



Information about the subject

Degree: Bachelor of Sciences of Physical Activity and Sport

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 282044 **Name:** Science, Reason and Faith

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: 4) Optional Module.

Subject Matter: Anthropology. **Type:** Elective

Field of knowledge: Health Sciences

Department: Basic Sciences and Cross-disciplinary Subjects

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

283A	<u>David Vicente Guillem-Tatay Perez</u> (Responsible Lecturer)	david.guillem@ucv.es
283B	<u>David Vicente Guillem-Tatay Perez</u> (Responsible Lecturer)	david.guillem@ucv.es
283C	<u>Santiago Emilio Vidal Tormo</u> (Responsible Lecturer)	santiago.vidal@ucv.es
283X	<u>Juan Pablo Arroyo Núñez</u> (Responsible Lecturer)	jp.arroyo@ucv.es



Module organization

4) Optional Module.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Inclusive Activities and Practices	4,50	Inclusive Activities and Practices in the Areas of Education and Leisure Time	4,50	3, 4/2
Anthropology.	12,00	Anthropology	6,00	3/1
		Science, Reason and Faith	6,00	3/2
Collective Sports	22,50	Basketball	4,50	4/2
		Football	4,50	4/2
		Handball	4,50	3, 4/2
		Hockey	4,50	This elective is not offered in the academic year 25/26
		Volleyball	4,50	4/2
Adversary Sports	18,00	Fencing	4,50	This elective is not offered in the academic year 25/26
		Judo	4,50	4/2
		Paddle	4,50	4/2
		Tennis	4,50	3, 4/2



Sports in the Natural Environment	4,50	Sports in Nature: Specific Techniques	4,50	3, 4/2
Individual sports	22,50	Athletics	4,50	3, 4/2
		Cycling	4,50	This elective is not offered in the academic year 25/26
		Gymnastics	4,50	3, 4/2
		Swimming	4,50	4/2
		Triathlon	4,50	3, 4/2
Direction and Management of Gyms and Sports Centers	4,50	Gym and Sports Centre Management and Administration	4,50	This elective is not offered in the academic year 25/26
Idiom	9,00	Inglés Avanzado para Ciencias Actividad Física y Deporte	4,50	3, 4/2
		Inglés Intermedio para Ciencias Actividad Física y Deporte	4,50	3, 4/2
Sports facilities	4,50	Sports Facilities	4,50	This elective is not offered in the academic year 25/26
Research Methods and Techniques	4,50	Applied Research Methods and Techniques in Sport Sciences	4,50	4/2
Nutrition	4,50	Nutrition	4,50	3, 4/2
Professional Itinerary Electives	27,00	Fitness and Physical Conditioning	6,00	4/1



Professional Itinerary Electives		Pedagogy in Educational Values in Sports and Physical Activity	6,00	4/1
		Skills, Entrepreneurship and Employment	3,00	4/2
		Sports Management of Human and Economic Resources	6,00	4/1
		Theory and Practice of Training for High Performance in Sports	6,00	4/1
Trends in sports practices	4,50	Trends in Sports Practices	4,50	This elective is not offered in the academic year 25/26
Social Skills and Group Dynamics	4,50	Social Skills and Group Dynamics	4,50	This elective is not offered in the academic year 25/26

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Adequately value the person and the factors constituting their nature: physical, psychological, rational, and spiritual.
- R2 Acquire basic notions of science and the processes of hominization and humanization.
- R3 Reflect on and provide reasons for existential questions related to desires, limits, and transcendence.
- R4 Cultivate a sense of faith to engage in fruitful dialogue with contemporary thought and culture regarding human condition and fundamental problems.
- R5 Deepen understanding of the reasons underlying hope.
- R6 Maintain receptivity toward theories and ideas that may not fully convince the student, while respecting those who hold or have held them.



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	50,00%	Written and/or practical tests.
R3	20,00%	Individual or Group Work / Project.
R1, R2, R3, R4, R5, R6	30,00%	Exercises and Practices in the Classroom.

Observations

- The written and/or practical test (50% of the final mark), consists of an exam that may include:
 - 1.Multiple-choice questions (with penalty for errors if agreed)
 - 2.Short questions (conceptual precision)
 - 3.Development questions (capacity for analysis, synthesis and argumentation)

Knowledge, interdisciplinary integration and the capacity for critical personal reflection will be assessed.

·The practical activities and classroom exercises (30% of the final mark) will be based on a common structure of five practices, designed and shared:

- 1.Historical analysis of a paradigmatic case (e.g. Galileo or Darwin)
- 2.Dialogical debate on a contemporary science-faith controversy
- 3.Applied research on a topic with selected bibliography
- 4.Critical commentary on a philosophical or theological text
- 5.Reflective forum on the personal relationship with science and transcendence

Attendance to the exercises and classroom practices is compulsory.

·The student may keep the assessment instruments passed during the 3 years following the first enrolment.

- It is necessary to obtain 50% in all the instruments to pass the subject.
- If any of these criteria are not met, the student will be graded with a maximum of 4.5.
- Attendance to exercises and classroom practice is compulsory.

This subject can be applied for a single assessment by means of a request to the Secretary's Office, providing the appropriate evidence and justification for the request. This is essential for the application to be assessed by the subject's teaching staff.

The detailed explanation (procedure of the tasks) as well as the evaluation instruments (cards or rubrics) of each section will be published on the platform of each group at the student's disposal.



Use of Artificial Intelligence Tools in the CAFD Degree Program

Use of Artificial Intelligence tools in the CAFD degree program In the Bachelor's Degree in Physical Activity and Sports Sciences (CAFD), the use of Artificial Intelligence (AI) tools is permitted in a complementary and responsible manner, as long as it contributes to active learning, the development of critical thinking, and the improvement of students' professional skills. Under no circumstances should AI replace personal effort, direct practice, or independent reflection, which are fundamental pillars of this degree program.

Permitted Uses of AI:

- Obtaining alternative explanations of theoretical or methodological concepts.
- Generating outlines, concept maps, or summaries to support study.
- Simulating interviews, questionnaires, or training sessions as part of methodological or research practices.
- Receiving feedback on report writing, provided that the original content is the student's own.
- Supporting the search for bibliography or scientific references, always contrasting with reliable and real academic sources, and respecting the CAFD regulations for the presentation of university work.

Prohibited Uses of AI:

- Writing complete sections of academic papers, classroom exercises and practices, internship reports, journals, or portfolios, as well as the Final Degree Project.
- Formulating hypotheses, objectives, or conclusions for academic work.
- Replacing qualitative or quantitative data analysis with automated tools without human validation.
- Creating videos, presentations, or avatars with AI as a substitute for the student's oral or practical presentation.
- Obtaining automatic answers to tests, rubrics, or assessable activities through the use of AI.

Citation and Attribution Guidelines:

- Any use of AI tools must be explicitly acknowledged in the submitted document (e.g., in a footnote or appendix).
- The name of the tool, the purpose of use (e.g., grammatical review, organization of ideas, interview simulation), and where it was used in the work must be indicated.
- Responsible use of AI will be evaluated within the framework of originality, academic honesty, and digital competence.

Additional recommendations:

Students are encouraged to combine the use of AI with traditional methods (manual problem solving, practical session design, direct observation, etc.) to ensure the comprehensive development of their skills.



If there are any doubts about the permitted use of AI in a specific activity, students should consult the faculty responsible for the course.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Attendance at practices.
- M2 Resolution of problems and cases.
- M3 Discussion in small groups.
- M4 Practical laboratories.
- M5 Presentation of content by the teacher.
- M6 Practical lesson.
- M7 Group dynamics and activities.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>THEORETICAL CLASS: Presentation of contents by the teacher. Competency analysis. Demonstration of capabilities, skills and knowledge in the classroom. M3, M5, M7</p>	R1, R2, R3, R4, R5, R6	43,00	1,72
<p>PRACTICAL CLASS / SEMINAR: Group dynamics and activities. Resolution of problems and cases. Practical laboratories. Data search, computer classroom, library, etc. Meaningful construction of knowledge through student interaction and activity. M2, M3, M7</p>	R1, R2, R3, R4, R5, R6	16,00	0,64
<p>EVALUATION: Set of oral and/or written tests used in the evaluation of the student, including the oral presentation of the final degree project. M2, M3</p>	R1, R2, R3, R4, R5, R6	2,00	0,08
<p>TUTORING: Supervision of learning, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of diagrams and indexes of the proposed works. M3</p>	R1, R2, R3, R4, R5, R6	4,00	0,16
TOTAL		65,00	2,60



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, memoirs, to present or deliver in classes and/or in tutoring. M2, M7	R1, R2, R3, R4, R5, R6	40,00	1,60
SELF-EMPLOYED WORK: Study, Individual preparation of exercises, assignments, reports, to present or deliver in classes and/or in tutoring. Activities in platform or other virtual spaces. M2	R1, R2, R3, R4, R5, R6	45,00	1,80
TOTAL		85,00	3,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I	SCIENCE AND RELIGION.SCIENTIFIC KNOWLEDGE AND RELIGIOUS KNOWLEDGE.RELATIONS BETWEEN SCIENCE AND RELIGION.
BLOCK II	SCIENTIFIC MATERIALISM
BLOCK III	HISTORY OF THE SCIENCE-FAITH RELATIONSHIP: HOLY FATHERS AND THE MIDDLE AGES THE BIRTH OF MODERN SCIENCE THE GALILEO CASE - COSMOLOGY AND CREATION. THE ORIGIN OF THE UNIVERSE. -DARWIN AND THE THEORY OF EVOLUTION. THE ORIGIN OF LIFE AND THE HUMAN BEING MODERN SCIENTISTS AND THE QUESTION OF GOD
BLOCK IV	SCIENCE AND ETHICS
BLOCK V	SCIENCE, RELIGION AND THE ENVIRONMENT
BLOCK VI	CHRISTIANITY AND THE HISTORY OF RELIGIONS



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I	7,00	14,00
BLOCK II	4,00	8,00
BLOCK III	12,00	24,00
BLOCK IV	4,00	8,00
BLOCK V	3,00	6,00
BLOCK VI	2,50	5,00



References

- Artigas, M. (1983). *Ciencia, razón y fe. Iniciación filosófica*. Editorial EUNSA: Pamplona (Navarra)
- Escudero, E. (2002). *Creer es razonable: fenomenología y filosofía de la religión*. Ediciones Siquem: Valencia
- Pablo VI. (1965). *Gaudium et spes*. Recuperado de:
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http://w2.vatican.va/content/francesco/es/encyclicals/documents/papafrancesco_20130629_enciclica-lumen-fidei.html
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- Ratzinger, J. (2011). *Fe y ciencia. Un diálogo necesario*. Editorial Sal terrae: Maliaño (Cantabria)
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<https://www.google.es/search?q=Fides+et+ratio&oq=Fides+et+ratio&aqs=chrome..69i57j0l5.4791j0j4&sourceid=chrome&ie=UTF-8>
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- Bolloré M-Y & Bonnassies, O. (2023). *Dios, la ciencia y las pruebas. El albor de una revolución. ¿Y si Dios existe?* Editorial Funambulista: Madrid.
- Gingerich, O. (2022). *El planeta de Dios*. Editorial Trotta: Madrid.
- González-Hurtado, J.C. (2023). *Nuevas evidencias científicas de la existencia de Dios*. Editorial Voz de Papel: Madrid.