



Information about the subject

Degree: Bachelor of Science Degree in Marine Sciences

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 274301 **Name:** Internship I

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Internships

Subject Matter: Internship **Type:** Internship

Department: Oceanography and Environment

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Internships

Subject Matter	ECTS	Subject	ECTS	Year/semester
Internship	12,00	Internship I	6,00	4/2
		Internship II	6,00	4/2

Recommended knowledge

The ones acquired during the Degree.

Prerequisites

In order to register in Internship I and Internship II, the student must have passed at least 162 ECTS.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows how to apply theoretical knowledge in pre-professional practice.
- R2 The student knows the practice of the work required according to the type of company / sector of activity within the marine environment.
- R3 The student is able to give technical advice to companies.
- R4 The student has skills in basic or applied marine research.
- R5 The student demonstrates initiative and a pro-active attitude.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.				X
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize			X	
CG2	Capacity to organize and plan				X
CG3	Mastering Spanish oral and written communication		X		
CG5	Knowing and applying Basic ITC skills related to marine science			X	
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team				X
CG10	Critical and self-critical capacity			X	



CG11 Capacity to learn

x

CG12 Capacity to adapt to new situations

x

CG13 Capacity to produce new ideas (creativity)

x

CG14 Leadership abilities.

x

CG16 Capacity to apply theoretical knowledge

x

SPECIFIC

Weighting

1 2 3 4

CE2 Knowing basic sampling techniques of water column, organisms, sediment and sea-bottoms as well as basic techniques of dynamic and structural variable measurement

x

CE8 Identifying and analyzing new problems and proposing solution strategies

x

CE19 Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions

x

CE20 Mastering practical use of models, including new data for validation, improvement and development of models

x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	100,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher

Observations

In order to pass this item, the student must have attended and passed the following seminars: Seminar 1. Workshop on "How to prepare your Curriculum Vitae and a Cover Letter". Seminar 2. Workshop on preparation for a job interview. Seminar 3. How to work the transversal competence on Disability (Capacitas Campus). 100% of the percentage granted in the evaluation system is broken down into: o Evaluation of the external tutor (from the company or centre): 40%. o Evaluation of the UCV tutor, from the student's report: 60%.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M4 Supervised monographic sessions with shared participation.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M7 Development of professional skills in a real work environment.



- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es).

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR M4	R1, R2, R3, R4	5,00	0,20
STUDENT' S WORK IN-COMPANY OR OTHER CENTRE M7	R1, R2, R3, R4, R5	121,00	4,84
TUTORIAL M6	R1, R2, R3, R4, R5	15,50	0,62
ASSESSMENT M8	R1, R2, R3, R4, R5	1,00	0,04
TOTAL		142,50	5,70

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK M10	R1, R2, R3, R4, R5	7,50	0,30
TOTAL		7,50	0,30



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Seminar- "Disability in the professional sector" and "Professional insertion"	<p>Session 1. Discovering capabilities. Introduction to the different types of disability. Session 2. Early Attention. Attention to children with disabilities and their families in children from 0 to 6 years. Session 3. Being a university student with a disability. What do I EXPECT FROM MY COMPANIONS? Experience of a UCV student. Session 4. Experiences of people with disabilities and professionals who work with people with disabilities in the field of Experimental Sciences. Session 5. Human Rights and Disability. Session 6. Visit to the Autonomous Reference Centre on Disability (SEDE DE SAN JUAN BAUTISTA). Session 7. Evaluation. Different attitudes towards disability.</p> <p>Session 8. Curriculum vitae and cover letter preparation workshop.</p> <p>Session 9. Job interview preparation workshop.</p>

Temporary organization of learning:

Block of content	Number of sessions	Hours
Seminar- "Disability in the professional sector" and "Professional insertion"	2,50	5,00



References

·Zabalza Beraza, M.A. (2013) El practicum y las prácticas en empresas: en la formación universitaria. Madrid: Narcea. 189 pp



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura

Explanation about the practical sessions:

In case of quarantine, the seminars will be done using Microsoft Teams, Kaltura or Blackboard Collaborate Ultra.

All the students associated with collaborating entities which support teleworking on the activities specified within the educational cooperation convention annex, or in activities adapted to non-presentiality, may continue their activities with such entities.

However, students who are unable to telematically continue with the activities specified within the educational cooperation convention annex and/or if the collaborating entities they are associated to are unable to adapt such activities to the current sanitary situation, may



resume their internships:

- By telematically performing tasks at IMEDMAR UCV.
- By telematically performing tasks at other collaborating entities.

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: