



Information about the subject

Degree: Bachelor of Sciences of Physical Activity and Sport

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 282043 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: 4) Optional Module.

Subject Matter: Anthropology. **Type:** Elective

Field of knowledge: Ciencias Sociales y Jurídicas

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:

1162DG	Eduardo Camino Marta (Profesor responsable)	eduardo.camino@ucv.es
OAC34	<u>Francisco Abelardo Cardells Marti</u> (Responsible Lecturer)	fa.cardells@ucv.es
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Module organization

4) Optional Module.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Professional Itinerary Electives.	27,00	Fitness and Physical Conditioning	6,00	This elective is not offered in the academic year 23/24
		Pedagogy in Educational Values in Sports and Physical Activity	6,00	This elective is not offered in the academic year 23/24
		Skills, Entrepreneurship and Employment	3,00	This elective is not offered in the academic year 23/24
		Sports Management of Human and Economic Resources	6,00	This elective is not offered in the academic year 23/24
		Theory and Practice of Training for High Performance in Sports	6,00	This elective is not offered in the academic year 23/24
Anthropology.	18,00	Anthropology	6,00	3/1
		Religion, Culture and Values	6,00	This elective is not offered in the academic year 23/24
		Science, Reason and Faith	6,00	3/2
Idiom.	9,00	Inglés Avanzado para Ciencias Actividad Física y Deporte	4,50	3/2



Idiom.		Inglés Intermedio para Ciencias Actividad Física y Deporte	4,50	3/2
Nutrition.	4,50	Nutrition	4,50	3/2
Sports Facilities.	4,50	Sports Facilities	4,50	This elective is not offered in the academic year 23/24
Methods and techniques of investigation.	4,50	Applied Research Methods and Techniques in Sport Sciences	4,50	This elective is not offered in the academic year 23/24
Sports in the Natural Environment.	4,50	Sports in Nature: Specific Techniques	4,50	This elective is not offered in the academic year 23/24
Inclusive Activities and Practices	4,50	Inclusive Activities and Practices in the Areas of Education and Leisure Time	4,50	3/2
Trends in sports practices	4,50	Trends in Sports Practices	4,50	This elective is not offered in the academic year 23/24
Direction and Management of Gyms and Sports Centers.	4,50	Gym and Sports Centre Management and Administration	4,50	This elective is not offered in the academic year 23/24
Individual sports.	22,50	Athletics	4,50	3/2
		Cycling	4,50	This elective is not offered in the academic year 23/24
		Gymnastics	4,50	This elective is not offered in the academic year 23/24



Individual sports.		Swimming	4,50	This elective is not offered in the academic year 23/24
		Triathlon	4,50	3/2
Collective Sports.	22,50	Basketball	4,50	3/2
		Football	4,50	3/2
		Handball	4,50	3/2
		Hockey	4,50	This elective is not offered in the academic year 23/24
		Volleyball	4,50	This elective is not offered in the academic year 23/24
Adversary Sports.	18,00	Fencing	4,50	3/2
		Judo	4,50	3/2
		Paddle	4,50	This elective is not offered in the academic year 23/24
		Tennis	4,50	3/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquire a synthetic vision of some central aspects of anthropological thought.
- R2 Describe with ease the characteristics of the different forms of knowledge (technique, science, philosophy, theology) that allow having a broad and integrated vision of the human being and not a reduced one.
- R3 Knowing how to differentiate the essential human capacities (intelligence, will, affectivity) that enable personal self-development and contribute to improving the personality.
- R4 Know how to identify the fundamental notes of the human person that show their dignity, their freedom of self-determination, their sociability and their openness to transcendence.
- R5 Be able to elaborate analysis and synthesis works with anthropological arguments about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, media or internet.
- R6 Acquire the ability to critically discuss anthropological issues while respecting the opinions of others and demonstrating scientific rigor.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG3	Develop skills to solve problems through decision making.				X
CG6	Develop interpersonal relationship skills and teamwork, both in international and national contexts and in interdisciplinary as well as non-interdisciplinary teams.			X	
CG8	Recognize multiculturalism and diversity.				X
CG11	Develop skills for creativity, initiative and entrepreneurship.				X
CG12	Develop leadership skills.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE16	Plan, develop and evaluate the performance of physical-sports activity programs.	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R6	30,00%	Carrying out a project.
R1, R2, R3, R4, R6	50,00%	Written / oral and / or practical tests.
R1, R2, R3, R4, R5, R6	10,00%	Active participation.
R6	10,00%	Oral presentation of individual and / or group works.

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M2 Group dynamics and activities.
- M3 Practical lesson.
- M4 Presentation of content by the teacher.
- M7 Small group discussion.
- M8 Resolution of problems and cases.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
THEORETICAL CLASS: Presentation of contents by the teacher. Competency analysis. Demonstration of capabilities, skills and knowledge in the classroom. M2, M4, M7	R1, R2, R3, R4, R5, R6	26,00	1,04
PRACTICAL CLASS / SEMINAR: Group dynamics and activities. Resolution of problems and cases. Practical laboratories. Data search, computer room, library, etc. Meaningful construction of knowledge through interaction and student activity. M2, M3, M7	R1, R4	28,00	1,12
TUTORING: Supervision of learning, evolution. Small group discussion. Resolution of problems and cases. Presentation of results before the teacher. Presentation of diagrams and indexes of the proposed works. M7	R1, R4	2,00	0,08
EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final degree project. M4, M8	R1, R2, R3, R4, R5, R6	4,00	0,16
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, memoirs, to expose or deliver in classes and / or in tutoring. M2, M4, M8	R5, R6	25,00	1,00
SELF-EMPLOYED WORK: Study, individual preparation of exercises, works, memories, to expose or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M8	R1, R2, R3, R4, R5, R6	65,00	2,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK 1. PHYSICAL ANTHROPOLOGY AND SOCIAL	<ul style="list-style-type: none">·The anthropological problem: Dignity and rights humans.·Physical dimension: Corporeality, the world.·Social dimension: the human community, the intersubjectivity, equality
BLOCK 2. ANTHROPOLOGY PHILOSOPHICAL	<ul style="list-style-type: none">·The psychic dimension: (emotions, feelings, introduction to freedom·The spiritual dimension: Failure and evil, death, the meaning of life, the meaning of suffering.·History of salvation. The imprint of God in the being human.
SECTION 3. ANTHROPOLOGY OF SPORT	Pragmatist model vs. ascetic model

Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK 1. PHYSICAL ANTHROPOLOGY AND SOCIAL	15,00	30,00
BLOCK 2. ANTHROPOLOGY PHILOSOPHICAL	10,00	20,00
SECTION 3. ANTHROPOLOGY OF SPORT	5,00	10,00



References

BASIC BIBLIOPGRAPHY:

Ayllon, J.R. (2013). Antropología paso a paso. Ed. Palabra. Madrid.

Burgos J.M. (2003). Antropología: una guía para la existencia. Ed. Palabra. Madrid.

García Cuadrado, J. A. (2010). Antropología Filosófica. 5ª Edición. Ed. Ediciones Universidad de Navarra, S.A. (EUNSA)

Huxley, A. (2001). Un mundo feliz. Barcelona: Palza & Janés Eds

Silva, J. M. (2007). Los indeseados como enemigos. La exclusión de seres humanos del status personae. Revista electrónica de Ciencia Penal y Criminología.

Yepes R., Aranguren J. (2006). Fundamentos de Antropología. Ed. Ediciones Universidad de Navarra, S.A. (EUNSA)



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☐

Microsoft Teams

☐

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☐

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: