



## Information about the subject

**Degree:** Bachelor of Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 270202 **Name:** Documentation and Scientific Communication

**Credits:** 6,00 **ECTS** **Year:** The course is not offered this academic year **Semester:** 1

**Module:** Scientific Documentation and Communication

**Subject Matter:** Documentation and Scientific Communication **Type:** Elective

**Department:** Oceanography and Environment

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### Scientific Documentation and Communication

Subject Matter	ECTS	Subject	ECTS	Year/semester
Documentation and Scientific Communication	6,00	Documentation and Scientific Communication	6,00	This elective is not offered in the academic year 25/26

## Recommended knowledge

# It is not contemplated

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows the scientific language and its specific linguistic resources.
- R2 The student knows the structure and characteristics of a scientific article.
- R3 The student is able to correctly elaborate and expose an Oral Communication and a Poster.
- R4 The student is capable of handling different bibliographic search tools.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize			X	
CG2	Capacity to organize and plan			X	
CG5	Knowing and applying Basic ITC skills related to marine science			X	
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)				X
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team				X
CG10	Critical and self-critical capacity				X
CG11	Capacity to learn				X
CG12	Capacity to adapt to new situations			X	
CG16	Capacity to apply theoretical knowledge				X



SPECIFIC	Weighting			
	1	2	3	4
CE8 Identifying and analyzing new problems and proposing solution strategies			X	

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Written test with theoretical and practical questions
R1, R2, R3, R4	40,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
R1, R2, R3, R4	10,00%	Oral presentation

### Observations

This course is not eligible for single evaluation. According to the general evaluation and qualification regulations, the preferred evaluation system will be continuous evaluation. Attendance at practical sessions is mandatory.

The use of artificial intelligence (AI)-based tools is subject to the discretion of the teacher, who may establish specific limits or conditions depending on the training or assessment activity.



## MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
- M4 Supervised monographic sessions with shared participation.
- M5 Application of multidisciplinary knowledge.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M9 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es))



M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( [www.plataforma.ucv.es](http://www.plataforma.ucv.es) ).

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R3, R4	40,00	1,60
PRACTICAL CLASSES M2	R1, R2, R3, R4	10,00	0,40
SEMINAR M4	R1, R2, R3, R4	3,00	0,12
GROUP PRESENTATION OF ASSIGNMENTS M5	R1, R2, R3, R4	3,00	0,12
TUTORIAL M6	R1, R2, R3, R4	2,00	0,08
ASSESSMENT M8	R1, R2, R3, R4	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK M9	R1, R2, R3, R4	20,00	0,80
INDEPENDENT WORK M10	R1, R2, R3, R4	70,00	2,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONTENTS	Scientific communication: importance in research. Scientific language and its specific linguistic resources. Structure and characteristics of a scientific article. Oral Communication and Poster: structure and design. Bibliographic search tools.

Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENTS	30,00	60,00

## References

- J. Licea, M. Arenas, ¿Qué es la documentación científica?. Palibrio, Bloomington, 2016.
- Robert A. Day, Como Escribir Y Publicar Trabajos Científicos, The Oryx Press, Washington, 2005.
- Adela De Castro, Comunicación oral.: Técnicas y estrategias. Universidad del Norte. Ecoe Ediciones, 2013
- Castelló, M. 2007. Escribir y comunicarse en contextos científicos y académicos. Ed. Grao. 224 pp.