



## Information about the subject

**Degree:** Bachelor of Sciences of Physical Activity and Sport

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 281011 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 1

**Module:** 5) Anthropology and Professional Ethics module

**Subject Matter:** Anthropology **Type:** Basic Formation

**Field of knowledge:** Basic Sciences

**Department:** Theology, Social Doctrine of the Church and Deontology or Professional Ethics

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

|        |  |                           |
|--------|--|---------------------------|
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Universidad  
Católica de  
Valencia  
San Vicente Mártir

# Course guide

281011 - Anthropology - Year 2021/2022

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## Module organization

### 5) Anthropology and Professional Ethics module

| Subject Matter               | ECTS | Subject                   | ECTS | Year/semester |
|------------------------------|------|---------------------------|------|---------------|
| Anthropology                 | 6,00 | Anthropology              | 6,00 | 1/1           |
| Science, reasoning and faith | 6,00 | Science, Reason and Faith | 6,00 | 2/1           |
| Social Morals and Deontology | 6,00 | Social Moral. Deontology  | 6,00 | 3/1           |

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student gives the person an appropriate value and evaluates the factors that constitute its nature: physical, mental, rational and spiritual.
- R2 The student understands that human actions are transforming the world and the notion of progress must be reviewed.
- R3 The student recognizes the social character of the person and the primacy of love in human relationships.
- R4 The student understands the dynamic of freedom and its implications: the moral responsibility.
- R5 Students acquire the basic concepts of physical anthropology and the processes of humanization and hominization.
- R6 The student correctly identifies the existential questions, longings, desires, limitations and transcendence.
- R7 Be able to locate the nature, object and method of anthropology.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL  | Weighting |   |   |   |
|--|-----------|---|---|---|
|  | 1         | 2 | 3 | 4 |
| CG3 Develop skills to solve problems through decision-making   |           |   |   | X |
| CG6 Develop interpersonal skills and teamwork, both international and domestic contexts and in interdisciplinary teams and non-interdisciplinary |           |   | X |   |
| CG8 Being able to recognise multicultural and diverse environment  |           |   |   | X |
| CG11 Develop skills for creativity, initiative and entrepreneurship  |           |   |   | X |
| CG12 Developing leadership abilities   |           |   | X |   |

  

| SPECIFIC   | Weighting |   |   |   |
|--|-----------|---|---|---|
|  | 1         | 2 | 3 | 4 |
| CE16 Planning, developing and assessing physical activity programmes | X         |   |   |   |



## Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method                    |
|----------------------------|--------------------|--------------------------------------|
| R1, R2, R3, R4, R7         | 50,00%             | Written/oral and/or practical tests. |
| R1, R2, R3, R4, R5, R6     | 10,00%             | Participation and self-assessment.   |
| R6                         | 20,00%             | Completion of a project.             |
| R5                         | 20,00%             | Exam or practical questionnaires.    |

### Observations

#### Criteria for granting a grade of A with honors:

The mention of Distinction will be awarded to the students who have achieved a score equal or greter than 9.0. The number of Distinctions granted will not exceed 5 % of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree number 1125/2003).

**Note:** In order to mediate with other tools of the evaluative system, the student must pass the theoretical exam with a minimum score of 5.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.
- M3 Resolution of problems and cases.



M5 Discussion in small groups.



## IN-CLASS LEARNING ACTIVITIES

|  | LEARNING OUTCOMES      | HOURS        | ECTS        |
|--|------------------------|--------------|-------------|
| <p>PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student<br/>M2, M3, M5</p> | R1, R4                 | 28,00        | 1,12        |
| <p>TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works.<br/>M5</p>  | R1, R4                 | 2,00         | 0,08        |
| <p>EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project.<br/>M1, M3</p>  | R1, R2, R3, R4, R5, R6 | 4,00         | 0,16        |
| <p>THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom.<br/>M1, M2, M5</p>   | R1, R2, R3, R4, R5, R6 | 26,00        | 1,04        |
| <b>TOTAL</b>   |                        | <b>60,00</b> | <b>2,40</b> |



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

|   | LEARNING OUTCOMES      | HOURS        | ECTS        |
|---|------------------------|--------------|-------------|
| GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring.<br>M1, M2, M3  | R5, R6                 | 25,00        | 1,00        |
| AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces.<br>M3 | R1, R2, R3, R4, R5, R6 | 65,00        | 2,60        |
| <b>TOTAL</b>  |                        | <b>90,00</b> | <b>3,60</b> |

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

| Content block                                       | Contents   |
|---|--|
| BLOCK 1. Physical and social anthropology           | <ul style="list-style-type: none"> <li>·The anthropological problem. Dignity and Human Rights.</li> <li>·Physical dimensión: Corporality and the world. Man and Woman.</li> <li>·Social dimension: human community, iquality, intersubjectivity.</li> </ul>  |
| BLOCK 2. Philosophical and theological anthropology | <ul style="list-style-type: none"> <li>·La dimensión psíquica: (emociones, sentimientos, introducción a la libertad)</li> <li>·La dimensión espiritual: El fracaso y el mal, la muerte, el sentido de la vida, el sentido del sufrimiento.</li> <li>·Historia de salvación.</li> <li>·La huella de Dios en el ser humano. Human community</li> </ul> |
| BLOCK 3. ANTHROPOLOGY OF SPORTS                     | Pragmatista model vs. Modelo ascetic model   |





## Temporary organization of learning:

| Block of content                                    | Number of sessions | Hours |
|---|--------------------|-------|
| BLOCK 1. Physical and social anthropology           | 15,00              | 30,00 |
| BLOCK 2. Philosophical and theological anthropology | 10,00              | 20,00 |
| BLOCK 3. ANTHROPOLOGY OF SPORTS                     | 5,00               | 10,00 |

## References

### **BASIC BIBLIOGRAPHY:**

Ayllon, J.R. (2013). *Antropología paso a paso*. Ed. Palabra. Madrid.

Burgos J.M. (2003). *Antropología: una guía para la existencia*. Ed. Palabra. Madrid.

García Cuadrado, J. A. (2010). *Antropología Filosófica. 5ª Edición*. Ed. Ediciones Universidad de Navarra, S.A. (EUNSA)

Huxley, A. (2001). *Un mundo feliz*. Barcelona: Palza & Janés Eds

Silva, J. M. (2007). *Los indeseados como enemigos. La exclusión de seres humanos del status personae*. Revista electrónica de Ciencia Penal y Criminología.

Yepes R., Aranguren J. (2006). *Fundamentos de Antropología*. Ed. Ediciones Universidad de Navarra, S.A. (EUNSA)



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:

The practical sessions of this subject are theoretical in nature. That is, whether it is seminars on a book, writings or viewing of documentaries, they can be done asynchronously and synchronously without any problem.



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

- The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide    |                      | Adaptation                           |                     |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: