



Information about the subject

Degree: Bachelor of Degree in Marine Sciences

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 274401 **Name:** Final Project

Credits: 12,00 **ECTS Year:** 4 **Semester:** 2

Module: Final Degree Project

Subject Matter: Final Degree Project **Type:** Final Degree Project

Department: Oceanography and Environment

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

274A	<u>Ana Eugenia Rodriguez Perez</u> (Responsible Lecturer)	ae.rodriguez@ucv.es
	<u>Carolina Padron Sanz</u>	carolina.padron@ucv.es
	<u>Francisco Javier Torres Gavila</u>	javier.torres@ucv.es
	<u>Jeronimo Chirivella Martorell</u>	jeronimo.chirivella@ucv.es
	<u>Jorge Juan Vicedo</u>	jorge.juan@ucv.es
	<u>Pablo Jose Sanchis Benlloch</u>	pj.sanchis@ucv.es
TFG27	<u>Ana Maria Hernandez Martinez</u> (English Responsible Lecturer)	am.hernandez@ucv.es



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024
274401 - Final Project

TFG27 Maria Garcia Sanz

m.garcia@ucv.es





Module organization

Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Final Degree Project	12,00	Final Project	12,00	4/2

Recommended knowledge

Those that the student must have acquired in the Degree

Prerequisites

In order to register in Final Degree Project, the student must have passed at least 162 ECTS.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows how to apply analysis criteria to real situations that may arise.
- R2 The student knows how to apply analysis criteria to real situations that may arise.
- R3 The student identifies, recognizes and applies different alternatives for the resolution of a problem.
- R4 The student establishes fluid relations with the rest of the people with whom he/she will collaborate in order to complete the development of his/her own research project.
- R5 The student applies the knowledge acquired in the Degree.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.			X	
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize				X
CG2	Capacity to organize and plan				X
CG3	Mastering Spanish oral and written communication				X
CG5	Knowing and applying Basic ITC skills related to marine science				X
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team		X		
CG10	Critical and self-critical capacity				X



CG11 Capacity to learn

x

CG12 Capacity to adapt to new situations

x

CG13 Capacity to produce new ideas (creativity)

x

CG16 Capacity to apply theoretical knowledge

x

SPECIFIC

Weighting

1 2 3 4

CE8 Identifying and analyzing new problems and proposing solution strategies

x

CE10 Knowing how to use planning, designing and implementing research tools while surveying and assessing results

x

CE19 Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions

x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	70,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
R1, R2, R3, R4, R5	30,00%	Oral presentation

Observations

In order to pass the course, it will be necessary to obtain, as a minimum, a grade equal to or higher than 5.0 points. Second-chance enrolment students must submit all evaluation tests (written documents and make the oral and public presentation) in the following call, regardless of the grade obtained in each one in the previous call. These students may, if desired, change the title, subject, and topology of the Degree Final Project. The grade obtained in this evaluation instrument may suffer a penalty of up to 10% for spelling mistakes. International exchange students are exempt from this penalty. 70% awarded to the evaluation system "Delivery of papers ..." corresponds to the written document (Degree Final Project), which will be evaluated by a tribunal (50%) and by the tutor (20%). The 30% granted to the evaluation system "Presentation of works" corresponds to the oral and public presentation of this project in front of a tribunal. For the defence of the Final Degree Project, it is necessary to have passed at least 90% of the total mount of ECTS credits.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M4 Supervised monographic sessions with shared participation.



- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es).

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR M4	R1, R2, R3, R4, R5	5,00	0,20
TUTORIAL M6	R2, R3, R5	36,00	1,44
ASSESSMENT M8	R1, R2, R3, R4, R5	4,00	0,16
TOTAL		45,00	1,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK M10	R1, R2, R3, R4, R5	255,00	10,20
TOTAL		255,00	10,20



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Degree's Final Project Seminars	<ol style="list-style-type: none">1. How to prepare the Degree's Final Project.2. How to prepare the oral presentation.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Degree's Final Project Seminars	2,50	5,00

References

- González García, J.M.; León Mejía, A.; Peñalba Sotorrío, M. (2014) Cómo escribir un trabajo de fin de grado: algunas experiencias y consejos prácticos. Madrid: Síntesis. 199 pp
- García Sanz, M.P.; Martínez Clares, P. (2012) Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster. Murcia: Editum. 387 pp
- Ferrer. V.; Carmona, M.; Soria, V. (2012) El trabajo de Fin de Grado: guía para estudiantes, docentes y agentes colaboradores. Madrid: McGraw-Hill. 196 pp



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

In case of quarentine, all seminars and personal interviews will be done by videoconference through Microsoft Teams.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: