



## Information about the subject

**Degree:** Bachelor of Science Degree in Criminology

**Faculty:** Faculty of Legal, Economic and Social Sciences

**Code:** 1300202 **Name:** Criminal Law II

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** Law

**Subject Matter:** Public Law **Type:** Compulsory

**Field of knowledge:** Social and Legal Sciences

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Law

Subject Matter	ECTS	Subject	ECTS	Year/semester
Public Law	42,00	Constitutional Law	6,00	1/1
		Criminal Law I	6,00	2/1
		Criminal Law II	6,00	2/2
		Criminal Proceedings	6,00	3/1
		Labour Law	6,00	3/1
		Legal Sociology	6,00	1/1
		Penology and Prison Law	6,00	3/2
Private law	12,00	Civil Law	6,00	1/2
		Commercial Law	6,00	3/1

## Recommended knowledge

Don't have been established.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1      Learning how to find and use legal norms.
- R2      Knowledge of the basic definitions of criminal law as well as the subjective, spatial and temporal application of the law.
- R3      Knowing the active subject of the crime and its extension to legal persons.
- R4      Knowledge of the rules for determining penalties according to the crime in question.
- R5      Distinguishing the consequences of crimes.
- R6      Knowing the different types of crime.
- R7      Being aware of those cases in which special requirements are demanded in order to prosecute crimes or impose penalties.
- R8      Knowledge of the different basic types of crimes as well as their aggravated and privileged figures.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Showing a command and understanding of knowledge in an area of study that is based on the general secondary education and that is usually at a level that implies the support on advanced textbooks but also the inclusion of knowledge from the cutting edge of their field of study.	X			
CB2	Being able to apply their knowledge to their jobs or vocational activities professionally and holding the competences that are demonstrated through the elaboration and defence of arguments as well as the solution of problems within their area of study.				X
CB3	The ability to gather and interpret relevant data (normally within their area of study) so as to make judgements that include a reflection on relevant social, scientific or ethical issues.			X	
CB4	Being able to convey information, ideas, problems and solutions to a specialised or non-specialised public.			X	
CB5	Having developed the learning abilities necessary to pursue postgraduate studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Understanding and integrating the different theories and scientific knowledge developed by Social, Legal and Behavioural Sciences through a critical lens in order to understand the sociocultural and personal context of all the elements that integrate the crime sphere.				X
CG2	Being able to assess the complexity and diversity of the criminal phenomenon in a global context.				X



CG3	The capacity to apply the knowledge, skills and abilities acquired from an ethical and intellectually upright perspective with the aim of achieving a society whose fundamental pillars are Freedom, Justice, Pluralism and Equality.				X
CG4	The capacity for teamwork and efficient collaboration with other professionals from the different areas of criminology through negotiation and consensus.		X		
CG5	The capacity to obtain and manage efficiently the information from the scientific literature, specialised journals, databases and other sources.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Understanding the importance of the Law as a system that regulates social relationships and adopting Ethics and intellectual integrity as essential values of the professional practice with the acquisition of ethical values and principles.				X
CE2	Knowing the social basis of norms, fundamental values of Law, their origin, organization, functioning, and application in the recognition of fundamental rights, public liberties and others enshrined in our legal system.				X
CE3	Critical knowledge of the Legal System sector in charge of studying the crime, the penalties, and of their prosecution and execution of penalties and measures, and its application to case studies.				X
CE4	The ability to understand and describe key concepts in the field of Sociology necessary to analyse from a global and specific viewpoint the criminal phenomenon and deviant behaviours.	X			
CE5	Understanding and knowing the functioning of local, regional, national, European and international institutions from their inception and as a whole and identifying the competent institution or administration in each case as well as the sectorial law applicable in each case.	X			
CE6	The capacity to understand the scope of both public and private law as an integrating element and guarantor of fundamental rights in its field of action, adopting a critical vision in the analysis of this system.		X		



CE7	Study and elaboration of reports in the field of minors with regards to risk situations, measures applicable to the minor offender and other types of measures applicable to minors at serious risk.	x			
CE8	Design and analysis of measures and programs in the field of criminal policy.	x			
CE9	The capacity to argue and describe different viewpoints, being able to debate about them in a logical and coherent manner, presenting the conclusions in an adequate academic format on the topics of criminal policy, victimisation, criminalisation, and responses to deviation and crime, as well as their perception and interpretation in the media, by the public and in official reports.		x		
CE10	Explanatory management from a socio-anthropological perspective of the concepts of violence, inequality and difference, delinquency, crime, social control, stigmatisation, and social deviation.		x		
CE12	Understanding of the phenomenon of delinquency in the fields of IT, labour, social security, image and honour, patents and trademarks as well as the strategies for investigating these crimes and knowledge of the regulations.	x			
CE14	Understanding the basic principles of the criminal phenomenon, its spatial, cultural, social, economic, legal, political, labour, and anthropological dimensions.	x			
CE17	The capacity to explain diversity and social inequality, victimisation and the responses to crime and social deviation and their interrelationships from an analytic perspective and developing programs and strategies to assess and predict deviant behaviour.		x		
CE21	Legislative, organizational and functional knowledge of the different public and private security bodies.	x			



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4, R5, R6, R7, R8	30,00%	Analysis and resolution of case studies.
R2, R3, R4, R5, R6, R7, R8	20,00%	Attendance and participation in class.
R2, R3, R4, R5, R6, R7, R8	50,00%	Exam or objective test to measure obtained competences.

### Observations

#### Minimum grade to be able to apply the rest of the evaluation criteria:

In the mark of the exam or objective test, a minimum mark of 5 must be obtained for the rest of the evaluation criteria to be applied. In the case of not obtaining this minimum mark, the subject will be understood as not passed, both in the 1st and in the 2nd call.

#### CRITERIA A FOR GRANTING A DISTINCTION OF HONOR:

*At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).*

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Final test and/or final work
	20,00%	Participation in programmed activities
	30,00%	Presentation of works and projects

### Observations

#### CRITERIA A FOR GRANTING A DISTINCTION OF HONOR:

*At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).*



## MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Specific instructions about group and individual assignments for each topic.
- M3 Group work sessions supervised by the teacher. Study of legal cases, both real and fictitious, analysis, diagnosis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Application of interdisciplinary knowledge.
- M5 Supervised monographic sessions with shared participation
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Group preparation of readings, assumptions and problem -olving to present, discuss or deliver in class or tutorial.
- M12 Personalized attention and in small groups. Guidance by a tutor in order to facilitate the work and follow up on the students' internships.
- M16 Student's study: Individual preparation of the degree's final dissertation to present or deliver in the seminars, tutorials. Work carried out on the platform or other virtual spaces.
- M17 Expository Method /Master Class





- M18 Exercise and problem solving
- M19 Case method
- M20 Course works and tasks
- M21 Project-oriented learning
- M22 Guided Practice through debates, resolution of problems and exercises in the virtual classroom.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-person class M1	R2, R3, R4, R5, R6, R7, R8	20,00	0,80
Practical class M3	R2, R3, R4, R5, R6, R7, R8	25,00	1,00
Seminar M5	R2, R3, R4, R5, R6, R7, R8	2,50	0,10
Group work presentation M4	R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Tutorial M2, M12	R2, R3, R4, R5, R6, R7, R8	5,00	0,20
Evaluation M7	R2, R3, R4, R5, R6, R7, R8	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group work M8	R2, R3, R4, R5, R6, R7, R8	30,00	1,20
Individual work M16	R2, R3, R4, R5, R6, R7, R8	60,00	2,40
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Master Class M17	R4, R5, R6, R7, R8	15,00	0,60
Practical activity M18, M19, M20, M21, M22	R4, R5, R6, R7, R8	25,00	1,00
Tutorial M18, M22	R4, R5, R6, R7, R8	10,00	0,40
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual or group work of students M18, M19, M20, M21, M22	R4, R5, R6, R7, R8	90,00	3,60
Activities through virtual resources M20, M22	R4, R5, R6, R7, R8	2,50	0,10
Access and research on complementary contents M21	R4, R5, R6, R7, R8	5,00	0,20
Individual study M18, M20, M21	R4, R5, R6, R7, R8	2,50	0,10
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
BLOCK I: CRIMES AGAINST PERSONS	Crimes against independent human life: Homicide, murder, aid to suicide and consensual homicide. Crimes against dependent human life. Crimes against personal integrity: Injuries. Crimes against freedom: Threats. Coercion. Arrests Domestic violence crimes. Crimes against sexual freedom. Crimes against personal safety. Crimes against privacy. Crimes against the rights of foreign citizens.
BLOCK II: ECONOMIC CRIMES	Crimes against property.
BLOCK III: CRIMES AGAINST THE COLLECTIVE SECURITY	Crimes against public health: Crimes related to medicines and food. Crimes against public health. Vial security felony.
BLOCK IV: FALSEHOODS	Crimes of documentary falsification.
BLOCK V: CRIMES AGAINST THE ADMINISTRATION	Crimes against public administration: Crimes against public order.
BLOCK VI: CRIMES AGAINST INTERNAL ORDER AND INTERNATIONAL RELATIONS	Crimes against the international community.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: CRIMES AGAINST PERSONS	7,00	14,00
BLOCK II: ECONOMIC CRIMES	15,00	30,00
BLOCK III: CRIMES AGAINST THE COLLECTIVE SECURITY	3,00	6,00
BLOCK IV: FALSEHOODS	2,00	4,00
BLOCK V: CRIMES AGAINST THE ADMINISTRATION	2,00	4,00
BLOCK VI: CRIMES AGAINST INTERNAL ORDER AND INTERNATIONAL RELATIONS	1,00	2,00

## References

### BASIC BIBIOGRAPHY

VIVES ANTON, T.S., ORTS BERENGUER, E., CARBONELL MATEU, J.C., MARTINEZ-BUJÁN PÉREZ, C., CUERDA ARNAU, M<sup>a</sup>. L., BORJA JIMENEZ, E., GONZALEZ CUSSC, J.L. (coord.): Derecho Penal. Parte Especial. Ed. Tirant lo Blanch. Valencia. 2019.

### COMPLEMENTARY BIBLIOGRAPHY

·LUZÓN CUESTA, J.M<sup>a</sup>.: Compendio de Derecho Penal Parte Especial. Ed. Dikynson. Madrid, 2021.

·MUÑOZ CONDE, F: Derecho Penal. Parte Especial. Ed. Tirant Lo Blanch. Valencia, 2021.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:





And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.