioral Analysis" 4th Edition. Ed. Elsevier.
- Verdú Pascual F. (Coordinator), 2006. "From evidence to evidence. Criminalistics techniques. Ed. Comares.
- Soria Verde M.A. / Ruiz Roca D., (2006), "Criminal Psychology", Ed. Pearson Prentice Hall.
- Soria Verde M.A. / Romo Mosquera J. (2016), "Manual of criminal profiling and analysis of criminal conduct". Ed. Pearson.
- Álvarez Seguí, M. Mercedes and others, (2022). Criminology lessons applied to Forensic Sciences. Spain: LETRAME 1st Edition.

Recommended books:

- Paz Velasco de la Fuente (2018), "Criminally: Criminology as science Ed. Ariel.
- Ressler R. K. / Shachtman T. (2005) "Serial Killers", Ed. Ariel.
- Godwin M. and Rosen F. (2006). "The tracker. Psychogeographic profile in the investigation of serial crimes ". Ed. Dark Dawn.
- Garrido Genovés V. López Lucio P., (2006). "The trail of the murderer." Ed. Ariel.
- Alison L. and Raimbow L, (2011), "Professionalizing Offender Profiling Forensic and investigative psychology in practice", Ed. Laurence Alison and Lee Rainbow.

Links and websites of interest:

- Illustrious Official College of Criminologists of the Valencian Community <http://www.icoc.es/>
- Federation of Associations of Criminologists of Spain (FACE) blog <http://criminologosface.blogspot.com.es/>
- SEIC, Spanish Society for Criminological Research. <http://www.criminologia.net/>
- The Spanish Society for Research on Criminological Profiles <https://www.seipc.eu/>
- Spanish Society of Criminology and Forensic Sciences. <http://seccif.es/>
- Forensic Behavioral Services. <http://fbsinternational.com/associates/mark-safarik/>
- FBI <https://www.fbi.gov/news/espanol>
- Journal of Criminalistics and Forensic Sciences. <http://www.skopein.org/>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.



ONLINE WORK

Regarding the Assessment Tools:

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☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

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Comments to the Assessment System: