



## Information about the subject

**Degree:** Bachelor of Degree in Marine Sciences

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 273004 **Name:** Methods in Oceanography I: Physical and Geological

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 2

**Module:** Professional

**Subject Matter:** Oceanography **Type:** Compulsory

**Department:** Oceanography and Environment

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Professional

Subject Matter	ECTS	Subject	ECTS	Year/semester
Oceanography	36,00	Chemical Oceanography	6,00	3/1
		Geological Oceanography	6,00	3/1
		Marine Biology and Biological Oceanography	6,00	3/1
		Methods in Oceanography I: Physical and Geological	6,00	3/2
		Methods in Oceanography II: Chemical and Biological	6,00	3/2
		Physical Oceanography	6,00	3/1
Marine living resources	12,00	Aquaculture	6,00	3/2
		Fisheries	6,00	3/2
Marine and Coastal Management	18,00	Coastal Planning and Management	6,00	4/1
		Legislation and Economy	6,00	4/1
		Marine Pollution	6,00	4/1



## Recommended knowledge

Physical and geological oceanography knowledge

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student knows the importance of data collection in physical and geological oceanography.
- R2 The student acquires knowledge of oceanographic instrumentation and types of equipment for scientific sampling.
- R3 The student applies the study of positioning systems and cartography for a correct oceanographic sampling.
- R4 The student has acquired the ability to organize an oceanographic campaign according to the research to be carried out.
- R5 The student knows and applies the oceanographic data processing software.
- R6 The student knows how to represent and interpret the results of field campaigns, elaboration of reports, maps and graphs.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.				X
CB4	Command of a foreign language				X
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG1	Capacity to analyze and synthesize				X
CG2	Capacity to organize and plan			X	
CG3	Mastering Spanish oral and written communication				X
CG5	Knowing and applying Basic ITC skills related to marine science				X
CG6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CG7	Decision making			X	
CG8	Capacity to work in interdisciplinary and multidisciplinary team				X
CG9	Interpersonal skills		X		
CG10	Critical and self-critical capacity			X	



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SPECIFIC		Weighting			
		1	2	3	4
CE1	Knowing and understanding contents, principles and theories related to Oceanography				X
CE2	Knowing basic sampling techniques of water column, organisms, sediment and sea-bottoms as well as basic techniques of dynamic and structural variable measurement				X
CE6	Applying marine instrument techniques				X
CE7	Collecting, assessing, processing and interpreting oceanographic data, following the most recent theories				X
CE8	Identifying and analyzing new problems and proposing solution strategies				X
CE9	Knowing how to carry out experiments and measurements both in the laboratory and during sample collection				X
CE10	Knowing how to use planning, designing and implementing research tools while surveying and assessing results				X
CE11	Knowing how to do fieldwork and laboratory experiments in a safe and responsible way, promoting teamwork				X
CE18	Practical experience of researching into marine climate				X
CE19	Deeply understanding operating systems of maritime orientated companies, identifying their problems and proposing solutions	X			



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	35,00%	Written test with theoretical and practical questions
R1, R2, R3, R4, R5, R6	35,00%	Delivery of guided assignments, whose objectives and contents will be proposed by the teacher
	0,00%	Laboratory test
R5, R6	20,00%	Problem-solving and issues related to the use of specific software
R1, R2, R3, R4	10,00%	Oral presentation

### Observations

In order to average a minimum mark of 5 out of 10 is required on the written test and in the other assessment methods. If a final mark of 5 points in each section is not obtained and it is only passed one of them, the subject will be failed although the weighted average will be equal to or greater than 5. The weighted average is also subjected to the presentation of all the work requested. Late delivery will lead to a penalty of 10% in the score.

Work delivery types will be individual and group. The percentage of evaluation of this assessment method is broken down into 25% for individual deliveries and 10% for group work delivery (Oceanographic week report).

"Troubleshooting and issues related using specific software" will be assessed through a practical exam using a programming language.

Spelling mistakes may lower the mark by up to 10%. This, however, shall not apply to international exchange students.

### MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
- M3 Activities carried out in spaces with specialized equipment.
- M4 Supervised monographic sessions with shared participation.
- M5 Application of multidisciplinary knowledge.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M8 Set of oral and/or written tests used in initial, formative or additive assessment of the student.
- M9 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical , practical and/or small-group tutoring sessions. Work done on the university e-learning platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es) )
- M10 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform ( [www.plataforma.ucv.es](http://www.plataforma.ucv.es) ).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R3	24,00	0,96
PRACTICAL CLASSES M2	R2, R3, R4, R5, R6	24,00	0,96
LABORATORY M3	R2	2,00	0,08
SEMINAR M4	R1, R2	3,00	0,12
GROUP PRESENTATION OF ASSIGNMENTS M5	R2, R3, R4, R5, R6	2,00	0,08
TUTORIAL M6	R1, R2, R3, R4, R5, R6	2,00	0,08
ASSESSMENT M8	R1, R2, R3, R4, R5, R6	3,00	0,12
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK M9	R2, R3, R4, R5, R6	40,00	1,60
INDEPENDENT WORK M10	R1, R2, R3, R4, R5, R6	50,00	2,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>





## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
UNIT 1. INTRODUCTION TO SAMPLING METHODS IN PHYSICAL AND GEOLOGICAL OCEANOGRAPHY.	<ul style="list-style-type: none"><li>1.1 Introduction to the scientific sampling</li><li>1.2 Physical and Geological processes</li><li>1.3 Temporal and spatial scales of physical processes in the ocean</li><li>1.4 Basic sampling requirements</li><li>1.5 Sampling errors</li></ul>
UNIT 2. OCEANOGRAPHIC INSTRUMENTATION AND OBSERVATIONAL METHODS.	<ul style="list-style-type: none"><li>2.1 Functional elements and general characteristics of instruments</li><li>2.2 Data acquisition using oceanographic equipment and instrumentation</li><li>2.3 Water column, sea floor and subsoil samplers. Grain sizes, textures and components analysis.</li><li>2.5 Meteorological data: wind and precipitation.</li><li>2.6 Water level measurements</li><li>2.7. Waves measurements</li><li>2.8 Mooring.</li></ul>
UNIT 3. PLANNING AND EXECUTION OF SAMPLING.	<ul style="list-style-type: none"><li>3.1 Cartography and positioning</li><li>3.2 The satellite positioning system: GPS.</li><li>3.3 Coastal cartography methods</li><li>3.4 The oceanographic campaign</li></ul>
UNIT 4. OCEANOGRAPHIC DATA PROCESSING.	<ul style="list-style-type: none"><li>4.1 Processing and data analysis</li><li>4.2 Short, medium and long-term wave analysis</li></ul>



## Organization of the practical activities:

	Content	Place	Hours
PR1.	Sampling requirements and sensor choice: case study.	Lecture room	1,00
PR2.	Sampling of physicochemical parameters in the water column.	Boat	1,00
PR3.	Introduction to programming.	Computer	4,00
PR4.	Temperature, salinity and density profiles representation using MATLAB.	Computer	2,00
PR5.	Instrumentation seminar.	Boat	1,00
PR6.	Timeseries representation (wave parameters).	Computer	2,00
PR7.	Beach topography and beach profiles.	Field visit	1,00
PR8.	Seminar: oceanographic cruise planning and execution.	Lecture room	2,00
PR9.	Oceanographic cruise.	Lecture room	8,00
PR10.	Oceanographic week.	Marine station	4,00
PR11.	Short term wave analysis	Computer	4,00
PR12.	Medium term wave analysis	Computer	2,00



## Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1. INTRODUCTION TO SAMPLING METHODS IN PHYSICAL AND GEOLOGICAL OCEANOGRAPHY.	3,00	6,00
UNIT 2. OCEANOGRAPHIC INSTRUMENTATION AND OBSERVATIONAL METHODS.	11,00	22,00
UNIT 3. PLANNING AND EXECUTION OF SAMPLING.	6,00	12,00
UNIT 4. OCEANOGRAPHIC DATA PROCESSING.	10,00	20,00



## References

### BASIC

- Allen, P.A. and Allen, J.R., (2005). Basin analysis. Principles and applications. Estados Unidos: Blackwell Science Ltd. 549 pp.
- Alyuruk, H. (2019) R and python for oceanographers: a practical guide with applications. Elsevier, Amsterdam. 180 p
- Castelló, M. (2007). Escribir y comunicarse en contextos científicos y académicos. Barcelona: Graó. 224 pp.
- Emery, W.J., and Thomson, R.E., (2014). Data Analysis Methods in Physical Oceanography, 3ª edición. Elsevier Science. 673 pp.
- Flor, G., (2004). Geología Marina. Oviedo: Universidad de Oviedo. 576 pp.
- Grasshoff, K., Kremling, K., and Ehrhardt, M., (2002). Methods of Seawater Analysis. 3ª Edición. Koln (Colonia): Wiley. 600pp
- García Estévez, J.M., Olabarria, C., Rolán-Álvarez, E., and Rosón, G., (2011). Métodos y técnicas en investigación marina. Vigo: Tecnos. 404 pp.
- Karnauskas, K., (2020). Physical Oceanography and Climate. Cambridge: Cambridge University Press. 247 pp.
- Mudroch, A., and Azcue, J.M., (1995). Manual of Aquatic Sediment Sampling. Estados Unidos: Lewis. 240 pp
- Nichols, G., (2004). Sedimentology and Stratigraphy. Estados Unidos: Blackwell Science Ltd. 355 pp.
- Pond, S. and Pickard, G.L., (2003). Introductory Dynamical Oceanography. Reino Unido: Pergamon Press, 329 p.
- Rosón Porto, G. and Varela, R. A., (2008). Métodos en Oceanografía Física. Barcelona: Anthias. 126 pp.
- Siedler, G., Griffies, S.M., Gould, J., and Church, J.A. (2013). Ocean circulation and climate: A 21st Century perspective. Amsterdam: Academic Press. 868 pp
- Stewart, R. H., (2004). Introduction to Physical Oceanography. Texas: Texas University.
- Talley, L.D., Pickard, G.L., Emery, W.J. and Swift, J.H., (2011). Descriptive Physical Oceanography: An Introduction, 6ª edición. Londres: Elsevier. 555 pp.

### COMPLEMENTARY

- Brown, E., Colling, A., Park, D., Phillips, J., Rothery, D. y Wright, J., (2002). Waves, tides and shallow-water processes. Reino Unido: The Open University. 227 pp.
- Brown, E., Colling, A., Park, D., Phillips, J., Rothery, D. y Wright, J., (2002). Ocean Circulation. Reino Unido: The Open University. 286 pp.
- Brown, E., Colling, A., Park, D., Phillips, J., Rothery, D. y Wright, J., (2002). Seawater: its composition, properties and behaviour. Reino Unido: The Open University. 168 pp.

### WEBSITES

Copernicus Marine Service: <https://marine.copernicus.eu>



Python's book: <https://ellibrodepython.com>

NOAA. <http://oceanexplorer.noaa.gov/technology/technology.html>

Processing Oceanographic Data. U.S. Navy Hydrographic

Office. [https://ia800202.us.archive.org/19/items/processingocean00lafo/processingocean00laf\\_o\\_bw.pdf](https://ia800202.us.archive.org/19/items/processingocean00lafo/processingocean00laf_o_bw.pdf)

TEOS-10. <http://www.teos-10.org/>

The Global Ocean Observing System(GOOS). <http://www.ioc-goos.org/>



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

In the case of confinement due to a new state of alarm, all the practical sessions that require the presence of the student, including the Oceanographic Week, will be moved to a new date as soon as the health situation allows. If it is not possible to carry out activities such as boat or laboratory practices, these will be replaced by video-tutorials of the techniques to be used, and the guided analysis and discussion of the results based on data provided by the teacher.

The language programming sessions will be carried out online using Flexilabs (Apps UCV) together with video presentations.



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## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:

The "Written test with theoretical and practical questions" will consist of a quiz including short questions, problems and multiple choice questions. At the end of the test, an assignment will be enabled to upload the problem procedure.

The "Problem solving test using specific computer programs" will be done through a quiz that will be solved by programming different routines. At the end of the quiz, an assignment will be enabled to upload the scripts.



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