



## Information about the subject

**Degree:** Bachelor of Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 274301 **Name:** Internship I

**Credits:** 6,00 **ECTS Year:** 4 **Semester:** 2

**Module:** Internships

**Subject Matter:** Internship **Type:** Internship

**Department:** Oceanography and Environment

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Internships

Subject Matter	ECTS	Subject	ECTS	Year/semester
Internship	12,00	Internship I	6,00	4/2
		Internship II	6,00	4/2

## Recommended knowledge

The ones acquired during the Degree.

## Prerequisites

In order to register in Internship I and Internship II, the student must have passed at least 162 ECTS.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows how to apply theoretical knowledge in pre-professional practice.
- R2 The student knows the practice of the work required according to the type of company / sector of activity within the marine environment.
- R3 The student is able to give technical advice to companies.
- R4 The student has skills in basic or applied marine research.
- R5 The student demonstrates initiative and a pro-active attitude.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.				X
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize			X	
CG2	Capacity to organize and plan				X
CG3	Mastering Spanish oral and written communication		X		
CG5	Knowing and applying Basic ITC skills related to marine science			X	
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team				X
CG10	Critical and self-critical capacity			X	



CG11	Capacity to learn			X	
CG12	Capacity to adapt to new situations				X
CG13	Capacity to produce new ideas (creativity)		X		
CG14	Leadership abilities.			X	
CG16	Capacity to apply theoretical knowledge				X

SPECIFIC	Weighting			
	1	2	3	4
CE2	Knowing basic sampling techniques of water column, organisms, sediment and sea-bottoms as well as basic techniques of dynamic and structural variable measurement		X	
CE8	Identifying and analyzing new problems and proposing solution strategies			X
CE19	Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions			X
CE20	Mastering practical use of models, including new data for validation, improvement and development of models		X	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	100,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher

### Observations

This subject cannot be assessed by means of a single assessment. According to the general evaluation and qualification regulations, the preferred evaluation system will be by means of continuous evaluation. Specifically: The preparation of the final report has gradable deliveries during the semester as a measure to be prepared for the final exam.

In order to pass this item, the student must have attended and passed the following seminars:

Seminar 1. Workshop on "How to prepare your Curriculum Vitae and a Cover Letter".

Seminar 2. Workshop on preparation for a job interview.

Seminar 3. How to work the transversal competence on Disability (Capacitas Campus).

100% of the percentage granted in the evaluation system is broken down into: o Evaluation of the external tutor (from the company or centre): 40%. o Evaluation of the UCV tutor, from the student's report: 60%.

The use of artificial intelligence (AI)-based tools is subject to the discretion of the UCV tutor, who may set specific limits or conditions depending on the training or assessment activity.

### MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M4 Supervised monographic sessions with shared participation.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M7 Development of professional skills in a real work environment.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( [www.plataforma.ucv.es](http://www.plataforma.ucv.es) ).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR M4	R1, R2, R3, R4	5,00	0,20
STUDENT' S WORK IN-COMPANY OR OTHER CENTRE M7	R1, R2, R3, R4, R5	121,00	4,84
TUTORIAL M6	R1, R2, R3, R4, R5	15,50	0,62
ASSESSMENT M8	R1, R2, R3, R4, R5	1,00	0,04
<b>TOTAL</b>		<b>142,50</b>	<b>5,70</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK M10	R1, R2, R3, R4, R5	7,50	0,30
<b>TOTAL</b>		<b>7,50</b>	<b>0,30</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

#### Content block

#### Contents

#### Professionalizing seminars

Block 1. Disability in the professional sector.  
Block 2. Professional orientation.  
Block 3. Employability.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Professionalizing seminars	2,50	5,00

## References

·Zabalza Beraza, M.A. (2013) El practicum y las prácticas en empresas: en la formación universitaria. Madrid: Narcea. 189 pp